Fremont County School District #2

Community Advisory Group

February 29, 2016 / 5:30-7:00 PM / High School Commons

ATTENDEES

Aimee Baker, Amelia Chamley, Tania O'Neal, Bill Lonn, Robin Damveld, Lidia Haughey, Clint Elliott, Janet Lee, Katie Seabolt, Ross Ketchum, Laurie Yaracz, Jill Judd, Brandon Farris, Marty Gale

AGFNDA

New Business

- 1. Community Advisory Group Business
 - a. Introductions
 - b. Selection of Chairman and Secretary
- 2. Math Curriculum Update
- 3. Computer Lab Workshop for Parents/Community Members
 - a. Clint Elliott Powerschool
 - b. Ross Ketchum Google Classroom
 - c. Janet Lee Math IXL
- 4. Open discussion of new issues and ideas
- 5. Date and agenda for next meeting

NOTES

- Marty Gale opened the meeting and welcomed participants
- Group adjourned to the technology lab for the workshop
 - O Clint Elliott presented on Powerschool (our student data management system)
 - How to:
 - set up a parent account
 - customize emailed reports from parent portal
 - find data on their children
 - Ross Ketchum presented on Google Classroom App
 - Communication and collaboration tool
 - NOT a grading tool

- Accessed through student email
- Student work is private Familiar format that encourages collaboration between teacher/student and student/student
- Cuts down on paper use as well as "lost" homework
- Janet Lee and Katie Seabolt presented on Math IXL
 - IXL is a web-based math and language arts practice program
 - All lessons are aligned with the Wyoming State Standards
 - Teachers utilize the program to reinforce curriculum
 - IXL allows teachers to individualize the learning for students by assigning specific lessons for students to work at their own pace
 - Students have unlimited access to all IXL grade levels and skills
 - IXL provides immediate feedback with question-specific explanations for every incorrect answer
 - Analytics reports keep teachers updated on what students are working on
 - reports offer instant access to real-time data about students' practice
 - teacher can see progress and intervene immediately as students need help
 - troubleshooting report groups any students that are making similar mistakes
 - ixl.com allows the teacher to directly align the lessons taught to the standards by grade
 - IXL is used as a supplement to teacher direct instruction with daily, short, 10 to 15 minutes, practice sessions for math or language arts
- Marty Gale presented the math curriculum review timeline for this year
 - Participants were given the timeline plus the rubric teachers are using for instructional materials review
 - Community members and parents were encouraged to be a part of the review process as materials are chosen in April and May
 - Chosen materials will be presented at the next CAG meeting for review as well
- Marty Gale also asked CAG participants to pick up a ballot for FCSD#2 teacher of the year if they are interested in nominating a candidate
 - The ballot includes qualifications and details of the award sponsored by the Wyoming Department of Education
- Marty Gale opened the floor for an open discussion time
 - There were some follow-up questions regarding the math curriculum timeline and adoption process
 - Math XL was discussed as a curriculum supplement to a Pearson Math product currently used
 - Math XL is different than the Math IXL program demonstrated earlier in the evening
 - Both are supplemental to instruction
 - Professional development will be provided to all math teachers once a new instructional tool is decided upon and purchased

- Fidelity of implementation is important as we commit to instructional tools that are research-based and proven to be effective for our students' proficiency in mathematics
- Marty Gale asked for questions/issues/topics for next meeting
 - O Math curriculum and instructional materials will be presented as a follow up next time
 - O Math XL was also a topic brought to the group for a possible agenda item
 - O Possible presentation of high school level Math XL by David Trembly

NEXT MEETING'S AGENDA

Next Meeting: Monday, April 11, 2016, 5:30 - 7:00 pm, Dubois High School Commons