

## **Welcome to Fourth Grade, Everyone!**

Hi, everyone! I hope you have a fun, yet relaxing summer. This packet includes the required work you need to do for the beginning of the next school year. In this packet, there are reading, writing, and grammar exercises to complete. Please read and follow the given directions carefully, take your time, and bring it back on the first day of fourth grade. I look forward to meeting and getting to know you as my students =) I know we are going to have a fun, successful, and memorable school year!

From,

Ms. Artaiz

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## **REQUIRED SUMMER LANGUAGE ARTS ASSIGNMENTS – 4<sup>th</sup> Grade**

You will be asked to read TWO chapter books this summer. Please read Because of Winnie Dixie by Kate Dicamillo as ONE of your books this summer. You may choose the second book from the list given at the end of this packet.

Directions: After reading each book, fill in these graphic organizers and answer the following questions for both books. Please write in complete sentences and add as many details as you can. \*HINT: You may want to use sticky notes to mark important parts of the story as you are reading.

**1) Title:** \_\_\_\_\_

**2) Author:** \_\_\_\_\_

**3) Briefly summarize the major events in the story (plot-a series of events related to one another that make up the story).**

<b>Brief Summary of Major Events in Sequential Order</b>	<b>Cite chapter or page numbers</b>
<b>In the Beginning:</b> 1.	
2.	
3.	
<b>In the Middle:</b> 4.	
5.	
6.	

<b>In the End:</b>  7.	
8.	

Now, turn the paper over and complete the back side!

**4) In two or three sentences, describe the story's main conflict (the struggle between two opposing characters or forces).**

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**5) Did you appreciate how the story ended? Support your response with evidence from the text.** \_\_\_\_\_

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Remember to bring this in on the first day of school!

Directions: Fill in these graphic organizers and answer the following questions for both books that you read this summer. Please write in complete sentences and add as many details as you can. \*HINT: You may want to use sticky notes to mark important parts of the story as you are reading.

1) Title: \_\_\_\_\_

2) Author: \_\_\_\_\_

3) Briefly summarize the major events in the story (plot-a series of events related to one another that make up the story).

Brief Summary of Major Events in Sequential Order	Cite chapter or page numbers
<b>In the Beginning:</b> 1.	
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Now, turn the paper over and complete the back side!

**4) In two or three sentences, describe the story's main conflict (the struggle between two opposing characters or forces).**

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**5) Did you appreciate how the story ended? Support your response with evidence from the text.**

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Remember to bring this in on the first day of school!

**WRITING & ORAL LANGUAGE: (You may type or handwrite this essay.)**

**C. Write a 3-5 paragraph essay about one place you went this summer. You could write about a trip you went on, or a place you visited, or even something you learned. Give details in your essay, so anyone listening (to your essay being read out loud) would easily be able to follow along. Be prepared to orally share with the class all about your summer festivities. You can use a piece of notebook paper.**

Have a great summer vacation and I will see you in the fall =)

-Ms. Artaiz

***Chapter Book Choices for Summer Reading:***

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**AUTHOR**

**BOOK TITLE**

Gordon Korman

Book 1 – The Contest – Everest

George Seldon

The Cricket in Times Square

Judy Blume

SuperFudge

Judy Blume

Fudge-a-Mania

Lynn Reid Banks

Indian in the Cupboard

Beverly Clearly

The Mouse and The Motorcycle

E.B. White

Stuart Little

Sandra Dallas

The Quilt Walk

Ruth Freeman

One Good Thing About America

Kate DiCamillo

The Magician’s Elephant

Andrew Clemente

Frindle