



New Mexico
DASH
 DATA, ACCOUNTABILITY,
 SUSTAINABILITY, HIGH ACHIEVEMENT
 Educational Plan for Student Success

Spring 2017

Artesia Zia Intermediate

Artesia Public Schools

June 06, 2017

Core Team

- Brian Taylor - Principal
- Larry Combs - Principal
- Brandi Bowerman - Teacher
- Julie Horner - Teacher, Coach
- Rachel Casey - Teacher
- Scott Neel - Teacher
- Amanda Riley - Teacher
- Shawna Roybal - Teacher
- Tracy Bartley - Teacher
- John Ross Null - District

Content Area	Grade(s)	Last Year's Results	This Year's Goals	Benchmark Goals
English Language Arts	6th, 7th	6th Grade ELA 39% Proficient 7th Grade ELA 27% Proficient	6th Grade ELA 45% Proficient 7th Grade ELA 39% Proficient	6th Grade ELA Increase from 39% proficient to 60% proficient. 7th Grade ELA Increase from 30% to proficient 60% proficient.
Mathematics	6th, 7th	6th Grade Math 39% Proficient 7th Grade Math 23% Proficient	6th Grade Math 45% Proficient 7th Grade Math 35% Proficient	6th Grade Math Increase from 21% proficient to 60% proficient. 7th Grade Math Increase from 25% proficient to 61% proficient.

FOCUS AREA: Collaboration

Desired Outcome: We are hoping to improve both Interim/Discovery test scores and PARCC scores. The test scores will show proof that our goal was met. We feel this is an ambitious yet attainable goal.

Root Cause(s): There is limited time built into the school day for teachers to meet with grade levels and/or content areas.

CRITICAL ACTIONS

Timeline (start/end dates)	Critical Action to Address Root Cause & Achieve Desired Outcome	Resources Needed / Source	Person(s) Responsible	Person(s) Involved
12/07/2016 - 05/26/2017	Facilitate 35 minute content area data meeting for grade levels to analyze formative assessments results according to an established bi-monthly meeting time.	Content Area Meeting Schedule Relative Formative Assessment Data, and Curriculum Maps	Brian Taylor Larry Combs	Principals

PROGRESS INDICATORS

Indicator Date	Evidence to Determine Progress Toward Achieving Desired Outcome	Potential Adjustments
12/07/2016	Completed PLC report forms indicating focus on data analysis.	Principals observe other schools' data meetings. Modeling from Asst. Supt. Of Fed. Programs and Instruction who has been through Principals' Pursuing Excellence.

FOCUS AREA: Data-driven instruction

Desired Outcome: Setting aside collaborative content level time is important. Working with our school's PTO and sharing duties will allow both the ELA and Math grade levels teachers to meet and study test results in order to create data-driven instruction. We feel that by scheduling time for content levels to meet is attainable.

Root Cause(s): Test data captures what students missed on interim assessments, but teachers struggle to determine the underlying misconceptions (why students missed problems).

CRITICAL ACTIONS

Timeline (start/end dates)	Critical Action to Address Root Cause & Achieve Desired Outcome	Resources Needed / Source	Person(s) Responsible	Person(s) Involved
12/07/2016 - 05/26/2017	Teachers collectively will analyze interim assessment data and plan instruction and re-teaching based upon data review. The data to be reviewed and discussed will be the Common Core standards in Math or LA that students haven't shown proficiency in. Plan of instruction for re-teaching the CC standards. Remediation plan to be discussed and documented and given to Principals for review. Results of data analysis will be uploaded into www.MyLearningPlan.com .	Curriculum Maps and Assessment Scores	Brandi Bowerman Julie Horner Rachel Casey Scott Neel Amanda Riley Shawna Roybal Tracy Bartley	Teachers

PROGRESS INDICATORS

Indicator Date	Evidence to Determine Progress Toward Achieving Desired Outcome	Potential Adjustments
01/11/2017	Artifacts uploaded into My Learning Plan indicate modifications made in instruction based upon data review.	Principals will meet individually to coach teachers struggling to appropriately modify instruction.