



New Mexico
DASH
DATA, ACCOUNTABILITY,
SUSTAINABILITY, HIGH ACHIEVEMENT
Educational Plan for Student Success

Spring 2017

Grand Heights Early Childhood

Artesia Public Schools

June 06, 2017

Core Team

- Mitzi McCaleb - Principal
- Jennifer Taylor - Coach
- Karla Chavez - Teacher, Coach
- Tammy Ross - Teacher
- Stacy Mitchell - Teacher
- Pat Ledezma - Coach
- Kayla Cardwell - Teacher
- Karla Chavez - Coach
- John Ross Null - Coach, District

Content Area	Grade(s)	Last Year's Results	This Year's Goals	Benchmark Goals
English Language Arts	K	MOY	EOY	At least 9 % growth of students in each Tier

FOCUS AREA: Data-driven instruction

Desired Outcome: All teachers will adhere to the established procedures for IStation monthly progress monitoring and BOY, MOY, and EOY Benchmark assessments in an effort to provide the most valid results possible. All teachers will monitor and evaluate the IStation data on a monthly basis in order to implement focused and meaningful instructional practices, and classroom interventions (RTI), based on individual student need. Additionally, all teachers will be required to provide evidence of action taken to address student achievement deficits, as indicated by assessment data, as well as strategies aimed at promoting continual student growth at all levels. To address concern with lack of standardized math assessment and relative data, school will pilot IStation Math.

Root Cause(s): There is currently no school-wide, research based assessment tool in place for math, which results in no usable data. -Istation provides a wealth of data for reading and literacy; however, due to a lack of training, experience, and familiarity with the program, teachers are not consistently using the data to inform instruction in the classroom.

CRITICAL ACTIONS

Timeline (start/end dates)	Critical Action to Address Root Cause & Achieve Desired Outcome	Resources Needed / Source	Person(s) Responsible	Person(s) Involved
01/02/2017 - 05/26/2017	Adhere to established procedures for IStation PM and Benchmark Assesments	Standardized Assessment Procedures document from Principal	Mitzi McCaleb	All teachers
01/30/2017 - 02/28/2017	Utilize PM data to determine and implement specific interventions for individual students.	Istation Priority Intervention Report	Mitzi McCaleb	All teachers
02/06/2017 - 03/30/2017	Principal and teachers will review Priority Intervention and Rate of Improvement reports at Student Progress	Priority Intervention and Rate of Improvement reports	Mitzi McCaleb	SPMT team

PROGRESS INDICATORS

Indicator Date	Evidence to Determine Progress Toward Achieving Desired Outcome	Potential Adjustments
05/15/2017	Principal will conduct walk-throughs to monitor adherence to Standardized Assessment Procedures document.	Provide time for teachers to observe those able to model the procedures

FOCUS AREA: Tier II (SAT) process

Desired Outcome: SAT chair and support committee will coordinate to formulate specific qualifying criteria and step-by-step procedures for the SAT process to ensure fidelity and continuity throughout the school. A second kindergarten teacher will be added to each SAT team. This teacher will be required to observe the student in an effort to provide supplementary anecdotal evidence and support to the classroom teacher during the SAT team meeting. All teachers will meet with the SAT committee to discuss student-specific classroom interventions, appropriate data collection and documentation methods, and receive further resources as needed.

Root Cause(s): GH did not have qualifying criteria and / or step by step procedures

CRITICAL ACTIONS

Timeline (start/end dates)	Critical Action to Address Root Cause & Achieve Desired Outcome	Resources Needed / Source	Person(s) Responsible	Person(s) Involved
01/02/2017 - 01/02/2017	Establish specific qualifying criteria and procedures for the SAT process	New Mexico SAT Manual, Grand Heights Procedural DocumentSAT Referral "Cheat Sheet"	Mitzi McCaleb Pat Ledezma	Principal, School SAT Chairperson
01/02/2017 - 05/26/2017	A second teacher will observe the referred student to provide supplementary evidence and support through SAT process.	PED's SAT "Student Observation" form	Jennifer Taylor Karla Chavez Tammy Ross Stacy Mitchell Kayla Cardwell	Teachers
01/20/2017 - 05/26/2017	Teachers with students who meet the SAT Qualifying Criteria will meet with the SAT chairperson to discuss interventions, data, and potential resources.	SAT Qualifying Criteria	Pat Ledezma Jennifer Taylor Karla Chavez Tammy Ross Stacy Mitchell Kayla Cardwell	Teachers, SAT Chairperson

PROGRESS INDICATORS

Indicator Date	Evidence to Determine Progress Toward Achieving Desired Outcome	Potential Adjustments
05/19/2017	Any student ending the year at Tier 3 will have previously been identified as at-risk through the SAT Process.	Review SAT procedures and expectations with staff.