

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ACCELERATED INTERDISCIPLINARY ACAD ( 101849101 )**

## Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	91	92	92	98	9	79	11
	2008-09	76	76	93	>99%	24	65	11
Native American	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
African American	2007-08	92	92	89	>99%	8	78	14
	2008-09	76	76	88	>99%	24	64	12
Hispanic	2007-08	87	88	90	94	13	80	7
	2008-09	76	76	91	>99%	24	67	10
White	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
Female	2007-08	95	95	94	>99%	5	85	10
	2008-09	78	78	94	>99%	22	59	19
Male	2007-08	88	88	91	97	13	75	13
	2008-09	74	74	92	>99%	26	70	4
Special Education	2007-08	*	*	78	90	*	*	*
	2008-09	89	89	85	>99%	11	*	*
Limited English Proficient	2007-08	82	82	88	92	18	*	*
	2008-09	89	89	89	>99%	11	*	*

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For ACCELERATED INTERDISCIPLINARY ACAD ( 101849101 )**

**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	90	91	89	98	10	79	12
	2008-09	73	73	90	>99%	27	65	8
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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For ACCELERATED INTERDISCIPLINARY ACAD ( 101849101 )**

## Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	70	71	82	>99%	30	62	8
	2008-09	75	75	83	>99%	25	62	13
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	65	64	71	>99%	35	54	11
	2008-09	78	78	74	>99%	22	69	9
Hispanic	2007-08	80	80	80	>99%	20	*	*
	2008-09	71	71	80	>99%	29	52	19
White	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	91	*	*	*	*
Female	2007-08	65	62	82	>99%	35	*	*
	2008-09	88	88	83	>99%	12	69	19
Male	2007-08	72	73	83	>99%	28	59	13
	2008-09	63	63	84	>99%	37	56	7
Special Education	2007-08	56	67	68	>99%	44	*	*
	2008-09	89	89	74	>99%	11	*	*
Limited English Proficient	2007-08	73	73	78	>99%	27	*	*
	2008-09	78	78	79	>99%	22	56	22

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For ACCELERATED INTERDISCIPLINARY ACAD ( 101849101 )**

**Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	69	69	77	>99%	31	62	8
	2008-09	72	72	78	>99%	28	60	13
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

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For ACCELERATED INTERDISCIPLINARY ACAD ( 101849101 )**

## Grade 4 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	77	75	82	98	23	56	21
	2008-09	68	68	84	>99%	33	65	3
Native American	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	*	93	*	*	*	*
African American	2007-08	68	67	74	>99%	32	46	21
	2008-09	63	63	77	>99%	37	*	*
Hispanic	2007-08	*	*	77	91	*	*	*
	2008-09	77	77	80	>99%	23	69	8
White	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Female	2007-08	65	65	84	>99%	35	53	12
	2008-09	76	76	86	>99%	24	*	*
Male	2007-08	85	80	80	95	15	55	30
	2008-09	61	61	81	>99%	39	57	4
Special Education	2007-08	57	56	63	88	43	43	14
	2008-09	78	78	69	>99%	22	*	*
Limited English Proficient	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	74	*	*	*	*

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For ACCELERATED INTERDISCIPLINARY ACAD ( 101849101 )**

**Grade 4 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	76	74	75	97	24	55	21
	2008-09	68	68	78	>99%	33	65	3
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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## Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	77	77	83	>99%	23	56	21
	2008-09	65	65	85	>99%	35	55	10
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	68	70	73	>99%	32	43	25
	2008-09	67	67	76	>99%	33	63	4
Hispanic	2007-08	*	*	80	>99%	*	*	*
	2008-09	62	62	83	>99%	38	38	23
White	2007-08	*	*	90	*	*	*	*
	2008-09	*	*	91	*	*	*	*
Female	2007-08	65	65	83	>99%	35	59	6
	2008-09	65	65	85	>99%	35	*	*
Male	2007-08	86	85	83	>99%	14	52	33
	2008-09	65	65	85	>99%	35	48	17
Special Education	2007-08	71	78	63	>99%	29	57	14
	2008-09	67	67	71	>99%	33	*	*
Limited English Proficient	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	79	*	*	*	*

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**Grade 4 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	77	77	78	>99%	23	56	21
	2008-09	65	65	80	>99%	35	55	10
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For ACCELERATED INTERDISCIPLINARY ACAD ( 101849101 )**

## Grade 5 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	79	81	89	>99%	21	74	5
	2008-09	86	86	89	>99%	14	72	14
Native American	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	74	77	85	>99%	26	70	4
	2008-09	83	83	85	>99%	17	72	11
Hispanic	2007-08	92	92	86	>99%	8	83	8
	2008-09	88	88	85	>99%	13	69	19
White	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Female	2007-08	81	81	90	>99%	19	74	7
	2008-09	67	67	90	>99%	33	58	8
Male	2007-08	73	79	88	>99%	27	*	*
	2008-09	96	96	88	>99%	4	78	17
Special Education	2007-08	50	50	69	>99%	50	*	*
	2008-09	75	75	78	>99%	25	63	13
Limited English Proficient	2007-08	80	80	72	>99%	20	*	*
	2008-09	*	*	72	*	*	*	*

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**Grade 5 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	79	80	84	>99%	21	74	5
	2008-09	86	86	84	>99%	14	71	14
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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## Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	82	83	88	>99%	18	64	18
	2008-09	86	86	90	>99%	14	43	43
Native American	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	97	*	*	*	*
African American	2007-08	74	77	80	>99%	26	63	11
	2008-09	78	78	83	>99%	22	50	28
Hispanic	2007-08	*	*	85	>99%	*	*	*
	2008-09	*	*	87	>99%	*	*	*
White	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	95	*	*	*	*
Female	2007-08	85	85	88	>99%	15	74	11
	2008-09	92	92	90	>99%	8	58	33
Male	2007-08	73	79	87	>99%	27	36	36
	2008-09	83	83	90	>99%	17	38	46
Special Education	2007-08	33	33	64	>99%	67	*	*
	2008-09	88	88	78	>99%	13	63	25
Limited English Proficient	2007-08	*	*	74	>99%	*	*	*
	2008-09	*	*	78	*	*	*	*

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**Grade 5 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	82	83	83	>99%	18	64	18
	2008-09	86	86	86	>99%	14	46	39
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

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For ACCELERATED INTERDISCIPLINARY ACAD ( 101849101 )**

## Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	77	79	78	>99%	23	72	5
	2008-09	69	69	82	>99%	31	47	22
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
African American	2007-08	70	73	67	>99%	30	67	4
	2008-09	61	61	73	>99%	39	39	22
Hispanic	2007-08	92	92	73	>99%	8	83	8
	2008-09	75	75	77	>99%	25	50	25
White	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
Female	2007-08	81	81	76	>99%	19	*	*
	2008-09	50	50	80	>99%	50	42	8
Male	2007-08	64	71	81	>99%	36	55	9
	2008-09	78	78	84	>99%	22	48	30
Special Education	2007-08	33	33	55	>99%	67	*	*
	2008-09	25	25	61	>99%	75	*	*
Limited English Proficient	2007-08	*	*	54	>99%	*	*	*
	2008-09	*	*	61	*	*	*	*

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
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## Grade 5 Science

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	77	78	71	>99%	23	72	5
	2008-09	64	64	75	>99%	36	46	18
Migrant	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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## **Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- [http://ritter.tea.state.tx.us/ayp/2009/src\\_masking.html](http://ritter.tea.state.tx.us/ayp/2009/src_masking.html).

## **Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

**For ACCELERATED INTERDISCIPLINARY ACAD ( 101849101 )**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%	Percent Met Standard (Proficient) & Commended (Advanced) '08 Target: 60% '09 Target: 67%
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	98	99	99	80	83	88
	2008-09	>99%	>99%	99	68	76	88
Native American	2007-08	*	*	99	*	*	90
	2008-09	*	*	99	*	*	91
Asian/Pacific Islander	2007-08	*	*	>99%	*	*	95
	2008-09	*	*	99	*	*	95
African American	2007-08	>99%	>99%	>99%	76	80	83
	2008-09	>99%	>99%	>99%	61	68	84
Hispanic	2007-08	95	98	99	91	89	84
	2008-09	>99%	>99%	99	79	88	85
White	2007-08	*	*	>99%	*	*	94
	2008-09	*	*	>99%	*	*	94
Female	2007-08	>99%	>99%	>99%	79	84	90
	2008-09	>99%	>99%	99	70	78	90
Male	2007-08	97	98	99	82	81	86
	2008-09	>99%	>99%	99	67	73	86
Special Education	2007-08	92	96	99	58	53	62
	2008-09	>99%	>99%	99	40	39	65
Limited English Proficient	2007-08	89	93	99	87	85	76
	2008-09	>99%	>99%	98	81	82	76
Economically Disadvantaged	2007-08	98	99	99	80	82	83
	2008-09	>99%	>99%	99	65	73	83
Migrant	2007-08	*	*	99	*	*	76
	2008-09	*	*	98	*	*	76

**Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

**For ACCELERATED INTERDISCIPLINARY ACAD ( 101849101 )**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	75	73	79
	2008-09	>99%	>99%	>99%	73	69	81
Native American	2007-08	*	*	99	*	*	81
	2008-09	*	*	99	*	*	83
Asian/Pacific Islander	2007-08	*	*	>99%	*	*	94
	2008-09	*	*	>99%	*	*	94
African American	2007-08	>99%	>99%	99	68	67	68
	2008-09	>99%	>99%	>99%	70	61	70
Hispanic	2007-08	>99%	>99%	>99%	92	87	75
	2008-09	>99%	>99%	>99%	77	82	77
White	2007-08	*	*	>99%	*	*	88
	2008-09	*	*	>99%	*	*	89
Female	2007-08	>99%	>99%	>99%	73	72	80
	2008-09	>99%	>99%	>99%	75	68	81
Male	2007-08	>99%	>99%	>99%	77	74	79
	2008-09	>99%	>99%	>99%	71	69	81
Special Education	2007-08	>99%	>99%	99	55	28	50
	2008-09	>99%	>99%	99	60	35	57
Limited English Proficient	2007-08	>99%	>99%	>99%	84	83	72
	2008-09	>99%	>99%	99	67	70	74
Economically Disadvantaged	2007-08	>99%	>99%	>99%	75	72	73
	2008-09	>99%	>99%	>99%	70	66	75
Migrant	2007-08	*	*	>99%	*	*	68
	2008-09	*	*	99	*	*	70

**Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

**For ACCELERATED INTERDISCIPLINARY ACAD ( 101849101 )**

		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	n/a	78.0	93.7	94.3	95.5
	2008-09	n/a	n/a	79.1	95.9	95.7	95.5
Native American	2007-08	n/a	n/a	81.4	*	*	94.8
	2008-09	n/a	n/a	81.7	-	-	94.8
Asian/Pacific Islander	2007-08	n/a	n/a	91.5	-	-	97.5
	2008-09	n/a	n/a	91.2	-	-	97.5
African American	2007-08	n/a	n/a	70.7	93.0	93.7	95.0
	2008-09	n/a	n/a	71.8	95.4	95.3	95.1
Hispanic	2007-08	n/a	n/a	68.5	97.0	96.5	95.3
	2008-09	n/a	n/a	70.8	97.5	97.0	95.4
White	2007-08	n/a	n/a	88.2	*	*	95.7
	2008-09	n/a	n/a	88.8	-	*	95.6
Female	2007-08	n/a	n/a	80.3	93.2	93.9	95.5
	2008-09	n/a	n/a	81.4	95.6	95.5	95.5
Male	2007-08	n/a	n/a	75.8	94.2	94.7	95.5
	2008-09	n/a	n/a	76.8	96.2	95.9	95.5
Special Education	2007-08	n/a	n/a	70.3	92.4	92.7	94.0
	2008-09	n/a	n/a	69.8	96.3	94.5	94.0
Limited English Proficient	2007-08	n/a	n/a	39.3	96.6	96.8	96.3
	2008-09	n/a	n/a	44.2	96.2	95.9	96.4
Economically Disadvantaged	2007-08	n/a	n/a	68.8	93.9	94.3	95.2
	2008-09	n/a	n/a	70.4	96.0	95.7	95.2
Migrant	2007-08	n/a	n/a	60.1	-	-	94.2
	2008-09	n/a	n/a	66.3	-	-	94.1

***Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)***

***For ACCELERATED INTERDISCIPLINARY ACAD ( 101849101 )***

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- [http://ritter.tea.state.tx.us/ayp/2009/src\\_masking.html](http://ritter.tea.state.tx.us/ayp/2009/src_masking.html).

## **Contact Information**

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part III – Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Campuses Receiving Title I, Part A funds  
For ACCELERATED INTERDISCIPLINARY ACAD ( 101849101 )**

<b>Year</b>	<b>Met AYP</b>	<b>SIP</b>
<b>2007-08</b>	<b>Meets AYP</b>	<b>NONE</b>
<b>2008-09</b>	<b>Meets AYP</b>	<b>NONE</b>

**Contact Information**

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV a. – Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

**For ACCELERATED INTERDISCIPLINARY ACAD ( 101849101 )**

<b>Year</b>	<b>Bachelors</b>	<b>Masters</b>	<b>Doctorate</b>
<b>2007-08</b>	<b>Not Provided</b>	<b>Not Provided</b>	<b>Not Provided</b>
<b>2008-09</b>	<b>78.9</b>	<b>10.5</b>	<b>0.0</b>

**Footnotes**

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

**Contact Information**

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

***Texas 2009 NCLB Report Card  
Part IV b. – Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional  
Credentials  
For ACCELERATED INTERDISCIPLINARY ACAD ( 101849101 )***

<b>Year</b>	<b>%</b>
<b>2007-08</b>	<b>100.00</b>
<b>2008-09</b>	<b>94.74</b>

**Footnotes**

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.  
Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).

**Texas 2009 NCLB Report Card****Part IV c. – Campus Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses****For ACCELERATED INTERDISCIPLINARY ACAD ( 101849101 )**

<b>Level</b>	<b>Year</b>	<b>%</b>
<b>Percentage of Core Academic Subject Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers</b>	<b>2007-08</b>	<b>68.42</b>
	<b>2008-09</b>	<b>21.05</b>

**Footnotes**

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).