

2017–2018 School Profile
Monument Valley High School

PO Box 337
Kayenta, AZ 86033

Tel: 928-697-2228

www.kayenta.k12.az.us

Fax: 928-697-2195

Administration and Counseling Staff

Jack Gilmore, Jr. Principal	928-697-2173	Jack.Gilmore@kayenta.k12.az.us
Gwendolyn Todacheene, Assistant Principal	928-697-2177	Gwendolyn.Todacheene@kayenta.k12.az.us
Clyde McBride, CTE Director	928-697-2225	Clyde.McBride@kayenta.k12.az.us
Jacob Holiday, Athletic Director	928-697-2172	Jacob.Holiday@kayenta.k12.az.us
Marita Draper, School Counselor	928-697-2207	Marita.Draper@kayenta.k12.az.us
Brian Bradley, School Counselor	928-697-2229	Brian.Bradley@kayenta.k12.az.us
Michell Todecheene, School Counselor	928-697-2242	Michell.Todecheene@kayenta.k12.az.us

Community and School Information

The foundation for Monument Valley High School was laid many years ago in 1940. At that time, the public school hosted 26 students and was located in a one-room school house near the trading post. Kayenta Unified School District #27 currently consists of Kayenta Elementary School (grades K-4), Kayenta Middle School (grades 5-8), and Monument Valley High School (grades 9-12). Kayenta is a rural, American Indian community, centrally situated on the Navajo Nation in Northeastern Arizona. MVHS serves approximately 700 students drawn from the immediate community and surrounding areas. Every day the District buses in over half of the student body; some students travel as far as 60 miles one-way to come to school. Some of our students live in households without electricity or running water. Breakfast and lunch are served daily and over 80% of children are eligible for free or reduced meals. Of our 700 enrolled students, fewer than ten are non-native.

Job opportunities in and around Kayenta are quite limited, but some people are employed by Peabody Energy, Navajo Tribal Utility Authority, the Navajo Nation Shopping Center, Kayenta Unified School District, the Indian Health Services clinic, an assortment of small local businesses, and some social service agencies. We are the first Indian Reservation community in the United States to become an incorporated township. Because of this, local governance is now shared by the township officials and the elected members of the local chapter of the Navajo Nation tribal government. According to the U.S. Census Bureau, 34% of children in Navajo County live below the poverty level. In Kayenta, however, that rate may be higher, but reliable statistics for rural native communities are difficult to obtain. In Kayenta, there are satellite campuses for community colleges from nearby towns but when our children graduate from high school, most of them must leave their families on the reservation and move away to continue their education and find employment.

Accreditation

Monument Valley High School has been continuously accredited for over twenty years by North Central Association Commission on Schools (NCA) now referred to as AdvancEd.

Gates Millennium Scholarship Recipients

Monument Valley High School takes pride in the number of seniors earning academic scholarships. For example, we regularly lead the nation in the number of Native American students receiving Gates Millennium Scholarship (GMS). A total of one hundred GMS scholarships are available to Native American students across the United States. In spring 2015, 7 Monument Valley High School seniors were awarded Gates Millennium Scholarships and in spring 2016, 6 seniors were awarded Gates Millennium Scholarships. Other scholarships awarded to our students include the Chief Manuelito (6 recipients), Dell Scholarship (2 recipients) and a variety of private and government awards.

Graduation Requirements for the Class of 2018

Students need 22 credits to graduate and completion of the Arizona State required Educational Career Action Plan (ECAP).

English	4 credits
Mathematics	4 credits
Science	3 credits
Social Studies	3 credits
Navajo	0.5 credit
PE	0.5 credit
Health	0.5 credit
Fine Arts or Career Tech. Ed	1 credit
Various Electives	5.5 credits

Grading and Ranking Procedures			
Regular 4.0 Scale	Weighted 5.0 Scale	Weighted Courses	
A = 4 points	A = 5 points	- English 9 Honors	- AP Studio Art
B = 3 points	B = 4 points	- English 10 Honors	- AP 3-D Art
C = 2 points	C = 3 points	- English 11 Honors	- Integrated Science Honors
D = 1 points	D = 2 points	- AP Literature & Composition	- Biology Honors
F = 0 points	F = 0 points	- Algebra I Honors	- Physics
P = 0 points	P = 0 points	- Geometry Honors	- AP Biology
I = 0 points	I = 0 points	- Algebra II Honors	- World History/Geography Honors
		- Trigonometry & Pre-Calculus Honors	- US/AZ History Honors
		- Calculus	- Fundamentals of Nursing
		- AP Ceramics	- Nursing Services Applications

Distribution Ranges for ACT- Five Year Trends

Grad Year	No. of Students Tested	ACT Average Scores				
		English	Math	Reading	Science	Composite
2013	85	14.6	16.6	17.5	18.0	19.6
2014	84	14.8	17.2	16.8	17.4	16.8
2015	94	15.3	17.8	17.7	17.5	17.2
2016	80	14.8	17.7	17.0	17.7	17.0

Academic Curriculum

The school offers a variety of programs in core academic areas (English, mathematics, science and social studies). Additionally all students are required to take one half credit class of Navajo language or Navajo government or Navajo crafts as well as half credit of PE and Health in order to graduate. Rigorous honors level courses are offered in the core content areas. We offer open enrollment for AP courses for our interested and academically prepared students. Nearly 5% of our students are enrolled in AP classes for the 2016-17 school year. Advanced Placement courses we offer are: AP Literature and Composition, AP Biology, AP Ceramics and AP Studio Art Portfolio. We also offer dual enrollment classes in Fundamentals of Nursing and Nursing Services Applications. We offer classes through the Northeast Arizona Technological Institute of Vocational Education (N.A.T.I.V.E.) public high school, which provide high school and college credit for various Career Technical Education (CTE) classes.

College Attendance History

Because of financial considerations the majority of MVHS graduates attend in-state universities and community colleges.

According to the placement survey conducted on the class of 2012:

43% of students continued their education beyond high school

22% of students went to work after high school

5% of students joined the military

20% of students stayed home

Post-Secondary Education Attended by Recent Graduates

Universities

Northern Arizona University
Arizona State University
University of Arizona
University of New Mexico
Stanford University
New Mexico State University
Yale University
Harvard University
Lawrence University
Navajo Technical College
Dartmouth University
Utah Valley University
San Jose State University
Haskell Indian Nations University
Oklahoma State University
Fort Lewis College
Brigham Young University
Oklahoma Panhandle University
Colorado State University
Central Arizona College
Arcadia University
Dixie State College
Central Arizona College
University of Nevada Las Vegas
University of Phoenix
Utah State University
Southern Utah University
Kansas State University
University of Oklahoma
Duke University
Grand Canyon University
University of Utah
Embry-Riddle Aeronautical University

Community Colleges

Northland Pioneer College
Coconino Community College
Mesa Community College
Glendale Community College
Arizona Western College
Yavapai College
Dine' College
Scottsdale Community College
Gateway Community College
San Juan Community College
Rio Salado Community College

Technical Institute

WyoTech
Tulsa Oklahoma Welding School
Art Institute of Arizona
Southwestern Indian Polytechnic Institute
Maricopa
Universal Technical Institute
Job Corps
Institute of American Indian Arts

Military

Airforce Academy
Navy
Marines
Army
National Guard