Goals

1. The median student growth percentile (SGP) in reading and math combined for all students in grades four through eight will increase from 39 to meeting expectations as measured by the spring 2020 WY-TOPP summative.
2. The target for percent of students proficient or advanced on WY-TOPP Math will increase from 37.1 to 50 as measured by the spring 2020 WY-TOPP summative.
3. The target for percent of students proficient or advanced on WY-TOPP ELA will increase from 57.1 to 65 as measured by the spring 202 WY-TOPP summative.

Improvement Strategies

1. Develop interventions for traditionally underperforming students who score below proficient on the WY-TOPP Fall interim assessment in reading and/or math.
2. Strategically engage families of traditionally underperforming students.
3. Collaborative teaching teams will participate in facilitated meetings to identify essential learnings, discuss instructional strategies, and share impactful practices to increase instructional effectiveness.
4. Examine structural changes to support increased student achievement.
5. Cultivate and maintain a culture of respect and belonging at Dubois Middle School.
<table>
<thead>
<tr>
<th>Tasks/Action Steps</th>
<th>Responsibilities</th>
<th>Resources/Time/People/Materials</th>
<th>Timeline By when? (Day/Month)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Analyze WY-TOPP fall interim scores for students who are a part of the equity subgroup (Goal 1) and the low achievement group (Goal 2-3).</td>
<td>Principal</td>
<td>General fund, principal</td>
<td>By Oct. 30, 2019</td>
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<td>2. All teaching staff will participate in a targeted staff development training to maximize learning with LeAnn Nickelsen as trainer for the year. Focus will be formative assessment and alignment to lesson plans. (Goal 1-3)</td>
<td>Principal, Contracted consultant, all teaching staff</td>
<td>Title IIA funding, principal, consultant, teacher work on PD days</td>
<td>Sept. 26-27, 2019, Jan. 30-31, 2020</td>
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<td>3. Teachers will have weekly team meetings to identify essential learnings, discuss instructional strategies, and share impactful practice to increase instructional effectiveness. (Goal 2-3)</td>
<td>Collaborative teaching team and principal</td>
<td>General fund, teachers, principal, weekly team meeting time 40 min.</td>
<td>Weekly on Mondays 2019-20 school year</td>
</tr>
<tr>
<td>4. RAM time targeted intervention for students who score below proficient on the WY-TOPP interim assessment. (Goals 1-3)</td>
<td>Teachers, principal</td>
<td>General fund, RAM time 20 min daily scheduling, teachers, support staff, principal</td>
<td>Each regular school day 2019-20 school year</td>
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<td>5. Development and analysis of alternative calendar and school schedule for the 2020-21 school year. (Goals 1-3)</td>
<td>Principal, building leadership, teacher teams, calendar committee</td>
<td>General fund, team meetings, calendar committee meetings</td>
<td>January 2020</td>
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<tr>
<td>6. Frequent formative walkthroughs. (Goals 1-3)</td>
<td>Principal and all certified staff</td>
<td>General fund, principal and superintendent</td>
<td>Weekly 2019-20 school year</td>
</tr>
</tbody>
</table>
### Implications for Professional Development

Professional development time will be utilized to develop common formative assessments, identify essential learnings, analyze student data, and examine shared instructional practices to increase student achievement.

Staff will participate in professional development to increase our capacity as a professional learning community.

Staff will lead professional sessions to increase collective capacity and improve student achievement.

### Implications for Family Involvement

We must effectively communicate with families to inform and enlist their support of RAM time interventions and other learning opportunities.

### Evidence of Success

We will know students are succeeding by progress monitoring through formative and summative assessments (WY-TOPP and classroom based assessments).

We will know students are being successful by a decrease in the number of failing grades in math and ELA.

### Evaluation Process

We will measure growth through improved grades and we will know we have reached out goals when WY-TOPP scores indicate our growth and achievement targets are in the meeting or exceeding expectations range.