

# LIGHT of the WORLD

A C A D E M Y

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the Light of the World Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Alexis Salisbury for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3oCI9yL>, or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Light of the World Academy is committed to serving the whole child by staying true to our Montessori mission and vision by following the student at their own academic and social and emotional needs. Montessori students are challenged organically through a prepared literacy-rich environment and a carefully trained teacher, which allows the students to naturally excel at all academic and social levels. Light of the World Academy aligns our Montessori curriculum to the state standards to ensure that students are being exposed to all necessary skills to succeed. Our goal is to help students to become excited and independent readers by at or above grade level by third grade. Montessori teachers are trained observers and are constantly collecting data, allowing them to intervene with students who are struggling in any area of development. Light of the World Academy utilizes a well-developed MTSS program along with a building Math Specialist to help train teachers on the Montessori curriculum, and offer assistance to struggling students on an as needed basis. Our school will continue to use data-based information on classroom observations, assignments and the Michigan Student Test of Educational Progress

(M-STEP), along with the Northwest Evaluation Association (NWEA) to drive instruction.

State law requires that we also report additional information.

**1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

Students are accepted into Light of the World Academy after a parent and/or a legal custodial guardian completes an application process, which includes the following requests/verifications;

- Child's birth certificate
- Child's immunization records
- A copy of the child's most recent report card (if applicable)
- A copy of the parent(s)' driver's licenses and/or state identification

The school holds open enrollment for new students in January and returning students are offered re-enrollment in the Spring. In the event that any grade is over-subscribed, a public lottery is held to determine seating. If no lottery is required, students are assigned to the school on a wait-list in accordance to the date that their enrollment application was processed. Light of the World Academy may give enrollment priority to siblings of a currently enrolled student.

**2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

During the 2018-19 all teachers, administration, and 2 paraprofessionals who are also parents met once a month. The team reviewed the School Improvement Plan and updated as needed, The teachers also meet monthly in grade level teams to update their Year at a Glance (YAAG). During this time teachers reviewed curriculum and scope and sequence. The School Improvement Team continues to review the plan keeping information up to date.

**3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

At this time, Light of the World Academy does not offer any specialized schools.

**4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

Upon written request, parents/guardians have the right to inspect any instructional material used as part of the educational curriculum of the student. Parents/guardians will have access to the instructional material within a reasonable period of time after the written request is received by the School Leader. The term instructional material means any learning materials provided to a student, regardless of its format, including printed and representational materials, audio-visual materials, and materials in electronic or digital formats (such as materials accessible through the Internet). The term does not include academic tests or assessments.

**5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

Students at Light of the World Academy take a nationally-normed assessment called the NWEA MAP. The assessment is taken three times annually to understand how students achieve compared to other students

around the country taking the same assessment. Taking the assessment in the fall, winter, and spring, allows staff and leadership to make necessary adjustments to curriculum and instruction to meet the individual needs of students.

Grade	Reading Average Percentile		Math Average Percentile	
	Spring 2019	Winter 2020	Spring 2019	Winter 2020
Kindergarten	91 <sup>st</sup>	79 <sup>th</sup>	81 <sup>st</sup>	70 <sup>th</sup>
1 <sup>st</sup> Grade	96 <sup>th</sup>	97 <sup>th</sup>	89 <sup>th</sup>	95 <sup>th</sup>
2 <sup>nd</sup> Grade	62 <sup>nd</sup>	82 <sup>nd</sup>	51 <sup>st</sup>	74 <sup>th</sup>
3 <sup>rd</sup> Grade	67 <sup>th</sup>	58 <sup>th</sup>	54 <sup>th</sup>	37 <sup>th</sup>
4 <sup>th</sup> Grade	73 <sup>rd</sup>	72 <sup>nd</sup>	49 <sup>th</sup>	50 <sup>th</sup>
5 <sup>th</sup> Grade	76 <sup>th</sup>	54 <sup>th</sup>	38 <sup>th</sup>	27 <sup>th</sup>
6 <sup>th</sup> Grade	94 <sup>th</sup>	68 <sup>th</sup>	73 <sup>rd</sup>	35 <sup>th</sup>
7 <sup>th</sup> Grade	N/A	87 <sup>th</sup>	N/A	65 <sup>th</sup>
8 <sup>th</sup> Grade	82 <sup>nd</sup>	88 <sup>th</sup>	61 <sup>st</sup>	67 <sup>th</sup>

Grade	Reading % Met Projections		Math % Met Projection	
	Spring 2019	Winter 2020	Spring 2019	Winter 2020
Kindergarten	69%	41%	63%	54%
1 <sup>st</sup> Grade	69%	52%	66%	64%
2 <sup>nd</sup> Grade	68%	59%	62%	63%
3 <sup>rd</sup> Grade	70%	56%	63%	29%
4 <sup>th</sup> Grade	58%	63%	53%	53%
5 <sup>th</sup> Grade	54%	29%	31%	41%
6 <sup>th</sup> Grade	43%	50%	57%	64%
7 <sup>th</sup> Grade	N/A	60%	N/A	36%
8 <sup>th</sup> Grade	54%	82%	54%	64%

\*Data from NWEA/MAP Student Growth Summary Report

\*\*Spring 2019 (Fall 2018-Spring 2019); Winter 2020 (Fall 2019-Winter 2020)

**6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES**

Light of the World Academy holds two conferences every year. Our parents are very supportive and on average, over 90% of our families attend Parent-Teacher Conferences. During the 2018-2019 90% of our families

attended Parent-Teacher conferences. During the 2019-2020 school year, 92% of our families attended Parent-Teacher Conferences.

Light of the World Academy will continue to strive for academic excellence in all areas of academia, and social emotional education. We are thankful for the support we have from our students, staff, parent community, our management company, Light of the World Academy Board of Directors, and our authorizer, Grand Valley State University. We strive to make Light of the World Academy the very best place for children to learn and grow!

Sincerely,  
Alexis Salisbury  
Principal