

I Can Statements Art

4th Grade, 5th Grade, and 6th Grade

I Can Statements for 4th Grade Art

The objective of fourth grade art is to recognize different artists styles and by recreating their techniques and incorporate the elements of art and principles of art create a group of work. Hence creating their own unique artworks.

Performance Measured

PM #1 Visual Rubric

Three Stars 100% (10 Points) O

Two Stars 90% (9 Points) S+

One Star 80% (8 Points) S

No Stars Less Than 65% (< 8) N

PM #2 Visual Rubric Matisse's Fairy Tale

PM #3 Visual Rubric O' Keeffe's Flower

PM #4 Visual Rubric Seurat's Leaf Painting

PM #5 Visual Rubric Van Gogh's Line Landscape and Earth Clay Starry Night.

I can illustrate a story using the principals of design including repetition, movement, contract, balance, and proportion while working in the style of Matisse.

Not Mastered _____

I can illustrate events from a story by creating abstract and non-objective symbols in my art.

Not Mastered _____

I can apply mathematical terms such as parallel and grids to my art.

Not Mastered _____

I can create art using the processes of drawing, painting, weaving, printing, stitchery, collage, mixed media, sculpture, ceramics, and technology.

Not Mastered _____

I can apply my understanding of color theory and primary colors to make secondary colors, tints, and shades.

Not Mastered _____

I can while working in the style of the artist use the elements of design such as line, shape, colors, texture, form, space, and value.

Not Mastered _____

I can recognize an artists style of Seurat, Van Gogh, Matisse, O'Keeffe, and.

Not Mastered _____

5th Grade Art Essential Checklist _____ Year _____

I Can Statement for 5th Grade

PM #1 Visual Rubric

Three Stars 100% (10 Points) O

Two Stars 90% (9 Points) S+

One Star 80% (8 Points) S

No Stars Less Than 65% (< 8) N

Performance Measured

PM #2 Visual Rubric Leather
Journal

PM #3 Visual Rubric Block Print

PM #4 Visual Rubric Clay Project

PM #5 Visual Rubric

I can use traditional techniques in leather to create functional piece artwork.

Recheck _____

Not mastered _____

I can create a field journal for both science and art.

Recheck _____

Not mastered

I can exemplify how information and skills learned in other disciplines, such as science and math can be applied to art.

Recheck _____

I can work with tools safely. "Lino Cutters"

Recheck _____

Not mastered _____

I can evaluate how to manipulate tools safely and appropriately to reach a desired outcome I my projects. "Swivel Knife"

Recheck _____

Not mastered _____

I can analyze the relationship between arts and product design, printmaking, and digital media.

Recheck _____

Not mastered _____

I can use traditional block print techniques to create a print.

Recheck _____

Not mastered _____

6th Grade Art Essential Checklist _____

Year _____

I Can Statement for 6th Grade

Performance Measured

PM #1 Visual Rubric

Three Stars 100% (10 Points) O

Two Stars 90% (9 Points) S+

One Star 80% (8 Points) S

No Stars Less Than 65% (< 8) N

I can be influenced by a culture to create a mask

Recheck _____

Not Mastered _____

I can analyze my design and demonstrate my understanding of materials to solve problems in my mask.

Recheck _____

Not Mastered _____

I can critique personal art based on established criteria and expressive qualities. Peer Grading

Recheck _____

Not Mastered _____

I can understand visual art in relationship to geography, history and world cultures to create my own art. Masks and Zendoodle around the World.

Recheck _____

Not Mastered _____

I can create my own art using both two dimensional and three dimensional materials.

Recheck _____

Not Mastered _____