



New Mexico
DASH
 DATA, ACCOUNTABILITY,
 SUSTAINABILITY, HIGH ACHIEVEMENT
 Educational Plan for Student Success

Spring 2017

Artesia Park Junior

Artesia Public Schools

June 06, 2017

Core Team

- Cody Skinner - Principal
- Mike Nuanes - Teacher
- Loretta Lawson - Teacher
- Da"Niel Beauchamp - Teacher
- Jessica Arenivas - Teacher
- Kerrie Pitts - Teacher
- Jessica Arenivas - Teacher
- John Ross Null - District

Content Area	Grade(s)	Last Year's Results	This Year's Goals	Benchmark Goals
Mathematics	8th, 9th	22% Proficient	30% Proficient	Increase from 23% proficient to 27% proficient
English Language Arts	8th, 9th	ELA 8 29.4% Proficient ELA 9 40% Proficient	ELA 8 Decrease number of students scoring at levels 1,2,3 by 20%. Increase overall proficiency by 10% ELA 9 Decrease number of students scoring at levels 1,2,3 by 20%. Increase overall Proficiency 10%	ELA 8 Increase from 36% proficient to 41% proficient. ELA 9 Increase from 59% proficient to 64% proficient.

FOCUS AREA: Data-driven instruction

Desired Outcome: All teachers will examine and act on data to modify instruction as appropriate.

Root Cause(s): Teachers do not analyze and act on formative data on a consistent basis.

CRITICAL ACTIONS

Timeline (start/end dates)	Critical Action to Address Root Cause & Achieve Desired Outcome	Resources Needed / Source	Person(s) Responsible	Person(s) Involved
01/02/2017 - 05/26/2017	Utilize PLC time to effectively analyze data and plan instruction.	1. PLC report form 2. Data	Cody Skinner	PLC Team
01/02/2017 - 05/26/2017	Meet with teachers to discuss modifications to instruction based on analyzing data.	PLC time	Cody Skinner	Principal and individual teachers

PROGRESS INDICATORS

Indicator Date	Evidence to Determine Progress Toward Achieving Desired Outcome	Potential Adjustments
02/15/2017	Each teacher will be able to communicate the effective use of data analysis to modify their current instruction to better meet the needs of students who are not mastering concepts needed to form a solid learning foundation.	Additional information on types of data, data analysis, and response to intervention methods

FOCUS AREA: School culture

Desired Outcome: Administrators and teachers will carry out the school initiatives with equal fidelity.

Root Cause(s): Administrators and teachers do not carry out the school initiatives with equal fidelity.

CRITICAL ACTIONS

Timeline (start/end dates)	Critical Action to Address Root Cause & Achieve Desired Outcome	Resources Needed / Source	Person(s) Responsible	Person(s) Involved
01/02/2017 - 05/26/2017	Meet in PLC meeting and review the school initiatives and expectations for student achievement.	2016-17 School Initiatives handout	Cody Skinner	All Staff
01/02/2017 - 05/26/2017	Incorporate the 10 new Tier 2 Vocabulary words at the beginning of each week. Teachers will review the words with the students and test them over those words and definitions at the end of each week.	All tier 2 words available to them on their teacher flashdrive.	Cody Skinner	All Staff

PROGRESS INDICATORS

Indicator Date	Evidence to Determine Progress Toward Achieving Desired Outcome	Potential Adjustments
02/15/2017	Based on weekly PLC meetings, each curriculum group is communicating on effectiveness of school initiatives and their implementation (No Zero Policy and Tier 2 Vocabulary) in preparation for the 2017-2018 school year.	Discuss possible alternative procedures and or recommendations for different initiatives