

## Principles, Strategies and Action Steps (REQUIRED)

### Tombstone Unified District (020201000) Public District - FY 2021 - **Medium Risk** - Tombstone High School (020201207) Public School - School Integrated Action Plan (SIAP) - Rev 8

#### Plan Items

##### **P** 1) Principle 1 - Effective Leadership

###### **[-]** Details

**Primary Need:** Family and Community Engagement is an essential component of improving outcomes for children and youth. Effective family and community engagement is a reciprocal partnership among families, communities and schools that reflects a shared responsibility to foster children's development and learning.

**Root Cause:** even though through social media and web based communication, parents still have an expectation of personal contact regarding their students.

**Needs Statement:** Teachers & Staff need to make either phone calls or email communication to all student's and parents.

**Desired Outcomes:** Students and families will be contacted regularly via social media posts, email and synnervoice calls regarding important events that deal with the academic behavioral, social and emotional aspects of all students.

**SMART Goal:** By the end of each semester, teachers will have a log of valid communication with each student on their roster a minimum of 2 parent contacts per semester. These contacts should be intentional, dated, and can be at any school sponsored event if face to face. Conversations can contain content, but not limited to, grades, emotional, social, behavioral well being. Events will be planned for gatherings of families to strengthen the bond between family and school.

##### **S** 1.1) Strategy 1.1

###### **[-]** Details

**Strategy Description:** Teachers will maintain communication logs for each student to include 2 contacts per student per semester, contacts may be face-to-face, email, or telephone regarding the academic, behavioral, social emotional progress of the student.

**AS** 1.1.1) Communication  
N/A

**Details**

Action Step Description: Teachers will have a communication log either electronic or paper format, that will show a minimum of 2 contacts (face-to-face outside of class, email, telephone) for each of their students to check on the status of their academic, behavioral, social and emotional well-being of each student each semester.

Person Responsible for this Action Step: david Thursby (Organization Role: Principal)

Timeline: 7/1/2020 to 5/20/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

**P** 2) Principle 2 - Effective Teachers and Instruction

**Details**

Primary Need: 2.4 I - A variety of grouping strategies is used intentionally to meet the needs of all students including tiered supports to meeting the academic, behavioral, and social emotional needs of the whole child.

Root Cause: We are missing tiered support to help meet the needs of the whole child.

Needs Statement: Teachers and staff need to collaborate to create tiered support systems for each student.

Desired Outcomes: By collaboration and PLC's staff will create, implement, and monitor support systems that help meet the academic, behavioral, and social-emotional needs of each child.


SMART Goal: By the end of the first semester individual learning plans will be created to include tiered support, accommodations and social emotional check ins for each targeted student.

**S** 2.1) Strategy 2.1

**Details**

Strategy Description: collaborative teams will be created to identify strategies and plan to determine best practices to meet academic goals of targeted students.

**AS** 2.1.1) Protected time  
TARGSUPPIMPR  
TSI

 **Details**


Action Step Description: Subs will be provided to give teachers time to plan, implement, and monitor strategies developed for individual students..

Person Responsible for this Action Step: David Thursby (Organization Role: Principal)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

**AS** 2.1.2) Professional development  
TARGSUPPIMPR  
TSI

 **Details**


Action Step Description: Provide training regarding best practices, effective strategies, and use of manipulatives to support students with alternative modalities of learning.

Person Responsible for this Action Step: David Thursby (Organization Role: Principal)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

**AS** 2.1.3) Supplies and programs  
TARGSUPPIMPR  
TSI

 **Details**

Action Step Description: Purchase researched based, proven content tools and programs to support individualized learning such as the following but limited to: Renaissance Learning, Hands On Equations, and more.

Person Responsible for this Action Step: David Thursby (Organization Role: Principal)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

**S** 2.2) Strategy 2.2

**Details**

Strategy Description: Title 1 mathematics teacher (1FTE) - Angelov, to assist with transition from middle to high school for students who are in most need academically.

**AS** 2.2.1) Title I Math teacher

Title I LEA  
TI SW1

**Details**

Action Step Description: Retain Title I Math teacher (Angelov)

Person Responsible for this Action Step: David Thursby (Organization Role: Principal)

Timeline: 3/31/2020 to 6/30/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

**S** 2.3) Strategy 2.3

**Details**

Strategy Description: Provide support for incoming 9th grades by offering SUMMER BRIDGE - students meet for 4 weeks to build relationships, get to know the staff and school structure, math and ELA supports embedded for all who attend. This is a triage point for many of our struggling students. The students who struggle in Math and ELA will definitely receive multi-tiered support to prepare them for Fall Semester.

**AS** 2.3.1) Summer Bridge

N/A

Summer School

**Details**

Action Step Description: Provide incoming 9th grade students with academic, behavioral, social emotional support prior to start of freshman year. Summer bridge is a 3 week, 5 days a week, 4 hours a day staffed by 2 highly qualified teachers with one taking on the roll of coordinator.

Person Responsible for this Action Step: David Thursby (Organization Role: Principal)

Timeline: 4/8/2020 to 6/30/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

**AS** 2.3.2) Supplies for Summer Bridge

N/A

TI SW1

**Details**

Action Step Description: Purchase supplies for students, such as but not limited to: backpacks, paper, pens, dry erase boards, markers, calculators, etc.

Person Responsible for this Action Step: David Thursby (Organization Role: Principal)

Timeline: 4/8/2020 to 6/30/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere



**P** 3) Principle 3 - Effective Organization of Time

**Details**

Primary Need: 3.1 The school year calendar is not organized to maximize instruction.

Root Cause: Activities and events calendar are not shared, therefore student groups miss important instruction. Advisement is not effective in its current state, reteach and enrich is not fully implemented.

Needs Statement: Create a live document with a calendar that includes all important school academic and athletic events so teachers can plan accordingly to maximize instruction.

Desired Outcomes: THS will have an electronic shared calendar that is visible to all stakeholders and editable by staff.

SMART Goal: By the start of school year 2020-2021, at least 85% of school events will be calendared and shared electronically to promote maximum student access to the general curriculum.

**S** 3.1) Strategy 3.1

**Details**

Strategy Description: Collect the information that needs to be on the calendar.

**AS** 3.1.1) Survey Staff  
N/A

**Details**

Action Step Description: School Improvement team will create and Conduct a survey of all staff on what needs to be placed on the calendar. Team will collaborate with staff to ensure all conflicting plans are resolved.

Person Responsible for this Action Step: David Thursby (Organization Role: Principal)

Timeline: 3/1/2020 to 7/30/2020

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

**AS** 3.1.2) Build Consensus  
N/A

**Details**

Action Step Description: Finalize calendar by consensus and input from all stakeholders.

Person Responsible for this Action Step: david Thursby (Organization Role: principal)

Timeline: 2/28/2020 to 7/30/2020

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

**P** 4) Principle 4 - Effective Curriculum

**Details**

Primary Need: 4.2 Our written curriculum is not aligned with ELA proficiency standards

Root Cause: Not all curricula is aligned in all subject areas with regard to English language proficiency standards.

Needs Statement: The team will align all subject areas with the English Language Proficiency Standards all staff need to participate in incorporating the English Language Proficiency standards to best serve our students, especially those with English as their second language.

Desired Outcomes: All staff will be effectively trained on how to incorporate ELP standards as evidenced by Planbook lesson plans, walk through and formal evaluations.

SMART Goal: By the end of Fall Semester 2020, all staff will demonstrate use and proficiency on using the ELP standards with all students as evidenced by lesson plans and observations by administration.

**S** 4.1) Strategy 4.1

**Details**

Strategy Description: Staff will be trained on the English Language Proficiency Standards

**AS** 4.1.1) Professional Development

N/A

**Details**

Action Step Description: Staff will receive PD on how to implement English Language Standards within their content lesson plans.

Person Responsible for this Action Step: David Thursby (Organization Role: Principal)

Timeline: 2/28/2020 to 9/30/2020

ESSA Evidence: Strong evidence from at least one well-designed and well-implemented experimental study

**5) Principle 5 - Conditions, Climate & Culture**

**Details**

Primary Need: 5.4 Our school provides guidelines and safe practices relating to school health services.

Root Cause: There are gaps within the practice and procedures with medical supplies on campus. Students on campus with very serious medical conditions, there is a lack of shared information and training

Needs Statement: We need a full time Nurse and Athletic Trainer. Staff needs medical training, access to medical information, AED's, Body fluid clean up kits readily available, and first aid kits in a variety of places on campus.

Desired Outcomes: A list of students with serious medical conditions will be shared with the staff, first aid kits and AED's will be placed in strategic locations, a full time nurse and athletic trainer will be hired if funding is available. Training will be offered to all staff on how to use AED's, first aid, and CPR. Body fluid clean up kits will be readily available.

SMART Goal: By October 2020, a list of student medical conditions will be shared with all stakeholders, first aid kits and body fluid clean up kits will be purchased and placed in strategic places on campus, at least 75% of staff will be Trained with regard to first aid and CPR. If funding is available, a full time nurse and athletic trainer will be hired.

**5.1) Strategy 5.1**

**Details**

Strategy Description: Professional Development



**AS** 5.1.1) Medical training

N/A

Prof Dev

 **Details**

Action Step Description: Summer session CPR, First Aid, and AED usage training.

Person Responsible for this Action Step: David Thursby (Organization Role: principal)

Timeline: 2/28/2020 to 7/30/2020

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

**S** 5.2) Strategy 5.2

 **Details**

Strategy Description: Identify students with serious medical conditions

**AS** 5.2.1) Identify Students with serious medical conditions

N/A

Safe/Healthy

 **Details**

Action Step Description: At Spring registration, students will be identified with serious medical conditions. Within the Guidelines of FERPA, the information will be shared with appropriate stakeholders.

Person Responsible for this Action Step: David Thursby (Organization Role: PRincipal)

Timeline: 2/28/2020 to 7/30/2020

ESSA Evidence:

**S** 5.3) Strategy 5.3

 **Details**

Strategy Description: Hire and retain appropriate staff.

**AS** 5.3.1) Nurse / Athletic Trainer

N/A

Safe/Healthy

**Details**

Action Step Description: Hire a full time (1.0 FTE) nurse and a part time (0.5 FTE) athletic trainer.

Person Responsible for this Action Step: David Thursby (Organization Role: Principal)

Timeline: 2/28/2020 to 7/30/2020

ESSA Evidence:

**AS** 5.3.2) Full Time Behavior Counselor

Title I LEA

TI SW1

**Details**

Action Step Description: Retain 1 FTE - Full Time behavioral counselor to address the social emotional and behavioral needs of our students. (D Chambers)

Person Responsible for this Action Step: David Thursby (Organization Role: Principal)

Timeline: 3/31/2020 to 6/30/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

**S** 5.4) Strategy 5.4

**Details**

Strategy Description: Purchase equipment and tools to equip staff to handle medical risks.

**AS** 5.4.1) Purchase Equipment and Tools

N/A

**Details**

Action Step Description: Purchase first aid kits, create body fluid clean up kits, and purchase AEDs to place strategically around campus and playing fields.

Person Responsible for this Action Step: David Thursby (Organization Role: Principal)

Timeline: 2/28/2020 to 6/30/2020

ESSA Evidence:

6) Principle 6 - Family and Community Engagement

**Details**

Primary Need: Family and Community Engagement is an essential component of improving outcomes for children and youth. Effective family and community engagement is a reciprocal partnership among families, communities and schools that reflects a shared responsibility to foster children's development and learning.

Root Cause: Parents and families feel there needs to be more communication.

Needs Statement: More personal communication is needed by each teacher for each student.

Desired Outcomes: By the end of each semester, more contacts will be logged by teachers and staff.

SMART Goal: By the end of each semester, each teacher will have a minimum of 2 personal contacts (face to face, phone, email) from each teacher. Log sheets kept by teachers will be turned in to the administration along with grades.

6.1 ) Strategy 6.1

**Details**

Strategy Description: Calendared parent events where invitations sent by social media, web pages, email, and automated phone calls. Events are designated parent involvement events.

6.1.1) Parent activities  
N/A

**Details**

Action Step Description: Place multiple opportunities for parent involvement on the SITE calendar, share it via website, social media, newsletter, chalk-talk, peach jar, synnervoice, and more. Collect

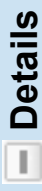
Sign in sheets to track attendance at events. Parent involvement activities are including, but not limited to, Renaissance awards, Sports banquets, NHS induction / banquet ceremonies, JROTC promotion, flag retire ceremonies, as well as curriculum / STEM night and art show.

Person Responsible for this Action Step: David Thursby (Organization Role: Principal)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

**AS** 6.1.2) Supplies for family engagement  
TARGSUPPIMPR  
LEA Fam/Com  
TSI



**Details**

Action Step Description: Purchase supplies to assist with family engagement events to allow parents to assist at home where necessary and to celebrate the growth achievements of targeted students,

Person Responsible for this Action Step: David Thursby (Organization Role: Principal)

Timeline: 7/1/2020 to 6/30/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere

**S** 6.2) Strategy 6.2




**Details**

Strategy Description: Communication logs - teachers will keep an accurate communication log to share at end of semester with admin. Each student should receive a minimum of 2 communications per semester. Communication can take the form of Face to face (attended an extracurricular event), phone call to parent/student, email with response to parent/ student.

**AS** 6.2.1) Communication Logs

N/A  
TSI

 **Details**

Action Step Description: Teachers will keep accurate communication log, including a minimum of 2 per student per semester of either face to face, email, or phone conversation.

Person Responsible for this Action Step: David Thursby (Organization Role: Principal)

Timeline: 8/1/2020 to 5/20/2021

ESSA Evidence: Demonstrates a Rationale - A well-specified logic model that is informed by research or an evaluation that suggests how the intervention is likely to improve relevant outcomes and an effort to study the effects of the intervention, ideally producing promising evidence or higher, that will happen as part of the intervention or is underway elsewhere