

Altar Valley School District

COVID-19 Safe Schools Reopening Plan

The Centers for Disease Control and Prevention (CDC) published considerations on May 19, 2020 for reopening schools with the intent to reduce the spread of COVID19. Altar Valley school District (AVSD) utilized these considerations to plan for the opening of school. This a fluid document that will be updated based on the most current information as we plan to reopen our schools.

Altar Valley School District

Vision

We provide a learning environment that challenges every student to achieve excellence, including the development of those habits of mind that help all people to become successful members of society.

Mission

The Altar Valley School District, in cooperation with parents and community, expects all students to achieve academic and personal excellence in a challenging, relevant, and supportive learning environment.

We believe

- All students can learn and achieve
- Everyone has unique strengths, talents, and needs
- All students and staff should be responsible for and dedicated to educational excellence
- Education requires cooperation, honesty, and respect among the students, parents, staff, school, and community
- A safe and caring school environment is a high priority
- Active, honest, transparent communication leads to respectful and supportive relationships

Goal: To provide learning opportunities that challenge students to achieve academic and personal excellences in a safe caring environment.

- CDC, Arizona Department of Education guidelines, and The TRUST were utilized in creating plan
- <https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html>

AVSD Safe Schools Opening Overview

Bus Safety

- When possible request parents to transport child to and from school
- If possible students should wait in parent vehicle until bus arrival at the bus stop
- Assign students to bus seats with one student per row and, when possible, an empty row between students
- When possible load students back to front
- All students and staff will wear mask
- Disinfecting buses between routes
- Health and safety signage and messaging on reducing the spread of viruses
- Increased training on proper cleaning and disinfecting procedures
- Hand sanitizer available on bus
- Windows may be open to increase air circulation
- Upon arrival students will go directly to classroom

At School

- Hand washing and District-wide preventative wellness measures implemented
- Additional time for student hand-washing
- Access to hand soap, hand sanitizer, wipes, paper towels, and tissue
- Require all staff, visitors, and students to wear masks and or shields
- Emphasize the importance of hand washing and physical distancing.
- Emphasize the importance of students and employees staying home when sick
- Messaging about health and safety with signage
- Provide materials to avoid students sharing school supplies
- Encouraging students and employees to bring own water

Cohort Groups

- Students will remain with class cohort throughout the school day and extended day
- Serving breakfast and lunch in the classroom
- Students will go outside with cohort to play

Maintaining Healthy Environments

- Communicating with the Pima County Health Department about known cases, in accordance with state and local laws and regulations, while maintaining confidentiality
- Training teachers and staff on proper cleaning and disinfecting procedures
- Frequent disinfecting of classroom and bathroom high-touch areas
- Temperature checks as needed
- Installation of plastic barriers
- Maintaining proper ventilation systems and increasing infusion of outdoor air
- Health and safety signage and messaging on reducing the spread of viruses
- Training on proper cleaning and disinfecting procedures
- No volunteers or visitors on campus

Altar Valley School District

COVID-19 Safe Schools Opening

The Centers for Disease Control and Prevention (CDC) and the Arizona Department of Education (ADE) recommend that reopening decisions be driven by the current prevalence of COVID-19 in the community. (Please review ADE's [Roadmap for Reopening Schools](#), page 30, for more information.) The protocols are based on CDC "step" guidelines—specifically, Steps 2 and 3. Step 2 protocols, which include enhanced social distancing measures, should be followed until guidance from Arizona officials indicates that a transition to Step 3 protocols is appropriate.

The following protocols are to be implemented across all district sites. Normal procedures for students who qualify for homebound or chronic ill services will be followed, as will normal procedures for employee requests for reasonable accommodation due to disability.

STAFFING ASSIGNMENTS

At the district level, the superintendent will coordinate all messages to students, parents, staff, and the community regarding reopening, possible closure, and other COVID-19-related information. The schools will ensure that each site has posters with messaging on hand-washing and covering of coughs and sneezes located throughout, along with posters at site entrances reminding individuals not to enter if sick.

At each school or site, a site administrator or designee will coordinate social distancing protocols, including ensuring that student and staff schedules, as well as facility set-up, allow for implementation of the protocols.

At each school or site, operations will coordinate implementation of cleaning protocols, including ensuring that sufficient cleaning supplies are available to janitorial staff and, as appropriate, students and staff.

At each school, a site administrator will coordinate and implement the protocols set forth in the **Step Two Protocols: Employees** section of this document for screening of staff.

The special education director and 504 coordinator will coordinate with site-based case managers to ensure that the needs of special education students and students with special needs are being met in the context of implementation of these safety protocols. Medical Fragile Students, Chronic Illness, Homebound

TRAINING AND COMMUNICATION

Training

Prior to students returning to campus, all staff will be trained on implementation of these protocols. Training will include proper use of PPE and supplies; cleaning and disinfecting; and other measures.

Communication

Prior to students returning to campus, parents will be sent a copy (or directed to review a copy on the district or school website) of the portions of these protocols that relate to students and visitors. As part of this process, the district will send communication to all parents that outlines the symptoms for which parents must screen each morning, as well as the expectation that students will not be sent to school or placed on the bus if they are exhibiting any symptoms. The district will require a signed acknowledgement from parents regarding these protocols.

Each school site will identify a person to be the designated COVID-19 point of contact, which will be communicated to parents prior to the first day of school. This person will be responsible for answering parent questions regarding implementation of COVID-19 protocols.

STEP 2 PROTOCOLS: STUDENTS ON CAMPUS

Step 2 protocols are established based on community monitoring that reveals low levels of community spread of COVID-19. These practices are put in place as part of a general scale-up of operations.

Daily Health Screenings

At home

Inform students and parents that students must not come to school if they exhibit any of the following symptoms:

- fever of 100.4 degrees or higher, or chills;
- shortness of breath or difficulty breathing;
- muscle aches;
- sore throat;
- headache;
- fatigue;
- congestion or runny nose;

- cough;
- vomiting;
- diarrhea; or
- new loss of taste or smell.

Also, inform parents via registration documents, on the school website, and via email reminders that they should screen students for the above symptoms each morning, should self-report symptoms, and must keep students at home if any symptoms are present. Assure parents that students will have the opportunity to make up work missed due to symptoms of COVID-19.

Note: Schools will not give out attendance awards for the duration of the COVID-19 health crisis.

At school

Upon arrival at school, each student will proceed directly to the student's first period classroom.

A staff member will visually check each student for symptoms prior to students entering the school. Any student with visible symptoms of runny nose, cough, shortness of breath, or vomiting, will be taken to the health office. Parents may be contacted for pick-up with the following exceptions:

- If the student has a runny nose and the nurse/health aide observes that there are no other symptoms, the nurse/health aide will contact the parent to inquire as to whether the student has had any other symptoms or there have been any COVID-19 exposures in the home. If not, the student may return to class.
- If the student has health information on file that confirms a diagnosis of asthma or other respiratory condition and the nurse/health aide observes that there are no other symptoms, the nurse/health aide will contact the parent to inquire as to whether the student has had any other symptoms or there have been any COVID-19 exposures in the home. If not, the student may return to class.

Enhanced Social Distancing

Basic social distancing practices

Have staff members educate and remind students regularly to maintain at least 6 feet of distance between individuals at all times possible.

Have students remain with the same groupings and the same staff throughout the day. Design schedules students to allow the same groupings of students to move from

subject to subject. Consider reducing class sizes as much as possible within the constraints of the number of students enrolled and the physical layout of the school.

Consider convert non-instructional activity spaces to classrooms if the school site has sufficient teachers to staff those converted classrooms.

Additional social distancing practices (see also [this link](#))

On the bus

All buses will have clearly visible signage communicating to parents that students should not enter the school bus with any of the above symptoms.

A bus driver or aide, wearing appropriate personal protective equipment (PPE), will visually check each student prior to the student boarding the bus. If a student exhibits visible symptoms,¹ the following steps will be taken:

- If the parent is at the bus stop, the student will return to their parent.
- If the parent is not at the bus stop, *the student will be provided with a mask* if they do not have one already, and—if possible—will be situated so as to be socially distanced from other persons.

If a student has a chronic condition such as allergies or asthma, parents should inform staff of that condition. If staff has been so informed, students with symptoms of runny nose or cough should be permitted to ride the bus.

Drop-off/Pick-up procedures. Keep in mind that some parents may not allow their children to ride the bus under current conditions, leading to greater crowding at drop-off/pick-up locations. The district should review current layouts to consider potential expansion of these locations when possible.

Implement staggered drop-off times so that not all students arrive on campus at the same time. Stagger pick-up times similarly. School administrators should determine the staggered arrival and pick-up times in a way that best meets the individual school's needs and reduces the number of students in common areas at the same time. *As an example*, grades K, 2, and 4 could be scheduled to arrive between 7:45 and 8:00 a.m., with grades 1, 3, and 5 scheduled to arrive between 8:10 and 8:25 a.m. OR students with last names A–L could be scheduled to arrive at 7:45, etc. (This latter approach will be helpful for families with multiple children at the same site.)

Request parents to drop off/pick up students when possible and to do so without getting out of the car, unless express permission from a site administrator is provided for good

¹ Visible symptoms include runny nose, cough, shortness of breath, or vomiting.

cause. If a parent has permission to get out of the car during drop-off/pick-up, have the student arrive at/leave school before or after assigned times for the majority of students.

Bus transportation seating options. The district may consider the following seating options related to operation of district buses.

To the greatest extent possible given bus capacity, assign students to bus seats with one student per row and, when possible, an empty row between students. Where students can be assigned one per row, assign them to the seat closest to the window. Maintain maximum bus ventilation at all times, including open windows (weather permitting). Set ventilation to non-recirculating mode.

Additionally, consider adding the following guidelines to any of the options outlined above.

- *Request parents to drop off/pick up students* when possible
- Require staff and students to wear cloth face coverings when on a school bus unless a health condition prevents this.
- Load buses from back to front at bus stops, and unload front to back when at school (to minimize students passing by other students).
- Siblings are to sit together when possible.
- Utilize hand sanitizer when getting on and off the bus when possible

For further transportation guidelines, please see the Trust document, Transportation Considerations Under COVID-19, available [here](#).

Classroom layout. For all grades, mark classroom floors with adhesive tape to indicate where individual desks/workspaces will be located.

Position desks 6 feet apart unless that spacing is not possible due to the size of the classroom and the number of students assigned to it. If desks cannot be positioned 6 feet apart, consider requiring cloth face coverings, unless a health condition prohibits this.

Position desks to face the same direction rather than facing each other. Do not use large tables for groups of students unless this is the only option. If this is the case, the district may consider requiring cloth face coverings.

Do not permit students to be physically grouped to work together. Instead, encourage teachers to use technology to facilitate group work and group learning where appropriate for the age, subject, and capabilities of the students. Take home tech agreement will be signed by all families in grades 3-8. Protective Sleeves for technology additional charging towers and power cords provided. Professional development to include: Google Classroom, IXL, HMH, Amplify, Beyond Textbooks,

Mystery Science, Razzy, Head sprout, ATI Galileo ... Online Instruction School
Partnership with Flowing Wells

Communal spaces. Guidelines for specific communal spaces are given below.
Hallways: Mark hallways with adhesive tape to direct students to stay on one side of the hallway for each direction of travel. Where possible given the school layout, certain hallways may be designated one-way.

Playgrounds:

Close playgrounds and do not allow students to use playground equipment. Individual classes may be assigned specific time slots for students to be taken outside for physical movement, with social distancing to be maintained at all times. Do not allow separate classrooms to mingle during outside activity time, and encourage staff to be creative in employing techniques to maintain social distancing during unstructured time. Require teachers and students to wash their hands before and after activities.

If the playground can be cleaned between uses we allow one class at a time on equipment. Encourage teachers/staff to be creative in employing techniques to maintain social distancing during unstructured time.

Lunch:

- Have students eat in classroom when possible.

Open the multipurpose room during lunch, with increased safety measures, including the following:

- Mark tables in the multipurpose room to indicate where students may sit.
- Assign students to a specific seat with a minimum of 3 feet between marked staggered seating.
- Limit multipurpose room seating to the number of assigned seats.
- Limit cohorts
- If students line up for lunch service, permit only one class to line up at a time, and place markings on the floor to indicate where students should stand to maintain social distancing. (Alternatively, serve food to each student at their assigned seat or class.)
- Serve lunches on disposable food service items (trays, plates, etc.), if possible. If disposable items cannot be used, have food service staff collect items while wearing gloves.
- Prohibit students from sharing lunch items with one another / No share table.
- No salad bar.
- *Arrange for cleaning and disinfecting of all frequently touched surfaces. Must be cleaned between uses by groups of students.*

Bathrooms. Permit students to enter bathrooms in groups no larger than the number of stalls/urinals in the bathroom, and direct them to maintain social distancing. Finally, display posters reminding students of proper handwashing techniques.

Create restrooms schedules for use and disinfecting. Lock restrooms when not in use.

Front offices. If a glass/Plexiglas divider is not already in place, install sneeze guards or other partitions in front of the front desk. If this is not feasible, place adhesive tape on the floor 6 feet from the front desk and post signage directing visitors not to come closer than the tape markings.

Hand Washing

Require all students to wash their hands with soap and water for at least 20 seconds, or use hand sanitizer with at least 60% alcohol at the following times:

- upon arrival at school (use hand sanitizer if there is no sink in the classroom),
- after being outside for physical activity,
- before and after lunch,
- prior to leaving school for home, and
- after sneezing, coughing, or blowing nose.

Cloth Face Coverings

Students are required to wear cloth face coverings when physical space does not allow for maintenance of 6 feet of space between individuals. Students will not be required to wear cloth face coverings during physical activities and when social distancing is maintainable, though they may voluntarily wear face coverings at any time.

*Any student who has difficulty breathing or who is incapable of physically removing the face covering on his/her own will not wear cloth face coverings, and alternate methods of protection will be discussed by parents and staff.

Students may bring their own cloth face coverings to and from school. When feasible, schools should also have a supply of face coverings available to provide students who cannot afford or do not have their own. Districts should provide instructions at the beginning of the school year regarding how to wash face coverings and how often.

Note: Cloth face coverings are designed to protect other individuals rather than the individual wearing the covering. Accordingly, the greater number of students wearing cloth face coverings, the greater the overall transmission mitigation that will be achieved. Plastic face guards, which provide protection for the wearer, will not be required or provided, but are permitted.

Student Belongings/Materials

For younger grades and where possible, require that student belongings be kept in individual bins or cubbies labeled with each student's name. Belongings should be sent home for cleaning each day or cleaned at the end of each day.

Do not permit sharing of school supplies among students. If a school supply or piece of equipment must be shared by students (for instance, a pencil sharpener or blocks/toys), have a staff member wipe down the item with disinfectant after each use.

Non essential activities

Evaluate and eliminate non essential activities.

Trips and Activities

Field trips will be canceled at this time. Have teachers use virtual learning opportunities (such as virtual tours of museums) to enhance students' educational experiences.

School-wide assemblies may not be held with students assembled in the same physical location. As an alternative (if feasible), hold school-wide assemblies virtually, with student groups remaining in their classrooms.

Large-scale school events such as "Meet the Teacher Night" or fall carnivals will be cancelled or reconfigured in order to maintain social distancing. Small-scale activities like parent-teacher conferences may take place over the phone or other electronic means. Other extracurricular activities will be cancelled unless the activity can be conducted in compliance with the protocols in this document.

Specialized Classes

Some classes, such as science labs, Paxton Lab, Library, Art, PE, and others, may require alternative lesson plans to limit contact and the sharing of supplies, and to reduce the spread of respiratory droplets.

Extracurricular classes / Sports cancelled at this time unless conducted virtually or within cohort.

Tutoring (21stCC) must be conducted within class cohort group.

Visitors to School

Limit nonessential visitors and volunteers at school. Do not use parent volunteers in the classroom during the COVID-19 health crisis. No volunteers, parents, or guest campus.

STEP 2 PROTOCOLS: EMPLOYEES

Step 2 protocols are established based on community monitoring that reveals low levels of community spread of COVID-19. These practices are put in place as part of a general scale-up of operations.

Exposure Assessment and PPE

Prior to allowing employees to report to work, district administration, in conjunction with relevant site supervisors and department supervisors, must assess each work site to determine whether PPE is necessary for specific positions in order to limit the spread of COVID-19. If a position is determined to require PPE, provide the PPE to staff at no cost and train staff on its correct use.

Daily Screening

Do not allow employees to work onsite if they exhibit any of the following symptoms:

- fever of 100.4 and higher or chills,
- shortness of breath or difficulty breathing,
- muscle aches,
- sore throat,
- headache,
- fatigue,
- congestion or runny nose,
- cough,
- vomiting,
- diarrhea, or
- new loss of taste or smell.

Additionally:

Have each employee take his/her temperature at home prior to arriving at work. When the employee arrives at work, have the employee check in with the designated on-site staff person, maintaining at least 6 feet of distance and verbally confirming that their temperature was less than 100.4 degrees when they left home and that they do not have any of the symptoms listed above.

A designated on-site staff member may keep a daily checklist of employees who have affirmed that they were symptom-free upon arrival. Maintain these records in a separate file marked “Confidential.”

Hand washing

Require employees to wash their hands with soap and water for at least 20 seconds, or use hand sanitizer with at least 60% alcohol at the following times, at minimum:

- upon arrival at school;
- after being outside for student physical activity;
- before and after lunch;
- after sneezing, coughing, or blowing nose; and
- after physical contact with other staff or students.

Enhanced Social Distancing

Require employees to maintain a distance of at least 6 feet between individuals at all times, unless this is not physically possible or, for a student’s safety, less space is required. If a situation arises that requires a staff member to touch a student or another staff member (for instance, if a student requires toileting help, is having a physical emergency, or requires a two-person restraint), have the staff member resume social distancing as soon as safely possible, wash their hands, and disinfect any surfaces they touched.

Cloth Face Coverings

Require staff members to wear cloth face coverings during interaction with students or other staff unless they cannot do so for health reasons. In these cases, have employees notify their supervisor and discuss strategies for reducing employee interactions with students or staff and other options for maintaining safety protocols. *Have employees contact the district’s direct supervisor to request a reasonable accommodation and begin the interactive process if they cannot safely wear a face covering. Permit staff members to remove face coverings if the staff member is alone in his/her work area. Note, however, that the face covering must be worn again, and the work area disinfected, before students or other staff arrive.*

Unless a health condition prevents it, require janitorial staff to wear cloth face coverings and/or other personal protective equipment (as available and appropriate) while cleaning and disinfecting the schools.

Note: Wearing cloth face coverings does not replace the need to maintain social distancing of at least 6 feet whenever possible.

Cleaning and Disinfecting

Prior to reopening, inspect water systems to ensure that they are safe for use after the prolonged shutdown. This will help to minimize the risk of waterborne pathogens that cause illnesses such as Legionnaires' Disease.

Arrange for daily cleaning and disinfecting of all frequently touched surfaces in work areas, such as door handles, sink handles, drinking fountains, desks, and learning tools. The playground, sports equipment, and any other shared items (if they are being used) must be cleaned between uses by groups of students.

Inform staff that they are expected to clean and disinfect workspaces when they arrive at work and just before leaving work.

Assign schedules to janitorial staff for increased cleaning of surfaces and bathrooms throughout the day.

PROCEDURES FOR COVID-19 SYMPTOMS OR A POSITIVE TEST

If a person becomes sick with COVID-19 symptoms or reports a positive COVID-19 test, the procedures listed below should be followed:

1. Immediately report the situation. ONLY. Confidentiality must be maintained to the greatest extent possible.
2. If an employee develops COVID-19 symptoms at work, separate the employee from all other students, staff, or visitors, then make arrangements to send the employee home in a safe manner. If the employee is able to self-transport, have the employee leave the site. If the employee is not able to safely self-transport, contact a family member, friend, or other method of transport to get the employee home or to a health care provider. If the employee appears to be in medical distress, call 911.
3. If a student develops COVID-19 symptoms at school, separate the student from all other students and staff, with the exception of one staff member to supervise the student. Have this staff member wear PPE or a cloth face covering and maintain a distance of at least 6 feet from the student at all times, unless there is an emergency. Immediately notify a parent or emergency contact to pick up the student, and call 911 if the student appears to be in medical distress.
4. Close off any areas that were exposed to the symptomatic employee or student for a prolonged period. Wait 24 hours before cleaning and disinfecting those areas. During that time, if feasible, open windows or outside doors to increase air circulation. After 24 hours, thoroughly clean and disinfect all surfaces in the area, per [CDC guidelines](#).

5. Determine whether other employees or students may have been exposed to the symptomatic individual within 6 feet and for a prolonged period of time (typically longer than 15 minutes). If so, notify those individuals (or, in the case of students, their parents) of the potential exposure. DO NOT disclose the name of the individual who has become sick. Notification should recommend that exposed individuals monitor their health closely, contact their health care provider if possible, and self-quarantine if any symptoms develop.
6. Employees or students who have developed COVID-19 symptoms or had a positive COVID-19 test may not return to the site until either of the following two scenarios has occurred:

Scenario one

- At least 3 days (72 hours) have passed since recovery, which is defined as:
 - (a) resolution of fever without the use of fever-reducing medications; and
 - (b) improvement in respiratory symptoms (e.g., cough, shortness of breath); and
- At least 10 days have passed since the first symptoms emerged.

OR

Scenario two

- There has been a resolution of fever without the use of fever-reducing medications; and
 - There has been improvement in respiratory symptoms (e.g., cough, shortness of breath); and
 - The individual has received negative results of an FDA emergency-use-authorized COVID-19 molecular assay for detection of the virus that causes COVID-19 from at least two consecutive respiratory specimens collected ≥ 24 hours apart (total of two negative specimens).
7. *Travel – Any employee who travels out of state/country may not return to the work site until:*
 - *Self quarantine 3 days with no fever **and** [Symptoms](#)*

Focus on Mental Health

It is critical for LEAs to focus on the mental health and well-being of staff and students. Mental health concerns can be identified and supported both at home and at school, and it is important for LEAs to consider the mental health of its entire school community.

National Association of School Psychologists Resources Related to COVID-19

Support Coping and Resilience

Encourage employees and students to take breaks from watching, reading, or listening to news stories about COVID-19, including social media if they are feeling overwhelmed or distressed.

Promote employees and students eating healthy, exercising, getting sleep, and finding time to unwind.

Encourage employees and students to talk with people they trust about their concerns and how they are feeling.

Leverage school counselors and social workers to support staff and students.

Ensure staff are familiar with resources through both the national Crisis Response Network and Arizona's Crisis Response Network (CRN).

Consider posting signage for local distress hotlines; national distress hotline: 1-800-985-5990, or text TalkWithUsto 66746

Employee Assistance Program <https://altarvalley.benefithub.com/#>

⁴ <https://www.schoolcounselor.org/school-counselors/professional-development/learn-more/coronavirus-resources>

Nonessential activities / responsibilities

Evaluate and eliminate nonessential activities.

Evaluate and eliminate nonessential responsibilities/reassign.

Travel

Cross train essential positions (Payroll, Attendance....)

Professional Development, staff meetings, team meetings, parent meetings will happen virtually or telephonically when possible.

STEP 3 PROTOCOLS: STUDENTS ON CAMPUS

Introduction

Step 3 protocols are established based on community monitoring that reveals even lower levels of community spread of COVID-19 than in Step 2. Consult with local health officials for guidance. When a district, or a specific school site, progresses to Step 3, the Step 2 protocols should remain in place with the following exceptions:

Social Distancing

Introduction

Social distancing protocols may be relaxed somewhat during Step 3. Staff members should continue to educate and regularly remind students to maintain 6 feet of distance between individuals at all times possible. However, increased social interaction among classes is permissible.

Note: Nonessential visitors and volunteers at school may continue to be prohibited.

Drop-off/Pick-up procedures

If schools adopted staggered drop-off and pick-up times with specific time slots assigned to families, they may revert to a single drop-off/pick-up window for all families. If schools adopted a drop-off/pick-up process with a prohibition on parents getting out of the car, this may be lifted.

Communal spaces

Playgrounds. Permit classes to have staggered use time on playground equipment. Assign no more than two classes to a specific time slot, and schedule time slots such that there is sufficient time between classroom use for disinfection of the playground equipment.

Lunch rooms. Open the multipurpose room during lunch, with increased safety measures, including the following:

- Mark tables in the multipurpose room to indicate where students may sit.
- Assign students to a specific seat with a minimum of 3 feet between marked seats.
- Limit multipurpose room seating to the number of assigned seats.
- If students line up for lunch service, permit only one class to line up at a time, and place markings on the floor to indicate where students should stand to

maintain social distancing. Alternatively, staff may serve food to each student at their assigned seat.

- Serve lunches on disposable food service items (trays, plates, etc.), if possible. If disposable items cannot be used, have food service staff collect items wearing gloves.
- Prohibit students from sharing lunch items with one another.

Trips and Activities

Field trips that can comply with the protocols in this document will be permitted *only* if the area to be visited is at a Step 3 of community mitigation. Teachers should continue to use virtual learning opportunities (such as virtual tours of museums) to enhance students' educational experiences.

School assemblies may be held in staggered groups to ensure that social distancing protocols can be maintained. Unless social distancing can be maintained with all students in the same room, school-wide assemblies must be held virtually with student groups remaining in their classrooms.