



550 E. Hamburg Street, Pinckney, MI 48169
Phone (734) 720-9760 | Fax (734) 720-9763

Light of the World Academy Extended COVID-19 Learning Plan

Address of School District: 550 E. Hamburg Street, Pinckney, MI

District Code Number: 47900

Building Code Number(s): 02707

District Contact Person: Alexis Salisbury

District Contact Person Email Address: lexi@lightoftheworldacademy.org

Local Public Health Department: Livingston County Health Department

Local Public Health Department Contact Person Email Address: lsikora@livgov.com

Name of Intermediate School District: Livingston Intermediate School District

Name of Authorizing Body: Grand Valley State University

Date of Adoption by Board of Directors: 09-11-2020

Assurances

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- The Academy will administer an approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year.
- Within thirty days after the approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter, the Academy, at a meeting of its board of directors, will re-confirm how instruction is delivered during the 2020-2021 school year and will solicit public comment, at a public meeting, from the parents or legal guardians enrolled in the Academy.
- If delivering pupil instruction virtually, the Academy will expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the Academy had planned for that exposure to occur for in-person instruction.
- If delivering pupil instruction virtually, the Academy will provide pupils with equitable access to technology and the internet necessary to participate in instruction.
- The Academy will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.
- The Academy, in consultation with a local health department, and district employees, will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics. A determination concerning the method for delivering pupil instruction shall remain at the Academy Board's discretion. Key metrics that the Academy will consider shall include at least all of the following:
 - COVID-19 Cases or Positive COVID-19 tests
 - Hospitalizations due to COVID-19
 - Number of deaths resulting from COVID-19 over a 14-day period
 - COVID-19 cases for each day for each 1 million individuals
 - The percentage of positive COVID-19 tests over a 4-week period
 - Health capacity strength
 - Testing, tracing, and containment infrastructure with regard to COVID-19
- If the Academy determines that it is safe to provide in-person pupil instruction to pupils, the Academy will prioritize providing in-person pupil instruction to pupils in grades K to 5 who are enrolled in the Academy.

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- The Academy will ensure that two (2), 2-way interactions occur between a pupil enrolled in the Academy and the pupil's teacher or at least one (1) of the pupil's teachers during each week of the school year for at least 75% of the pupils enrolled in the Academy. The Academy will publicly announce its weekly interaction rates at each Academy Board meeting where it re-confirm how instruction is being delivered, beginning 30 days after approval of its Extended COVID-19 Learning Plan, and every 30 days thereafter. The Academy will make those rates available through the transparency reporting link located on the Academy website each month for the 2020-2021 school year.
- The Academy will create and make available on its transparency reporting link located on the Academy's website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the Academy expected would be achieved by the end of the school year.



President of the Board of Directors

Date 09-11-2020

Introduction and Overview

The “Extended COVID-19 Learning Plan” is necessary for Mt. Clemens Montessori Academy to provide an academic roadmap to increase and maintain pupil engagement and achievement for the 2020-2021 school year. In Spring 2020, Mt. Clemens Montessori Academy built a good foundation in adapting instruction to the ever-changing situation. For the 2020-2021 school year, we want to build on those strengths and have adjusted the identified weaknesses that will allow us to maintain and increase pupil engagement and achievement.

Educational Goals

- The median Student Growth Percentile for students in grades 2nd through 8th grade will be at or above the 50th percentile on NWEA’s Measure of Academic Progress for fall-to-winter and fall-to-spring testing periods indicating a minimum of average growth.
- The Northwest Evaluation Association Measure of Academic Progress (NWEA MAP), a nationally normed and computer-adaptive test, will be administered to all grade 2-8 students three times in the 2020-21 school year, in the fall (within the first nine weeks of the start of school), the winter, and in the spring to determine whether students are making meaningful progress toward mastery of the standards. The NWEA MAP is aligned to the Common Core Standards and listed by the Michigan Department of Education as an approved testing tool.
- Academy will make available on its transparency reporting link located on the Academy’s website, a report concerning the progress made in meeting the education goals not later than February 1, 2021 for fall-to-winter goal and not later than the last day of school of the 2020-21 school year for the winter-to-spring goal.

Instructional Delivery & Exposure to Core Content

- Light of the World Academy will be delivering instruction full in-person (5 days per week), through a hybrid model, or 100% distance learning. A combination of synchronous and asynchronous instruction will be delivered, with an emphasis on synchronous to ensure meaningful discussions and learning
- As a Montessori school we individualized to each student's academic and social & emotional needs. We have worked together with families to develop a differentiated plan to determine how to best meet with the students. We have gathered and will continue to gather data through assessments, including Albanesi math assessments, Engaged New York, DRA, writing samples, and NWEA. Using the data, we will put together an Individual Learning Plan. Because we are a mastery program, each student will test out at least 80 percent before moving on to the next level. Distance-learning students’ parents will have two-way communication with teachers at a minimum of twice a week. Parents

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will be made aware of their student’s progress and challenges, and their individualized learning plans will be amended, as necessary.

- See sample daily schedule below:

	Monday	Tuesday	Wednesday	Thursday	Friday
	Circle - All (8:40-9:00)	Circle - All (8:40-9:00)	Circle - All (8:40-9:00)	Music (8:45-9:45)	Circle - All (8:40-9:00)
			Whole Group Lesson (1:15-2:00)		Parents please administer spelling test and math facts assessment and let me know how things are going
2:45-3:15	Small group	Individual lesson with virtual learner	Individual lesson with virtual learner	Small group	
3:20-3:50	Individual lesson with virtual learner	Individual lesson with virtual learner	Individual lesson with virtual learner	Individual lesson with virtual learner	

- Additional office hours are available for students by making appointments with teachers every week. Most support will occur in this format to allow for maximum flexibility and best possible format to meet the diverse needs of all students.
- All students are expected to communicate and/or submit assignments on time.
- Content will be hosted on Google Classroom. Teachers will be accessible for real-time interactions using Google Hangout, Zoom, etc., to answer questions, instructional delivery, and facilitate classroom discussions.

Equitable Access

- Light of the World Academy has surveyed parents to ensure that all students who decide to take part in virtual learning have access to technology and the internet. If families do

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not have technology, iPads will be available to check out. Those families who need internet access, will be provided with free internet via hotspots, that they will be able to access from home. The Academy will continue to survey parents by email and phone calls to identify technology needs.

- Other arrangements, such as paper-based assignments or material drop-off/pick-up, may be available on a case by case basis. Students with any technological issues will contact the School Administrator for assistance. If necessary, proper arrangements will be made for device exchanges and repairs.
- Light of the World Academy is continuing to work with all normal timelines, procedures, and support related to students with IEPs and 504s. Updated contingency learning plans are also being put into place, as necessary.