

NON-DISCRIMINATION/EQUAL OPPORTUNITY

Union Colony Schools is an equal opportunity educational institution and will not discriminate on the basis of race, color, creed, national origin, sex or disability in its educational programs, activities or employment practices.

The school board designates the Director as the responsible employee to coordinate its efforts to comply with this policy.

Any student or employee who believes there has been a violation of this policy may mail or deliver to the Director a written statement setting out the alleged violation in specific terms, describing the incident or activity involved, the individual involved, and the dates, times and locations of the violation. Within five (5) work days of receiving such a statement, the Director shall provide the individual filing it an opportunity to discuss the matter, if requested. The Director shall make such additional investigation as is necessary and upon completion shall report findings and recommendations regarding resolution to the School Board. The School Board shall notify the complainant in writing of the proposed resolution. If the complainant is not satisfied with the resolution proposed by the Director, the complainant may appear before the School Board, in which case, the School Board shall provide the complainant with a written response within five (5) work days following the meeting. Complainants who are not satisfied with the resolution of the complaint by the School Board may contact the local Office of Civil Rights of the U.S. Department of Education.

Legal Ref: Title IX of the Education Amendments of 1972, 20U.S.C. Sec. 1961 Sec. 504 of the rehabilitation Act of 1967, amended 29 U.S.C. 701 et seq.
Title VI of the Civil Rights Act of 1964, 42 U.S.C. Sec. 2000d

Revised 12.19.15

UNION COLONY SCHOOLS MISSION

Mission Statement

Union Colony Schools involve students in educational experiences that prepare them to excel in college or other post-secondary educational endeavors.

Vision Statement

The vision of Union Colony Schools is to provide an educational program, Kindergarten through Twelfth grade, that recognizes and attends to the many and unique needs of its students. The Schools will assure each student the opportunity to reach their full potential intellectually, socially, emotionally, and physically, while developing a love of and respect for learning. The vision encourages each student to become compassionate, productive and contributing members of society with high academic and moral standards which are sustained by a commitment to excellence in all aspects of school life.

Educational Program

The educational program at Union Colony Preparatory School prepares responsible, self-directed learners capable of excelling in a college environment. The program supports student success in college or other post-secondary educational endeavors by implementing a dynamic curriculum that integrates appropriate disciplines to teach learning processes and problem-solving skills. Content knowledge is rigorously supported by requiring all students to take four years of core subject area classes in grades eight through eleven, and apply that content to solve applied problems through a cross-disciplinary approach.

Elective courses in the core subject areas are offered for students to expand their skills and knowledge or to prepare for Advanced Placement or college classes their senior year. Throughout a student's experience at Union Colony, emphasis is placed on the organizational and study skills necessary for success in a college environment.

The senior year combines the key elements of the Union Colony Preparatory School eight-eleven curriculum with those skills necessary for the student to excel in the college experience. Every senior is required to complete a minimum of two Advanced Placement courses or comparable college courses. In addition, as a graduation requirement, each senior is required to complete the senior seminar class, which will include researching, writing and presenting a thesis based on a problem statement. The student will work with a staff advisor to develop a research committee, consisting of parent/guardian, community and staff members who will evaluate the thesis organization, topic development, presentation and writing skills, and content knowledge.

Union Colony Elementary School will accomplish its mission with a clearly defined and established curriculum. Students will be engaged in a rigorous well-rounded academic curricular program in which students will read from a variety of sources and genres, write using grammatically correct sentence structure, and demonstrate mathematical and computational skills, all at or above grade level. Additionally, students will be able to think flexibly through participation in the fine arts program as it fosters, encourages, and applies cross-curricular knowledge and skills. Finally, students will be provided a safe and nurturing environment that values diversity, collaboration, and risk-taking.

Revised 01.16.16

UNION COLONY SCHOOLS MISSION

TOBACCO-FREE SCHOOLS

The School Board recognizes the importance of providing a safe and healthy learning environment. Therefore, in accordance with state law, the use of any tobacco products in any school building, on school grounds, in any school vehicle or at any school-sponsored activity is prohibited. Violation of this policy shall be grounds for disciplinary action.

Signs regarding such prohibition and the consequences of violation shall be displayed prominently on all school property.

Legal Ref: CRS§22-32-109(1)(b)
CRS§25-14-103.5

Reviewed 12.19.15

SAFE SCHOOLS

In accordance with state law and in order to provide a learning environment that is safe, conducive to the learning process, and free from unnecessary disruption, the School Board shall adopt and periodically review a safe school plan that includes:

1. A concisely written conduct and discipline code that shall be enforced uniformly, fairly, and consistently for all students.

The School Board expresses its intent to cooperate with law enforcement officials, the juvenile justice system and social services, as allowed under state and federal law, to keep the school environment safe.

The School Board authorizes the establishment of a crisis management policy setting forth written procedures for taking action and communicating with local law enforcement agencies, community emergency services, parents, students, and the media in the event of a crisis and providing for school employee crisis management training.

The School Board further authorizes the establishment of policies setting forth procedures consistent with state and federal law, regulations and applicable guidelines, to share and release information directly related to a student and maintained by the school or by a person acting for the school in the interest of making the school safer.

Legal Ref: CRS§22-32-109.1

Reviewed 12.19.15