

# Our Lady Queen of Peace School Library Curriculum

## *Statement of Philosophy*

Student use of the Library at Our Lady Queen of Peace School is primarily driven by English and Language Arts, secondarily by the other curriculum areas, and tertiarily by student recreational reading. Therefore, the Library curriculum is closely related to, and taken from the English Language Arts Curriculum of Our Lady Queen of Peace School. As in the English and Language Arts Curriculum, "It is designed to expose children to ideas and values, which promote Christian living as well as challenge students to think creatively and critically."

The Library curriculum is based specifically on three standards of the English Language Curriculum: Standard A. *Reading/Literature*, Standard E. *Media and Technology*, and Standard F. *Research and Inquiry*. These three standards are sufficiently broad in scope to encompass the library needs of all curriculum areas and the students' recreational reading.

### **Standard A. Reading / Literature**

Students in Our Lady Queen of Peace will read and respond to a wide range of writing to build an understanding of written materials, of themselves, of others, and of their Catholic heritage.

### **Standard E. Media and Technology**

Students in Our Lady Queen of Peace will use media and technology critically and creatively to obtain, organize, prepare and share information, to influence and persuade; to entertain and be entertained, and to share the values and teachings of the Catholic Church.

### **Standard F. Research and Inquiry**

Students in Our Lady Queen of Peace will locate and communicate information from a variety of print and non-print materials.

#### \*Curriculum Connection Codes:

AR	ART
SR	COMMUNITY SERVICE
EE	ENVIRONMENTAL EDUCATION
FL	FOREIGN LANGUAGE
HE	HEALTH
IT	INFORMATIONAL TECHNOLOGIES
LA	LANGUAGE ARTS
MA	MATHEMATICS
MU	MUSIC
RE	RELIGION
SC	SCIENCE
SS	SOCIAL STUDIES

\* Since curriculum integration occurs 'naturally' in the K-3 instructional program, not all subject area links are noted on the grade level performance lists for language arts.

## Library Schedule

During a typical five day school week, classes meet for the following times and activities:

***Kindergarten:*** Two 30 minute sessions divided as follows:

Kindergartners listen to and discuss stories for about 20 minutes and then choose books to look at for the remainder of the time. Lessons are interwoven with the stories.

***Grades 1 and 2:*** Two 30 minute sessions divided as follows:

One day students listen to and discuss stories for the entire class. Lessons are interwoven with the stories.

One day students listen to and discuss stories for about the first 20 minutes of class and then have time to choose and checkout books.

***Grades 3, 4, and 5:*** One 30 minute session.

Students listen and discuss stories or have lessons for about 20 minutes and then have time to choose and checkout books.

***Grades 6, 7, and 8:*** One scheduled session each week.

Students come as part of their English/Language Arts classes. Teachers decide weekly if the class will come depending on their needs. This is used as a study time for the students to read, do research, write papers, do homework, and to check out and return books.

Students may also use the library during the school day, schedule permitting.

The library is open at the end of the school day for students to check out or return books.

# Grade Level Performance Standards: Kindergarten

Within our kindergarten library curriculum, students will:

## GOAL A – LITERATURE

Listen and respond to a wide range of writing to build an understanding of written materials, of themselves, of others, and of their Catholic heritage.

- A.K.1. Listen, and interpret, and critically analyze literature. LA
  - a. Recall details of a story including who, what, where, when, and why.
  - b. Differentiate between make-believe and real life, fiction and non-fiction.
  - c. Predict what happens next in a story.
  - d. Relate their prior knowledge and experiences to a variety of readings such as fairy tales and stories.
  - e. Describe what a book is and how it works, including recognizing book parts such as cover, title page, front, back, and how to turn a page.
  - f. Show how print runs from left to right and from the top to the bottom of a page.
  - g. Understand the meaning of author, illustrator, and publisher.

## GOAL E - MEDIA AND TECHNOLOGY

Use media and technology critically and creatively to obtain, organize, prepare and share information; to influence and persuade; to entertain and be entertained and to share the values and teachings of the Catholic Church.

- E.K.1. Read, write, speak, and listen for many purposes. LA
  - a. Watch, listen to, and enjoy media.
- E.K.2. Know about the media center. LA
  - a. Tell the purpose of the media center.
  - b. Locate the media center and the closest public library.
  - c. Identify the people who work in the media center and how they will help you.
  - d. Find easy-reading books.
- E.K.3. Check out and return materials. LA
  - a. Show how and where to check out materials.
  - b. Show how and where to return materials.
- E.K.4. Show respect for people and materials in the media center and in the public library. RE
  - a. Speak quietly in the media center
  - b. Treat the materials with care.
  - c. Behave correctly for different activities in the media center.
  - d. Return materials on time and in the proper place.
- E.K.5. Know how to use an audio player. IT

## GOAL F – RESEARCH AND INQUIRY

Locate, use, and communicate information from a variety of print and non-print materials.

- F.K.1. Conduct research and inquiry on a self-selected or assigned topics, issues, or problems and use an appropriate form to communicate their findings. LA
  - a. Gather information through the five senses.
  - b. Identify likenesses and differences.
  - c. Develop a habit of using the library.
  - d. Complete work on time.

# Grade Level Performance Standards: Grade One

Within our first grade library curriculum, students will:

## GOAL A – LITERATURE

**Listen and respond to a wide range of writing to build an understanding of written materials, of themselves, of others, and of their Catholic heritage.**

- A.1.1. Read, interpret, and critically analyze literature. LA
  - a. Discern how written texts and illustrations connect to convey meaning. SS, SC, RE, MA
  - b. Identify parts of a textbook including table of contents and glossary. SS, SC, RE, MA
- A.1.2. Read, interpret, and critically analyze literature. LA
  - A From a variety of reading materials such as fairy tales, fables, and narratives, understand plots, make predictions, and relate to prior knowledge and experience.
- A.1.3. Read and discuss literary and nonliterary text in order to understand the human experience. LA
  - a. Identify main ideas from literature, informational texts and other print and nonprint sources.
  - b. Distinguish fiction from nonfiction.
  - c. Select a variety of materials for discovery, appreciation, and enjoyment; connect with prior knowledge and experience.
- A.1.4. Read to acquire information. LA

## GOAL E – MEDIA AND TECHNOLOGY

**Use media and technology critically and creatively to obtain, organize, prepare and share information; to influence and persuade; to entertain and be entertained and to share the values and teachings of the Catholic Church.**

- E.1.3. Read, write, speak and listen for many purposes. LA
  - a. Watch, listen to, and enjoy media.
  - b. Use media (magazines, newspapers, radio, TV and CD-ROM).
- E.1.4. Recognize different parts of books. LA
  - a. Understand that books are placed in order from A-Z by author's last name.
  - b. Locate book by author and title.
  - c. Locate author and illustrator of books.
- E.1.5. Show respect for people and materials in the media center.
  - a. Talk quietly in media center.
  - b. Treat materials in media center with care.
  - c. Behave appropriately for different activities in media center.
  - d. Return materials on time and in proper place.
- E.1.6. Use some technology.
  - a. Use audio player without assistance. IT

## GOAL F – RESEARCH AND INQUIRY

**Locate, use, and communicate information from a variety of print and nonprint materials.**

- F.1.1. Conduct research and inquiry on self-selected or assigned topics, issues, or problems and use an appropriate form to communicate their findings. LA
  - a. Alphabetize to the first letter.
  - b. Classify by simple criteria including shape, size, and color. SS, MA

# Grade Level Performance Standards: Grade Two

Within our second grade library curriculum, students will:

## **GOAL A – READING/ LITERATURE**

**Read and respond to a wide range of writing to build an understanding of written materials, of themselves, of others, and of their Catholic heritage.**

- A.2.1. Read, interpret, and critically analyze literature. LA
  - a. Experience a variety of reading material, from the United States and worldwide cultures, fables and fairy tales, and relate reading to prior knowledge and experience. SS, SC, RE
- A.1.2. Read and discuss literary and nonliterary texts in order to understand human experience.LA
  - a. Identify and summarize main ideas and key points from literature, informational texts, and other sources.
  - b. Distinguish fiction from nonfiction and realistic fiction from fantasy.
  - c. Select a variety of materials for discovery, appreciation, and enjoyment.

## **GOAL E-MEDIA AND TECHNOLOGY**

**Use media and technology critically and creatively to obtain, organize, prepare and share information; to influence and persuade; to entertain and be entertained and to share the values and teachings of the Catholic Church.**

- E.2.1. Continue to show respect for people and materials in the media center. IT
- E.2.2. Use the card catalog.
  - a. Search for materials by subject, title and author.
- E.2.3. Recognize different parts of a book. LA
  - a. Locate information on the spine of a book.
  - b. Locate information on the title page.
  - c. Locate the table of contents and index.

## **Grade Level Performance Standards: Grade Three**

**Within our third grade library curriculum, students will:**

### **GOAL A – LITERATURE**

- A.3.1. Read literary and nonliterary texts in order to understand human experience. LA
- a. Distinguish fiction from nonfiction, realistic fiction from fantasy, biography from autobiography.

### **GOAL E – MEDIA AND TECHNOLOGY**

Use media and technology critically and creatively to obtain, organize, prepare and share information; to influence and persuade; to entertain and be entertained, and to share the values and teachings of the Catholic Church.

- E.3.1. Access information using library catalog, encyclopedias, almanacs, and indexes. IT, LA
- a. Locate fiction and nonfiction books by using title, subject and author sections of the electronic card catalog.
  - b. Gather facts, details, examples from encyclopedia and other reference sources both on-line and in print.

### **GOAL F – RESEARCH AND INQUIRY**

Locate, use, and communicate information from a variety of print and nonprint materials.

- F.3.1. Identify and use the following as a foundation for conducting research. LA
- a. Use guide words in the dictionary to help locate words. SS, SC, RE
  - b. Access information from the library cataloging system. SS, SC, RE
  - c. Gather data on a specific topic for problem solving.

# **Grade Level Performance Standards: Grade Four**

**Within our fourth grade library curriculum, students will:**

## **GOAL E – MEDIA AND TECHNOLOGY**

**Use media and technology critically and creatively to obtain, organize, prepare and share information; to influence and persuade; to entertain and be entertained and to share the values and teachings of the Catholic Church.**

- E.4.1. Use computers to acquire, organize, analyze, and communicate information. IT, LA
  - a. Access information using electronic reference resources, such as library catalog, enclopedias, almanacs, and indexes.

## **GOAL F – RESEARCH AND INQUIRY**

**Locate, use, and communicate information from a variety of print and non-print materials.**

- F.4.1. Conduct research and inquiry on self-selected or assigned topics, issues, or problems and use an appropriate form to communicate findings. LA
  - a. Conduct research by identifying, locating, exploring, and effectively using multiple sources of information appropriate to the inquiry, including print, non-print, and electronic sources such as the internet. SS, SC, RE, MA.
  - b. Reinforce a base of knowledge about tall tales.

## **Grade Level Performance Standards: Grade Five**

**Within our fifth grade library curriculum students will:**

### **GOAL E – MEDIA AND TECHNOLOGY**

**Use media and technology critically and creatively to obtain, organize, prepare and share information; to influence and persuade; to entertain and be entertained and to share the values and teachings of the Catholic Church.**

- E.5.1. Use computers to acquire, organize, analyze and communicate information. IT, LA
  - a. Access information using electronic reference resources, such as library catalog, encyclopedias, almanacs, and indexes.

### **GOAL F – RESEARCH AND INQUIRY**

**Locate, use, and communicate information from a variety of print and nonprint materials.**

- F.5.1. Conduct research and inquiry on self-selected or assigned topics, issues, or problems and use an appropriate form to communicate findings. LA
  - a. Use multiple sources to identify and locate information pertinent to research including encyclopedias, almanacs, dictionaries. IT, SS

## **Grade Level Performance Standards: Grade Six**

**Within our sixth grade library curriculum, students will:**

### **GOAL E – MEDIA AND TECHNOLOGY**

**Use media and technology critically and creatively to obtain, organize, prepare and share information; to influence and persuade; to entertain and be entertained and to share the values and teachings of the Catholic Church.**

- E.6.1. Use computers to acquire and communicate information. IT, LA
  - a. Collect information from various on-line sources, such as web pages, news groups, and list servers.

### **GOAL F - RESEARCH AND INQUIRY**

**Locate, use, and communicate information from a variety of print and nonprint materials.**

- F.6.1. Conduct research and inquiry on self-selected or assigned topics, issues, or problems, and use an appropriate form to communicate findings. LA
  - a. Use multiple sources to identify and locate information pertinent to research including encyclopedias, almanacs, dictionaries, library catalogs, and various electronic search engines. IT, SS, SC.



## **Grade Level Performance Standards: Grade Seven**

**Within our seventh grade library curriculum, students will:**

### **GOAL F – RESEARCH AND INQUIRY**

**Locate, use, and communicate information from a variety of print and non-print materials.**

- F.7.1. Conduct research and inquiry on self-selected or assigned topics, issues, or problems and use an appropriate form to communicate findings. LA
  - a. Use multiple sources to identify and locate information pertinent to research including encyclopedias, almanacs, dictionaries, library catalogs and various electronic search engines. SS, SC, IT

## **Grade Level Performance Standards: Grade Eight**

**Within our eighth grade library curriculum, students will:**

### **GOAL F – RESEARCH AND INQUIRY**

**Locate, use, and communicate information from a variety of print and non-print materials.**

- F.8.1. Conduct research and inquiry on self-selected or assigned topics, issues, or problems, and use an appropriate form to communicate findings. LA
  - a. Use multiple sources to identify and locate information pertinent to research including encyclopedias, almanacs, dictionaries, library catalogs, indexes to periodicals, and various electronic search engines. SS, SC, IT