



**New Mexico**  
**DASH**  
DATA, ACCOUNTABILITY,  
SUSTAINABILITY, HIGH ACHIEVEMENT  
Educational Plan for Student Success

**Penasco Spring 2017**  
**Penasco Elementary**  
**Artesia Public Schools**  
**June 06, 2017**

### Core Team

Tami Elkins - Principal  
Cassey Malone - Teacher  
John Ross Null - District

Content Area	Grade(s)	Last Year's Results	This Year's Goals	Benchmark Goals
English Language Arts	4th, 5th, 6th, 7th	Grade/Subject Area 2015-16 PARCC Results 4th Grade ELA--50% Proficient 5th Grade ELA--N/A 6th Grade ELA--100% Proficient 7th Grade ELA--0% Proficient	4th-7th Grades ELA--100% of students will advance one proficiency level. 5s will maintain their status.	4th-7th Grades ELA--100% of students will advance one achievement level from test one to test three. Students at level four will maintain their status.
Mathematics	4th, 5th, 6th, 7th	4th Grade Math--100% Proficient 5th Grade Math--N/A 6th Grade Math--75% Proficient 7th Grade Math--50% Proficient	4th-7th Grade Math--100% of students will advance one proficiency level. 5's will maintain their status.	100% of students will advance one achievement level from test one to test three. Students at level four will maintain their status.

## FOCUS AREA: Data-driven instruction

**Desired Outcome:** Principal and teacher will be able to interpret PARCC data to plan appropriate instruction.

**Root Cause(s):** Principal and teacher do not know how to analyze and interpret available PARCC data to drive instruction.

### CRITICAL ACTIONS

Timeline (start/end dates)	Critical Action to Address Root Cause & Achieve Desired Outcome	Resources Needed / Source	Person(s) Responsible	Person(s) Involved
01/02/2017 - 05/26/2017	Utilize available online PARCC data analysis resources to increase knowledge.	www.parcconline.org www.newmexicocommoncore.org	Tami Elkins Cassey Malone	Principal and Teacher
02/01/2017 - 05/16/2017	Meet with assistant superintendent of federal programs and instruction for data coaching in utilizing PARCC data. Meet with selected principals for additional data coaching.	Mr. Parker Selected principals PARCC data	John Ross Null Tami Elkins Cassey Malone	District Administrators, Principals, and Teacher

### PROGRESS INDICATORS

Indicator Date	Evidence to Determine Progress Toward Achieving Desired Outcome	Potential Adjustments
01/12/2017	Principal and teacher will meet to discuss what has been learned from the online resources.	Involve district administrators for additional assistance.

## FOCUS AREA: Tier I interventions

**Desired Outcome:** Principal and teacher will be able to provide appropriate interventions for all grade levels they are responsible for.

**Root Cause(s):** Principal and teacher do not feel confident in their knowledge of appropriate interventions for the grade spans that they are currently teaching.

### CRITICAL ACTIONS

Timeline (start/end dates)	Critical Action to Address Root Cause & Achieve Desired Outcome	Resources Needed / Source	Person(s) Responsible	Person(s) Involved
01/17/2017 - 03/21/2017	Observe model teachers' classrooms at Artesia Junior High School.	Junior High math and ELA classes.	Cassey Malone	Mrs. Malone, Model Teachers
01/02/2017 - 03/31/2017	Observe several teachers at Grand Heights Early Childhood Center (GHECC)	Classrooms at GHECC	Tami Elkins	Mrs. Elkins, GHECC Teachers

### PROGRESS INDICATORS

Indicator Date	Evidence to Determine Progress Toward Achieving Desired Outcome	Potential Adjustments
01/12/2017	Principal and teacher will meet to discuss what has been learned from the observations at Grand Heights and Artesia Junior High School.	Increase the frequency of the observations and/or expand to other grade levels and schools.
01/12/2017	Document learned interventions within lesson plans.	Modify interventions through principal's feedback.