Pennsylvania’s rural schools are characterized by deep connections with their communities. People involved in rural education understand that a strong relationship between rural communities and their schools is vital to both school effectiveness and community vitality. As key institutions in rural areas, schools strengthen community bonds which help to make such places viable, healthy, and vibrant communities to live. These roles have grown only more critical at a time when many rural schools and communities together face a series of challenges including changing labor markets, tightening school budgets, and rural out-migration.

Against this backdrop, the Center on Rural Education and Communities (CREC) at the Pennsylvania State University’s College of Education, the Pennsylvania Association of Rural and Small Schools (PARSS), and the Pennsylvania School Study Council (PSSC) announce the 2020 Building Community through Rural Education Award. This award seeks to recognize a rural school or school district that has distinguished itself through innovative practices that contribute to the educational experiences for the students they serve, while reaching out to their surrounding rural community.

THE WINNING RECIPIENT SCHOOL OR DISTRICT WILL RECEIVE $700 AND THEIR WORK WILL BE PROMOTED ACROSS THE STATE TO HIGHLIGHT THE INNOVATIVE, COMMUNITY-BUILDING PRACTICES OF PENNSYLVANIA’S RURAL SCHOOLS.

Two honorable mention finalists will be recognized and each will receive $400.

Submissions are due March 1, 2020. For more details and to apply or nominate, visit: http://bit.ly/buildingcommunityaward2020

THIS RECOGNITION WILL BE PRESENTED JOINTLY BY CREC, PARSS, AND PSSC AT THE 2020 PARSS CONFERENCE ON APRIL 29, 2020, LOCATED AT THE WYNDHAM GARDEN HOTEL AT MOUNTAIN VIEW COUNTRY CLUB IN BOALSBURG, PA.

Please contact Dr. Kai Schafft <kas45@psu.edu> with any questions.

This publication is available in alternative media on request. Penn State is an equal opportunity, affirmative action employer, and is committed to providing employment opportunities to all qualified applicants without regard to race, color, religion, age, sex, sexual orientation, gender identity, national origin, disability or protected veteran status. U.Ed. EDU 20-87.