

# Morristown ELD 75

July 12, 2021 Governing Board meeting & Fall planning



# News & Updates

- ▶ ESSER III planning for Fall 2021
- ▶ HB 2862 4-day school week process to continue with current model

# GOALS OF THE ESSER III FALL PLAN:

- Stay focused on student and staff health and safety using successful mitigation plans, taking county health recommendations into consideration
- Strengthen relationships and active partnerships with families
- Provide quality learning environments for both in-person and online models
- Personalize experiences to meet the unique needs of students and families
- Get feedback from stakeholders on our plan



# WHAT WE LEARNED DURING THE LAST YEAR



Continuous feedback from all stakeholders is critical for this context



Continuous attention to cleaning and disinfecting is key



Capping class sizes and closed campuses were critical moves



A strategic focus on academics and social emotional learning is still key



Disparities in resources, family supports and use of technology for rigorous learning are still evident



Use what mitigation strategies have proven successful and be prepared to adapt, if needed

# WHAT WE LEARNED DURING THE FALL RETURN TO LEARN EXPERIENCE & SPRING INTO LEARNING SEMESTER 2

- Online learning is not for every student, and online teaching is not for every educator—we can find the right mode for students and teachers
- There is no substitute for good teachers and in person interaction
- Preparations to transition from online to in person learning, and vice versa, are continuous and ongoing
- Our most vulnerable students need access to instruction and services in person
- We can be about continuous improvement if we narrow the focus on what's most important: student and staff health and safety; emotional support and grace for adults and youth; academic growth and value in our educational offerings

**MELD Options for Learning:** Families may choose the pathway that best fits their student and family...

**In-person  
Learning  
Pathway**

K-8 students receive traditional instruction in classrooms

**Online  
Learning  
Pathway**

Nadaburg Online Virtual  
Academy

K-8 students receive virtual instruction from our NUSD  
Teachers using Florida Virtual School (K-5) or ASU Prep (6-8)  
content.



# PATHWAY 1: TRADITIONAL IN-PERSON LEARNING

- ▣ All students selecting this pathway will start day one of Fall 2021. Four (4) full days of instruction Monday-Thursday.
- ▣ 1:1 laptop or tablet devices to ensure that we have a seamless transition to online, if needed
- ▣ Face covering (mask or shield) optional for students and educators
- ▣ Classrooms will reflect social distancing of desks, but may be less than 6 feet apart
- ▣ Health protocols in place for large events, with additional cleaning and hand sanitizer provided
- ▣ COVID-19 specific disinfecting misting twice per week at all schools and facilities

# HEALTH & SAFETY PROTOCOLS

- ▣ Enhanced sanitation and disinfecting procedures implemented for all facilities and playground equipment
- ▣ Sanitizer stations utilized for keeping hands clean in every classroom as well as in main hallways
- ▣ Disposable masks, face shields for teachers and assistants, hand sanitizer, disinfecting wipes and touchless thermometers available
- ▣ COVID-19 disinfectant misting of facilities conducted weekly
- ▣ After using the health question protocol and receiving a positive answer, staff and/or students will have their temperature taken using touchless thermometers
- ▣ Before and after school care aligned with safety guidelines will continue to be offered at sites
- ▣ Large events may be held outdoors when possible
- ▣ We will continue to monitor health metrics and make adjustments when needed

# LUNCHROOM HEALTH MEASURES

- ❑ Students must wash hands prior to arrival in cafeteria and use hand sanitizer in the classroom
- ❑ Students may bring their lunches from home and a water bottle for refilling
- ❑ Lunch operations and areas will be modified to allow for social distancing using spacing and staggering Lunch lines in kitchen areas will be marked with decals for distancing
- ❑ Student seats at cafeteria tables will be marked to allow for social distancing while allowing students will be able to eat and converse comfortably
- ❑ Outdoor time following eating will be encouraged and lunch times may be staggered
- ❑ Food containers will be sealed or covered to allow for transport to classrooms or other areas for distancing if needed

## PATHWAY 2: ONLINE LEARNING

**K-8th grade:** Students may participate in distance learning through our online curriculum. NUSD teachers dedicated to delivering online learning facilitate instruction through Florida Virtual Learning for grades K-5 and ASU Prep Digital for grades 6-8. **Mountainside High School students (9-12 grades);** Students may participate in online instruction through ASU Prep Digital.



- ↳ Laptops available for home use. WIFI hotspots available for check out
- ↳ Counseling social-emotional check-ins for all online students by administrator and counselor may occur frequently virtually or by phone
- ↳ There will be four (4) full days of instruction per week
- ↳ Grades are taken on participation and/or work submitted
- ↳ Report cards will be administered at semester end

# OPTION 2: ONLINE PATHWAY TO LEARNING (CONTINUED)

- Individualized supports and accommodations will be provided for English Language Learners, Gifted and Special Education students as appropriate (more details will be shared with the families this would affect)
- Families who choose online instruction must commit to and complete the learning by the end of the semester
- Course requirements are equivalent to the in-person instructional model so that grades/credits can be transferred at the end of each semester
- School grading practices will be followed for each of the learning pathways—in-person and online

# SOCIAL EMOTIONAL LEARNING (SEL) FOR STUDENTS

Focus will be on incorporating SEL lessons.

Supplemental lessons available online via district curriculum, *Leader In Me*.

## **Personal / Social development:**

- ❑ Counselor will be involved in ongoing training focused on trauma, SEL and resiliency
- ❑ Counselor will continue to check-in with students, respond to needs at the site, deliver lessons in the classroom, and run small support groups in alignment with health and safety guidelines.

## **Telehealth / Possible Home Visits:**

- ❑ Counselor, administrator and/or special education teachers will use telehealth online therapy

# SPECIAL EDUCATION SERVICES

## Online Learning:

- ▣ Individual Education Plans (IEP) will be reviewed to prioritize skills and goals for online and/or in-person instruction.
- ▣ Synchronous teletherapy or in-person service options related to goals will be provided.

## Related Services:

- ▣ Required minutes as described in current Individual Education Plan (IEP) may be met as reasonable while maintaining the health and safety of students.
- ▣ Optional synchronous teletherapy related to IEP goals may be provided.

## Other:

- ▣ Evaluations and Child Find Evaluations will continue in a 1:1 in-person model.
- ▣ Paraprofessionals will assist with both in-person and online learning models, if needed

# STRENGTHENING A SAFE & HEALTHY COMMUNITY



Focus on Social Emotional Learning in both pathways



Strong Partnerships with Parents and Families



Frequent Ongoing Communication

# CAMPUS WILL BE OPEN UNLESS METRICS CHANGE

- ▣ Parents have option to wear a mask in the school
- ▣ Vendor (UPS/Fedex, etc.) deliveries will adhere to CDC Guidelines
- ▣ Volunteers will schedule times in the school with principal or office manager
- ▣ Parents and volunteers will be notified if metrics and restrictions change

# UPDATED PROCEDURES IF A STAFF MEMBER OR STUDENT IS ILL

## Management of ill students and staff within the school office:

- All staff and students who do not feel well are encouraged to stay home
- Work closely with State and County Agencies for additional resources for parents and staff
- Isolate ill students or staff from well students and staff and reduce frequency of non-health related visits to the health offices
- If sick/elevated temperature, student will remain in the rooms next to the office and remain quarantined and under supervision of the front office staff until parent pick up
- **Management of Students returning to school after illness:**
- Students are expected to follow the exclusion and return to school guidelines set forth by the State and County Health Departments.
- Follow-up visits with health personnel as check-in
- If students out for more than 10 days, will need a doctor's note upon returning
- **Management of ill staff:**
- Temperature monitoring at home - stay home if fever of 100.4 or higher
- Verification of employee status daily
- **Management of Staff returning to work after illness:**
- Staff are expected to follow the exclusion and return to school guidelines set forth by the State and County Health Departments.
- If staff are absent more than 3 consecutive days, a doctor's note is required upon return

# TRANSPORTATION

## Buses and Cleanliness:

- Buses will be wiped down each night (handrails, door handles, extremely exposed areas).
- Buses will be sanitized once a week using the Hydroxyl/ozone misters.
- Face coverings will be optional on buses, but efforts to space students out on the seats will continue
- When possible, buses will be loaded back to front and unloaded front to back.
- Buses will maintain visible signage by the entry of every bus reminding students of the self-check health question protocol.
- Parents must emphasize with their child the social distancing protocol while at bus stops and, if possible, have students wait in vehicle until bus arrival.

# COMMUNICATION IS CRITICAL & TWO-WAY

## Communication:

- Provide communication to parents and community regarding the “reasonable” safety measures that will be in place
- Social distancing as it relates to before school, at lunch, during passing periods and in classrooms will be difficult.
- Water fountains will be closed, so students will be encouraged to have a bottle of water in class. Water bottle filling stations with filtered water have been ordered to replace water fountains.

## How can Parents help?

- Monitor your child(ren’s) temperature(s) daily and keep them home if there is a fever over 100.4 degrees F.
- Talk to your child(ren) about appropriate distancing
- Emphasize that we are all in this together to create a safe learning environment.
- Plan to send your child to school with additional school supplies and hand sanitizer.
- Communicate frequently with school teachers, administrators and counselors regarding progress and needs.



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## MELD ESSER III Plan draft informed by:

- ❖ LOCAL AND STATE HEALTH OFFICIALS
- ❖ CDC GUIDELINES
- ❖ LEGAL AUTHORITY
- ❖ SURVEYS FOR STAKEHOLDER FEEDBACK WILL BE SENT OUT AFTER THE PRESENTATION'S NEXT DRAFT

# Survey link for stakeholder feedback

Survey Link

<https://www.surveymonkey.com/r/3MRSJNJ>

QR Code



# HB 2862: Repeal of 4-day school week

HB 2862 repealed A.R.S. § 15-861, which authorized schools to operate on a 4-day week after two public governing board hearings. Schools that previously approved and intend to operate on a 4-day week in FY 2022 without any other changes to the instructional model may provide the Department with a governing board-approved statement indicating that the governing board previously held two public meetings to adopt the 4-day week and plans to use a 4-day week as an instructional model going forward.



END OF THE SUPERINTENDENT'S REPORT