Professional Teacher Growth (PTG) Plan
For Goal #1 based on Standard #2

Name: _____ Mentor: _____ Date_____ ☐ Fall

School: _____ Grade Level:_____ ☐ Spring

School Goal(s):	
Arizona Professional Teacher Standard Number and Performance Criteria: **Level of desired practice and descriptor: (*TUHSD refers to this as PRIORITIZED TEACHER ACTION)**	**Next steps and strategies toward achieving goal: (*TUHSD refers to this as the TEACHER ACTION PLAN)**
Resources needed including people, materials, and/or professional development:	**Evidence of goal achievement that reflects changes in teaching, student action and/or achievement:**
Observable behavior data and/or concrete documentation to be collected: (*TUHSD refers to this as MEASURED BY…)	**Timeline for completion:**

*TUHSD Teacher Growth Plan can be found on the TUHSD "S" Drive. Discuss with your mentor the crosswalk between the TIP Framework and the Domains of the TUHSD Teacher Growth Plan.

Professional Growth Plan Data Summary
For Goal #1

Teacher Name: _____ ☐ **Fall**

Mentor: _____ **Date:** _____ ☐ **Spring**

Identified Growth Goal:

Specific data collected to document growth:

Observed Teacher Behaviors:	Observed Student(s) Behaviors:

Summary of growth or lack of growth:

Next steps to move forward or modifications to current plan:

Professional Teacher Growth Plan
Reflection for Goal #1

Name: _____ Mentor: _____ Date: _____ ☐ Fall

School: _____ Grade Level: _____ ☐ Spring

Description: The description explains the "what".	Describe the Professional Teacher Growth (PTG) Goal you selected for yourself based on your *Professional Practice Self-Assessment Checklist* of the Arizona Professional Teacher Standards? What specific areas of growth towards that goal (s) have you made? How did you achieve that growth?
Analysis: Analysis deals with reasons, motives and interpretation. Any analysis that you provide should be supported by concrete examples.	What were the results of what you described? What went well in advancing student learning? What specific area of your goal(s) still needs to be improved upon? Why do you believe that you were not able to achieve the growth you desired in this area?
Reflection: Your reflection provides the basis for starting the professional growth cycle over or making modifications on your current professional growth goal. Give specific details and concrete examples.	Based on your analysis, what did you learn about your students and your practice? Identify specific areas of growth your students have made. What did you do to promote this growth? What would you change in your instruction? What would you do differently for your students? Do you need to modify your current professional growth goal or select a new professional growth goal? What goal(s) will you select for yourself next? Why?