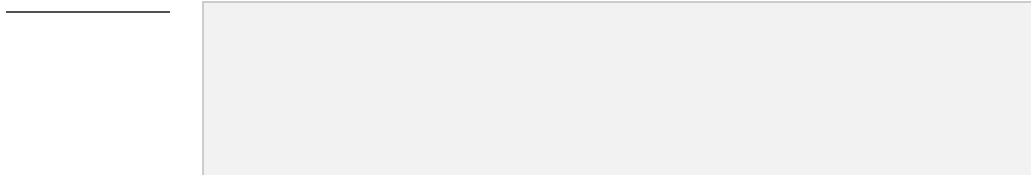


October 4, 2018

**Show Low Unified School District Goals
2018-2019**



HOME OF THE COUGARS

ELA GOAL:

Problem (Needs) Statement:

SLUSD has experienced low student achievement as assessed on the AZMERIT statewide assessment.

Root Cause:

The district was slow to respond to adjustments in alignment of the standards to state expectations during the transition to Arizona College and Career Readiness Standards which resulted in weak congruency both horizontally and vertically. The district has had a difficult time ensuring teacher efficacy and having effective PLC processes in place district wide.

SMART GOAL:

Show Low School District will increase student achievement in English Language Arts by increasing the percentage of students scoring proficient or highly proficient by 5% above state average as well as increasing the percentage of students moving out of the minimally proficient category by 5% as measured by the AZMERIT spring assessment.

ACTION STEPS:

1. Each site in the district will utilize the SLUSD Points of Pride to govern their implementation of curricular resources.
2. Develop, implement and monitor a district wide process for PLC's for the purpose of horizontal and vertical alignment. All staff members training in BT PLC
3. Employ effective engagement strategies, use EEI lesson elements, and increase student engagement.
4. Implement consistent common formative and benchmark assessments for reading and writing. Utilize strategies and assessments to support the use of informational text across the curriculum. All PLC teams will utilize data tracking forms provided in BT

> Implementation (How)

Beyond Textbook Train in PLC

Solution Tree conference

EEI training at site level, NTI, and in PLI.

> Progress Monitoring

Weekly PLC, data review, formative assessments and benchmarks, weekly lesson plan development. Administrative Sweeps.

> Evaluation

AZMERIT test scores, AIMS Web, PLC Notes, Benchmark Data
CFA data tracking sheets

MATH GOAL:

Problem (Needs) Statement:

SLUSD has experienced low student achievement as assessed on the AZMERIT statewide assessment.

Root Cause:

The district was slow to respond to adjustments in alignment of the standards to state expectations during the transition to Arizona College and Career Readiness Standards which resulted in weak congruency both horizontally and vertically. The district has had a difficult time ensuring teacher efficacy and having effective PLC processes in place district wide.

SMART GOAL:

Show Low School District will increase student achievement in Math by increasing the percentage of students scoring proficient or highly proficient by 5% above state average as well as increasing the percentage of students moving out of the minimally proficient category by 5% as measured by the AZMERIT spring assessment.

ACTION STEPS:

1. Develop, implement and monitor a district wide process for PLC's
2. Employ effective engagement strategies, use EEI lesson elements, and increase student engagement.
3. Fidelity in DMS
4. Offerings through the PRIDE Course catalog will provide professional development for content specific knowledge and engagement strategies to K-12 math teachers.

> Implementation (How)

Beyond Textbook Partnership

> Progress Monitoring

Weekly PLC, data review, formative assessments and benchmarks, weekly lesson plan development and turn in

> EvaluationReview

AZMERIT test scores, AIMS Web, PLC Notes

Effective Curriculum:

Problem (Needs) Statement:

The curriculum offered within SLUSD has lacked in alignment and rigor. Lesson planning throughout the district has not had consistent scientifically proven framework. Benchmarking system for assessments did not highly align to standards being taught making data invalid.

Root:

SLUSD had not updated pacing guides since the transition from AIMS. The district had not adopted a consistent set of expectations for lesson planning. The district lacked a unified vision for curriculum and instruction

SMART GOAL:

Show Low School District will develop consistency across grade levels and content areas by increasing fidelity of Beyond Textbooks implementation, common assessments, PLC, lesson planning, data driven instructional practices. The SLUSD Points of Pride will serve as guidance in relation to the use of Beyond Textbook's curriculum guides and resources as monitored through EEI lesson plan formatting and PLC meeting discussions.

ACTION STEPS:

1. Provide PLI course
2. Lesson plans will be review by building principals for EEI elements
3. PLCs will be agenda driven and target specific items outlined in district template
 - **Implementation (How)**
 - Calendar, Needs assessment
 - **Progress Monitoring**
 - PLC Meetings, Calabration meetings 1/4ly on Teacher Refinement...
 - **Evaluation**
 - PLC meeting minutes, Sweeps, achievement data, lesson plans, Teacher evaluation document standards 1-4

Climate and Culture

Problem (Needs) Statement:

SLUSD recognizes that trust is essential within the community and must be nurtured.

ROOT:

It has been identified that much of the issue with trust is in relation to the lack of communication and transparency.

SMART GOAL:

Relationships are highly valued and essential to the professional growth of staff and student success. Show Low Schools will build a culture focused on inclusivity, timely two-way communication, trust, and professionalism as measured by parent, student and community surveys.

ACTION STEPS:

1. Develop and implement student, staff and community surveys to be administered once surrounding spring parent teacher conferences. This will serve as baseline data for future years.
2. Professional development will be implemented, targeted on building climate and appropriate conduct
3. Contributions to local publications, online and social media will be positive in nature.
4. PowerSchool will be used to help parents and schools to connect on student grades, attendance and academic progress.
5. Show Low Unified School District will develop a customer service focus. Evaluation of all communications will be done to ensure positive language and clarity of message.
6. Regular district communications will go out, to include staff celebrations and informational meetings directed to the community.

➤ **Implementation (How)**

Webpage, Facebook, Twitter, PRIDE program, survey

➤ **Progress Monitoring**

Analytics for Social Media, survey results

➤ **Evaluation**

Analytics for Social Media, survey results

Effective Teachers and Instruction

Problem (Needs) Statement

SLUSD has lacked a systematic approach/systems to intervention. Gaps in resources and understanding of prescriptive practices have led to challenges in effectively implementing appropriate interventions.

ROOT:

Over the years to many variables in interventions (programing) have come about. This has led to a lack of consistency in curricular options and resources. District assessment tools lacked in identification of specific needs.

SMART GOAL

Interventions are critical in bridging gaps in academic achievement. Interventions will be provided to students and monitored to increase the percentage of students scoring proficient or highly proficient by 10% as well as increasing the percentage of students moving out of the minimally proficient category by 10% as measured by the benchmark assessment scores.

ACTION STEPS:

1. Reading and Math interventions will include targeted student participation in evidence based programs.
2. PRIDE program courses will be implemented to address instructional practices including identification of student needs and prescriptive practices
3. Implementation of districtwide WIN (Reteach)

➤ **Implementation (How)**

Common Formative, data driven PLC, Daily Math Skill

➤ **Progress Monitoring**

Course completion, PLC meeting notes, SIT meetings, Reports provided by intervention programs including Edgenuity...

➤ **Evaluation**

AZMERIT, Benchmark, AIMS web