

Social Studies Mission Statement

God has called us to live and be responsible participants in community.

The mission of the Social Studies Curriculum is to assist students in acquiring useful knowledge of their diverse social and physical world. The program explores democratic principles, Christian beliefs and attitudes as they relate to students as community members.

Goals

Students will:

1. Develop responsible decision making skills.
2. Recognize the need for active commitment to service within the community.
3. Recognize a need for social justice in the light of the Church's teachings.
4. Recognize the similarities and differences of world cultures.
5. Analyze the ways in which people in different regions of the world interact.
6. Identify how geography determines historical development.
7. Identify and explain democracy's basic principles.

State Standard	Geography	K	1	2	3	4	5	6	7	8
A.4.1 - A.4.3	1. Identify, construct and label maps as graphic representations of actual places.	I	I	I	R	M	MR	MR	MR	MR
A.8.1 - A.8.2	2. Compare, contrast, construct and label different types of maps.		I	I	R	R	R	R	M	MR
A.4.2	3. Recognize the major types of landforms and bodies of water.	I	I	R	R	R	R	R	M	MR
A.4.6 - A.8.4 - A.8.6 - A.8.11	4. Recognize that a community's geographic features and natural resources affect its development.		I	I	I	R	R	R	R	R
A.4.2 - A.4.6 - A.8.6	5. Identify important geographical features of regions, countries and continents.	I	I	R	R	R	R	R	M	MR
A.4.4 - A.4.7 - A.8.4 - A.8.7 - A.8.8	6. Describe how geography influences settlement and population patterns.		I	I	R	M	MR	MR	MR	MR
A.8.5 - A.8.11	7. Identify different types of natural resources.		I	I	I	R	R	M	MR	MR
A.4.5 - A.8.3	8. Use atlases, databases, grid systems, charts, graphs or maps to gather information about local communities, Wisconsin, the United States and the world.		I	I	R	R	R	M	MR	MR

Behavioral Sciences	K	1	2	3	4	5	6	7	8
1. Recognize that each individual is unique.	I	R	R	M	MR	MR	MR	MR	MR
2. Recognize the importance of the family as the basic social unit.	I	R	M	MR	MR	MR	MR	MR	MR
3. Realize the importance of school and education.	I	R	R	M	MR	MR	MR	MR	MR
4. Realize the importance of neighborhoods and communities.	I	I	R	M	MR	MR	MR	MR	MR
5. Explain that communities vary in size and structure.	I	I	R	M	MR	MR	MR	MR	MR
6. Explain the importance of transportation in linking communities.	I	I	R	M	MR	MR	MR	MR	MR
7. Realize that every community has its own special customs.	I	R	M	MR	MR	MR	MR	MR	MR
8. Define culture as the way of life of a group of people.	I	I	R	R	R	M	MR	MR	MR
9. Recognize the common difficulties and challenges facing current societies worldwide.		I	I	R	M	MR	MR	MR	MR

History	K	1	2	3	4	5	6	7	8
1. Recognize the growth of cities and the effects of urbanization.		I	I	I	R	M	MR	MR	MR
2. Recognize important historical documents.			I	I	R	M	MR	MR	MR
3. Analyze the causes and results of national and/or international conflicts.		I	I	I	R	R	M	MR	MR
4. Describe the exploration, settlement and expansion of the United States.		I	I	I	R	M	MR	MR	MR
5. Relate how different perspectives help shape the way we study various historical events.		I	I	R	M	MR	MR	MR	MR
6. Recognize the influence of voluntary and involuntary immigration patterns on United States history.		I	I	I	R	M	MR	MR	MR
7. Recognize that individuals and groups from many nations have helped to shape United States history and culture.	I	I	R	R	R	M	MR	MR	MR
8. Recognize national and various cultural holidays as a way of remembering the past.	I	I	R	R	M	MR	MR	MR	MR
9. Realize that communities, regions and/or countries have histories.	I	I	R	R	M	MR	MR	MR	MR
History	K	1	2	3	4	5	6	7	8
10. List the achievements and contributions of past civilizations and cultures.		I	I	I	R	M	MR	MR	MR
11. Trace the development of governments and law.	I	I	R	R	M	MR	MR	MR	MR
12. Trace the development of democracy.			I	I	R	M	MR	MR	MR
13. Recognize the role that religion plays in history.	I	I	R	R	M	MR	MR	MR	MR
14. Recognize the effect that geography has upon the development of a culture.		I	I	R	M	MR	MR	MR	MR
15. Recognize technological and scientific advances and their effect on history.	I	I	R	R	M	MR	MR	MR	MR

Political Science/ Citizenship	K	1	2	3	4	5	6	7	8
1. Describe the current governments in the nations of the world today.				I	I	R	R	M	MR
2. Describe the importance of respecting and conserving the environment and our natural resources.	I	I	R	R	M	MR	MR	MR	MR
3. Recognize the national symbols, landmarks and monuments of the United States and other nations.	I	I	R	R	M	MR	MR	MR	MR
4. Explain the significance of the Pledge of Allegiance.	I	I	R	R	M	MR	MR	MR	MR
5. Recognize that heritage is reflected in songs and in literature.		I	I	I	R	M	MR	MR	MR
6. Identify the early origins of ethnic diversity in our country.	I	I	R	R	M	MR	MR	MR	MR
7. Recognize that racial and ethnic diversity can be a source of strength for our country.	I	I	I	R	R	M	MR	MR	MR
8. Recognize the ways different groups celebrate their heritage as important in preserving traditions of the past.	I	I	I	R	R	M	MR	MR	MR
9. Identify the contributions of art and architecture to a people's identity.		I	I	I	R	R	M	MR	MR
10. Recognize the importance of rules and laws.	I	R	R	M	MR	MR	MR	MR	MR
Political Science/Citizenship	K	1	2	3	4	5	6	7	8
11. Explain that majority rule is an important principle for decision-making.	I	I	R	R	M	MR	MR	MR	MR
12. Recognize that groups have leaders.	I	R	R	M	MR	MR	MR	MR	MR
13. Describe how citizens of a community can work together to solve problems.	I	I	R	M	MR	MR	MR	MR	MR
14. Identify the historical documents on which our country was founded.			I	R	R	M	MR	MR	MR
15. Identify Washington D.C. as our nation's capitol.	I	R	M	MR	MR	MR	MR	MR	MR

16. Identify the three branches of the United States government and the functions of each.		I	I	R	R	M	MR	MR	MR
17. Recognize that the United States is a democracy in which every citizen has rights and responsibilities.	I	I	R	R	M	MR	MR	MR	MR
18. Compare and contrast different types of governments.				I	I	R	M	MR	MR
19. Explain the basic freedoms of our democracy.		I	I	R	R	M	MR	MR	MR
20. Explain the importance of settling conflict through dialogue.	I	I	R	M	MR	MR	MR	MR	MR
Political Science/Citizenship	K	1	2	3	4	5	6	7	8
21. Recognize that volunteers are good citizens.	I	I	R	M	MR	MR	MR	MR	MR
22. Recognize that individuals contribute to the well-being of the society in which they live.	I	I	R	M	MR	MR	MR	MR	MR
23. Explain the value of working together and of cooperation.	I	R	R	M	MR	MR	MR	MR	MR

State Standard	Economics	K	1	2	3	4	5	6	7	8
D.4.2 - D.8.11	1. Define and distinguish between needs and wants.	I	I	R	R	R	R	M	MR	MR
D.4.1	2. Realize that people earn money to meet needs and wants.	I	I	R	R	M	MR	MR	MR	MR
D.4.3 - D.8.1	3. Define and distinguish between goods and services.		I	I	R	R	M	MR	MR	MR
D.4.5 - D.4.6 - D.8.5 - D.8.6	4. Define taxes and understand their purpose.			I	I	R	M	MR	MR	MR
A.4.6 - D.4.3 - D.8.3 - D.8.7	5. Recognize that a community's location, climate and natural resources influence its economy.		I	R	R	M	MR	MR	MR	MR
D.4.3 - D.4.7 - D.8.3 - D.8.7	6. Compare and contrast the economic activities of the different regions of the United States.				I	R	R	R	M	MR
D.4.4 - D.8.8	Explain how business and industry depend on specialized skills.			I	I	R	M	MR	MR	MR

