



## Education and Sports Policy and Procedures

### 2015-2016 HIGH SCHOOL GRADUATION REQUIREMENTS

The following requirements were written with the intention of preparing our students for success in a variety of experiences after high school. While these requirements align to the entrance requirements for the state universities of Illinois, they were also written to prepare students for a variety of careers right out of high school. There is great flexibility in the exact courses that schools offer and students take to meet these requirements. To see how all courses in CPS' High School Course Catalog align to the graduation requirements below, please visit: [cps.edu/espp](http://cps.edu/espp).

SUBJECT AREA	CREDITS <sup>1</sup> REQUIRED	DESCRIPTION
<b>English / English as a Second Language (ESL)</b>	<b>4</b>	One <b>full</b> credit is required in each of the following: English I, II, III, and IV. ESL courses satisfy the graduation requirement for English.
<b>Mathematics</b>	<b>3</b>	One <b>full</b> credit is required in Algebra, Geometry, <u>and</u> Advanced Algebra/Trigonometry. Advanced mathematics courses are substituted for Algebra and/or Geometry if successfully completed prior to entering high school.
<b>Science</b>	<b>3</b>	One <b>full</b> credit is required in Biology along with two <b>total</b> credits from any of the following options: Chemistry; Earth/Space Science; Environmental Science; and Physics.
<b>Social Science</b>	<b>3</b>	One <b>full</b> credit is required in <u>both</u> World Studies and U.S. History along with one <b>total</b> credit from any other Social Science course(s).
<b>World Language</b>	<b>2</b>	Two years of the <b>same</b> world language are required. This requirement cannot be met by earning one credit in two <u>different</u> world languages.
<b>Fine Arts</b>	<b>2</b>	One full credit is required in any <b>two</b> of the following four categories: Music; Dance; Theatre/Drama; and Visual Art/Drafting. This requirement cannot be met by earning two credits in the <u>same</u> category.
<b>Physical Education</b>	<b>2</b>	Two <b>total</b> credits in PE are required with Health and Driver's Education as mandated components. ROTC may satisfy the PE requirement. <b>ALL</b> high school students are required to be enrolled in daily physical education or have an <u>authorized individual exception</u> on-file.
<b>Career Education</b>	<b>2</b>	Two <b>total</b> credits from any of the following options: Career & Technical Education; Dual Enrollment <sup>2</sup> ; and Advanced Academics, Fine Arts, and ROTC (courses that are not aligned to the above graduation requirements or meet requirements already satisfied).
<b>Electives</b>	<b>3</b>	Most courses in the catalog will meet the Elective requirement. Electives should be chosen with student's future goals in mind (see Course of Study maps).
<b>TOTAL</b>	<b>24 Credits</b>	
<b>Non-Credit Bearing Requirements</b>		
<b>Service Learning</b>		Students must complete a minimum of 40 service-learning hours. Based on their school of attendance, students must complete 1 classroom-integrated project and 25 individual hours; 2 classroom-integrated projects and 15 individual hours; or 3 classroom-integrated projects. Students must complete one project or 20 hours by the end of sophomore year in order to be promoted to junior status.
<b>Consumer Education</b>		Students must complete a course that integrates Consumer Education into its curriculum. This content is covered in many courses.
<b>Public Law 195</b>		Students must pass a test in which they demonstrate knowledge of the U.S. and Illinois Constitutions. This is often part of the U.S. History curriculum.
<b>*District-Wide Assessment (DWA)</b>		The Illinois School Code at 105 ILCS 5/2-3.64 requires standardized testing of students. The Partnership for Assessment of Readiness for College and Careers (PARCC) is the state mandated assessment and accountability exam for all Illinois students. *As of 7/13/15, the Illinois State Board of Education has not determined which courses will be PARCC-tested.

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**ENGLISH LEARNER** — If you are an English Learner (EL), you will take English as a Second Language (ESL) and core content courses aligned to academic standards that are taught by an ESL or bilingual endorsed teacher. Please note that ESL I, II, III and Transition English I-IV courses satisfy the four years of English required for graduation. Your English language proficiency level (based on your screener or ACCESS score) will determine your placement in the ESL course sequence. If you are enrolled in a Transitional Bilingual Education (TBE) program, you will also receive native language instruction in core content courses as needed. If you are in a Transitional Program of Instruction (TPI) you will receive sheltered English instruction in all core content courses and might receive native language support from your teachers or tutors, if available.

**STUDENTS WITH IEPs** — If you are receiving special education services, your Individualized Education Program (IEP) may specify any unique circumstances regarding grading, promotion, or graduation criteria. This decision is determined by your IEP team, inclusive of you, your parents, and your teachers.

**SAMPLE COURSE OF STUDY** — The course of study below lists sample high school courses taken during each grade level. The graduation requirements satisfied during each grade level are also listed. The actual courses taken and graduation requirements satisfied annually may differ as this depends on: 1) the courses offered at each school and 2) each student’s particular goals and interests. Parents and students are encouraged to review CPS’ High School Course Catalog at: [cps.edu/espp](http://cps.edu/espp) and consult with the school’s guidance department to select courses that support their long-term goals. Further information can also be found online at [chooseyourfuture.org](http://chooseyourfuture.org).

Subject Area (Credits Required)	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
<b>English / English as a Second Language (ESL) (4)</b>	English I (ESL I)	English II (ESL II)	English III (ESL III)	English IV (Transition English I - IV)
<b>Mathematics (3)</b>	Algebra	Geometry	Advanced Algebra / Trigonometry	
<b>Science (3)</b>	Biology	Chemistry	Physics	
<b>Social Science (3)</b>	World Studies	U.S. History (Public Law 195)		Sociology (Consumer Ed)
<b>World Language (2)</b>			French I	French II
<b>Fine Arts (2)</b>	Photography	Beginning Band		
<b>Physical Education (2)</b>	P.E. I (Health)	P.E. II (Driver’s Education)		
<b>Career Education<sup>3</sup> (2)</b>			Computer Science I	Computer Science II
<b>Electives (3)</b>			P.E. III	<ul style="list-style-type: none"> <li>• Pre-Calculus</li> <li>• P.E. IV</li> </ul>
<b>Total (24)</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>
<b>Service Learning (40 hours)</b>	<b>10</b>	<b>10</b>	<b>10</b>	<b>10</b>
<b>District-Wide Assessment (DWA)</b>	<b>To Be Determined</b>			

**Notes:**

1. In most cases, 1 credit is equivalent to 1 year in a particular course. However, there are courses in which 1 credit may be earned in a single semester. Credits from a previous school may transfer and be applied toward CPS’ graduation requirements. If credits are from a school outside of the United States, please calls (773) 553-1936 and make an appointment with Beata Arceo for foreign transcript evaluation.
2. The Dual Enrollment program allows junior and senior students to earn college credit while attending high school. The college credit earned is transferable to many four-year colleges or universities.
3. Students enrolled in a Career & Technical Education (CTE) program are recommended to start taking Career Education courses in the 10<sup>th</sup> grade as many CTE programs are 3 years in length.