

**The vision of FCSD#2 is to develop a community of enthusiastic, responsible learners.**

<b>Priority #1: Become a professional learning community of collaborative teams to ensure classroom instruction produces the desired gains.</b>					
<b>Action Steps What?</b>	<b>Who?</b>	<b>When?</b>	<b>Resources Needed?</b>	<b>Barriers?</b>	<b>Plan for Communication</b>
<u><b>PLC Training</b></u> *Solution Tree Summit *State of Wyoming PLC trainings	*Teacher team of 4 to the PLC Summit *Teacher teams to Wyoming trainings	*February 21-25, 2017 *TBD	*Staff leave/subs *Funding - Title II	*Lack of commitment *Timelines	*Leadership Team will recruit and promote *Presentations at staff and board meetings
<u><b>Student Success Teams</b></u> *build collaborative culture *examine student data *clarify and monitor essential learning *create systematic intervention and extension	*Principal and Teacher Leader Team *Teacher Teams	*Begin week of 8/29 *Ongoing	*Time *Norms *Agenda *SMART goal outcomes	*Absenteeism *Lack of commitment *Conflict/Resistance *Shortcuts *Long-standing assumptions *Curriculum too broad and wide	*Teacher leaders will communicate to principal *Principal will communicate to Learning Leadership Team *Superintendent will communicate to Board of Trustees
<b>Priority #2: Effectively engage all stakeholder groups in school improvement efforts.</b>					
<u><b>Community Participation</b></u> *Website Update *Social Media *Back to School Night *Parent Teacher Conf *Parent Nights *CAG meetings *LO/Pre-K Activities *Community outreach *Participation in state legislative meetings *Board meet and greet	*Superintendent *K-12 Principal *Board of Trustees *Teaching Staff	*Begin week of 8/29 *TBD, ongoing	*Time *Funding *Commitment	*Lack of follow through and effective planning *Timelines *Community engagement	*Parent letters *Announcements *Social Media *Website *District calendar *Staff meetings *Monthly reporting at Board of Trustees meetings
<b>Priority #3: Provide responsive support systems for monitoring the health and growth of the district.</b>					
<u><b>Multi-tiered System of Student Support</b></u> *State of Wyoming MTSS trainings *Formative assessment training	*Teacher teams to Wyoming trainings *Administration	*TBD dates for WDE training *Professional Development days: 8/24/16; 9/23/16; 11/11/16; 12/2/16; 1/6/17; 3/3/17	*Staff leave/subs *Funding	*Lack of commitment *Timelines *Long-standing assumptions	*Principal will recruit and promote *Presentations at staff meetings *Follow up in Student Success Team meetings
<u><b>Effective Feedback and Evaluation</b></u> *build collaborative culture *clarify and monitor good instructional practice *create systematic review and feedback cycle	*Principal *Teacher Teams	*Begin week of 8/29 *Ongoing	*Time *Norms *Agenda *ELEOT *District evaluation tool	* No sense of consistent purpose or priorities *Hesitancy to confront incongruent behavior *Unwilling to self assess *Resistance to feedback/change *Shortcuts *Long-standing assumptions *Silo mentality	*Staff meetings *Professional development days *Learning Leadership team meetings *Collaborative team meetings *Staff email

## Our Mission

**Every Day Counts: Educate, Inspire, Empower**

## Our Goal

**To ensure all students achieve at high levels**