

TUHSD TECH QUICK GUIDE: Galileo Test Reports

To generate any of the following reports, log onto [Galileo](#) and click on the **Reports** tab.

Intervention Alert Report	Student Growth and Achievement Report	Class Test Scores				
<ol style="list-style-type: none"> Place the cursor on the Standards Mastery link and select Intervention Alert. <div data-bbox="239 418 575 639" style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Standards Mastery Test Sets</p> <p>Intervention Alert</p> <p>Development Profile</p> <p>Individual Profile</p> <p>Class Development Profile Grid</p> <p>Benchmark Results By Groups</p> </div> Select the Class. Choose the Library (*2014-15 TUHSD Secure Library). Select the Test. Click Run Report. <div data-bbox="113 857 676 1344" style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>School <input type="text" value="La Joya High School"/></p> <p>Class <input type="text" value="[Click to select class(es)]"/></p> <hr/> <p>Test Library</p> <p>Library <input type="text" value="*2014-15 TUHSD Secure Library"/></p> <p>Test <input type="text" value="ELA-Junior English 1-2 Q1 Benchmark (14-15)"/></p> <p>Optional Filters</p> <p>Student Information Filters</p> <p>Form <input type="text" value="[Select a form]"/></p> <p><input type="button" value="Run Report"/></p> </div> 	<ol style="list-style-type: none"> Place the cursor on the Test Sets link and select Student Growth and Achievement. <div data-bbox="873 418 1192 682" style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Test Sets Monitoring Test Pr</p> <p>Aggregate Multi-Test</p> <p>Student Multi-Test</p> <p>Benchmark Results</p> <p>Formative Results</p> <p>Intervention Portfolio</p> <p>Assessment History</p> <p>Student Growth and Achievement</p> </div> Select School (if applicable), Teacher, and Classes <div data-bbox="785 792 1310 948" style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Step 1: Select class(es)</p> <p><input type="text" value="Copper Canyon High School"/></p> <p><input type="text" value="[Optional filter by teacher]"/></p> <p><input type="text" value="1093 classes checked"/></p> </div> Select content, grade level, and start and end tests. <div data-bbox="785 1058 1310 1240" style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Step 2: Select tests</p> <p><input type="text" value="ELA"/></p> <p><input type="text" value="12th"/></p> <p><input type="text" value="ELA-Senior English 1-2 Midyear (14-15)"/></p> <p><input type="text" value="ELA-Senior English 1-2 Q3 Benchmark (14-15)"/></p> </div> Click Run Report. 	<ol style="list-style-type: none"> Place the cursor on the Test Scores link and select Class Test Scores. This report will generate data including raw scores. <div data-bbox="1499 454 1848 659" style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Test Scores Standards Mastery</p> <p>Class Test Scores</p> <p>Aggregate Test Scores</p> <p>Development Summary</p> <p>Individual Development Summary</p> <p>Writing Test Scores</p> </div> Select School (if applicable), Class, and Library (*2014-15 TUHSD Secure Library) <div data-bbox="1411 769 1940 971" style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>School <input type="text" value="Copper Canyon High School"/></p> <p>Class <input type="text" value="ADV FRESH ENG 1: Newman: 119 S1"/></p> <hr/> <p>Library <input type="text" value="*2014-15 TUHSD Secure Library"/></p> </div> Double-click the appropriate test(s) to compare. <div data-bbox="1381 1084 1969 1214" style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <table border="0"> <tr> <td style="border: 1px solid black; padding: 2px;"> <p>Double click to select test</p> <p>ELA-English 9-10 Block 1-2 Benchmark (14-15)</p> <p>ELA-Freshman English 1-2 Benchmark (14-15)</p> <p>ELA-Freshman English 1-2 Midyear (14-15)</p> <p>ELA-Freshman English 1-2 Q1 Benchmark (14-15)</p> <p>ELA-Freshman English 1-2 Q3 Benchmark (14-15)</p> <p>ELA-Freshman English 1-2 Q3 Benchmark (14-15)</p> <p>ELA-Junior English 1-2 Benchmark (14-15)</p> <p>ELA-Junior English 1-2 Midyear (14-15)</p> <p>ELA-Junior English 1-2 Q1 Benchmark (14-15)</p> <p>ELA-Junior English 1-2 Q3 Benchmark (14-15)</p> </td> <td style="border: 1px solid black; padding: 2px;"> <p>Selected tests (double click to remove)</p> <p>ELA-English 9-10 Block 1-2 Q1 Benchmark (14-15)</p> <p>ELA-English 9-10 Block 1-2 Midyear (14-15)</p> <p>ELA-English 9-10 Block 1-2 Q3 Benchmark (14-15)</p> </td> </tr> <tr> <td style="text-align: center;"><input type="button" value="Move Up"/></td> <td style="text-align: center;"><input type="button" value="Move Down"/></td> </tr> </table> </div> Select the Report Type. 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<p>6. Click hyperlinks to access additional information.</p> <p><i>In this view, student names are listed on top, the skills and scores are listed below.</i></p> <div data-bbox="115 349 693 771"> <p> <input checked="" type="checkbox"/> Student took test. <input type="checkbox"/> Student did not take test. E Exceeds Standard. (80.00 %) M Meets Standard. (60.00 %) A Approaches Standard. (40.00 %) F Falls Below Standard. (0.00 %) </p> <table border="1"> <thead> <tr> <th>Question count</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th>6</th> </tr> </thead> <tbody> <tr> <td>ELA-Junior English 1-2 Q1 Benchmark (14-15)</td> <td>✓</td> <td>---</td> <td>✓</td> <td>✓</td> <td>✓</td> <td>✓</td> </tr> <tr> <td>AZ-RL.11.1 Key Ideas and Details: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.</td> <td>F</td> <td>---</td> <td>A</td> <td>E</td> <td>F</td> <td>---</td> </tr> <tr> <td>AZ-RL.11.2 Key Ideas and Details: Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.</td> <td>A</td> <td>---</td> <td>F</td> <td>A</td> <td>F</td> <td>---</td> </tr> <tr> <td>AZ-RL.11.3 Key Ideas and Details: Analyze the impact of the author's choices regarding how to develop and relate elements of a story or drama (e.g., where a story is set, how the action is...</td> <td>F</td> <td>---</td> <td>F</td> <td>E</td> <td>F</td> <td>---</td> </tr> </tbody> </table> </div> <p>Click on a Question count to access the test item.</p> <div data-bbox="115 885 693 1258"> <p>Back to Intervention Alert</p> <p> Subject: AZ CC-R11: 11th Grade English Language Arts Standard: AZ-RL.11 READING STANDARDS FOR LITERATURE Objective: what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain. </p> <p>ELA-Junior English 1-2 Q1 Benchmark (14-15)</p> <p>"Free Period" by Wendy Coulter</p> <p>I couldn't take biology for another day, So just before the last bell rang I hid myself away Inside the broom closet but I heard footsteps outside— The principal patrolling with a dictatorial stride!</p> </div>	Question count	1	2	3	4	5	6	ELA-Junior English 1-2 Q1 Benchmark (14-15)	✓	---	✓	✓	✓	✓	AZ-RL.11.1 Key Ideas and Details: Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.	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F	---	F	E	F	---	<div data-bbox="735 170 1323 552"> </div> <p>Options/Summary/Legend:</p> <div data-bbox="798 625 1260 1128"> <p>Expected Growth Maintained</p> <p>View Complete Student List</p> <p>Print Report</p> <p>Growth Expectation: Research-based Growth Standard</p> <p>Average Growth: -26</p> <ul style="list-style-type: none"> --- Proficiency Cut Score (1550) ***** Expected Growth (13 points) ● Student ● Adjusted for Ceiling Effect <p>Tip: darker points indicate multiple students with the same results</p> </div>	<p>Report Type</p> <p><input checked="" type="radio"/> Class Score List (shows total score for test)</p> <p><input type="checkbox"/> Hide student names and only show student ID</p> <p><input type="radio"/> Class Score Grid (shows total score and detail for each question) (Only one test can be selected for this option)</p> <p>Run Report</p> <p>Sample report:</p> <div data-bbox="1365 487 1984 885"> <p>Class Test Scores</p> <table border="1"> <thead> <tr> <th></th> <th># of Students</th> <th># of Questions</th> <th>Points Possible</th> </tr> </thead> <tbody> <tr> <td>ast 1: ELA-Sophomore English 1-2 Q1 Benchmark (14-15)</td> <td>33</td> <td>44</td> <td>44</td> </tr> <tr> <td>ast 2: ELA-Sophomore English 1-2 Midyear (14-15)</td> <td>33</td> <td>43</td> <td>43</td> </tr> <tr> <td>ast 3: ELA-Sophomore English 1-2 Q3 Benchmark (14-15)</td> <td>30</td> <td>44</td> <td>44</td> </tr> </tbody> </table> <p> Instructor: _____ Class: _____ </p> <table border="1"> <thead> <tr> <th rowspan="2">Student ID</th> <th colspan="2">Test # 1</th> <th colspan="2">Test # 2</th> <th colspan="2">Test # 3</th> </tr> <tr> <th>Score</th> <th>%</th> <th>Score</th> <th>%</th> <th>Score</th> <th>%</th> </tr> </thead> <tbody> <tr><td>7</td><td>15.9</td><td></td><td>15</td><td>34.9</td><td>18</td><td>40.9</td></tr> <tr><td>11</td><td>25.0</td><td></td><td>28</td><td>65.1</td><td>23</td><td>52.3</td></tr> <tr><td>18</td><td>40.9</td><td></td><td>12</td><td>27.9</td><td>13</td><td>29.5</td></tr> <tr><td>18</td><td>40.9</td><td></td><td>25</td><td>58.1</td><td>19</td><td>43.2</td></tr> <tr><td>6</td><td>13.6</td><td></td><td>20</td><td>46.5</td><td>---</td><td>---</td></tr> <tr><td>23</td><td>52.3</td><td></td><td>24</td><td>55.8</td><td>19</td><td>43.2</td></tr> <tr><td>17</td><td>38.6</td><td></td><td>24</td><td>55.8</td><td>13</td><td>29.5</td></tr> <tr><td>7</td><td>15.9</td><td></td><td>12</td><td>27.9</td><td>10</td><td>22.7</td></tr> <tr><td>17</td><td>38.6</td><td></td><td>20</td><td>46.5</td><td>15</td><td>34.1</td></tr> </tbody> </table> </div>		# of Students	# of Questions	Points Possible	ast 1: ELA-Sophomore English 1-2 Q1 Benchmark (14-15)	33	44	44	ast 2: ELA-Sophomore English 1-2 Midyear (14-15)	33	43	43	ast 3: ELA-Sophomore English 1-2 Q3 Benchmark (14-15)	30	44	44	Student ID	Test # 1		Test # 2		Test # 3		Score	%	Score	%	Score	%	7	15.9		15	34.9	18	40.9	11	25.0		28	65.1	23	52.3	18	40.9		12	27.9	13	29.5	18	40.9		25	58.1	19	43.2	6	13.6		20	46.5	---	---	23	52.3		24	55.8	19	43.2	17	38.6		24	55.8	13	29.5	7	15.9		12	27.9	10	22.7	17	38.6		20	46.5	15	34.1
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