

| | Metric Value | Metric Score | Weight Percent |
|---|--------------------|----------------|----------------|
| Rigorous Instruction | | | |
| Quality Review 1.1 | Proficient | 3.50 | 22% |
| Quality Review 1.2 | Proficient | 3.50 | 22% |
| Quality Review 2.2 | Proficient | 3.50 | 22% |
| NYC School Survey - Rigorous Instruction | 72% | 2.56 | 34% |
| Section Rating: | Meeting Target | Section Score: | 3.18 |
| Collaborative Teachers | | | |
| Quality Review 4.2 | Proficient | 3.50 | 50% |
| NYC School Survey - Collaborative Teachers | 80% | 3.47 | 50% |
| Section Rating: | Meeting Target | Section Score: | 3.49 |
| Supportive Environment | | | |
| Quality Review 3.4 | Proficient | 3.50 | 30% |
| NYC School Survey - Supportive Environment | 62% | 2.49 | 35% |
| Percentage of Students with 90%+ Attendance | | | |
| EMS | | | |
| ○ HS | 49% | 1.94 | |
| ○ Overall | 49% | 1.94 | 30% |
| Movement of Students with Disabilities to Less Restrictive Environments | | | |
| EMS | | | |
| ● HS | 1.15 | 4.02 | |
| ● Overall | 1.15 | 4.02 | 5% |
| Section Rating: | Approaching Target | Section Score: | 2.70 |
| Effective School Leadership | | | |
| NYC School Survey - Effective School Leadership | 83% | 3.63 | 100% |
| Section Rating: | Meeting Target | Section Score: | 3.63 |
| Strong Family-Community Ties | | | |
| NYC School Survey - Strong Family-Community Ties | 87% | 3.84 | 100% |
| Section Rating: | Meeting Target | Section Score: | 3.84 |
| Trust | | | |
| NYC School Survey - Trust | 87% | 3.66 | 100% |
| Section Rating: | Meeting Target | Section Score: | 3.66 |

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).

| | | | |
|-----------------------|----------------|----------------|---------------|
| | Parents | Students | Teachers |
| Survey Response Rates | (n=121) 31% | (n=329) 85% | (n=39) 95% |

| | Respondent | Survey % Positive | City Range | | | Percent of Range | Score |
|---|------------|----------------------|-----------------|--------------|--------------|---------------------|-------|
| | | | Bottom of Range | City Average | Top of Range | | |
| Rigorous Instruction | | | | | | | |
| Common Core shifts in literacy | Teachers | 87 | 72 | 91 | 100 | 0.54 | 3.14 |
| Common Core shifts in math | Teachers | 81 | 64 | 87 | 100 | 0.47 | 2.89 |
| Course clarity | Students | 64 | 52 | 74 | 96 | 0.27 | 2.09 |
| Quality of student discussion | Teachers | 54 | 36 | 69 | 100 | 0.28 | 2.13 |
| Section Results: | | 72% | | | | | 2.56 |
| Collaborative Teachers | | | | | | | |
| Cultural awareness and Inclusive classroom instruction: | | | | | | | |
| Cultural awareness and Inclusive classroom instruction | Teachers | 95 | 79 | 93 | 100 | | |
| Cultural awareness and Inclusive classroom instruction | Parents | 95 | 85 | 94 | 100 | | |
| Cultural awareness and Inclusive classroom instruction | Students | 83 | 72 | 87 | 100 | | |
| Cultural awareness and Inclusive classroom instruction | Combined | 91 | 76 | 91 | 100 | 0.63 | 3.50 |
| Quality of professional development | Teachers | 70 | 32 | 72 | 100 | 0.56 | 3.24 |
| School commitment | Teachers | 69 | 34 | 75 | 100 | 0.53 | 3.12 |
| Innovation | Teachers | 82 | 42 | 75 | 100 | 0.69 | 3.76 |
| Peer collaboration | Teachers | 85 | 60 | 86 | 100 | 0.63 | 3.50 |
| Collective Responsibility | Teachers | 82 | 44 | 76 | 100 | 0.68 | 3.71 |
| Section Results: | | 80% | | | | | 3.47 |
| Supportive Environment | | | | | | | |
| Safety | Students | 76 | 54 | 79 | 100 | 0.48 | 2.91 |
| Classroom behavior | Students | 49 | 29 | 59 | 89 | 0.33 | 2.33 |
| Social-emotional | Teachers | 74 | 53 | 81 | 100 | 0.45 | 2.79 |
| Personal Attention and Support | Students | 49 | 36 | 61 | 86 | 0.26 | 2.04 |
| Peer support for academic work | Students | 54 | 33 | 61 | 89 | 0.38 | 2.50 |
| Academic Press | Students | 55 | 32 | 65 | 98 | 0.35 | 2.39 |
| Guidance | Students | 75 | 61 | 80 | 99 | 0.37 | 2.47 |
| Section Results: | | 62% | | | | | 2.49 |
| Effective School Leadership | | | | | | | |
| • Inclusive principal leadership | Parents | 97 | 79 | 92 | 100 | 0.86 | 4.43 |
| Teacher influence | Teachers | 70 | 50 | 82 | 100 | 0.40 | 2.60 |
| Program coherence | Teachers | 78 | 45 | 78 | 100 | 0.60 | 3.40 |
| • Principal instructional leadership | Teachers | 88 | 47 | 81 | 100 | 0.77 | 4.09 |
| Section Results: | | 83% | | | | | 3.63 |
| Strong Family Community Ties | | | | | | | |
| Teacher outreach to parents: | | | | | | | |
| Teacher outreach to parents | Parents | 90 | 70 | 88 | 100 | | |
| Teacher outreach to parents | Teachers | 87 | 56 | 85 | 100 | | |
| Teacher outreach to parents | Combined | 89 | 64 | 87 | 100 | 0.69 | 3.78 |
| Parent involvement in school | Parents | 85 | 46 | 77 | 100 | 0.72 | 3.89 |
| Section Results: | | 87% | | | | | 3.84 |
| Trust | | | | | | | |
| • Parent-teacher trust | Parents | 96 | 85 | 94 | 100 | 0.73 | 4.00 |
| • Parent-principal trust | Parents | 96 | 81 | 93 | 100 | 0.79 | 4.16 |
| Student-teacher trust | Students | 70 | 56 | 78 | 100 | 0.32 | 2.27 |
| Teacher-principal trust | Teachers | 84 | 41 | 79 | 100 | 0.73 | 3.92 |
| Teacher-teacher trust | Teachers | 91 | 65 | 88 | 100 | 0.74 | 3.97 |
| Section Results: | | 87% | | | | | 3.66 |

| | |
|----------------------------|---------------------------|
| Student Achievement Rating | Student Achievement Score |
| Not Meeting Target | 1.99 |

Student Achievement Metrics

| | | N | 2015-16 School Value | Bottom of Target Range | 2015-16 Targets | | | Top of Target Range | Metric Score | Weight Pct |
|------------------------------|---|-----|----------------------------|---------------------------|-----------------------|-------------------|---------------------|------------------------|-----------------|---------------|
| Credit Accumulation | | | | | Approaching Target | Meeting Target | Exceeding Target | | | |
| ● | Percent Earning 10+ Credits in 1st Year - All Students | 64 | 81.3% | 51.1% | 66.9% | 74.9% | 80.5% | 95.5% | 4.05 | 4.17% |
| | Percent Earning 10+ Credits in 1st Year - School's Lowest Third | 19 | 63.2% | 28.9% | 50.8% | 61.9% | 69.7% | 90.7% | 3.17 | 4.17% |
| | Percent Earning 10+ Credits in 2nd Year - All Students | 116 | 64.7% | 43.5% | 58.3% | 65.9% | 71.2% | 85.9% | 2.84 | 4.17% |
| | Percent Earning 10+ Credits in 2nd Year - School's Lowest Third | 30 | 50.0% | 20.6% | 41.6% | 52.2% | 60.0% | 80.5% | 2.79 | 4.17% |
| | Percent Earning 10+ Credits in 3rd Year - All Students | 138 | 64.5% | 44.3% | 59.4% | 67.1% | 72.4% | 87.3% | 2.66 | 4.17% |
| | Percent Earning 10+ Credits in 3rd Year - School's Lowest Third | 28 | 53.6% | 21.2% | 42.2% | 52.7% | 60.1% | 80.9% | 3.12 | 4.17% |
| Regents Performance | | | | | | | | | | |
| ○ | Average Completion Rate for Remaining Regents | 356 | 27.2% | 20.4% | 34.8% | 41.7% | 46.5% | 63.0% | 1.47 | 10.00% |
| | Average Regents Score - Algebra I (Common Core) | 144 | 59.6 | 47.7 | 55.0 | 60.0 | 65.0 | 65.4 | 2.92 | |
| | Average Regents Score - Algebra I (non-Common Core) | 29 | 63.4 | 54.4 | 58.8 | 64.0 | 67.4 | 74.7 | 2.88 | |
| | Average Regents Score - Algebra (combined) | | | | | | | | 2.91 | 3.00% |
| | Average Regents Score - English (non-Common Core) | 7 | | 47.6 | 63.1 | 70.1 | 74.2 | 83.1 | | |
| | Average Regents Score - English (Common Core) | 61 | 68.8 | 54.8 | 61.1 | 68.2 | 71.7 | 80.3 | 3.17 | |
| | Average Regents Score - English (combined) | | | | | | | | 3.17 | 3.00% |
| | Average Regents Score - Global History | 182 | 58.2 | 48.6 | 55.0 | 60.0 | 65.0 | 71.5 | 2.64 | 3.00% |
| | Average Regents Score - US History | 144 | 66.6 | 56.9 | 61.8 | 68.0 | 71.0 | 78.6 | 2.77 | 3.00% |
| | Average Regents Score - Social Studies (combined) | | | | | | | | 2.70 | |
| ● | Average Regents Score - Living Environment | 124 | 67.1 | 53.1 | 60.0 | 65.0 | 67.0 | 73.6 | 4.02 | 3.00% |
| Graduation / Non-Dropout | | | | | | | | | | |
| ○ | 4-Year Graduation Rate | 127 | 38.6% | 40.9% | 55.1% | 62.3% | 70.0% | 81.9% | 1.00 | 6.25% |
| ○ | 6-Year Graduation Rate | 250 | 56.8% | 54.4% | 65.5% | 71.1% | 75.0% | 86.3% | 1.22 | 6.25% |
| ○ | 4-Year Non-Dropout Rate | 127 | 66.1% | 67.8% | 76.4% | 80.7% | 83.7% | 92.2% | 1.00 | 6.25% |
| ○ | 6-Year Non-Dropout Rate | 250 | 62.0% | 59.7% | 69.6% | 74.5% | 78.0% | 88.0% | 1.23 | 6.25% |
| College and Career Readiness | | | | | | | | | | |
| ○ | College and Career Preparatory Course Index | 127 | 1.6% | 0.0% | 16.7% | 25.2% | 31.1% | 49.2% | 1.10 | 5.00% |
| ○ | 4-Year College Readiness Index | 127 | 7.1% | 0.0% | 7.6% | 11.5% | 15.0% | 24.4% | 1.93 | 5.00% |
| ○ | 6-Year College Readiness Index with Persistence | 250 | 21.6% | 15.5% | 29.9% | 36.9% | 41.7% | 58.2% | 1.42 | 5.00% |
| ○ | Postsecondary Enrollment Rate - 6 Months | 167 | 15.0% | 25.8% | 43.3% | 51.7% | 57.6% | 74.7% | 1.00 | 5.00% |
| ○ | Postsecondary Enrollment Rate - 18 Months | 250 | 34.4% | 34.4% | 47.3% | 53.4% | 57.7% | 71.6% | 1.00 | 5.00% |
| Weighted Average Score: | | | | | | | | | | 1.99 |

Closing the Achievement Gap Metrics

| | | N | 2015-16 School Population % | Population % of Range | 2015-16 School Value | Bottom of Target Range | 2015-16 Targets | | | Top of Target Range | Metric Score | Extra Points Possible | Extra Points Earned |
|---|---|----|-----------------------------------|--------------------------|----------------------------|---------------------------|-----------------------|-------------------|---------------------|------------------------|-----------------|--------------------------|------------------------|
| Four-Year Graduation Rate | | | | | | | Approaching Target | Meeting Target | Exceeding Target | | | | |
| | English Language Learners | 10 | 7.9% | 13.8% | 50.0% | 25.8% | 47.5% | 58.2% | 65.8% | 86.7% | | 0.025 | 0.000 |
| ○ | Self-Contained / ICT / SETSS | 31 | 24.4% | 58.9% | 16.1% | 6.4% | 29.1% | 40.6% | 48.7% | 71.4% | 1.43 | 0.025 | 0.003 |
| ○ | Lowest Third Citywide | 73 | 57.5% | 73.8% | 20.5% | 16.5% | 38.8% | 49.9% | 57.6% | 78.7% | 1.18 | 0.025 | 0.001 |
| ○ | Black / Hispanic Males in Lowest Third Citywide | 38 | 29.9% | 66.6% | 10.5% | 12.7% | 36.6% | 48.4% | 56.7% | 79.1% | 1.00 | 0.025 | 0.000 |
| College and Career Readiness of Students in Lowest Third Citywide | | | | | | | | | | | | | |
| ○ | College and Career Preparatory Course Index | 73 | 57.5% | 73.8% | 0.0% | 0.0% | 8.6% | 13.0% | 16.0% | 24.6% | 1.00 | 0.025 | 0.000 |
| ○ | 4-Year College Readiness Index | 73 | 57.5% | 73.8% | 0.0% | 0.0% | 1.3% | 3.0% | 5.0% | 5.1% | 1.00 | 0.025 | 0.000 |
| ○ | Postsecondary Enrollment Rate - 6 Months | 96 | 57.5% | 75.9% | 4.2% | 4.1% | 21.4% | 30.1% | 36.3% | 52.7% | 1.01 | 0.025 | 0.000 |
| CtAG Additional Points: | | | | | | | | | | | | 0.00 | |
| Overall Student Achievement Score: | | | | | | | | | | | | 1.99 | |

Supportive Environment Metrics

| | | N | 2015-16 School Value | Bottom of Target Range | 2015-16 Targets | | | Top of Target Range | Metric Score |
|---|---|-----|----------------------------|---------------------------|-----------------|-------|-------|------------------------|-----------------|
| ○ | Percentage of Students with 90%+ Attendance | 448 | 48.9% | 31.4% | 50.0% | 60.0% | 70.0% | 73.9% | 1.94 |
| ● | Movement of Students with Disabilities to Less Restrictive Environments | 85 | 1.15 | 0.55 | 0.69 | 0.98 | 1.14 | 1.75 | 4.02 |

- Filled circle indicates a metric rating of Exceeding Target (and a metric score of 4.00 or higher).
- Empty circle indicates a metric rating of Not Meeting Target (and a metric score of 1.99 or lower).