



New Mexico
DASH
DATA, ACCOUNTABILITY,
SUSTAINABILITY, HIGH ACHIEVEMENT
Educational Plan for Student Success

Spring 2017

Roselawn Elementary
Artesia Public Schools

June 06, 2017

Core Team

- Tina Perez - Principal
- Leslie Catano - Teacher, Coach
- Monica Almanza - Teacher
- Marsha Molina - Teacher
- Vanessa Teel - Teacher
- Danny Parker - District

Content Area	Grade(s)	Last Year's Results	This Year's Goals	Benchmark Goals
English Language Arts	3rd, 4th, 5th	3rd Grade - 19% 4th Grade - 26.1% 5th Grade - 10.7%	3rd Grade - 34% 4th Grade - 41.1% 5th Grade - 25.7%	3rd thru 5th Grades - Increase ELA scores by 25%
Mathematics	3rd, 4th, 5th	3rd Grade - 62.8% 4th Grade - 25% 5th Grade - 39.3%	3rd Grade - 77.8% 4th Grade - 40% 5th Grade - 54.3%	3rd thru 5th Grade - Increase by 25%

FOCUS AREA: Standards alignment

Desired Outcome: Teachers will plan curriculum and instruction based on the essential CCSS indicated on weekly lesson plans. Teachers will utilize "unpacked" CCSS standards to plan cohesive instruction focused on "essential" CCSSs.

Root Cause(s): Reading curriculum is not adequately aligned to CCSS. ELA "essential" standards are not the primary focus in every classroom.

CRITICAL ACTIONS

Timeline (start/end dates)	Critical Action to Address Root Cause & Achieve Desired Outcome	Resources Needed / Source	Person(s) Responsible	Person(s) Involved
12/09/2016 - 05/26/2017	Backward Planning with RDA Reading Coach	RDA Reading Coach, CCSS Flip Charts, Reading Materials/Curriculum	Tina Perez	Classroom Teachers
12/12/2016 - 12/12/2016	Introduce 90-Day Plan	90 Day Plan	Tina Perez	Core Team
01/02/2017 - 05/26/2017	Utilize Standards Breakdown (RISD) to align instruction in the content area.	RISD Standards Breakdown	Tina Perez	Classroom Teachers

PROGRESS INDICATORS

Indicator Date	Evidence to Determine Progress Toward Achieving Desired Outcome	Potential Adjustments
05/26/2017	Essential CCSS will be evident on weekly lesson plans	Provide Professional Development
05/26/2017	"Walk Thrus" and feedback indicating usage of the "unpacked" standards.	Individual Guidance

FOCUS AREA: Tier I (Core) instruction

Desired Outcome: Grade level PLCs will focus on rigor and relevance in planning instruction for essential CCSS. Vertical teams will focus on progression of standards from grade to grade as they align to curriculum. Each teacher will receive bi-weekly non-evaluative principal "walk thrus" with 1:1 feedback.

Root Cause(s): No common expectation for quality Tier I planning and instruction.

CRITICAL ACTIONS

Timeline (start/end dates)	Critical Action to Address Root Cause & Achieve Desired Outcome	Resources Needed / Source	Person(s) Responsible	Person(s) Involved
12/12/2016 - 12/12/2016	Introduce the Tier I focus area at 90-Day plan rollout meeting.	90-Day Plan	Tina Perez	Core Team
01/02/2017 - 05/26/2017	Teachers will include Essential CCSS in weekly lesson plans.	PLCs, CCSS Flip Chart, RISD Resource	Tina Perez	Teachers
01/02/2017 - 05/26/2017	Vertical teams will identify "gaps" in our understanding of the progression of the standards between grade levels.	Vertical Team Meetings, CCSS ELA Standards, RISD Resource	Tina Perez	All Staff
01/02/2017 - 05/26/2017	Administrative bi-weekly non-evaluative principal walk thrus and include feedback.	Professional Books - Teach Better Faster, Teach Like a Champion	Tina Perez	Administrator & Certified Teachers

PROGRESS INDICATORS

Indicator Date	Evidence to Determine Progress Toward Achieving Desired Outcome	Potential Adjustments
01/31/2017	Teacher lesson plans will reflect PLCs focus on rigor and relevance.	Professional Development, Peer Support

PROGRESS INDICATORS

Indicator Date	Evidence to Determine Progress Toward Achieving Desired Outcome	Potential Adjustments
01/02/2017	Administrator feedback will indicate teacher progress made toward rigor and relevance in instruction.	Individual Conferencing Professional Development

FOCUS AREA: Collaboration

Desired Outcome: PLC (grade level) will meet weekly for 60 uninterrupted minutes. PLCs (vertical planning across grade levels) will meet at least once a month for 60 minutes. Formulate structure and norms in both grade level PLCs and Vertical teams in order to effectively plan as a team and utilize common resources that ensure cohesive lessons in regard to instruction.

Root Cause(s): Insufficient collaboration among grade level partners and even more so, across grade levels.

CRITICAL ACTIONS

Timeline (start/end dates)	Critical Action to Address Root Cause & Achieve Desired Outcome	Resources Needed / Source	Person(s) Responsible	Person(s) Involved
12/12/2016 - 12/12/2016	Formulate structure and norms for PLCs and vertical team meetings.	PBIS Collaborative Norms	Tina Perez	All Staff
01/02/2017 - 01/02/2017	Develop schedule for weekly PLCs and vertical team meetings.	Schedules	Tina Perez	All Staff

PROGRESS INDICATORS

Indicator Date	Evidence to Determine Progress Toward Achieving Desired Outcome	Potential Adjustments
01/02/2017	Revised Schedules	Adjustments as needed
01/31/2017	Collaboration Norm Posers Self check - teachers evaluate the effectiveness of the collaboration.	Revisit Norms Evaluate Teacher Feedback