

SJP First

## Welcome to First Grade!

First grade is such an exciting year of reading! Rising first graders are encouraged to read or be read to as much as possible over the summer. Summer is a great time to visit the library to find new books to explore. Both the Southern Pines Library and the Moore County Library have Summer Reading

Programs for children.

I have included a list of some book ideas but there are so many wonderful books for children. This is just a starting point! Nonfiction books on topics that interest your child, as well as longer chapter books that you read to your child, are also beneficial.

Summer Reading Assignment

\*\*Please bring on the first day of school.\*\*

Pick one of the books you have read this summer and create a small "poster" (8.5 x 11 ~ the size of a regular sheet of paper). The "poster" should include the following: The title, author, and illustrator of the book and a drawing of your favorite part (remember to include at least five details in your picture). On a separate piece of paper write 2-3 sentences telling us about the main idea of the book. If it is a nonfiction book you can write some of the facts you learned. We will share our projects in August. We are excited to hear about all of the books you will be reading this summer!

Happy Reading!

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## Fun Books to Share

[If you Give a Mouse a Cookie \(and others in the series\)](#) by Laura Numeroff

[Arthur series](#) by Marc Brown

[Mother Bruce](#) by Ryan T Higgins

[Berentain Bear series](#) by Jan and Stan Berenstain

[Clifford series](#) by Norman Bridwell

[The Pout-Pout Fish](#) by Deborah Diesen

[Froggy series](#) by Jonathan London

[Fancy Nancy](#) by Jane O'Connor

[Green Eggs and Ham](#) by Dr Seuss

[Bark, George](#) by Jules Feiffer

[The Paper Bag Princess](#) by Robert Munsch

[Where the Wild Things Are](#) by Maurice Sendak

[Rainbow Fish](#) by Marcus Pfister

[Leo the Late Bloomer](#) by Robert Kraus

[Madeline](#) by Ludwig Bemelmans

[Max the Brave](#) by Ed Vere

[Make Way for Ducklings](#) by Robert McCloskey

[The Day the Crayons Quit](#) by Drew Daywalt

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## Second Grade Summer Reading Book List

[Penny series](#) by Kevin Henkes

[Fancy Nancy series](#) by Jane O'Connor

[Little Bear series](#) by Elsa Holmelund Minarik

[Mercy Watson series](#) by Jane DiCamillo

[Amelia Bedelia series](#) (level 1 or 2) by Peggy Parish

[Detective Dinosaur Level 2 readers](#) by James Skofield

[Henry & Mudge](#) (Level 2) by Cynthia Rylant

[Frog and Toad series](#) by Arnold Lobel

[Clark the Shark series](#) (Level 1) by Bruce Hale

[Marley series](#) (Level 2) by John Grogan

[My Weird School](#) (a more challenging chapter book) by Dan Gutman

[Flat Stanley](#) (I Can Read Level 2) by Jeff Brown

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## Recommended Reading

[The Chronicles of Narnia series](#) by **C.S. Lewis** - C. S. Lewis's classic fantasy series, which has been drawing readers of all ages into a magical land with unforgettable characters for over sixty years.

[The Secret Garden](#) by **Frances Hodgson Burnett** - After losing her parents, young Mary Lennox is sent from India to live in her uncle's gloomy mansion on the wild English moors. She is lonely and has no one to play with, but one day she learns of a secret garden somewhere in the grounds that no one is allowed to enter.

[Tuck Everlasting](#) by **Natalie Babbett** - Is eternal life a blessing or a curse? That is what young Winnie Foster must decide when she discovers a spring on her family's property whose waters grant immortality.

[From the Mixed-Up Files of Mrs. Basil E. Frankweiler](#) by **E.L. Konigsburg** - Claudia knew that she could never pull off the old-fashioned kind of running away...so she decided not to run FROM somewhere, but TO somewhere. And so, after some careful planning, she and her younger brother, Jamie, escaped -- right into a mystery that made headlines!

[The Phantom Tollbooth](#) by **Norton Juster** - For Milo, everything's a bore. When a tollbooth mysteriously appears in his room, he drives through only because he's got nothing better to do. But on the other side, things seem different.

[Matilda](#) by **Roald Dahl** - Matilda is a sweet, exceptional young girl, but her parents think she's just a nuisance. She expects school to be different but there she has to face Miss Trunchbull, a kid-hating terror of a headmistress. When Matilda is attacked by the Trunchbull she suddenly discovers she has a remarkable power with which to fight back.

[Percy Jackson series](#) by **Rick Riordan** - Join the adventures of Percy Jackson and his demigod friends as they fight mythological monsters and the forces of the titan lord Kronos.

[Gregor the Overlander](#) by **Suzanne Collins** - When Gregor falls through a grate in the laundry room of his apartment building, he hurtles into the dark Underland, where spiders, rats, cockroaches coexist uneasily with humans. This world is on the brink of war, and Gregor's arrival is no accident. A prophecy foretells that Gregor has a role to play in the Underland's uncertain future.

[A Wrinkle in Time](#) by **Madeline L'Engle** - *A Wrinkle in Time* is the winner of the 1963 Newbery Medal. It is the first book in The Time Quintet, which consists of *A Wrinkle in Time*, *A Wind in the Door*, *A Swiftly Tilting Planet*, *Many Waters*, and *An Acceptable Time*.

SJP Sixth

## **Entering Sixth Grade Summer Reading**

Welcome to 6th Grade! Find a sunny corner in your house or at the beach and read, read, read.

Objective: Energize your brain by reading at least three books and completing the activities noted.

### **1. Must read this short story:**

“The Three Questions” Leo Tolstoy.

After reading this short story, summarize (7-10 sentences, typed) what you read and how you can apply it to your life. Then think about three questions you have as you start Middle School. Ponder the text and talk to your parents about it. Type your very thoughtful three questions on the same paper as your summary.

\*\* you can print the story from here: <https://www.plough.com/en/topics/culture/short-stories/the-three-questions>

### **2. Select two more books and read them. These books can come from recommended reading (below) OR from titles of your own choosing. Complete the activity below.**

[The Magician's Nephew](#) C.S. Lewis

[The Boys in the Boat \(Young Readers Adaptation\): The True Story of an American Team's Epic Journey to Win Gold at the 1936 Olympics](#) Daniel James Brown

[The Story of My Life](#) Helen Keller

[Esperanza Rising](#) Pam Munoz Ryan

[Wednesday Wars](#) Gary D. Schmidt

[The Game of My Life: A true story of challenge, triumph, and growing up autistic](#) Jason McElwain

[Al Capone Does my Shirts](#) Gennifer Choldenko

[Outcasts United: An American Town, a Refugee Team, and One Woman's Quest to Make a Difference](#) Warren St. John

[Bronze Bow](#) Elizabeth Speare

- Write a friendly letter to ME telling me what you thought of one of the books you chose. You can include your reactions, your opinion, and your recommendations for future books. Here is a sample of a friendly letter—2nd example: [http://www.readwritethink.org/files/resources/lesson\\_images/lesson1083/lettersamples.pdf](http://www.readwritethink.org/files/resources/lesson_images/lesson1083/lettersamples.pdf)

## SJP Seventh

# Entering Seventh Grade Summer Reading

Welcome to 7th Grade! Find a sunny corner in your house or at the beach and read, read, read.

Objective: Energize your brain by reading at least three books and completing the activities noted.

### 1. **Must read this book:**

[Courage for Beginners](#) Karen Harrington

When Mysti Murphy starts 7th grade, it seems as if her entire world turns upside down...just when middle school is supposed to start making sense. But with the help of her friends Rama Khan and Wayne, she manages to get through the year more courageous than ever. While the ending of Mysti's story is relatively clear, it leaves a few details up in the air. For example, what will the dance be like? When her father comes home, what will that be like for the family? Does Mysti ever talk to Sandy again? What happens to Anibal? Finish Mysti's story!

Using the same voice and style as the author, write an extended ending for *Courage for Beginners*. Your work should be typed, double-spaced, 12-point Times New Roman font. Your ending should be at least 500 words, but aim for more!

### 2. **Select two books and read them. Complete ONE project for ONE of the books. You may complete one extra project for extra credit.**

[The Neverending Story](#) Michael Ende

[The Outsiders](#) S.E. Hinton

[Stargirl](#) Jerry Spinelli

[The House of Dies Drear](#) Virginia Hamilton

[A Wrinkle in Time](#) Madeleine L'Engle

[I Am Malala: How One Girl Stood Up for Education and Changed the World](#) (Young Readers Edition)

Malala Yousafzai

[Moon Over Manifest](#) Clare Vanderpool

[Peeled](#) Joan Bauer

[Okay for Now](#) Gary D. Schmidt

### **Complete one of these activities for each of your books:**

- **Movie trailer:** Make a movie trailer of your book so that you can entice others to read it. A movie trailer is usually less than 2 minutes and it provides insights to the book without giving away the whole story. You will probably need an iPad or other device with a movie making app to do this.
  - Here is an example of a trailer: <https://www.youtube.com/watch?v=erjRxbX4CzM>
- **Letter to the author:** write a letter to your book's author. Using proper letter writing format, write a letter to the author sharing your comments about the book as you would if you were asked to review it by him/her. Proper letter formation can be found here:
  - <https://owl.english.purdue.edu/owl/resource/653/02/>

- **Illustrate:** Please choose your favorite passage and illustrate it. Minimum size is 8x11 or create a three dimensional construction. In a paragraph, explain the passage and the importance to the book's plot.

## **Entering Eighth Grade Summer Reading**

Welcome to 8th grade! Find a sunny corner in your house or at the beach and read, read, read.

Objective: Energize your brain by reading at least three books and completing the activities noted.

### **1. Must read this book:**

[Blue](#) Joyce Moyer Hotstetter

Ann Fay Honeycutt accepts the role of "man of the house" when her father leaves to fight Hitler because she wants to do her part for the war. She's doing well with the extra responsibilities when a frightening polio epidemic strikes, crippling many local children. Her town of Hickory responds by creating an emergency hospital in three days. Ann Fay reads each issue of the newspaper for the latest news of the 1944 epidemic, but soon she discovers for herself just how devastating polio can be. As her challenges grow, so does her resourcefulness. In the face of tragedy, Ann Fay discovers her ability to move forward. She experiences the healing qualities of friendship and explores the depths of her own faithfulness to those she loves—even to one she never expected to love at all.

There are three major topics throughout Blue: the devastating effect of war on families, determination in the face of adversity, and overcoming prejudices. Choose ONE of the topics to discuss in your 500-word paragraph responding to the following prompt: How has this issue affected you? Have you had personal experience or have been witness to someone else facing this issue? Choose one example from the novel and one example from your life to respond.

### **2. Select two books and read them. Complete ONE project for ONE of the books. You may complete one extra project for extra credit.**

[Almost Astronauts: 13 Women Who Dared to Dream](#) Tanya Lee Stone

[The Princess Bride](#) William Goldman

["The President Has Been Shot!": The Assassination of John F. Kennedy](#) James L. Swanson

[Bomb: The Race to Build and Steal the World's Most Dangerous Weapon](#) Steve Sheinkin

[Ender's Game](#) Orson Scott Card

[The Book Thief](#) Markus Zusak

[Code Talker](#) Joseph Bruchac

[The Grapes of Wrath](#) John Steinbeck

## Complete one of these activities for each of your books:

- **Movie trailer:** Make a movie trailer of your book so that you can entice others to read it. A movie trailer is usually less than 2 minutes and it provides insights to the book without giving away the whole story. You will probably need an iPad or other device with a movie making app to do this.
  - Here is an example of a trailer: <https://www.youtube.com/watch?v=erjRxbX4CzM>
- **Letter to the author:** write a letter to your book's author. Using proper letter writing format, write a letter to the author sharing your comments about the book as you would if you were asked to review it by him/her. Proper letter formation can be found here:
  - <https://owl.english.purdue.edu/owl/resource/653/02/>
- **Illustrate:** Please choose your favorite passage and illustrate it. Minimum size is 8x11 or create a three dimensional construction. In a paragraph, explain the passage and the importance to the book's plot.