

The Measures of Academic Progress (MAP) test will be used as the primary tool to benchmark and monitor individual reading growth for each student K-3. This test will be administered to all K-3 students at least two times per year; fall and spring. The winter administration will be administered at the discretion of the K-3 classroom teachers. MAP testing will be administered by the classroom teachers who will also monitor progress and design appropriate interventions based on a three tiered RTI model with the assistance of the reporting options provided by NWEA.

The Dynamic Indicators of Basic Early Literacy Skills (DIBELS) assessment will be used as an optional screening and progress-monitoring instrument for all K-3 students at Dubois Elementary School. Students identified by the MAP testing as “at risk” for meeting grade level standards may be screened and put on a two-week progress-monitoring schedule. Classroom teachers and/or trained paraprofessionals may administer the DIBELS screenings. When using DIBELS, classroom teachers will monitor progress and design appropriate interventions based on a three-tiered RTI model.

The Proficiency Assessment for Wyoming Students (PAWS) will be an additional measurement for those students in third grade. The third grade teacher administers this test in the spring. Results will be given to the fourth grade teacher in the fall of the following school year.

For students identified by the above instruments needing intensive intervention, the Early Diagnostic Reading Assessment (ERDA) may be used as a diagnostic tool if more specific information is needed to prescribe a more individualized intervention plan. A reading specialist or special education teacher will administer this assessment. Recommendations for intervention will be given to the classroom teacher who will design appropriate instructional activities. The Building Intervention Team chaired by the principal will monitor this student’s progress on a quarterly basis.

In addition, the K-3 classroom teachers will administer classroom curriculum-based assessments as their core curriculum dictates and design appropriate review or enrichment activities.

The following table outlines the instructional differentiation plans in grades K-3.

Grade Level	Benchmark	Strategic	Intensive
Kindergarten	<p>Core Curriculum: Read Well 4 Day Unit Plan</p> <p>Length of daily literacy block: 60 minutes whole group</p>	<p>Core Curriculum: Read Well 6 Day Unit Plan</p> <p>Intervention Curriculum: Read Well</p> <p>Daily literacy block: 60 minutes whole group</p> <p>Daily intervention: additional 10-20 min small group</p>	<p>Core Curriculum: Read Well 8 Day Unit Plan</p> <p>Intervention Curriculum: Supplemental teacher created materials</p> <p>Daily literacy block: 60 minutes whole group</p> <p>Daily intervention: additional 10-20 min small group</p> <p>Daily intense intervention: additional 15min individualized instruction</p>

Grade Level	Benchmark	Strategic	Intensive
First Grade	<p>Core Curriculum: Reading Wonders</p> <p>Length of daily literacy block: 30 minutes whole group 60 minutes small group</p>	<p>Core Curriculum: Reading Wonders</p> <p>Intervention Curriculum: Reading Wonders Intervention Curriculum</p> <p>Daily literacy block: 30 minutes whole group 60 minutes small group</p> <p>Daily intervention: additional 10-20 min small group</p>	<p>Core Curriculum: Reading Wonders</p> <p>Intervention Curriculum: Daily literacy block: 30 minutes whole group 60 minutes small group</p> <p>Daily intervention: additional 10-20 min small group</p> <p>2-3 times weekly intense intervention: additional 15-30 min individualized instruction</p>

Grade Level	Benchmark	Strategic	Intensive
Second Grade	Core Curriculum: Reading Wonders  Length of daily literacy block: 45 minutes whole group 60 minutes small group	Core Curriculum: Reading Wonders  Intervention Curriculum: Daily literacy block: 45 minutes whole group 60 minutes small group  Daily intervention: additional 15-20 min small group	Core Curriculum: Reading Wonders  Intervention Curriculum: Houghton Mifflin leveled books.  Daily literacy block: 45 minutes whole group 60 minutes small group  Daily intervention: additional 10-20 min small group

Grade Level	Benchmark	Strategic	Intensive
Third Grade	<p>Core Curriculum: Reader's Workshop/Calkins Open Court</p> <p>Length of daily literacy block: 90 min. whole group</p>	<p>Core Curriculum: Reader's Workshop/Calkins Open Court IXL LA</p> <p>Intervention Curriculum: Open Court Intervention KID BIZ</p> <p>Length of daily literacy block: 45 min AM/45min PM whole group</p> <p>2-3 times per week intervention: 30 min. small group</p>	<p>Core Curriculum: Reader's Workshop/Calkins Open Court</p> <p>Intervention Curriculum: Open Court Intervention</p> <p>Length of daily literacy block: 90 min. whole group</p> <p>3 times per week intervention.</p>