

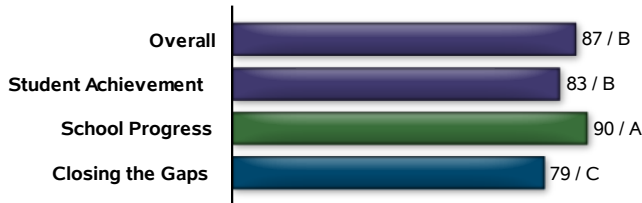
**Texas Education Agency
2018-19 School Report Card
ACCELERATED INTERDISCIPLINARY ACAD (101849101)**

Accountability Rating

B

ACCELERATED INTERDISCIPLINARY ACAD earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for ACCELERATED INTERDISCIPLINARY ACAD. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: ACCELERATED INTERMEDIATE ACADEMY
Campus Type: Elementary
Total Students: 248
Grade Span: PK - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ ELA/Reading
- ✓ Mathematics
- ✓ Comparative Closing the Gaps
- ✓ Postsecondary Readiness
- ✗ Science
- ✗ Comparative Academic Growth

School and Student Information

This section provides demographic information about ACCELERATED INTERDISCIPLINARY ACAD, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2017-18) | 97.2% | 97.2% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 51.6% | 51.6% | 12.6% |
| Hispanic | 44.8% | 44.8% | 52.6% |
| White | 1.2% | 1.2% | 27.4% |
| American Indian | 0.8% | 0.8% | 0.4% |
| Asian | 1.6% | 1.6% | 4.5% |
| Pacific Islander | 0.0% | 0.0% | 0.2% |
| Two or More Races | 0.0% | 0.0% | 2.4% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 96.8% | 96.8% | 60.6% |
| English Learners | 35.1% | 35.1% | 19.5% |
| Special Education | 2.0% | 2.0% | 9.6% |
| Mobility Rate (2017-18) | 12.7% | 12.4% | 15.4% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 12.8 | 12.8 | 18.9 |
| Grade 1 | 19.0 | 19.0 | 18.8 |
| Grade 2 | 17.5 | 17.5 | 18.7 |
| Grade 3 | 17.5 | 17.5 | 18.9 |
| Grade 4 | 19.0 | 19.0 | 19.2 |
| Grade 5 | 10.0 | 10.0 | 21.2 |
| Grade 6 | 6.5 | 6.5 | 20.4 |

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 86.4% | 64.5% |
| Instructional Expenditure Ratio | n/a | 59.8% | 62.7% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$7,011 | \$7,858 | \$9,844 |
| Instruction | \$4,705 | \$4,701 | \$5,492 |
| Instructional Leadership | \$0 | \$0 | \$155 |
| School Leadership | \$588 | \$609 | \$576 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 83% | 83% | 83% | 83% | 86% | 67% | * | - | - | 82% |
| | 2018 | 77% | 84% | 84% | 81% | 89% | 100% | * | * | - | - | 84% |
| ELA/Reading | 2019 | 75% | 77% | 77% | 77% | 76% | * | * | * | - | - | 76% |
| | 2018 | 74% | 85% | 85% | 84% | 89% | * | * | * | - | - | 86% |
| Mathematics | 2019 | 82% | 88% | 88% | 89% | 88% | * | * | * | - | - | 88% |
| | 2018 | 81% | 89% | 89% | 84% | 94% | * | * | * | - | - | 88% |
| Writing | 2019 | 68% | 89% | 89% | 100% | 85% | * | * | - | - | - | 89% |
| | 2018 | 66% | 63% | 63% | 50% | 86% | - | - | - | - | - | 63% |
| Science | 2019 | 81% | 70% | 70% | 58% | 88% | - | - | - | - | - | 70% |
| | 2018 | 80% | 79% | 79% | 81% | 75% | * | - | - | - | - | 78% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 52% | 52% | 50% | 53% | 71% | 33% | * | - | - | 52% |
| | 2018 | 48% | 51% | 51% | 47% | 54% | 100% | * | * | - | - | 50% |
| ELA/Reading | 2019 | 48% | 48% | 48% | 47% | 48% | * | * | * | - | - | 47% |
| | 2018 | 46% | 50% | 50% | 53% | 48% | * | * | * | - | - | 49% |
| Mathematics | 2019 | 52% | 63% | 63% | 62% | 60% | * | * | * | - | - | 62% |
| | 2018 | 50% | 59% | 59% | 54% | 67% | * | * | * | - | - | 59% |
| Writing | 2019 | 38% | 43% | 43% | 43% | 45% | * | * | - | - | - | 43% |
| | 2018 | 41% | 32% | 32% | 17% | 57% | - | - | - | - | - | 32% |
| Science | 2019 | 54% | 40% | 40% | 25% | 63% | - | - | - | - | - | 40% |
| | 2018 | 51% | 31% | 31% | 31% | 25% | * | - | - | - | - | 30% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 29% | 29% | 31% | 24% | 57% | 0% | * | - | - | 28% |
| | 2018 | 22% | 18% | 18% | 18% | 18% | 60% | * | * | - | - | 19% |
| ELA/Reading | 2019 | 21% | 28% | 28% | 28% | 24% | * | * | * | - | - | 26% |
| | 2018 | 19% | 25% | 25% | 25% | 22% | * | * | * | - | - | 26% |
| Mathematics | 2019 | 26% | 38% | 38% | 45% | 28% | * | * | * | - | - | 36% |
| | 2018 | 24% | 19% | 19% | 20% | 17% | * | * | * | - | - | 18% |
| Writing | 2019 | 14% | 16% | 16% | 14% | 20% | * | * | - | - | - | 16% |
| | 2018 | 13% | 0% | 0% | 0% | 0% | - | - | - | - | - | 0% |
| Science | 2019 | 25% | 10% | 10% | 8% | 13% | - | - | - | - | - | 10% |
| | 2018 | 23% | 7% | 7% | 0% | 17% | * | - | - | - | - | 7% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 77 | 77 | 78 | 75 | * | * | * | - | - | 77 |
| | 2018 | 69 | 68 | 68 | 64 | 74 | * | - | * | - | - | 69 |
| ELA/Reading | 2019 | 68 | 72 | 72 | 68 | 75 | * | * | * | - | - | 72 |
| | 2018 | 69 | 65 | 65 | 57 | 77 | * | - | * | - | - | 66 |
| Mathematics | 2019 | 70 | 82 | 82 | 88 | 76 | * | * | * | - | - | 82 |
| | 2018 | 70 | 70 | 70 | 71 | 72 | * | - | * | - | - | 72 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 57% | 57% | 50% | 57% | - | * | - | - | - | * |
| 2018 | 38% | * | * | * | * | - | - | - | - | - | * |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 83% | 83% | 80% | * | - | - | - | - | - | * |
| 2018 | 47% | * | * | * | * | - | - | - | - | - | * |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 80% | 80% | 75% | 88% | - | - | - | - | - | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 20% | 20% | 25% | 13% | - | - | - | - | - | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 90% | 90% | 83% | 100% | - | - | - | - | - | * |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 95% | 95% | 92% | 100% | - | - | - | - | - | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 5% | 5% | 8% | 0% | - | - | - | - | - | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 95% | 95% | 92% | 100% | - | - | - | - | - | * |

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