

**GOAL 1 Teaching for Learning Environment**

District Goal: In accordance with the vision and mission of Tolleson Union High School District we will focus on a systemic improvement process that engages all stakeholders for the purpose of ensuring the development of a safe and supportive environment for teaching and learning that addresses the needs of all students.

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Status	In Progress	06/30/2012	Filing Cabinet Count	3
			Goal Guidance and Resources Available	3

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**STRATEGY Alternative Educational Program**

Provide internal alternative education option to "long term suspended" students and remove them from mainstream campus to prevent and/or eliminate disruptive behavior incidences.

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Filing Cabinet Count	0
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**ACTION STEP Continue to secure funding for Alternative Ed.**

Continue to secure funding for the District's Alternative Education Programs to include Continuing Education Academy, Lighthouse Academy, (the District's alternative to suspension, interim placement, credit recovery programs), and the District's summer school.

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Status	In Progress	09/21/2012	Filing Cabinet Count	0
Start-End Dates	07/02/2012 - 06/30/2013			
Persons Responsible	Travis Johnson			

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**ACTION STEP Program Evaluation**

Monitor for program effectiveness.

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Status	In Progress	09/21/2012	Filing Cabinet Count	0
Start-End Dates	07/02/2012 - 06/30/2013			
Timeline Notes	Responsible Parties; Travis Johnson, Director			
Tags	SPED			
Persons Responsible	Travis Johnson			

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**STRATEGY District Prevention Alignment**

Work with District teams to identify, implement, and monitor successful prevention strategies that ensure safe learning environments.

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Filing Cabinet Count	0
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**ACTION STEP Staff training on intervention strategies**

**GOAL 1 Teaching for Learning Environment****STRATEGY District Prevention Alignment****ACTION STEP Staff training on intervention strategies**

As part of the District's commitment to provide a safe learning environment that is conducive to learning, we will continue to provide job embedded professional development in prevention strategies for faculty and staff such as CPI (Non-Violent Crisis Intervention) training.

Status	In Progress 09/17/2012	Filing Cabinet Count	0
Start-End Dates	07/23/2012 - 06/30/2013		
Timeline Notes	Responsible Parties; District CPI Trainers, SPED and Alternative Education Program Staff.		
Tags	PD, SPED		
Persons Responsible	Wendy Barrie, Travis Johnson		

**ACTION STEP Run District Prevention Alignment Team**

Run frequent team meetings that review and utilize Youth Risk Behavior Survey (YRBS) results and discipline reports to identify district-wide trends of at-risk behavior and make data-driven decisions on behavioral needs. Research prevention/intervention programs that provide timely and effective services to all students.

Status	In Progress 09/26/2012	Filing Cabinet Count	1
Start-End Dates	08/01/2012 - 05/31/2013		
Persons Responsible	Sara Agostinho		

**ACTION STEP Implement Prevention Strategies**

Implement prevention/intervention programs as identified by the District Prevention Alignment team that align with district-wide needs and provide timely and effective services to all students. Programs may include, but are not limited to, Anger Management, Anti-Bullying programs, Character Education, Tobacco, Alcohol, and Substance Abuse Prevention, Peer Mediation, and Cultural Appreciation programs that will reduce disruptive behavior, reduce substance abuse among students, and increase cultural diversity appreciation.

Status	In Progress 09/26/2012	Filing Cabinet Count	0
Start-End Dates	08/01/2012 - 05/31/2013		
Timeline Notes	Responsible Parties; Prevention Team members		
Persons Responsible	Sara Agostinho		

**ACTION STEP Student Accountability**

**Tolleson Union High School District - 070514000****GOAL 1 Teaching for Learning Environment****STRATEGY District Prevention Alignment****ACTION STEP Student Accountability**

Implement with fidelity the consequence/discipline escalation process when student fails to apply/comply with a more positive behavior based on District's support programs.

Status	In Progress 09/28/2012	Filing Cabinet Count	0
Start-End Dates	08/07/2012 - 05/23/2013		
Timeline Notes	Responsible Parties; School Site Administration		
Persons Responsible	John Speer		

**STRATEGY Internet Safety**

Provide Internet Safety measures using Websense filtering.

Filing Cabinet Count 0

**ACTION STEP Appropriate Use Policy**

The district will require all staff, students, and parents to read, accept, and sign an Acceptable Use Policy for technology and the internet prior to using such tools.

Status	In Progress 09/20/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2013		
Tags	TECH		
Persons Responsible	David Sanders		

**ACTION STEP Web Filtering**

The district will provide safe and appropriate internet access through the district firewall that is compliant with CIPA procedures.

Status	In Progress 09/20/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2009 - 06/30/2013		
Tags	TECH		
Persons Responsible	David Sanders		

**GOAL 1 Teaching for Learning Environment****STRATEGY Safe & Supportive Schools Initiatives**

Find strategies to promote safe and supportive school conditions that prevent and manage school violence by implementing behavioral response to intervention approaches, reducing safety risks and liability, and improve school-community relations on safe and supportive school issues.

Filing Cabinet Count 0

**ACTION STEP Run District Prevention Alignment Team**

Run frequent District Prevention Alignment team meetings, that includes district-wide representation, to focus on data analysis of student behavior surveys results and discipline reports to identify district trends of at-risk student behaviors that require prevention and/or intervention programs.

Status	In Progress 09/26/2012	Filing Cabinet Count	0
Start-End Dates	08/01/2012 - 05/31/2013		
Persons Responsible	Sara Agostinho		

**ACTION STEP Run Safety and Security Workgroup**

Find solutions to prevent and manage school violence, reduce safety risks and liability, and improve school-community relations on school safety issues. Discussion will center on the development of integrated security protocols, district-wide safety/emergency plans, and risk assessments.

Status	In Progress 09/28/2012	Filing Cabinet Count	0
Start-End Dates	08/07/2012 - 05/23/2013		
Timeline Notes	Responsible party: District Safety Committee Chair, John Renouard		
Persons Responsible	John Speer		

**ACTION STEP Finalize S3 Grant School Site Selection**

Under the guidance of ADE and based on AZ Safe Discipline data, school readiness components, and survey results select two TUHSD schools to be target implementation sites for the S3 grant.

Status	Completed 09/22/2011	Filing Cabinet Count	0
Start-End Dates	08/01/2011 - 08/12/2011		
Persons Responsible	Sara Agostinho		

**ACTION STEP Establish S3 Leadership Site Teams**

**GOAL 1 Teaching for Learning Environment****STRATEGY Safe & Supportive Schools Initiatives****ACTION STEP Establish S3 Leadership Site Teams**

Establish S3 Leadership Site Teams at Copper Canyon and Sierra Linda to plan, lead, and implement S3 grant initiatives at respective sites.

Status	Completed 09/22/2011	Filing Cabinet Count	0
Start-End Dates	08/15/2011 - 08/31/2011		
Persons Responsible	Sara Agostinho		

**ACTION STEP Participate PBIS Training for S3 Sites**

Participate in Positive Behavior Interventions and Supports training/coaching for S3 Site Leadership Teams that will provide support throughout the term of the grant (2014)

Status	In Progress 09/26/2012	Filing Cabinet Count	0
Start-End Dates	08/01/2012 - 03/31/2013		
Timeline Notes	PBIS training will be held on Aug. 30, 2012; Oct. 25, 2012; January 17, 2013, and March 19, 2013.		
Tags	PD		
Persons Responsible	Sara Agostinho		

**ACTION STEP Run S3 Site Leadership Teams**

Conduct bi-monthly meetings with each school site team to analyze school level discipline data to drive decision-making on S3 Action plan objectives, research prevention/intervention strategies aligned to goal objectives, and plan for the implementation of PBIS.

Status	In Progress 09/26/2012	Filing Cabinet Count	0
Start-End Dates	08/01/2012 - 05/31/2013		
Persons Responsible	Sara Agostinho		

**ACTION STEP Update and Submit ADE S3 Action Plan**

S3 sites will complete, as mandated by grant requirements, an action plan that identifies targeted behavior objectives for each site and outlines prevention/intervention strategies that will be implemented. Plans will be continually updated throughout the school year.

Status	In Progress 09/26/2012	Filing Cabinet Count	2
Start-End Dates	09/01/2012 - 10/31/2013		
Persons Responsible	Sara Agostinho		

**ACTION STEP Hire Prevention/Intervention Specialist**

**GOAL 1 Teaching for Learning Environment****STRATEGY Safe & Supportive Schools Initiatives****ACTION STEP Hire Prevention/Intervention Specialist**

Hire Prevention/Intervention Specialist to assist selected Safe and Supportive Schools (S3) grant sites implement designated student prevention and intervention programs and strategies.

Status	In Progress 09/26/2012	Filing Cabinet Count	0
Start-End Dates	09/30/2011 - 11/01/2012		
Persons Responsible	Sara Agostinho		

**ACTION STEP Evaluate and Monitor S3 Site Progress**

Utilize discipline data reports to track and monitor the impact of implemented prevention/intervention strategies on at-risk student behavior and classroom management techniques. Measure change in school climate using Youth Risk Behavior Survey (YRBS) results and AZ Safe Reports.

Status	In Progress 09/26/2012	Filing Cabinet Count	0
Start-End Dates	08/01/2012 - 05/31/2013		
Tags	Monitor		
Persons Responsible	Sara Agostinho		

**ACTION STEP Implement PBIS/Behavioral Rtl Framework**

Introduce PBIS framework and its roll-out at the beginning of the school year to all stakeholders (students, staff, and parents). Continue to provide job-embedded training to S3 Leadership Team members on PBIS framework to facilitate the beginning stage of PBIS implementation and to utilize data to target/identify Tier 1, Tier 2, Tier 3 student behaviors.

Status	In Progress 09/26/2012	Filing Cabinet Count	0
Start-End Dates	08/01/2012 - 05/31/2013		
Timeline Notes	S3 Leadership Team members will partner in the responsibility of implementation		
Tags	PD, Monitor		
Persons Responsible	Sara Agostinho		

**ACTION STEP Communicate w/ Families on Safe & Supportive Prgs.**

**Tolleson Union High School District - 070514000****GOAL 1 Teaching for Learning Environment****STRATEGY Safe & Supportive Schools Initiatives****ACTION STEP Communicate w/ Families on Safe & Supportive Prgs.**

Based on feedback collected from previous Parent Involvement events, coordinate district-wide Safe and Supportive schools representation at annual Parent Involvement events, including information tables, workshops, etc. to disseminate to parents information regarding safety initiatives, available student support programs, and to gather feedback from parents on safety/support programs. Representatives include, but are not limited to, School Resource Officers, District Prevention Coordinator, Social Workers, and Counselors.

Status	In Progress 09/26/2012	Filing Cabinet Count	0
Start-End Dates	09/01/2012 - 05/31/2013		
Persons Responsible	Sara Agostinho, Lorin Sempkowski		

**STRATEGY SRO Staffing at Schools**

Provide safe school environment by staffing schools with SROs who will maintain a visible presence on campus, detain delinquent and violent behaviors, and serve as an available resource to school community and students.

Filing Cabinet Count	0
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**ACTION STEP Funding**

Provide SRO services at four of the five campuses. One will be funded by the Arizona School Safety Program grant and three one by City of Avondale and City of Phoenix.

Status	In Progress 09/12/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2013		
Persons Responsible	Hilda Ortega-Rosales		

**ACTION STEP Law Related Education**

Provide students, faculty and staff "Law Related Education" (LRE) instruction and training at ADE School Safety Program grant funded schools; a minimum of 90 hours per semester with 100 hours of universal instruction and 80 hours to cohort groups. At other schools LRE implementation will be optional based on needs assessment.

Status	In Progress 09/07/2012	Filing Cabinet Count	0
Start-End Dates	08/12/2012 - 06/30/2013		
Timeline Notes	Responsible Parties; Principals or Designated Site Administrator		
Persons Responsible	Hilda Ortega-Rosales		

**GOAL 1 Teaching for Learning Environment****STRATEGY Use Data for Organizational Decision Making**

TUHSD will systemically integrate data into the decision-making process

Filing Cabinet Count 0

**ACTION STEP Provide Data Integration Training**

Provide data integration training for teachers and administrators regarding the effective use of data (collection, analysis, and use) from various sources such as Galileo, AIMS Testing Results, surveys, etc. into the decision-making process.

Status	Completed 09/28/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2011 - 05/31/2012		
Tags	PD		

**ACTION STEP Analyze AIMS Math Data**

Teachers will analyze AIMS math data from the Spring 2012 testing session to determine specific concepts and strands that are weaknesses. During district professional development time, teachers will also strategize instructional methods to use during class time to address weaknesses.

Status	In Progress 09/14/2012	Filing Cabinet Count	0
Start-End Dates	07/09/2012 - 04/05/2013		
Tags	PD		
Persons Responsible	Vickie Landis, John Mospan		

**ACTION STEP Provide CTE Data Analysis Training**

Provide CTE data analysis training for teachers to effectively use CTE Performance Measures and End of Program Assessment data in the instructional decision-making process

Status	Suspended 06/28/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2011 - 07/31/2012		
Tags	PD		

**ACTION STEP Utilization of the LEA Data Systems**

Effective utilization of the LEA data systems (Galileo and Genesis) by all stakeholders

Status	In Progress 09/17/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/28/2013		
Tags	PD, ELL, SPED, TECH		
Persons Responsible	Wendy Barrie, Susan Carmody, Vickie Landis, Lorin Sempkowski, Lisette Widmaier		



CONTINUOUS IMPROVEMENT PLAN  
**Tolleson Union High School District - 070514000**

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GOAL **1 Teaching for Learning Environment**

STRATEGY **Use Data for Organizational Decision Making**

ACTION STEP **Pilot a Data Coach**

Pilot a data coach at Copper Canyon High School that will provide teachers and educational leaders with the support and time needed for job-embedded data analysis and instructional planning.

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Status	Completed 06/12/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2011 - 06/29/2012		
Tags	PD, SIG		

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STRATEGY **Engage in a systemic reform process**

TUHSD will engage in a systemic reform process to ensure the learning needs off all students are addressed.

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Filing Cabinet Count	0
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ACTION STEP **Run District Prevention Alignment Team**

Run frequent District Prevention Alignment team meetings, that includes district-wide representation, to focus on data analysis of student behavior surveys results and discipline reprrts to identify district trends of at-risk student behaviors that require prevention and/or intervention programs.

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Status	In Progress 09/26/2012	Filing Cabinet Count	0
Start-End Dates	08/01/2012 - 05/31/2013		
Persons Responsible	Sara Agostinho		

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ACTION STEP **District-wide CIP Oversight Team**

Utilize a district-wide CIP oversight team comprised of district and building leadership to develop, oversee, and evaluate the CIP

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Status	Completed 06/12/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2011 - 06/29/2012		
Tags	Monitor		

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ACTION STEP **Peer Review Refine the School and District CIP**

**GOAL 1 Teaching for Learning Environment****STRATEGY Engage in a systemic reform process****ACTION STEP Peer Review Refine the School and District CIP**

Utilize a peer review process to refine the school and district CIP. The school level peer review process will be cross-functional teams comprised of administrators and teachers from schools across the district. The district level peer review will be comprised of division leads engaging in a comprehensive review of the plan

Status	Completed 06/12/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2011 - 06/29/2012		
Tags	PD, Monitor		

**ACTION STEP Annual Needs Assessment**

Tolleson Union High School District continuous improvement process utilizes embedded systems that foster an ongoing inquiry into the effectiveness of our improvement efforts. This ongoing review and plan development is comprised specific actions that occur on an annual basis. At Tolleson Union High School District, this inquiry is accompanied by a robust analysis of data through a collaborative discovery process. An adapted version of Deming's Plan-Do-Check-Act is the foundation for TUHS's Continuous Improvement Process.

Status	Completed 06/12/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2011 - 06/30/2012		
Tags	PD, Monitor		

**ACTION STEP Common Core PD Contracted Services**

Establish core team of district and site administrators and receive training (through ADE and/or authorized Common Core experts) on increased rigor and curriculum development implications as aligned to 2010 Arizona ELA and Mathematics Standards.

Status	Not Begun 04/12/2012	Filing Cabinet Count	0
Start-End Dates	05/01/2012 - 09/03/2012		
Tags	PD		
Persons Responsible	Susan Carmody, John Mospan, Hilda Ortega-Rosales, Lorin Sempkowski		

**ACTION STEP Blended Curriculum Development Stipends**

**GOAL 1 Teaching for Learning Environment****STRATEGY Engage in a systemic reform process****ACTION STEP Blended Curriculum Development Stipends**

Use a phased curriculum development process to train curriculum team members on the expectations and process of curriculum development, develop curriculum products, and engage staff members in a peer review process to evaluate draft curriculum products. Teams engaged in the TUHSD Blended Curriculum Development model will be compensated via a stipend; teams that engage in curriculum design during the contract day will utilize substitute coverage.

Status	Not Begun 04/12/2012	Filing Cabinet Count	0
Start-End Dates	07/02/2012 - 06/28/2013		
Tags	PD		
Persons Responsible	Susan Carmody, John Mospan, Hilda Ortega-Rosales, Lorin Sempkowski		

**ACTION STEP Literacy & Math Curriculum Dev & Review Stipends**

Use a phased curriculum development process to train curriculum team members on the expectations and process of curriculum development, develop curriculum products, and engage staff members in a peer review process to evaluate draft curriculum products. Teams engaged in the TUHSD Blended Curriculum Development model will be compensated via a stipend; teams that engage in curriculum design during the contract day will utilize substitute coverage.

Status	In Progress 09/12/2012	Filing Cabinet Count	0
Start-End Dates	06/04/2012 - 06/28/2013		
Tags	PD		
Persons Responsible	Susan Carmody, Vickie Landis, John Mospan, Hilda Ortega-Rosales, Lorin Sempkowski		

**ACTION STEP MWM External Consultant Fee**

Expert practitioners (both internal and external) will lead professional development on the use and application of research-based, data-driven practices.

Status	In Progress 09/12/2012	Filing Cabinet Count	0
Start-End Dates	07/02/2012 - 06/28/2013		
Tags	PD		
Persons Responsible	Vickie Landis		

**ACTION STEP MWM Substitute Coverage**

**GOAL 1 Teaching for Learning Environment****STRATEGY Engage in a systemic reform process****ACTION STEP MWM Substitute Coverage**

Provide opportunities that allow instructional leaders to identify and discuss concrete examples that operationally define instructional practices that maximize student learning.

Status	In Progress 09/12/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/10/2013		
Tags	PD		

**ACTION STEP Blended Curriculum Development Model Sub Coverage**

Use a phased curriculum development process to train curriculum team members on the expectations and process of curriculum development, develop curriculum products, and engage staff members in a peer review process to evaluate draft curriculum products. Teams engaged in the TUHSD Blended Curriculum Development model will be compensated via a stipend; teams that engage in curriculum design during the contract day will utilize substitute coverage.

Status	In Progress 09/12/2012	Filing Cabinet Count	0
Start-End Dates	07/02/2012 - 06/28/2013		
Tags	PD		
Persons Responsible	Susan Carmody, Vickie Landis, John Mospan, Lorin Sempkowski		

**ACTION STEP Blended Curriculum Development Team Lead Stipend**

Establish team leads for the TUHSD Blended divisions that do not have a district division lead.

Status	In Progress 09/12/2012	Filing Cabinet Count	0
Start-End Dates	07/02/2012 - 06/28/2013		
Tags	PD		
Persons Responsible	Susan Carmody, Vickie Landis, John Mospan, Lorin Sempkowski		

**ACTION STEP Reading, Math, Language Core Content Tutoring**

Provide supplemental tutoring support in Reading, Math, Language Core Content to students who are academically at risk before/after school and Saturdays.

Status	In Progress 09/24/2012	Filing Cabinet Count	0
Start-End Dates	10/01/2012 - 05/24/2013		
Timeline Notes	Principals or their designee will be responsible for the coordination and implementation of this action step.		
Persons Responsible	John Speer		

**Tolleson Union High School District - 070514000****GOAL 1 Teaching for Learning Environment****STRATEGY Improve Student Engagement**

TUHSD will improve student engagement through deliberate efforts to ensure systems, processes, and instructional practices create a safe and supportive learning environment.

Filing Cabinet Count 0

**ACTION STEP CTE Freshman Transition Course--Career Exploration**

Implement a course designed for freshmen to help them develop strategies and behavior to stay in school, while developing a 10-year educational and career plan that empowers them with a vision of success to motivate students academically.

Status	Completed 04/04/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2011 - 07/31/2012		
Tags	PD, TECH		

**STRATEGY Timely and effective assistance for SI**

District leadership is committed to providing the support and resources needed to empower the staff and students to obtain academic success. An iterative process of gap analysis, problem solving, solution generation, and implementation will be supported by providing technical assistance, partnering in the improvement process, evaluating the effectiveness of the identified interventions, and supporting improvement efforts of the schools.

Filing Cabinet Count 0

**ACTION STEP PD for instructional leadership**

Implement professional development activities for administrators to build instructional leadership capacity.

Status	Completed 09/08/2011	Filing Cabinet Count	0
Start-End Dates	07/25/2011 - 07/29/2011		
Tags	PD, SIG		

**ACTION STEP Monitor SIG and CIP strategy implementation**

Implement a systemic process for monitoring the implementation of the strategies identified in the SIG and CIP

Status	Completed 06/12/2012	Filing Cabinet Count	0
Start-End Dates	09/01/2011 - 06/29/2012		
Tags	SIG		

**ACTION STEP Review of Predictive Measures and AIMS Rosters**

**GOAL 1 Teaching for Learning Environment****STRATEGY Timely and effective assistance for SI****ACTION STEP Review of Predictive Measures and AIMS Rosters**

Review Predictive Measures &amp; AIMS Rosters

Status	Completed 06/12/2012	Filing Cabinet Count	0
Start-End Dates	08/01/2011 - 06/29/2012		
Tags	SIG		

**ACTION STEP Utilize Early Warning System**

Implement an Early Warning System (iNfocus) that provides educational leaders and teachers with resources (In Danger Notice, AIMS Rosters, Stanford 10 Predictive Indicators, etc.) to support systemic and instructional decisions regarding interventions needed to support student success.

Status	Completed 06/12/2012	Filing Cabinet Count	0
Start-End Dates	08/01/2011 - 06/29/2012		
Tags	SIG		

**STRATEGY Planning for Common Core Implementation**

District engages in a systemic process using data, research-based practices and institutional knowledge to develop stake-holder capacity and organizational readiness to Common Core Standards as measured by PARCC.

Filing Cabinet Count	0
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**ACTION STEP Continue Common Core PD**

Continue to implement Common Core PD for certified and administrative staff.

Status	Completed 06/12/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2011 - 06/29/2012		
Tags	PD		

**ACTION STEP Embed Standards for Math Practices**

**GOAL 1 Teaching for Learning Environment****STRATEGY Planning for Common Core Implementation****ACTION STEP Embed Standards for Math Practices**

Begin embedding the Standards for Mathematical Practices from the Common Core Standards into the current district math curriculum and provide training to teachers on how to implement these practices in their instruction.

Status	In Progress 09/14/2012	Filing Cabinet Count	0
Start-End Dates	07/23/2012 - 06/14/2013		
Tags	PD		
Persons Responsible	Vickie Landis, John Mospan		

**STRATEGY Create Systems to Improve Student Engagement**

Improve student engagement through a comprehensive alternative education program, a district prevention team, and an emphasis of dynamic career and technical education programs.

Filing Cabinet Count 0

**STRATEGY Foster the systemic SI process**

District and school leadership will collaboratively participate in an iterative improvement process characterized by an extensive environmental scan, solution generation, and review of research based practices culminating in the implementation of specific actions. This capacity building process will be bolstered by ongoing checkpoints and appropriate revisions throughout the school year.

Filing Cabinet Count 0

**ACTION STEP CIP Implementation Process****CIP Implementation Process**

Status	In Progress 09/12/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2013		
Timeline Notes	Responsible Parties include Site Leadership		
Persons Responsible	Sara Agostinho, Wendy Barrie, Susan Carmody, Travis Johnson, Vickie Landis, John Mospan, Hilda Ortega-Rosales, David Sanders, Lorin Sempkowski, John Speer, Leigh Virgil, Lisette Widmaier		

**ACTION STEP Checkpoint and reAction Conferences**

**GOAL 1 Teaching for Learning Environment****STRATEGY Foster the systemic SI process****ACTION STEP Checkpoint and reAction Conferences**

Conduct Checkpoint and reAction Conferences with all Stakeholders

Status	In Progress 09/12/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2013		
Timeline Notes	Conferences are conducted on a quarterly basis. Responsible parties include site leadership.		
Persons Responsible	Sara Agostinho, Wendy Barrie, Susan Carmody, Travis Johnson, Vickie Landis, John Mospan, Hilda Ortega-Rosales, David Sanders, Lorin Sempkowski, John Speer, Leigh Virgil, Lisette Widmaier		

**ACTION STEP Build infrastructure and knowledge**

Continue to build the infrastructure and knowledge necessary to effectively use data in the ongoing cycle of instructional improvement

Status	Completed 06/12/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/28/2013		
Timeline Notes	Responsible parties include: Director of Informational Systems.		
Tags	SIG		
Persons Responsible	John Speer		

**ACTION STEP Ongoing review of assessments**

Engage in ongoing review/revision and interim assessments.

Status	Completed 06/12/2012	Filing Cabinet Count	0
Start-End Dates	07/03/2011 - 06/28/2013		
Timeline Notes	Responsible parties for development, include leadership teams and trained instructional specialists. Responsible parties for review, include all stakeholders.		
Tags	SIG		
Persons Responsible	John Speer		



**GOAL 1 Teaching for Learning Environment****STRATEGY Engage in Comprehensive Needs Assessment**

Engage in a comprehensive needs assessment through purposeful data collection and analysis. Various divisions of the district administration (Special Education, English Language Learners, Reading, Mathematics and Science, School Improvement, etc.) will work in collaboration with the schools to review student and organizational performance data for the purpose of monitoring interventions and identifying emerging underperformance areas

Filing Cabinet Count 0

**ACTION STEP Quarterly Mark Analysis**

Conduct Quarterly Mark Analysis

Status	Completed 06/12/2012	Filing Cabinet Count	0
Start-End Dates	10/03/2011 - 05/31/2012		
Timeline Notes	Quarterly reviews will in October, January, March and May. Responsible Parties include school and District leadership.		
Tags	SIG		

**ACTION STEP AIMS Performance Analysis**

Conduct AIMS Performance Analysis

Status	In Progress 09/12/2012	Filing Cabinet Count	0
Start-End Dates	05/01/2012 - 06/28/2013		
Tags	SIG		
Persons Responsible	Sara Agostinho, Wendy Barrie, Susan Carmody, Vickie Landis, John Mospan, Hilda Ortega-Rosales, David Sanders, Lorin Sempkowski, John Speer, Leigh Virgil, Lisette Widmaier		

**ACTION STEP Data Translation and Interpretation**

Data translation and interpretation support for schools/district leaders.

Status	Completed 06/12/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2011 - 06/29/2012		
Tags	SIG		

**ACTION STEP Guidance on Best Practices**

**GOAL 1 Teaching for Learning Environment****STRATEGY Engage in Comprehensive Needs Assessment****ACTION STEP Guidance on Best Practices**

Provide guidance and build stakeholder understand regarding research based practices associated with diverse student groups

Status	In Progress 09/12/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2013		
Persons Responsible	Sara Agostinho, Wendy Barrie, Susan Carmody, Travis Johnson, Vickie Landis, John Mospan, Hilda Ortega-Rosales, David Sanders, Lorin Sempkowski, John Speer, Leigh Virgil, Lisette Widmaier		

**STRATEGY Indian Education Program-JOM and Title VII Grants**

Through Johnson O'Malley and Title VII funding, provide eligible American Indian students supplemental services to meet the unique an specialized education needs of American Indian students in order to maximize their teaching and learning levels while validating their unique cultural identity.

Filing Cabinet Count 0

**ACTION STEP Implement Indian Education Program**

Implement the Indian Education Program to provide supplemental services to eligible American Indian students. Program components and activities will include establishment and funding of a Indian Education Coordinator resource, providing tutoring and credit retrieval fees, instructional fees, instructional supplies, conducting an annual American Indian Cultural Awareness event and increasing parent involvement.

Status	In Progress 09/12/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2013		
Tags	IndianEd		
Persons Responsible	Hilda Ortega-Rosales		

**STRATEGY Co teaching**

Classes co-taught by special education and general education teachers will be used to increase successful inclusion practices in the regular education setting.

Filing Cabinet Count 0

**ACTION STEP Develop site capacity for co-teaching teams**

**GOAL 1 Teaching for Learning Environment****STRATEGY Co teaching****ACTION STEP Develop site capacity for co-teaching teams**

- Work with school special education lead teachers on co-teaching best practices
- Provide technical assistance for scheduling and placement of students requiring co-teaching support

Status	In Progress 09/17/2012	Filing Cabinet Count	0
Start-End Dates	08/23/2012 - 06/30/2013		
Tags	SPED		
Persons Responsible	Wendy Barrie, Vickie Landis, Leigh Virgil		

**ACTION STEP Provide continuous professional development**

- Provision of professional development trainings through prep period, job imbedded and after school workshops.
- Provide opportunities for teams to attend local conferences on co-teaching and content topics

Status	In Progress 09/17/2012	Filing Cabinet Count	0
Start-End Dates	09/09/2012 - 06/30/2013		
Tags	PD, SPED		
Persons Responsible	Wendy Barrie, Vickie Landis, Leigh Virgil		

**ACTION STEP Monitor effectiveness**

- analyze classroom data
- interview and survey teams
- collaborate with site administration

Status	In Progress 09/17/2012	Filing Cabinet Count	0
Start-End Dates	08/08/2012 - 06/30/2013		
Tags	PD, SPED		
Persons Responsible	Wendy Barrie, Vickie Landis, Leigh Virgil		

**STRATEGY Provide resources for students with disabilities**

- provide additional resources, including technology, that increases student access to the general education curriculum.

Filing Cabinet Count 0

**ACTION STEP Assessment of assistive technology needs**

GOAL    **1 Teaching for Learning Environment**

STRATEGY    **Provide resources for students with disabilities**

ACTION STEP    **Assessment of assistive technology needs**

Technology will be available to students through both devices and software that will allow them to access general education curriculum, determined by an assessment and the IEP team.

Status	In Progress 09/17/2012	Filing Cabinet Count	0
Start-End Dates	08/01/2012 - 07/30/2013		
Tags	PD, SPED, TECH		
Persons Responsible	Wendy Barrie, Vickie Landis, David Sanders, Leigh Virgil		

**Tolleson Union High School District - 070514000****GOAL 1A Reading/Language Arts Proficiency**

All students (including students with disabilities, English language learners, and the economically disadvantaged and 5 racial/ethnic subgroups) will attain proficiency or better in reading/language arts, by 2013-2014.

District Goal: Increase overall student achievement in reading from 74% to 84% meets or exceeds proficiency level, or meets Safe Harbor, or meets Confidence Interval during the 2012-2013 school year (focusing specifically on the special education and English language learner subgroups) as measured by the 2013 AIMS scores.

Status	In Progress	06/30/2012	Filing Cabinet Count	8
			Goal Guidance and Resources Available	3

**STRATEGY Reading Endorsements for Teachers**

Pay for course requirement for Reading Endorsements of ELL, SpEd, CTE, and English teachers to meet student needs and build capacity and highly effective teacher pool.

Filing Cabinet Count	0
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**ACTION STEP Identify ELL/SPED Teachers for Reading Endorsement**

Identify which ELL, SPED, English and CTE teachers do not have a Reading Endorsement.

Status	In Progress	09/10/2012	Filing Cabinet Count	0
Start-End Dates	08/06/2012 - 01/31/2013			
Timeline Notes	Responsible Parties; Principals; Lisette Widmaier, ELL/Bil Coordinator; Wendy Barrie, SPED Director; Lorin Sempkowski, District Literacy Instructional Leadership Coordinator; Debbie McKintosh, CTE Director			
Tags	PD, ELL, SPED			
Persons Responsible	Wendy Barrie, Vickie Landis, Lorin Sempkowski, Lisette Widmaier			

**ACTION STEP Implement Reimbursement Process**

Have HR issue contract addendums. Teachers will provide receipts and transcripts for reimbursement following each session.

Status	In Progress	09/10/2012	Filing Cabinet Count	0
Start-End Dates	08/06/2012 - 07/31/2013			
Tags	PD, ELL, SPED			
Persons Responsible	Wendy Barrie, Vickie Landis, Hilda Ortega-Rosales, Lorin Sempkowski, Lisette Widmaier			

**GOAL 1A Reading/Language Arts Proficiency****STRATEGY Reading Endorsements for Teachers****ACTION STEP Monitor Endorsement Completion**

Monitor completion of the endorsement.

Status	In Progress 09/12/2012	Filing Cabinet Count	0
Start-End Dates	09/28/2012 - 07/31/2013		
Tags	PD, ELL, SPED		
Persons Responsible	Wendy Barrie, Hilda Ortega-Rosales, Lorin Sempkowski, Lisette Widmaier		

**STRATEGY District Reading Program**

Improve student achievement in Reading/Language Arts by providing students varied support based on an RTI model, that includes varied resources and additional instructional time by blocking classes. Scientifically Research based programs (Scholastic's Read180, Next Generation & System 44) and strategies (Literacy Stations and one-on one and small group instruction and guided practice) are the foundations of these courses.

Filing Cabinet Count	2
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**ACTION STEP Reading Environment**

Provide students explicit reading instruction that appeals to different learning styles, high-interest and level appropriate reading materials, daily one-to-one/small group interactions and meaningful activities in a supportive and engaging environment.

Status	In Progress 09/10/2012	Filing Cabinet Count	0
Start-End Dates	08/06/2012 - 05/31/2013		
Timeline Notes	Enhancing and maintaining the reading environment for high school students is on-going.		
Tags	TECH		
Persons Responsible	Lorin Sempkowski		

**ACTION STEP Site Reading Coordinators**

**GOAL 1A Reading/Language Arts Proficiency****STRATEGY District Reading Program****ACTION STEP Site Reading Coordinators**

Responsible for coordinating and monitoring student placement based on district, site and Title I regulations and procedures; providing support and professional development to support District and site reading goals; and supervising the overall operation of the Reading Program at the site in conjunction with the District Literacy Instructional Leadership Coordinator, school principal and other staff members.

Status	In Progress 09/10/2012	Filing Cabinet Count	1
Start-End Dates	08/06/2012 - 05/31/2013		
Timeline Notes	Site Reading Coordinators will meet monthly with the District Literacy/Reading Academic Coach to evaluate the program, problem-solve, and plan professional development based on goals and needs. They will submit weekly reports detailing their activities.		
Persons Responsible	Lorin Sempkowski		

**ACTION STEP Instructional Aides**

Employ highly qualified paraprofessionals to increase rigor and engagement in the Reading Classes by implementing research-based reading strategies through one-on-one and small group interactions

Status	In Progress 09/10/2012	Filing Cabinet Count	1
Start-End Dates	08/01/2012 - 05/24/2013		
Timeline Notes	This is on-going		
Tags	ELL, SPED		
Persons Responsible	Lorin Sempkowski		

**ACTION STEP Monitor and Evaluate Student Progress**

Teachers and paraprofessionals will continuously use diagnostic and progress reports to monitor student progress and plan interventions. Templates in Google Docs will be used as an instrument to summarize and track progress.

Status	In Progress 09/10/2012	Filing Cabinet Count	0
Start-End Dates	08/01/2012 - 07/01/2013		
Tags	ELL, SPED, TECH		
Persons Responsible	Lorin Sempkowski		

**GOAL 1A Reading/Language Arts Proficiency****STRATEGY District Reading Program****ACTION STEP Monitor and Evaluate Student Progress**

TASKS 0 of 1 Complete

**Reading Data and Tech Support**

In Progress

Due 5/31/2013

Complete and maintain a longitudinal study on the students who have been in the District Reading Program and their achievement; assist in supporting reading certified and classified staff in using data and technology to increase student achievement.

Hilda Ortega-Rosales (LEA) ,  
Lorin Sempkowski (LEA)

**ACTION STEP Reading Program Clerical Support**

Fund from Title I an FTE to provide clerical support to the District Literacy/Reading Academic Coach and Reading Department staff and other stakeholders by assisting with program support, managing resources, analyzing data and communications.

Status	In Progress 09/10/2012	Filing Cabinet Count	0
Start-End Dates	08/06/2012 - 05/31/2013		
Tags	PD, Monitor		
Persons Responsible	Hilda Ortega-Rosales, Lorin Sempkowski		

**STRATEGY Feeder School Collaboration**

District Directors and Academic Coaches have been meeting with the feeder schools regularly to articulate, share data, and collaborate to increase achievement.

Filing Cabinet Count 0

**ACTION STEP Data Sharing and Analysis**

Meet with Feeder School Representatives to articulate, identify and share reading achievement data, share and plan interventions and accurately place students.

Status	In Progress 09/10/2012	Filing Cabinet Count	0
Start-End Dates	07/02/2012 - 06/28/2013		
Timeline Notes	We will use what data is available in January for preregistration but then use more current data the month prior to ensure proper placement at the beginning of the school year.		
Tags	ELL, SPED		
Persons Responsible	Wendy Barrie, Susan Carmody, Lorin Sempkowski, Lisette Widmaier		



**Tolleson Union High School District - 070514000****GOAL 1A Reading/Language Arts Proficiency****STRATEGY Feeder School Collaboration****ACTION STEP Feeder School SPED Student Transition**

Conduct collaboration meetings with feeder school districts' SPED staff, sponsor a "Bridge to the Next Step" In-Service for all the 7th and 8th grade SPED Teachers and related services from the feeder school districts (FSD) to meet w/ HS staff for PD and understanding of HS requirements, facilitate visits and meetings with parents and students.

Status	In Progress 09/10/2012	Filing Cabinet Count	3
Start-End Dates	08/01/2012 - 07/31/2013		
Timeline Notes	Responsible Party; Wendy Barrie, SPED Director		
Tags	SPED		
Persons Responsible	Wendy Barrie		

**ACTION STEP Reading/Language Arts Articulation**

Continue meetings and collaboration with feeder districts to discuss trends, plans to transition to Common Core and strategize how to increase student achievement.

Status	In Progress 09/10/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/28/2013		
Persons Responsible	Susan Carmody, Vickie Landis, Lorin Sempkowski		

**ACTION STEP Superintendent Collaboration**

TUHSD and Feeder School Districts' Superintendents will meet monthly to identify and plan collaboration opportunities between the districts.

Status	Completed 06/27/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2011 - 06/30/2012		

**ACTION STEP Westside SPED Administrators**

Participate in collaboration and networking meetings sponsored by Westside Special Education Administrators (WSEA).

Status	In Progress 09/17/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2013		
Timeline Notes	Responsible Party; Wendy Barrie, SPED Director		
Tags	PD, SPED		
Persons Responsible	Wendy Barrie		

**GOAL 1A Reading/Language Arts Proficiency****STRATEGY Student Placement in Reading Classes**

Improve the accuracy of student placement in reading classes by triangulating multiple scores and looking at data that is more recent (AzAC, Galileo, 8th Grade AIMS, Summer Immersion scores etc.) in June and July and updating placements before the beginning of the school year.

Filing Cabinet Count 2

**ACTION STEP Analyzing Data**

Teachers and paraprofessionals will be brought in to analyze data obtained at the end of the school year/summer to determine if students are correctly placed

Status	In Progress 09/10/2012	Filing Cabinet Count	0
Start-End Dates	06/20/2012 - 07/03/2013		
Tags	PD, ELL, SPED		
Persons Responsible	Lorin Sempkowski		

**ACTION STEP Academic Advisor**

An academic advisor will come shortly after students' placements in Title I classes have been evaluated/re-evaluated and make schedule changes.

Status	Not Begun 09/10/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2013 - 07/31/2013		
Timeline Notes	This will be on a non-contract day		
Persons Responsible	Lorin Sempkowski		

**ACTION STEP 8th Grade Testing**

Title I teachers and paraprofessionals will provide placement testing to incoming 9th grade students during the spring.

Status	Not Begun 09/10/2012	Filing Cabinet Count	0
Start-End Dates	02/04/2013 - 05/12/2013		
Timeline Notes	Each site will set up testing dates and times and invite students from the feeder schools.		
Persons Responsible	Lorin Sempkowski		

**Tolleson Union High School District - 070514000****GOAL 1A Reading/Language Arts Proficiency****STRATEGY ID SPED and ELL Students Rdg Below Grade Level**

Identify the number of SPED & ELL students reading below grade level to be placed in the Read 180 program and monitor successful achievement in Reading.

Filing Cabinet Count 0

**ACTION STEP Student Placement Process**

Students will be placed based on the District Reading Placement Flow Chart. ELL and SpEd students will be identified and their progress and placement will be evaluated each grading period.

Status	In Progress 09/17/2012	Filing Cabinet Count	2
Start-End Dates	07/01/2012 - 06/30/2013		
Timeline Notes	Responsible Parties; Wendy Barrie, SPED Director; Lisette Widmaier, ELL Director; Lorin Sempkowski, District Literacy/Reading Academic Coach; and Principals		
Tags	ELL, SPED, Monitor		
Persons Responsible	Wendy Barrie, Lorin Sempkowski, Lisette Widmaier		

**ACTION STEP Students Scheduled into Block Classes**

Identified SPED & ELL students scheduled into blocked Read 180 classes.

Status	Completed 06/28/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 06/30/2011		
Tags	ELL, SPED, Monitor		

**ACTION STEP Reading Professional Development**

SPED & ELL teachers that provide reading instruction will be trained in Scholastic Reading Programs. Expenses to include instructional staff stipends, supplies and materials.

Status	In Progress 09/17/2012	Filing Cabinet Count	0
Start-End Dates	08/01/2012 - 06/30/2013		
Timeline Notes	Responsible Parties: SPED Director, Wendy Barrie; ELL Director, Lisette Widmaier; District Literacy/Reading Academic Coach, Lorin and Principals		
Tags	PD, ELL, SPED		
Persons Responsible	Wendy Barrie, Lorin Sempkowski, Lisette Widmaier		

**ACTION STEP Install & Maintain Technology Equipment**

**GOAL 1A Reading/Language Arts Proficiency****STRATEGY ID SPED and ELL Students Rdg Below Grade Level****ACTION STEP Install & Maintain Technology Equipment**

Install Technology Equipment and software.

Status	In Progress 09/20/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 07/31/2013		
Timeline Notes	Responsible Party: David Sanders, Dir IT.		
Tags	TECH		
Persons Responsible	David Sanders		

**ACTION STEP Improve Integration of System 44**

Provide Teachers and Instructional Aides training to identify students who need decoding support and how to integrate System 44 in a variety of contexts. (Classes where all students are on System 44, some are on System 44, or one is on Sytem 44.

Status	In Progress 09/17/2012	Filing Cabinet Count	0
Start-End Dates	08/01/2012 - 06/30/2013		
Timeline Notes	Responsible Parties: Wendy Barrie, Director Special Services and Lorin Sempkowski, District Literacy/Reading Academic Coach, Lisette Widmaier, Bilingual/Migrant Director		
Tags	PD, ELL, SPED, TECH		
Persons Responsible	Wendy Barrie, Lorin Sempkowski, Lisette Widmaier		

**ACTION STEP Immediate Identification of Intervention Needs**

Administration will monitor student progress in the READ 180 Program using the TUHSD i3N Focus processes being developed which will include GPA analysis by site, department, course, and teacher and D & F report analysis.

Status	Completed 06/20/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 06/30/2011		
Timeline Notes	Responsible Parties; Principals, District Program Administrators.		
Tags	ELL, SPED, SIG		
Persons Responsible	Lorin Sempkowski		

**ACTION STEP SPED PD**

**GOAL 1A Reading/Language Arts Proficiency****STRATEGY ID SPED and ELL Students Rdg Below Grade Level****ACTION STEP SPED PD**

Teachers who instruct students with disabilities will be provided with a menu of PD opportunities to include district sponsored workshops, prep period meetings, in-service sessions on inclusion and co-teaching strategies, job embedded PD including classroom observations and reflective sessions. Participation will be based on school PD needs assessment.

Status	In Progress 09/17/2012	Filing Cabinet Count	0
Start-End Dates	07/23/2012 - 06/30/2013		
Timeline Notes	Responsible Parties; District Special Services; Wendy Barrie, Leigh Virgil and Site Special Services IEP Coordinators.		
Tags	PD, SPED		
Persons Responsible	Wendy Barrie		

**ACTION STEP Installation of Read 180 Labs**

Read 180 labs installed to meet the needs of identified SPED & ELL students with reading deficiencies.

Status	Completed 10/19/2010	Filing Cabinet Count	0
Start-End Dates	07/01/2009 - 08/01/2010		
Timeline Notes	Responsible Parties; Annette McCool, Reading Director, Principals and Information Technology Staff.		
Tags	PD, ELL, SPED, TECH		

**STRATEGY Reading Teacher Observation & Coaching**

Provide job-embedded professional development opportunities to reading teachers across the district in order to improve instruction and achievement. This will involve observations, debriefs and coaching.

Filing Cabinet Count 0

**ACTION STEP Reading Class Observations**

Teachers will have the opportunity to observe their colleagues across the District who are modeling exemplary practices.

Status	In Progress 09/28/2012	Filing Cabinet Count	3
Start-End Dates	08/06/2012 - 06/28/2013		
Tags	PD		
Persons Responsible	Vickie Landis, Lorin Sempkowski		

**GOAL 1A Reading/Language Arts Proficiency****STRATEGY Reading Teacher Observation & Coaching****ACTION STEP Reading Class Observations**

TASKS 0 of 1 Complete

**Scholastic Consultant**

In Progress

Due 5/24/2013

Perform classroom observations and coaching conferences with Scholastic Consultant to increase teacher effectiveness and maximize resources.

Lorin Sempkowski (LEA)

**ACTION STEP MWM iPad observations**

The instructional leadership will conduct classroom walk-through observations utilizing the Measuring What Matters (MWM) Engagement, Alignment, and Rigor protocol and software to collect data that can be used formatively to improve instruction and increase student achievement.

Status	In Progress 09/20/2012	Filing Cabinet Count	0
Start-End Dates	08/01/2012 - 05/31/2013		
Tags	TECH		
Persons Responsible	Vickie Landis, David Sanders, John Speer		

**STRATEGY Reading Professional Development**

Provide professional development that supports teachers in following the curriculum, differentiating and implementing research-based strategies that are aligned to our students' needs and can be delivered across all core content areas.

Filing Cabinet Count 0

**ACTION STEP Reading Professional Development**

Provide reading staff development workshops to reading teachers and instructional aides monthly. This year's focus areas are on the stages of Understanding by Design, using new instruments to track student progress and increasing rigor.

Status	Completed 05/30/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2011 - 06/30/2012		
Timeline Notes	Responsible Party; Lorin Sempkowski, District Literacy/Reading Academic Coach		
Tags	PD, ELL, SPED		
Persons Responsible	Lorin Sempkowski		

**ACTION STEP Staff Training**

**GOAL 1A Reading/Language Arts Proficiency****STRATEGY Reading Professional Development****ACTION STEP Staff Training**

Support sites in offering staff development to effectively increase teachers capacity as literacy instructors and transition to Common Core Standards

Status	Completed 05/30/2012	Filing Cabinet Count	0
Start-End Dates	09/01/2011 - 06/30/2012		
Tags	PD, SIG		
Persons Responsible	Susan Carmody, John Mospan, Lorin Sempkowski		

**ACTION STEP Identify and Analyze**

Identify and analyze researched based reading strategies that increase reading comprehension across all core content areas.

Status	Completed 05/30/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2011 - 06/30/2012		
Timeline Notes	Responsible Parties; Lorin Sempkowski, District Literacy/Reading Academic Coach and Site Administrators.		
Tags	PD		
Persons Responsible	Susan Carmody, Lorin Sempkowski		

**ACTION STEP Strategy Selection**

Strategies selected will compliment District-wide initiatives and be determined by the environmental scan.

Status	Completed 05/30/2012	Filing Cabinet Count	0
Start-End Dates	08/01/2011 - 08/01/2012		
Timeline Notes	Responsible Party; Lorin Sempkowski, District Literacy/Reading Academic Coach		
Tags	ELL, SPED		
Persons Responsible	Lorin Sempkowski		

**ACTION STEP Workshop Evaluations**

**GOAL 1A Reading/Language Arts Proficiency****STRATEGY Reading Professional Development****ACTION STEP Workshop Evaluations**

Following each workshop, participants will complete a feedback form, each semester participants will complete a formal evaluation based on Guskey's five levels of evaluation. Observers will also be looking for implementation of strategies introduced and practiced during workshops.

Status	Completed 05/30/2012	Filing Cabinet Count	1
Start-End Dates	08/01/2011 - 05/25/2012		
Timeline Notes	Responsible Parties; Lorin Sempkowski, District Literacy/Reading Academic Coach		
Persons Responsible	Lorin Sempkowski		

**STRATEGY Reading Summer Intervention Program**

Formerly called Summer Immersion Program- for 8th graders coming in below 9th grade reading proficiency/9-12 grade students who have been progressing steadily but are still below grade level in reading and 9-12 graders who have been in the Reading Program and need additional support with ELA Standards to be successful in core classes.

Filing Cabinet Count 0

**ACTION STEP Job-Embedded Professional Development**

Provide training for all new Reading Teachers and Paraprofessionals in the Read180 model, reading strategies and technology. Provide additional, job-embedded program training for all participating teachers and paraprofessionals based on Collaboration, observations and needs assessment surveys. Team Reading and Writing Teachers to collaborate and better meet student needs.

Status	Completed 05/30/2012	Filing Cabinet Count	1
Start-End Dates	05/30/2012 - 06/30/2012		
Timeline Notes	Responsible Parties; Lorin Sempkowski, District Literacy/Reading Academic Coach		
Tags	PD		
Persons Responsible	Lorin Sempkowski		

**ACTION STEP SI Program Evaluation, Planning, Monitoring**



CONTINUOUS IMPROVEMENT PLAN  
Tolleson Union High School District - 070514000

GOAL	1A Reading/Language Arts Proficiency			
STRATEGY	Reading Summer Intervention Program			
ACTION STEP	SI Program Evaluation, Planning, Monitoring			
Evaluate previous year's program based on student, instuctor and parent feedback, student Lexile Gains, Performance Assessment Scores and grades. Plan for the next summer session.				
Status	Completed	05/30/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2011 - 06/30/2012			
Timeline Notes	Responsible Party: Lorin Sempkowski, District Literacy/Reading Academic Coach			
Persons Responsible	Lorin Sempkowski			
ACTION STEP	Increase Family Engagement			
Increase Family Engagement by providing training for instructors and parents and implementing Academic Parent Teacher Teams				
Status	Suspended	05/30/2012	Filing Cabinet Count	0
Start-End Dates	01/09/2012 - 06/29/2012			
Tags	PD			
Persons Responsible	Sara Agostinho, Hilda Ortega-Rosales, Lorin Sempkowski			

**GOAL 1A Reading/Language Arts Proficiency****STRATEGY Reading Summer Intervention Program****ACTION STEP Increase Family Engagement**

TASKS 0 of 5 Complete

**Review Research and Plan Sessions** In Progress

Work with Dr. Maria Paredes to develop APTT training and implementation sessions

Hilda Ortega-Rosales (LEA) ,  
Lorin Sempkowski (LEA) ,  
Sara Agostinho (LEA)**Conduct Training Sessions**

Not Begun

Due 6/22/2012

There will be a series of 7 sessions, 3 including parents.

Hilda Ortega-Rosales (LEA) ,  
Lorin Sempkowski (LEA) ,  
Sara Agostinho (LEA)**Evaluate the Use of APTT**

Not Begun

Due 6/29/2012

Using the feedback from the debriefing, surveys and achievement data (Lexile gains) determine the impact of APTT

Hilda Ortega-Rosales (LEA) ,  
Lorin Sempkowski (LEA) ,  
Sara Agostinho (LEA)**Share Results**

Not Begun

Due 7/27/2012

Share results of APTT pilot with Site Parent Engagement Teams and support their planning.

Hilda Ortega-Rosales (LEA) ,  
Lorin Sempkowski (LEA) ,  
Sara Agostinho (LEA)**Plan for next School Year**

Not Begun

Due 8/31/2012

Create Parent Engagement Plan for SY 2012-13

Hilda Ortega-Rosales (LEA) ,  
Lorin Sempkowski (LEA) ,  
Sara Agostinho (LEA)**STRATEGY Freshman Literacy Implementation**

Implement Freshman Literacy course

Filing Cabinet Count

1

**ACTION STEP PD for Instructional Staff**

Provide PD for instructional staff to include stipends from Title II funding.

Status In Progress 09/12/2012

Filing Cabinet Count

0

Start-End Dates 07/01/2011 - 06/28/2013

Timeline Notes Hilda Ortega-Rosales

Tags PD

Persons Responsible Vickie Landis

**ACTION STEP Curriculum Collaboration and Professional Dev.**

**GOAL 1A Reading/Language Arts Proficiency****STRATEGY Freshman Literacy Implementation****ACTION STEP Curriculum Collaboration and Professional Dev.**

Freshman Literacy teachers will be provided collaborative opportunities and support throughout the year in order to build capacity. The professional development and collaboration will emphasize the knowledge, skills, and reflection practices necessary for Freshman Literacy implementation fidelity.

Status	Completed 05/30/2012	Filing Cabinet Count	0
Start-End Dates	08/01/2012 - 05/31/2013		
Tags	PD		

**ACTION STEP Literacy Coach**

Implement instructional coach for literacy. The purpose of this coach is to provide instructional support for literacy teachers.

Status	Completed 05/30/2012	Filing Cabinet Count	0
Start-End Dates	08/01/2012 - 05/31/2013		
Tags	PD		
Persons Responsible	Vickie Landis		

**STRATEGY Academic Coach LJCHS & CCHS**

Provide an Academic Coach at La Joya Community HS and Copper Canyon HS (SI YR 2) to monitor and provide professional development to all teachers in focus areas, Reading and Math Inclusion.

Filing Cabinet Count	0
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**ACTION STEP Secure Funding**

Secure funding through School Improvement Grant

Status	Suspended 10/12/2009	Filing Cabinet Count	0
Start-End Dates	10/01/2009 - 11/01/2009		
Timeline Notes	AC will begin January 2010.		
Tags	PD, ELL, SPED, Monitor		
Persons Responsible	Hilda Ortega-Rosales		

**ACTION STEP Implement Process**

GOAL    **1A Reading/Language Arts Proficiency**

STRATEGY    **Academic Coach LJCHS & CCHS**

ACTION STEP    **Implement Process**

Implement, analyze, monitor and adjust model as appropriate for implementation across district.

Status	Suspended 10/12/2009	Filing Cabinet Count	0
Start-End Dates	01/01/2010 - 06/30/2010		
Timeline Notes	Responsible Parties; Wendy Barrie, Director of SPED, Lisette Widmaier, Director of ELL, Cheryl Ingram, LJCHS Principal, Tad Bloss, CCHS Principal		
Tags	PD, ELL, SPED, Monitor		

STRATEGY    **Collaboration between Reading and English Teachers**

The Reading and English Departments will collaborate more consistently to improve instructional practices and prepare for the increased text complexity and rigorous demands of the Common Core Standards.

Filing Cabinet Count    0

ACTION STEP    **Reading to English Support Team PLC**

**GOAL 1A Reading/Language Arts Proficiency****STRATEGY Collaboration between Reading and English Teachers****ACTION STEP Reading to English Support Team PLC**

The Reading and English Departments partner to support students with below-grade-level reading proficiency improve through Reading I/II in 9th grade and 9-10 English Block in 10th grade. These students are not achieving the same success as their grade-level peers on state assessments. The purpose of this professional learning community is to strengthen the support we provide this group of students by developing our collective understanding of their needs and how to best meet those in the curriculum and classroom.

Status	In Progress 09/10/2012	Filing Cabinet Count	0
Start-End Dates	08/06/2012 - 05/24/2013		
Timeline Notes	<p>PLC ONE: AUG. 22 What formative assessment tools are available and what information does each provide?</p> <p>PLC TWO: SEPT. 26 How do I use formative assessments to select appropriate texts and assignments?</p> <p>PLC THREE: NOV. 1 How can I analyze formative assessments in more detail to determine student needs?</p> <p>PLC FOUR: JAN 16 When and how do I increase complexity for students to ensure continuous growth?</p> <p>PLC FIVE: APR 3 How do I help students self-assess and monitor their progress?</p>		
Tags	PD		
Persons Responsible	Susan Carmody, Lorin Sempkowski		

**Tolleson Union High School District - 070514000****GOAL 1B Mathematics Proficiency**

All students (including students with disabilities, English language learners, and the economically disadvantaged and 5 racial/ethnic subgroups) will attain proficiency or better in math, by 2013-2014.  
 District Goal: Increase overall student achievement in mathematics from 67% to 71% meets or exceeds proficiency level during the 2012-2013 school year (focusing specifically on the special education and English language learner subgroups) as measured by the 2012 AIMS scores.

Status	In Progress	06/30/2012	Filing Cabinet Count	2
			Goal Guidance and Resources Available	3

**STRATEGY Research Based Math Strategies**

Develop mathematical strategies that are researched based and delivered across all content areas.

Filing Cabinet Count	0
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**ACTION STEP Identify and Analyze**

Identify and analyze researched based mathematical strategies that increase achievement across all content areas.

Status	Completed	09/14/2012	Filing Cabinet Count	0
Start-End Dates	07/09/2012 - 11/16/2012			
Tags	PD			
Persons Responsible	John Mospan			

**ACTION STEP Strategy Selection**

Select research-based strategies to address the needs of the TUHSD math division. Selection for the 2012-13 school year will include: (1) Implement Algebra 1 Block & Geometry Block program district-wide. (2) Implement a "freshman-only" Algebra 2 course for students who do not place into Geometry, but are more advanced than regular Algebra 1 students.

Will need to provide professional development to all school sites in order to implement these two strategies (see next action step).

Status	Completed	09/14/2012	Filing Cabinet Count	0
Start-End Dates	07/09/2012 - 08/06/2012			
Timeline Notes	Strategies must be selected before the school year begins.			
Tags	PD, TECH			
Persons Responsible	John Mospan			

**ACTION STEP Math PD - POET**

CONTINUOUS IMPROVEMENT PLAN  
**Tolleson Union High School District - 070514000**

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GOAL **1B Mathematics Proficiency**

STRATEGY **Research Based Math Strategies**

ACTION STEP **Math PD - POET**

Provide job-embedded professional development to math teachers across the district in order to implement the selected strategies. In particular, this professional development includes a comprehensive teacher observation program (as mentioned above). Each math teacher in the district will be required to observe an exemplary colleague. With this program, teachers will develop a culture of collaboration and support in the math department.

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Status	Suspended 09/14/2012	Filing Cabinet Count	2
Start-End Dates	07/09/2012 - 06/28/2013		
Tags	PD		
Persons Responsible	John Mospan		

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ACTION STEP **Math Teacher Observation/Coaching**

Provide job-embedded professional development to selected math teachers across the district in order to implement the research-based strategies. The two district math coaches will provide instructional coaching to math teachers across the district. This coaching may include teacher co-observations to help illustrate effective teaching methods.

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Status	In Progress 09/28/2012	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 05/17/2013		
Tags	PD		
Persons Responsible	Vickie Landis, John Mospan		

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ACTION STEP **Program Evaluation**

Monitor and adjust selected strategies to increase rigor, alignment, and overall classroom instruction in mathematics across the District.

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Status	In Progress 09/14/2012	Filing Cabinet Count	0
Start-End Dates	07/09/2012 - 06/07/2013		
Tags	Monitor		
Persons Responsible	Vickie Landis, John Mospan		

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STRATEGY **Mastery Focused Mathematics Intervention**

Continue the implementation process from the Institute for Research and Reform in Education (IRRE) program, formerly titled the "Every Classroom, Every Day" Project.

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Filing Cabinet Count	0
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ACTION STEP **Benchmark Cafe**

**Tolleson Union High School District - 070514000****GOAL 1B Mathematics Proficiency****STRATEGY Mastery Focused Mathematics Intervention****ACTION STEP Benchmark Cafe**

Create a tutoring and benchmark assessment cafe for mathematics students on the Tolleson Union or La Joya campus. Any math student who needs additional support may attend this tutoring cafe before or after school to receive the re-teaching they need to demonstrate mastery. They will then have the opportunity to re-take a benchmark exam in order to demonstrate mastery on mathematical concepts.

Status	In Progress 09/14/2012	Filing Cabinet Count	1
Start-End Dates	08/06/2012 - 05/17/2013		
Timeline Notes	Benchmark Cafe must be ready for the third full week of school and will close at the end of the school year.		
Persons Responsible	John Mospan		

**ACTION STEP Benchmark Cafe Tutoring (Summer)**

Extend the tutoring (or "benchmark") cafe identified above to the summer. This will allow mathematics students from La Joya or Tolleson Union to have the additional support and re-teaching they need to demonstrate mastery.

Status	Suspended 05/25/2012	Filing Cabinet Count	0
Start-End Dates	07/12/2011 - 06/30/2012		
Timeline Notes	Responsible Parties: John Mospan (Math/Science Academic Coach), Josh Dean (Director of School Improvement)		
Persons Responsible	John Mospan		

**ACTION STEP Benchmark Cafe Coordinator**

Create a coordinator position to maximize the effectiveness of the Benchmark Cafe. This coordinator will work with all of the teachers to coordinate their schedules to ensure that the Benchmark Café is always staffed as well as keep accurate records of the Benchmark Cafe so that we can evaluate its effectiveness and adjust appropriately. Each cafe will need a coordinator, resulting in two Benchmark Cafe Coordinators; one at Tolleson Union High School and one at La Joya Community High School.

Status	In Progress 09/25/2012	Filing Cabinet Count	0
Start-End Dates	08/06/2012 - 05/24/2013		
Tags	Monitor		
Persons Responsible	John Mospan		

**ACTION STEP Curriculum Collaboration and Professional Dev**



**GOAL 1B Mathematics Proficiency****STRATEGY Mastery Focused Mathematics Intervention****ACTION STEP Curriculum Collaboration and Professional Dev**

Mathematics teachers in the Mastery Focused Mathematics (MFM) program will be provided substitute coverage three times throughout the year in order to collaborate and build capacity. The professional development and collaboration will emphasis the knowledge, skills, and reflection practices necessary for MFM implementation fidelity. Professional development will include stipends funded by Title II.

Status	In Progress 09/14/2012	Filing Cabinet Count	0
Start-End Dates	07/09/2012 - 06/07/2013		
Tags	PD		
Persons Responsible	Vickie Landis, John Mospan		

**ACTION STEP Math Intervention Coaches**

Implement two math intervention coaches in the district. The purpose of this coach position is to provide instructional support for math teachers. Support will be provided for all math teachers in the district in addition to the teachers participating in the MFM program.

Status	In Progress 09/17/2012	Filing Cabinet Count	0
Start-End Dates	07/16/2012 - 05/24/2013		
Tags	PD		
Persons Responsible	Vickie Landis		

**STRATEGY Technology**

Increase technological resources for teachers and technology use in the classroom to help improve mathematics proficiency.

Filing Cabinet Count	0
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**ACTION STEP Identify and Analyze**

Identify and analyze researched based mathematical technology that increases achievement across all content areas.

Status	In Progress 09/14/2012	Filing Cabinet Count	0
Start-End Dates	07/09/2012 - 06/07/2013		
Tags	PD, TECH		
Persons Responsible	John Mospan		

**ACTION STEP PD for Technology Use**

**GOAL 1B Mathematics Proficiency****STRATEGY Technology****ACTION STEP PD for Technology Use**

Provide professional development to teachers to help them in their technology use. This PD will be continually supported in order for classroom implementation to be effective.

Status	In Progress 09/14/2012	Filing Cabinet Count	0
Start-End Dates	08/06/2012 - 05/17/2013		
Tags	PD, TECH		
Persons Responsible	John Mospan, David Sanders		

**STRATEGY Implement Math Intervention Program**

Implement an math intervention program that integrates (1) a 27:1 class size ratio, (2) instructional aide support in the classroom and computer lab, (3) utilizing the ALEKS technology. Intervention will be for 110 minute blocked unit of math instruction, thereby adding additional instructional time for students. This RTI program is a reorganization of both instructional time and instructional staff.

Filing Cabinet Count 0

**ACTION STEP Create a Math Intervention Program**

The first step in implementing an effective math intervention program is creating a plan for a district -wide intervention program in mathematics. The requires first researching the effectiveness of past programs (including the pilot Algebra 1 Block program) and determining how to modify these to create a sustainable district intervention program in math.

Status	Completed 11/23/2011	Filing Cabinet Count	1
Start-End Dates	07/11/2011 - 12/23/2011		
Tags	Monitor		
Persons Responsible	John Mospan		

**ACTION STEP Secure Funding**

Secure funding for math paraprofessionals and capital outlay/technology through using Title I funds for the 2012-13 school year.

Status	In Progress 09/12/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 10/01/2012		
Timeline Notes	Responsible Party: Hilda Ortega-Rosales		
Persons Responsible	Hilda Ortega-Rosales		

**ACTION STEP Curriculum Development & PD**

**GOAL 1B Mathematics Proficiency****STRATEGY Implement Math Intervention Program****ACTION STEP Curriculum Development & PD**

Develop curriculum and provide professional development on Algebra 1 Block & Geometry Block model to math teachers and paraprofessionals. This PD will be continuous and aligned with the students' needs based on data analysis.

Status	In Progress 09/14/2012	Filing Cabinet Count	0
Start-End Dates	07/09/2012 - 06/07/2013		
Tags	PD		
Persons Responsible	John Mospan		

**ACTION STEP Paraprofessional Support**

Provide math paraprofessionals for Algebra 1 Block & Geometry Block programs at five implementing schools. Provide training and job-embedded professional development for paraprofessionals so that they can better facilitate classroom instruction.

Status	In Progress 09/14/2012	Filing Cabinet Count	0
Start-End Dates	08/06/2012 - 05/24/2013		
Tags	PD		
Persons Responsible	John Mospan		

**ACTION STEP Implement Model**

Implement, analyze, monitor and adjust math intervention model as appropriate for implementation across district.

Status	In Progress 09/14/2012	Filing Cabinet Count	0
Start-End Dates	07/16/2012 - 06/07/2013		
Tags	Monitor		
Persons Responsible	John Mospan		

**ACTION STEP Review Effectiveness of Math Intervention Program**

After implementing the math intervention program, it is important to review the program's effectiveness and sustainability. A thorough review of the program will be conducted and it will be determined how to proceed with the program for the following school year.

Status	In Progress 09/14/2012	Filing Cabinet Count	0
Start-End Dates	01/14/2013 - 06/21/2013		
Tags	Monitor		
Persons Responsible	Vickie Landis, John Mospan		

**GOAL 1B Mathematics Proficiency****STRATEGY ID SPED and ELL Students with Math Deficiencies**

Identify the number of SPED & ELL students with deficiencies in algebraic strategies to be placed in the Algebra 1 Block intervention program and monitor for successful achievement in mathematics.

Filing Cabinet Count 0

**ACTION STEP Monitor Student Progress**

Students identified by placement assessments, and/or teacher recommendations. Pre and post testing occurs each semester to evaluate identified SPED & ELL students for progress.

Status	In Progress 09/17/2012	Filing Cabinet Count	0
Start-End Dates	08/01/2012 - 05/30/2013		
Timeline Notes	ELL Director and SPED Director will be involved in this process. They may reach out to the math coordinator for support if needed.		
Tags	ELL, SPED, Monitor		
Persons Responsible	Wendy Barrie, John Mospan, Lisette Widmaier		

**ACTION STEP Students Scheduled into Block Classes**

Identify SPED & ELL students scheduled into math intervention program.

Status	In Progress 09/17/2012	Filing Cabinet Count	0
Start-End Dates	07/25/2012 - 05/24/2013		
Timeline Notes	ELL Director, SPED Director, and School Administration will all participate in this identification process. They may reach out to the math coordinator for support, if needed.		
Tags	ELL, SPED		
Persons Responsible	Wendy Barrie, John Mospan, Lisette Widmaier		

**ACTION STEP Teacher Training**

**GOAL 1B Mathematics Proficiency****STRATEGY ID SPED and ELL Students with Math Deficiencies****ACTION STEP Teacher Training**

All SPED and ELL teachers and any teachers that provide math instruction will be trained in the ALEKS computer software. Training will be conducted during the summer and throughout the school year.

Status	In Progress 09/14/2012	Filing Cabinet Count	0
Start-End Dates	07/23/2012 - 04/26/2013		
Tags	PD, ELL, SPED, TECH		
Persons Responsible	Wendy Barrie, John Mospan, Lisette Widmaier		

**ACTION STEP SPED PD**

Teachers who instruct students with disabilities will be provided PD opportunities to include district sponsored workshops, prep period meetings, in-services sessions on inclusion and Co-Teaching strategies, job embedded PD including classroom observations and reflective sessions. Participation will be based on school PD needs assessments.

Status	In Progress 09/17/2012	Filing Cabinet Count	0
Start-End Dates	08/01/2012 - 06/30/2013		
Tags	PD, SPED		
Persons Responsible	Wendy Barrie, Leigh Virgil		

**STRATEGY Feeder School Collaboration**

Collaborate with feeder school districts to improve academic articulation. Additionally, establish partnerships with all feeder schools and districts in close proximity.

Filing Cabinet Count 0

**ACTION STEP K12 Curriculum Alignment**

Increase curriculum alignment with all feeder school districts by implementing continuing the Tolleson Regional Intra-district Collaboration (TRIC) in math, reading, and language arts. Monthly District and school site level meetings will be conducted to evaluate and monitor project.

Status	In Progress 09/14/2012	Filing Cabinet Count	2
Start-End Dates	07/09/2012 - 06/14/2013		
Tags	Monitor		
Persons Responsible	Susan Carmody, Vickie Landis, John Mospan, Lorin Sempkowski		

**ACTION STEP Ensure Accurate Math Placement**

**GOAL 1B Mathematics Proficiency****STRATEGY Feeder School Collaboration****ACTION STEP Ensure Accurate Math Placement**

Ensure accurate math placement of incoming freshmen students by communicating with the feeder school districts. Placement will include a variety of steps to ensure the most accurate placement of students.

Status	In Progress 09/14/2012	Filing Cabinet Count	0
Start-End Dates	07/23/2012 - 06/21/2013		
Persons Responsible	John Mospan		

**ACTION STEP Tracking Student Progress**

Engage in a data dialogue with feeder schools. By doing so, the district will be able to set up multiple instruments to track student progress. Both the feeder school districts and the TUHSD can use these instruments to make informed decisions on how to then improve math instruction.

Status	In Progress 09/14/2012	Filing Cabinet Count	0
Start-End Dates	08/06/2012 - 06/07/2013		
Tags	Monitor		
Persons Responsible	John Mospan		

**ACTION STEP West Valley Think Tank**

Develop relationships with school districts across the west valley. Meet on a quarterly basis to discuss math education and collaboratively identify solutions.

Status	In Progress 09/14/2012	Filing Cabinet Count	0
Start-End Dates	07/09/2012 - 06/28/2013		
Persons Responsible	John Mospan		

**ACTION STEP Special Services Bridge to the Next Step: Feeders**

Invite Math program coordinator to describe high school math programs to feeder school staff for purposes of collaborating in the placement of 8th grade students with disabilities in the appropriate math programs.

Status	In Progress 09/17/2012	Filing Cabinet Count	0
Start-End Dates	11/01/2012 - 12/30/2012		
Tags	PD, SPED		
Persons Responsible	Wendy Barrie, Susan Carmody, John Mospan, Lorin Sempkowski, Leigh Virgil		

CONTINUOUS IMPROVEMENT PLAN  
**Tolleson Union High School District - 070514000**

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**GOAL 1B Mathematics Proficiency**

**STRATEGY CTE Math Collaboration**

Targeted CTE programs will collaboratively participate in professional development that is established and researched based with math teachers to maximize math understanding within the CTE framework. This capacity building process will assist in achieving student achievement improvement in CTE classes using the math skills necessary within that industry.

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Filing Cabinet Count 0

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**ACTION STEP CTE Math Crosswalk**

Targeted CTE programs will crosswalk CTE curriculum with math standards to increase achievement across content areas.

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Status	Completed 05/09/2012	Filing Cabinet Count	0
Start-End Dates	09/28/2011 - 06/29/2012		
Persons Responsible	John Mospan		

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**ACTION STEP Integration Professional Development**

Targeted CTE program teachers will attend workshops, etc. with district math teachers in order to learn and implement appropriate strategies to incorporate math into the CTE curriculum.

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Status	Completed 05/09/2012	Filing Cabinet Count	0
Start-End Dates	09/01/2011 - 07/31/2012		
Persons Responsible	John Mospan		

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**ACTION STEP CTE Core Content Credit--Step 1**

Increase availability of math offerings through CTE classes by identifying CTE courses which allow students to earn math credit after completing the two-year CTE program.

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Status	Completed 05/09/2012	Filing Cabinet Count	0
Start-End Dates	08/08/2011 - 07/31/2012		
Persons Responsible	John Mospan		

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GOAL    **1B Mathematics Proficiency**

STRATEGY    **CTE/Math Credits**

Teachers from targeted CTE programs (drafting, electronics, auto, construction, culinary, and/or financial strategies) will collaboratively work with math teachers to cross walk CTE curriculum with math standards to enable students to better understand the transition of core academic skill to real-life application. Curriculum development and implementation will allow for students to earn both CTE and math credit upon successful completion of the CTE program.

Filing Cabinet Count                      0

ACTION STEP    **CTE Math Crosswalk**

CTE and math teachers will crosswalk CTE programs with math standards and adjust CTE curriculum, lesson plans, etc. as necessary to ensure students are performing the math at the appropriate level of rigor.

Status	Completed 05/09/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2011 - 07/31/2012		
Persons Responsible	John Mospan		

ACTION STEP    **CTE/Math Curriculum Development**

CTE and math teachers will modify/create CTE curriculum to ensure appropriate level of math rigor

Status	Completed 05/09/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2011 - 07/01/2012		
Persons Responsible	John Mospan		



**GOAL 2 Equitable Distribution of Effective Teachers**

By 2013, provide all students with access to effective teachers and principals through equitable distribution and high quality professional learning opportunities, in order to close achievement gaps.

Status	In Progress	06/30/2012	Filing Cabinet Count	1
			Goal Guidance and Resources Available	10

**STRATEGY Equitable Distribution of Effective Teachers Plan**

Continue the development and implementation of an "Equitable Distribution of Effective Teachers" Plan in SY 2012-2013.

Filing Cabinet Count	0
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**ACTION STEP Teacher Evaluation Framework**

District will continue reviewing the Teacher Evaluation Framework in compliance with ARS 1533.

Status	In Progress	09/21/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2013			
Persons Responsible	Lexi Cunningham			

**STRATEGY Professional Development**

By June 2013, in alignment with the LEA CIP, provide systematic, job embedded, mandatory PD for instructional and leadership staff. Explore models that include professional learning communities, and techniques of adult collaboration and how to evaluate student work to drive instruction.

Filing Cabinet Count	0
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**ACTION STEP Establish/Fund PD**

Establish and secure funding for PD to include staff stipends, consultant fees, supplies and materials.

Status	In Progress	09/23/2012	Filing Cabinet Count	0
Start-End Dates	10/01/2012 - 04/30/2013			
Tags	PD			
Persons Responsible	Vickie Landis, Hilda Ortega-Rosales			

**ACTION STEP Hire Director SI/SD Coordinator**

**GOAL 2 Equitable Distribution of Effective Teachers****STRATEGY Professional Development****ACTION STEP Hire Director SI/SD Coordinator**

Hire Director of School Improvement/Staff Development Coordinator to develop and lead the LEA/SI Strategies funded by Title I & Title I Arra grants. Job Description in file cabinet.

Status	Retired 02/07/2011	Filing Cabinet Count	1
Start-End Dates	07/01/2010 - 06/30/2011		
Tags	PD		

**ACTION STEP Instructional Leadership Coordinator-Literacy**

Continue funding a 1.0 FTE District Instructional Leadership Coordinator-Literacy (New Title-formerly-Literacy/Reading Academic Coach) to provide overall operation of the District's Reading Program including providing PD to instructional staff, coordinating needs assessment, budget preparation and monitoring. The primary purpose of position is to improve student achievement by providing students reading below grade level supplemental instruction and support. Funded by Title I grant. Job description in file cabinet.

Status	In Progress 09/23/2012	Filing Cabinet Count	2
Start-End Dates	07/01/2012 - 06/11/2013		
Tags	PD		
Persons Responsible	Hilda Ortega-Rosales		

**ACTION STEP Instructional Leadership Coordinator-Math/Science**

Continue to fund a 1.0 FTE District Instructional Leadership Coordinator-Math/Science (New Title-formerly-Math/Science Academic Coach) to provide overall operation of the District's Math/Science Program including providing PD to instructional staff, coordinating needs assessment, budget preparation and monitoring. The primary purpose of position is to improve student achievement by providing students performing below grade level supplemental instruction and support. Funded by Title I grant. Job description in file cabinet.

Status	In Progress 09/23/2012	Filing Cabinet Count	2
Start-End Dates	07/01/2012 - 06/11/2013		
Tags	PD		
Persons Responsible	Hilda Ortega-Rosales		

**ACTION STEP Instructional Technology Integration Specialist**

**GOAL 2 Equitable Distribution of Effective Teachers****STRATEGY Professional Development****ACTION STEP Instructional Technology Integration Specialist**

Obtain Professional Services to provide consultative and facilitation services for the effective integration of technology into the teaching/learning process and provide technical assistance and training to all users within the district. Funded by Title II grant. Scope of Work in file cabinet.

Status	Completed 06/20/2011	Filing Cabinet Count	1
Start-End Dates	07/01/2010 - 06/30/2011		
Tags	PD		

**ACTION STEP Intel Training**

Teachers will engage in the Intel® Teach Thinking with Technology and/or Intel® Teach Essentials professional development course facilitated by our county Technology Integration Specialist (TIS).

Status	Completed 06/29/2011	Filing Cabinet Count	1
Start-End Dates	01/01/2011 - 06/30/2011		
Tags	PD, TECH		
Persons Responsible	David Sanders		

**ACTION STEP Technology Training**

Technology Integration Specialist will conduct technology training in a lab setting and one-on-one with teachers on how to integrate technology into the classroom.

Status	In Progress 09/20/2012	Filing Cabinet Count	0
Start-End Dates	08/01/2012 - 05/26/2013		
Tags	PD, TECH		
Persons Responsible	David Sanders		

**ACTION STEP Build district-wide readiness for Common Core Impl**

**GOAL 2 Equitable Distribution of Effective Teachers****STRATEGY Professional Development****ACTION STEP Build district-wide readiness for Common Core Impl**

Build district-wide readiness for Common Core Implementation by building the capacity of our teachers/ leaders through creating a framework for planning, a culture of planning, and common language. Furthermore, the needs Assessment accompanying the annual review indicated that the quality of teaching and learning can be improved through aligning curricular resources and daily lesson planning through a backward design process. This model will utilize the PD2 model Prep Delivered - Professional Development. As implied in the title this domain will focus upon sessions (individual professional development events) and professional development series (multiple sessions - generally requiring explicit job embed activities) that are offered during preparatory periods. The prep meetings generally are offered with an accompanying AM or PM session. The external consultants will offer a makeup session during the Building Capacity Conference.

Status	In Progress 09/23/2012	Filing Cabinet Count	1
Start-End Dates	09/02/2012 - 05/30/2013		
Tags	PD		
Persons Responsible	Vickie Landis, John Speer		

**ACTION STEP Professional Development Library**

Establish a Professional Development Library that provides Tolleson Union High School District paraprofessionals, teachers, and administrators with resources to engage in practitioner derived professional development that will help develop expertise as evidenced by high levels of learning for all students.

The library is designed for professional educators to use in classroom preparation, in team building activities, and in researching educational topics of personal interest.

Resources may be checked out for a three-week period and may be renewed for an additional three weeks. TUHSD staff may borrow resources from the Professional Library.

Status	Completed 06/12/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2011 - 06/27/2012		
Tags	PD		

**ACTION STEP Annual National Title I Conference**

Fund the travel and conference registration expenses for the ESEA Coordinator to attend the Annual National Title I Conference.

Status	In Progress 09/24/2012	Filing Cabinet Count	0
Start-End Dates	10/01/2012 - 01/31/2013		
Tags	PD		
Persons Responsible	Hilda Ortega-Rosales		

**ACTION STEP ESEA Mega Conference & Spring Coordinator Meeting**

**Tolleson Union High School District - 070514000****GOAL 2 Equitable Distribution of Effective Teachers****STRATEGY Professional Development****ACTION STEP ESEA Mega Conference & Spring Coordinator Meeting**

Fund registration fees for ESEA Annual Mega Conference and Spring Coordinator meeting for LEA and School Site Staff.

Status	In Progress 09/27/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2013		
Tags	PD		
Persons Responsible	Hilda Ortega-Rosales		

**ACTION STEP Fund COP meeting travel costs**

Fund AZ ESEA Committee of Practitioner (COP) meeting costs such as meals and travel expenses for the District's ESEA Coordinator.

Status	In Progress 09/27/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2013		
Tags	PD		
Persons Responsible	Hilda Ortega-Rosales		

**STRATEGY Reallocation of HQ Teachers**

Reallocate HQ Staff to all Title I schools for SY 2012-2013.

Filing Cabinet Count	0
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**ACTION STEP Identify HQ Status**

Identify HQ status for all teacher based on core academic subject area. Reallocate teacher based on staffing needs.

Status	In Progress 09/21/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2013		
Timeline Notes	This action step was added in order to rollover for FY 2011-12. As HQ Goal will be deleted.		
Persons Responsible	Lexi Cunningham		

**GOAL 2 Equitable Distribution of Effective Teachers****STRATEGY Recruitment Strategies**

Participate in Education Job Fairs to recruit and hire highly qualified and highly effective teachers.

Filing Cabinet Count 0

**ACTION STEP Participate in Local Job Fairs**

Participate in local job fairs to include ADE sponsored "Great Teach In".

Status	Not Begun 09/21/2012	Filing Cabinet Count	0
Start-End Dates	03/03/2013 - 03/03/2013		
Persons Responsible	Lexi Cunningham		

**STRATEGY Retention-New Teacher Mentor Program**

Engage in a comprehensive, Gov. Board approved, teacher induction and mentoring program characterized by: formal and ongoing Prof. Dev. for mentors; ongoing district and site administration interactions with mentors; regular mentor forums/ meetings; collaborative growth/ development sessions for the mentee guided by the mentor; ongoing evaluation of the mentor/induction program; and a structure regular opportunity for observation and growth conferences between the mentor and mentee.

Filing Cabinet Count 0

**ACTION STEP Mentee Identification & Mentor Assignment**

Identify 1st and 2nd Year teachers and assign them a mentor.

Status	Completed 09/21/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 08/01/2012		
Tags	PD		
Persons Responsible	Vickie Landis		

**ACTION STEP Implement New Teacher Professional Development**

Implement New Teacher Professional Development sessions conducted by P&K Consultants. Scope of Work in file Cabinet.

Status	In Progress 09/21/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2013		
Tags	PD		
Persons Responsible	Vickie Landis		

**ACTION STEP Program Evaluation**

GOAL    **2 Equitable Distribution of Effective Teachers**

STRATEGY    **Retention-New Teacher Mentor Program**

ACTION STEP    **Program Evaluation**

Monitor implementation and evaluation effectiveness.

Status	Not Begun 09/21/2012	Filing Cabinet Count	0
Start-End Dates	05/26/2013 - 06/30/2013		
Tags	PD		
Persons Responsible	Vickie Landis		

STRATEGY    **Build District's HQ Teacher Pool**

Build the District's HQ teacher pool and capacity by providing course work payment reimbursement and AEPA Test support for certified teachers interested in obtaining endorsements and or hard to fill content area certification.

Filing Cabinet Count	0
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ACTION STEP    **Employee Communication**

Communicate course/test payment reimbursement, tutoring and purchase of test results report opportunities. To include procedures and eligibility criteria such as Reading Endorsements, SPED Certification and hard to Fill Core Academic Areas.

Status	In Progress 09/17/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2013		
Tags	PD		
Persons Responsible	Wendy Barrie, John Mospan, Hilda Ortega-Rosales, Lorin Sempkowski, Leigh Virgil, Lisette Widmaier		

**Tolleson Union High School District - 070514000****GOAL 3 Proficiency in English for ELLs**

For School Year 2012-2013, all English Language Learners will become proficient in English by meeting the Annual Measurable Achievement Objectives (AMAOs): "Making Progress" on AZELLA by meeting or exceeding the rate of 23%; by meeting or exceeding the annually measured English proficiency Reclassification rate of 23%; and by meeting the Annual Measurable Objectives (AMOs) on AIMS reading and math.

Status	In Progress	06/30/2012	Filing Cabinet Count	0
			Goal Guidance and Resources Available	4

**STRATEGY High quality Language Instruction Educational Prog**

Implement a high quality language instructional education program to assist in meeting or exceeding all AMAOs for the 2012 -2013 school year.

Filing Cabinet Count	0
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**ACTION STEP Align curriculum to ELP standards**

Review existing ELD curriculum and align to revised ELP standards.

Status	In Progress	09/10/2012	Filing Cabinet Count	0
Start-End Dates	08/22/2012 - 06/28/2013			
Tags	ELL			
Persons Responsible	Lisette Widmaier			

**ACTION STEP Upgrade prog objectives/instructional strategies**

Work together with English department site teams to develop units for ELL students and use SEI methodology.

Status	In Progress	09/10/2012	Filing Cabinet Count	0
Start-End Dates	08/06/2012 - 05/17/2013			
Tags	ELL			
Persons Responsible	Lisette Widmaier			

**ACTION STEP Academic Language for the Common Core**

Use supplemental resources such as Scholastic's English 3D to prepare ELL students for the rigorous reading, writing, language, speaking and listening of the Common Core State Standards.

Status	Not Begun	09/11/2012	Filing Cabinet Count	0
Start-End Dates	01/07/2013 - 05/24/2013			
Tags	ELL			
Persons Responsible	Lisette Widmaier			



**GOAL 3 Proficiency in English for ELLs****STRATEGY High Quality Professional Development**

High quality professional development opportunities will be provided to increase educator effectiveness in SEI classrooms.

Filing Cabinet Count 0

**ACTION STEP Time Allocation Specific Training**

Specific time allocation training for Grammar, Vocabulary, Reading and Writing will be provided during ELL meetings.

Status	Suspended 09/06/2011	Filing Cabinet Count	0
Start-End Dates	08/22/2011 - 05/14/2012		
Tags	PD, ELL		
Persons Responsible	Lisette Widmaier		

**ACTION STEP English Language Proficiency Standards Training**

Training in ELPs will be provided at ELL monthly meetings.

Status	In Progress 09/10/2012	Filing Cabinet Count	0
Start-End Dates	08/22/2012 - 05/17/2013		
Tags	PD, ELL		
Persons Responsible	Lisette Widmaier		

**ACTION STEP Time Allocation Specific Training**

Specific time allocation training for Grammar, Vocabulary, Reading and Writing will be provided during ELL meetings.

Status	In Progress 09/10/2012	Filing Cabinet Count	0
Start-End Dates	08/22/2012 - 05/17/2013		
Tags	PD, ELL		
Persons Responsible	Lisette Widmaier		

**ACTION STEP Training in Differentiation and Scaffolding**

Training in differentiation and scaffolding will be provided during monthly ELL meetings.

Status	Not Begun 09/10/2012	Filing Cabinet Count	0
Start-End Dates	11/05/2012 - 05/06/2013		
Tags	PD, ELL		
Persons Responsible	Lisette Widmaier		

**GOAL 3 Proficiency in English for ELLs****STRATEGY High Quality Professional Development****ACTION STEP English Language Development (ELD) Training**

Substitute teachers will be provided to cover for teachers to attend ELD training.

Status	Not Begun 09/10/2012	Filing Cabinet Count	0
Start-End Dates	11/12/2012 - 05/17/2013		
Tags	PD, ELL		
Persons Responsible	Lisette Widmaier		

**ACTION STEP Training in daily instruction in Academic Language**

Provide ELL teachers with training in daily instruction in academic language, reading, writing and listening and speaking.

Status	Not Begun 09/11/2012	Filing Cabinet Count	0
Start-End Dates	01/07/2013 - 05/24/2013		
Tags	PD, ELL		
Persons Responsible	Lisette Widmaier		

**STRATEGY Paraprofessional Support**

Provide paraprofessionals specifically trained to provide supplemental services to Fluent English Proficient students in reading and writing under the direct supervision of a highly qualified teacher.

Filing Cabinet Count 0

**ACTION STEP Support for Fluent English Proficient students**

Title I funds will be used to provide paraprofessionals to support Fluent English Proficient (FEP) students in reading and writing outside of the ELD Block. Provide training and job embedded professional development for paraprofessionals and teachers so that they can better address FEP student academic needs in support of the OCR agreement.

Status	Not Begun 09/21/2012	Filing Cabinet Count	0
Start-End Dates	11/04/2012 - 05/24/2013		
Tags	PD, ELL		
Persons Responsible	Lisette Widmaier		

**GOAL 3 Proficiency in English for ELLs****STRATEGY Family Literacy Program**

Literacy program at different sites for parents of ELL students. Program focus is to teach them English and assist them in becoming familiar with school resources, become more involved in their student's education and increase their participation in school activities.

Filing Cabinet Count 0

**ACTION STEP Identify sites for Literacy Program**

Identify sites to offer literacy program for parents of ELL students.

Status	Not Begun 09/10/2012	Filing Cabinet Count	0
Start-End Dates	09/28/2012 - 11/30/2012		
Tags	ELL		
Persons Responsible	Lisette Widmaier		

**ACTION STEP Identify teachers to teach literacy program**

Identify ELL teachers available to teach literacy program.

Status	Not Begun 09/10/2012	Filing Cabinet Count	0
Start-End Dates	09/28/2012 - 11/30/2012		
Tags	ELL		
Persons Responsible	Lisette Widmaier		

**ACTION STEP Training classes/activities**

Train parents in the use of school resources.

Status	Not Begun 09/10/2012	Filing Cabinet Count	0
Start-End Dates	01/07/2013 - 05/17/2013		
Tags	ELL		
Persons Responsible	Lisette Widmaier		

**ACTION STEP English classes for parents**

Provide English instruction to parents of ELL students.

Status	Not Begun 09/10/2012	Filing Cabinet Count	0
Start-End Dates	01/07/2013 - 05/17/2013		
Tags	ELL		
Persons Responsible	Lisette Widmaier		

**GOAL 3 Proficiency in English for ELLs****STRATEGY ID ELL Students with Math Deficiencies**

Identify the number of ELL students with deficiencies in algebraic strategies to be placed in the Math Before & After School Tutoring program and monitor for successful achievement in Mathematics.

Filing Cabinet Count 0

**ACTION STEP Math Tutoring**

Math/ELL teachers will tutor ELL students who need Math support.

Status	Not Begun 09/10/2012	Filing Cabinet Count	0
Start-End Dates	01/07/2013 - 05/17/2013		
Tags	ELL		
Persons Responsible	John Mospan, Lisette Widmaier		

**ACTION STEP Create Tutoring Plan**

Establish referral, tracking, and monitoring process

Status	Not Begun 09/10/2012	Filing Cabinet Count	0
Start-End Dates	01/07/2013 - 05/17/2013		
Tags	ELL		
Persons Responsible	John Mospan, Lisette Widmaier		

**ACTION STEP Identify Teachers**

Identify Math teachers available for tutoring before.after school.

Status	Not Begun 09/10/2012	Filing Cabinet Count	0
Start-End Dates	01/07/2013 - 05/17/2013		
Tags	ELL		
Persons Responsible	John Mospan, Lisette Widmaier		

**STRATEGY SEI Strategy Implementation**

Implement SEI strategies on all campuses.

Filing Cabinet Count 0

**ACTION STEP Monitor Strategies Implementation**

CONTINUOUS IMPROVEMENT PLAN  
**Tolleson Union High School District - 070514000**

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GOAL **3 Proficiency in English for ELLs**

STRATEGY **SEI Strategy Implementation**

ACTION STEP **Monitor Strategies Implementation**

Monitor and implement by informal (walkthroughs) and formal performance evaluation observations on ongoing basis (minimum every nine weeks).

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Status	In Progress	09/10/2012	Filing Cabinet Count	0
Start-End Dates	08/07/2012 - 05/24/2013			
Timeline Notes	Responsible Parties; Lisette Widmaier, Director ELL/Bil and Principals/Evaluators			
Tags	ELL			
Persons Responsible	Lisette Widmaier			

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ACTION STEP **Model Evaluation**

Analyze the walkthrough for strengths and weaknesses. Analyze for formative and summative assessments for achievement. Implement gap analysis.

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Status	In Progress	09/10/2012	Filing Cabinet Count	0
Start-End Dates	08/07/2012 - 06/28/2013			
Timeline Notes	Responsible Parties; Lisette Widmaier, ELL/Bil Director and Principals/Evaluators			
Tags	ELL			
Persons Responsible	Lisette Widmaier			

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ACTION STEP **SEI Endorsement Requirements**

Ensure all certified staff have completed the ADE Certification requirements for the SEI endorsement by August 2009.

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Status	Completed	09/09/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2008 - 07/31/2009			
Timeline Notes	Responsible Parties; Lisette Widmaier, ELL/Bil Director and Principals			
Tags	PD			
Persons Responsible	Hilda Ortega-Rosales, Lisette Widmaier			

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ACTION STEP **SEI Rubric Software**

**GOAL 3 Proficiency in English for ELLs****STRATEGY SEI Strategy Implementation****ACTION STEP SEI Rubric Software**

If funding is available, purchase SEI Rubric software to facilitate administrator walkthroughs and evaluation.

Status	Suspended 09/14/2009	Filing Cabinet Count	0
Start-End Dates	01/20/2009 - 06/30/2009		
Tags	PD		
Persons Responsible	Hilda Ortega-Rosales		

**ACTION STEP SEI Rubric Training**

Provide SEI rubric training for teachers and administrators.

Status	Suspended 09/14/2009	Filing Cabinet Count	0
Start-End Dates	08/01/2008 - 06/30/2008		
Tags	PD		

**STRATEGY Effectively implement the AZ ELL Task Force SEI Pr**

TUHSD will ensure that all ELL students receive a minimum of 4 hours of English Language Development (ELD) daily, as required by the State-mandated SEI Task Force Models.

Filing Cabinet Count	0
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**STRATEGY Blocked Model Implementation**

Implement the State of Arizona blocked model.

Filing Cabinet Count	0
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**ACTION STEP ELL Instructor Inservice**

Provide inservice and collaboration time in the Arizona blocked model for all ELL Instructors during monthly ELL Meetings.

Status	In Progress 09/10/2012	Filing Cabinet Count	0
Start-End Dates	08/07/2012 - 05/24/2013		
Timeline Notes	Responsible Parties; Lisette Widmaier, Director ELL/Bil and Principals		
Tags	PD, ELL		
Persons Responsible	Lisette Widmaier		

CONTINUOUS IMPROVEMENT PLAN  
**Tolleson Union High School District - 070514000**

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GOAL **3 Proficiency in English for ELLs**

STRATEGY **Blocked Model Implementation**

ACTION STEP **Teacher Training**

EAP Coordinator provides training in blocked strategies to new teachers during induction.

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Status	In Progress	09/10/2012	Filing Cabinet Count	0
Start-End Dates	07/23/2012 - 06/28/2013			
Timeline Notes	Responsible Party: Lisette Widmaier, EAP Coordinator			
Tags	PD, ELL			
Persons Responsible	Lisette Widmaier			

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ACTION STEP **Monitor**

Monitor the model.

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Status	In Progress	09/11/2012	Filing Cabinet Count	0
Start-End Dates	08/07/2012 - 05/24/2013			
Timeline Notes	Responsible Parties; Principals			
Tags	ELL			
Persons Responsible	Lisette Widmaier			

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ACTION STEP **Blocked Model Implementation**

Implement the Arizona blocked model.

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Status	Completed	12/10/2009	Filing Cabinet Count	0
Start-End Dates	07/01/2009 - 08/01/2009			
Timeline Notes	Responsible Parties; Lisette Widmaier, Director ELL/Bil, Principals			
Tags	ELL, Monitor			

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STRATEGY **Fulltime ELL Counselor Per Campus**

Assign a full time ELL Counselor to each campus to provide academic counseling services.

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Filing Cabinet Count	0
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ACTION STEP **ELL Counselor Training**

**GOAL 3 Proficiency in English for ELLs****STRATEGY Fulltime ELL Counselor Per Campus****ACTION STEP ELL Counselor Training**

Train all Counselors on new duties including assessment, development of measureable student plans and tracking.

Status	In Progress 09/11/2012	Filing Cabinet Count	0
Start-End Dates	08/07/2012 - 05/24/2013		
Tags	PD, ELL		
Persons Responsible	Lisette Widmaier		

**ACTION STEP Model Evaluation**

Implement and monitor for effectiveness of model.

Status	In Progress 09/11/2012	Filing Cabinet Count	0
Start-End Dates	07/02/2012 - 06/28/2013		
Timeline Notes	Responsible Parties; Lisette Widmaier, Director ELL/Bil Director and Principals		
Tags	ELL		
Persons Responsible	Lisette Widmaier		

**ACTION STEP Conduct ELL Counselor Meeting**

Monthly ELL Guidance Counselor Meetings to monitor and adjust strategy effectiveness.

Status	Completed 09/09/2011	Filing Cabinet Count	0
Start-End Dates	01/06/2009 - 05/11/2009		
Timeline Notes	Responsible Parties; Lisette Widmaier, Director ELL/Bil and Principals		

**ACTION STEP ID ELL Counselor/Campus**

Identify and reassign ELL Counselor for each site.

Status	Completed 04/19/2009	Filing Cabinet Count	0
Start-End Dates	12/01/2008 - 12/17/2008		
Timeline Notes	Responsible Party; Lisette, Widmaier, ELL Bil/ELL Director		



CONTINUOUS IMPROVEMENT PLAN  
**Tolleson Union High School District - 070514000**

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**GOAL 3 Proficiency in English for ELLs**

**STRATEGY Rosetta Stone Software**

Install and maintain Rosetta Stone software district wide for ELL student use.

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Filing Cabinet Count 0

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**ACTION STEP Install Hardware and Software**

Install Rosetta Stone software.

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Status	Completed 06/22/2010	Filing Cabinet Count	0
Start-End Dates	08/01/2009 - 06/30/2010		
Tags	ELL, TECH		
Persons Responsible	David Sanders		

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**ACTION STEP Maintain Hardware and Software**

Manage and maintain hardware and the Rosetta Stone software for ELL use.

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Status	In Progress 09/20/2012	Filing Cabinet Count	0
Start-End Dates	08/05/2012 - 05/24/2013		
Timeline Notes	Support ELL use of Rosetta Stone software.		
Tags	ELL, TECH		
Persons Responsible	David Sanders		

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**STRATEGY Summer Immersion**

Certified staff to provide summer immersion supplemental support to ELL students who have not made progress on AZELLA test. For a total of 150 hours in a three week period.

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Filing Cabinet Count 0

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**ACTION STEP Register students for immersion**

Students who do not make gains on AZELLA test will be recommended for summer immersion.

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Status	Not Begun 09/11/2012	Filing Cabinet Count	0
Start-End Dates	04/15/2013 - 05/24/2013		
Tags	ELL		
Persons Responsible	Lisette Widmaier		

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**GOAL 3 Proficiency in English for ELLs****STRATEGY Compensatory Instruction Program**

Provide compensatory instruction to improve the English proficiency of current English language learners and pupils who were English language learners and who have been reclassified as English proficient within the previous two years.

Filing Cabinet Count 0

**ACTION STEP Extended Day Tutoring**

Certified Staff to provide extended day tutoring before and after school for a total of 108 hours.

Status	Retired 06/20/2010	Filing Cabinet Count	0
Start-End Dates	09/14/2009 - 05/14/2010		
Timeline Notes	Responsible Parties: Lisette Widmaier, ELL/BIL Director and Principals.		
Tags	ELL, Monitor		

**ACTION STEP Summer Immersion**

Certified staff to provide summer immersion instruction for a total of 300 hours.

Status	Completed 06/21/2011	Filing Cabinet Count	0
Start-End Dates	06/07/2010 - 06/25/2010		
Timeline Notes	Responsible Party; Lisette Widmaier, ELL/BIL Director. Pending grant approval.		
Tags	ELL, Monitor		
Persons Responsible	Lisette Widmaier		

CONTINUOUS IMPROVEMENT PLAN

**Tolleson Union High School District - 070514000**

**GOAL 4 High School Graduation**

Tolleson Union High School's Graduation Rate goal for 2011-2012 SY is to achieve a 90% or better or improved from the year before. The dropout rate goal for 2011-2012 SY is 6% or less or improve from the year before.

Status	In Progress	06/30/2012	Filing Cabinet Count	0
			Goal Guidance and Resources Available	5

**STRATEGY Alternative Education For Credit Retrieval**

Provide district wide alternative education for credit retrieval targeted to students who are at risk of not graduating by utilizing the Continuing Education Academy (CEA) and credit retrieval programs at all schools (except UH).

Filing Cabinet Count	0
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**ACTION STEP Install & Support Technology**

Update and maintain NovaNet. Install NovaNet where requested by Administrator

Status	In Progress	09/20/2012	Filing Cabinet Count	0
Start-End Dates	08/05/2012 - 05/24/2013			
Tags	TECH			
Persons Responsible	David Sanders			

**ACTION STEP Research Best Practices**

Research best practices for alternative delivery systems.

Status	In Progress	09/21/2012	Filing Cabinet Count	0
Start-End Dates	07/02/2012 - 06/30/2013			
Persons Responsible	Travis Johnson			

**ACTION STEP Delivery System Selection**

Select one or more delivery system(s) most appropriate for district population.

Status	Completed	04/20/2009	Filing Cabinet Count	0
Start-End Dates	08/01/2008 - 08/01/2008			

**ACTION STEP Monitor & Evaluate**

**GOAL 4 High School Graduation****STRATEGY Alternative Education For Credit Retrieval****ACTION STEP Monitor & Evaluate**

Implement, monitor and evaluate progress of selected alternative delivery system(s). Curriculum components include use of NovaNet curriculum, one-on-one tutorial, small group work, and extended time. Monitoring & evaluation data will include: credits earned, # of students served, days on line, avg time in lessons, # of lessons completed, and avg lessons completed, average days to complete credit, average school days to complete credits and graduates rates.

Status	In Progress 09/21/2012	Filing Cabinet Count	0
Start-End Dates	07/02/2012 - 06/30/2013		
Persons Responsible	Travis Johnson		

**ACTION STEP Staff Training**

Train faculty and staff in utilization of selected alternative delivery system(s).

Status	In Progress 09/21/2012	Filing Cabinet Count	0
Start-End Dates	07/02/2012 - 06/30/2013		
Tags	PD		
Persons Responsible	Travis Johnson		

**STRATEGY Enhance Student Education/Career Planning System**

Enhance student academic and career planning by implementing the Arizona Education & Career Action Plan (ECAP) system through AzCIS.

Filing Cabinet Count	0
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**ACTION STEP Monitor and Evaluation Implementation**

Through the AzCIS, Education and Career Action Plans will be implemented for all students in the district; these will be monitored and evaluated annually by students and their counselors. Students with identified disabilities throughout our district will have in place Individual Education Plans which will be reviewed annually by the IEP Team at each school site; student progress toward IEP goals will be monitored in an ongoing fashion and evaluated quarterly.

Status	In Progress 09/27/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2013		
Timeline Notes	Responsible Persons: Principals, C&I APs, and Counselors		
Persons Responsible	Debbie McKintosh		

CONTINUOUS IMPROVEMENT PLAN  
**Tolleson Union High School District - 070514000**

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GOAL **4 High School Graduation**

STRATEGY **Enhance Student Education/Career Planning System**

ACTION STEP **Monitor and Evaluation Implementation**

TASKS 0 of 1 Complete

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**Freshman Transition Class**

In Progress

Due 7/31/2012

Freshmen students will be given the opportunity to take a freshman transition class that will focus on ECAP development and high school/post secondary success.

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ACTION STEP **Freshman transition**

Freshmen students will be given the opportunity to take a freshman transition class that will focus on ECAP development and high school/post secondary success.

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Status	Completed 05/09/2012	Filing Cabinet Count	0
Start-End Dates	06/15/2011 - 05/30/2012		
Timeline Notes	summer. Curriculum development Ongoing. Curriculum review and modification Development of Freshmen ECAP--ongoing as defined by curriculum time maps.		
Tags	TECH		

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ACTION STEP **SPED HS Transition Services**

In alignment with IDEA and the ADE Monitoring guidesteps, implementation of a district wide Transition and Achievement Portfolio system for documenting students with disabilities progress on measurable post secondary goals, academic goals and graduation status.

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Status	In Progress 09/17/2012	Filing Cabinet Count	2
Start-End Dates	07/23/2012 - 06/30/2013		
Tags	PD, SPED		
Persons Responsible	Wendy Barrie, Leigh Virgil		

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**Tolleson Union High School District - 070514000****GOAL 4 High School Graduation****STRATEGY Implement an Educational Management System-Galileo**

Implement district wide an Educational Management System that provides real time/automated technology capabilities for student achievement assessment, diagnostics, and multi-level reports for teachers, site/district administration. Aligned with LEA Continuous Improvement Plan.

Filing Cabinet Count 0

**ACTION STEP Conduct Data Analysis to ID Teacher PD**

Conduct data analysis to identify teacher PD needs.

Status	Completed 04/03/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2011 - 03/01/2012		
Tags	PD		

**ACTION STEP Teacher Implementation of Galileo**

With the implementation of Galileo teachers will be able to collaborate during summer curriculum work and early release days (see attached Early Release Calendar), to build Formative Assessments aligned to State Academic Standards. Reports can be generated in Galileo by individual teachers to analyze test results by performance objectives for each student and based on the results teachers will be able to monitor and adjust instruction to meet the needs of all students, and increase student achievement. The district will work with the school administration and teachers to also develop Benchmark and End of Course Assessments to determine overall achievement of students and monitor classroom instruction and curriculum alignment to Standards.

Status	Completed 06/12/2012	Filing Cabinet Count	0
Start-End Dates	09/01/2011 - 06/30/2012		
Timeline Notes	Responsible Parties; Site Administrators and District Administrators.		

**ACTION STEP Secure Funding**

Secure funding through Title I grant.

Status	Completed 12/20/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 10/01/2012		
Persons Responsible	Hilda Ortega-Rosales		

**ACTION STEP Develop Curriculum and Provide PD**

**GOAL 4 High School Graduation****STRATEGY Implement an Educational Management System-Galileo****ACTION STEP Develop Curriculum and Provide PD**

Consultant Fees for PD and stipends for certified staff. Develop Curriculum and provide PD in Math, English, Science and Social Studies content areas. In alignment with LEA Improvement Plan. Followup PD.

Status	Completed 06/12/2012	Filing Cabinet Count	1
Start-End Dates	09/01/2011 - 06/30/2012		
Tags	PD		

**ACTION STEP Implement EMS Technology**

Implement the EMS Technology-Galileo.

Status	Completed 04/26/2010	Filing Cabinet Count	0
Start-End Dates	03/01/2010 - 07/30/2010		

**ACTION STEP Implement, Evaluate EMS**

Implement, analyze, monitor, adjust and evaluate effectiveness.

Status	In Progress 09/21/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2013		
Persons Responsible	John Speer		

**STRATEGY Opportunities to Graduate**

Provide students with various types of opportunities to graduate to include: test out opportunities and credit retrieval.

Filing Cabinet Count	0
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**ACTION STEP Implement Process**

Implement the test out opportunities and credit retrieval throughout the year.

Status	Completed 06/27/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2011 - 06/30/2012		

**ACTION STEP Communicate Test Out Opportunities**

**Tolleson Union High School District - 070514000****GOAL 4 High School Graduation****STRATEGY Opportunities to Graduate****ACTION STEP Communicate Test Out Opportunities**

Communicate to students the Test Out Opportunity and credit retrieval procedures during school registration and throughout the year.

Status	Completed 06/27/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2011 - 06/30/2012		
Timeline Notes	Responsible Parties; Principals and C&I APs		

**ACTION STEP Credit Recovery Opportunities**

Each school in the Tolleson Union High School District has a credit recovery program that is designed to give students an alternative method of instruction to regain credit loss due to a previous unsuccessful grade.

Status	In Progress 09/21/2012	Filing Cabinet Count	0
Start-End Dates	07/02/2012 - 06/30/2013		
Persons Responsible	Travis Johnson		

**ACTION STEP Additional Educational Opportunities**

Night school and summer school is offered to all students in the District to give them additional instructional time to increase their likelihood to graduate on time.

Status	In Progress 09/21/2012	Filing Cabinet Count	0
Start-End Dates	07/02/2012 - 06/30/2013		
Persons Responsible	Travis Johnson		



**Tolleson Union High School District - 070514000****GOAL 5 Parent Involvement**

By June 2013, implement Epstein's Framework of Six Types of Involvement: Parenting, Communicating, Volunteering, Learning at Home, Decision Making and Collaborating with the Community. Evaluation will be measured by the Tolleson Union High School District "Annual Parent Satisfaction" survey. The district will achieve an overall Satisfaction Level of 90% or higher for SY 2012-2013. The "Parent Involvement" category will achieve an 80% or higher rating for SY 2012-2013.

Status	In Progress	06/30/2012	Filing Cabinet Count	0
			Goal Guidance and Resources Available	3

**STRATEGY Access to Increased Communication**

The district will increase and maintain access to communication from the district and school level to parents and families through the use technology.

Filing Cabinet Count	0
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**ACTION STEP Notification System**

The district retain an infrastructure that enables email communication and notification systems through technology in order to communicate with parents and families.

Status	In Progress	09/20/2012	Filing Cabinet Count	0
Start-End Dates	08/05/2012 - 05/24/2013			
Tags	TECH			
Persons Responsible	David Sanders			

**ACTION STEP Update & Maintain Website**

The district will maintain an up-to-date internet web page communicating information about the district and school to families, the community, and the world.

Status	In Progress	09/20/2012	Filing Cabinet Count	1
Start-End Dates	07/01/2012 - 06/30/2013			
Tags	TECH			
Persons Responsible	David Sanders			

**GOAL 5 Parent Involvement****STRATEGY Awareness/Engagement of Parents**

Increase awareness and engagement of parents in increasing literacy and math skills of targeted students.

Filing Cabinet Count 1

**ACTION STEP American Dream Academy Implementation**

Implement the American Dream Academy at all schools by end of 2012-13 SY. To include funding for vendor fee, supplies, printing, postage, and daycare services.

Status	In Progress 09/24/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 04/30/2013		
Persons Responsible	Hilda Ortega-Rosales		

**ACTION STEP At-Risk Student/Parent Meetings**

Westview HS Dean will conduct throughout the year, At-Risk Student/Parent meetings to help the at risk student population develop a plan for success and clearly outline areas that may be of concern.

Status	Completed 06/21/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 06/30/2011		
Timeline Notes	Responsible Party: Principal and HS Dean		

**ACTION STEP Conduct "Future Freshman Night"**

Conduct "Future Freshman Nights" prior to 8th grade registration for students and parents.

Status	Completed 06/27/2012	Filing Cabinet Count	0
Start-End Dates	11/01/2011 - 01/31/2012		
Timeline Notes	Responsible parties: Principals, C&I APs, and C&I Executive Director.		

**ACTION STEP Conduct Followup**

**GOAL 5 Parent Involvement****STRATEGY Awareness/Engagement of Parents****ACTION STEP Conduct Followup**

Conduct parent involvement meeting to review the information on effective PI.

Status	Completed 06/21/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 06/30/2011		
Timeline Notes	Responsible Parties; Lorin Sempkowski, Literacy Academic Coach, John Mospan, Math/Sci Academic Coach and Principals		
Persons Responsible	John Mospan, Lorin Sempkowski		

**ACTION STEP Conduct Parent/Teacher Conferences**

All sites will conduct at least two Parent/Teacher Conferences per year.

Status	Completed 06/27/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2011 - 06/29/2012		
Timeline Notes	Responsible Parties: Principals		

**ACTION STEP Conduct SPED PI Meetings**

Conduct PI meetings which target students with specific disabilities. Conduct a District wide Transition Fair for SPED students and families to meet, interact with and gather information regarding community agencies, post-secondary educational institutions, employment opportunities and health care. The objective is to provide a direct link to helping students successfully graduate from HS and connect with post-school outcomes.

Status	In Progress 09/17/2012	Filing Cabinet Count	2
Start-End Dates	07/23/2012 - 06/30/2013		
Timeline Notes	Responsible Party: Wendy Barrie, SPED Director		
Tags	SPED		
Persons Responsible	Wendy Barrie		

**ACTION STEP Explore Welcome Centers**

Explore Welcome Centers at District Office.

Status	Suspended 04/26/2010	Filing Cabinet Count	0
Start-End Dates	10/01/2009 - 12/01/2009		
Timeline Notes	Tied to funding availability		

**ACTION STEP Freshman Parent Orientation Westview HS**

GOAL **5 Parent Involvement**STRATEGY **Awareness/Engagement of Parents**ACTION STEP **Freshman Parent Orientation Westview HS**

Conduct Freshman Parent Orientation meetings prior to first day of school.

Status	Completed 10/24/2010	Filing Cabinet Count	0
Start-End Dates	07/01/2010 - 07/30/2010		
Timeline Notes	Responsible Parties: Principal		

ACTION STEP **Fund PI Site Coordinator Stipend**

Fund PI Site Coordinator stipend to provide support to PI activities.

Status	In Progress 09/13/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2013		
Persons Responsible	John Mospan, Hilda Ortega-Rosales, Lorin Sempkowski		

ACTION STEP **Parent Resource Fair**

La Joya Community High School conducted a Parent Resource Fair.

Status	Suspended 06/21/2011	Filing Cabinet Count	0
Start-End Dates	03/23/2011 - 03/23/2011		
Timeline Notes	Responsible Party: La Joya Community High Principal and staff.		
Persons Responsible	Hilda Ortega-Rosales		

ACTION STEP **Provide Book**

Provide all students and parents that participate in a parent/teacher conference or a Title I Reading Program meeting an book that matches the reading level and interests of the student.

Status	Completed 06/21/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2011 - 06/30/2012		
Timeline Notes	Responsible Parties; Annette McCool, Director Title I and Principals		
Persons Responsible	Lorin Sempkowski		

ACTION STEP **SPED PI**

CONTINUOUS IMPROVEMENT PLAN  
**Tolleson Union High School District - 070514000**

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GOAL **5 Parent Involvement**

STRATEGY **Awareness/Engagement of Parents**

ACTION STEP **SPED PI**

Explore "Disability Specific" PI informational meetings.

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Status	Suspended 10/19/2010	Filing Cabinet Count	0
Start-End Dates	01/01/2010 - 01/01/2010		
Timeline Notes	timeline pending Responsible Party; Wendy Barrie, SPED Director		
Tags	SPED		

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ACTION STEP **Safe and Supportive Schools Initiatives**

Based on feedback collected from previous Parent Involvement events, coordinate district-wide Safe and Supportive schools representation at annual Parent Involvement events, including information tables, workshops, etc. to disseminate to parents information regarding safety initiatives, available student support programs, and to gather feedback from parents on safety/support programs. Representatives include, but are not limited to, School Resource Officers, District Prevention Coordinator, Social Workers, and Counselors.

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Status	In Progress 09/26/2012	Filing Cabinet Count	0
Start-End Dates	09/01/2012 - 05/31/2013		
Persons Responsible	Sara Agostinho, Lorin Sempkowski		

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ACTION STEP **CTE Advisory Councils**

At least one parent will be required to serve on each CTE Program's Advisory Council; the Council will meet at least one time per semester to review and evaluate program curriculum, facilities, supply usage, and other items of interest to the specific program.

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Status	In Progress 09/27/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2013		
Timeline Notes	Program Coordinators are responsible for inviting parents to the meeting and communicating the meeting dates, times, and locations.		
Persons Responsible	Debbie McKintosh		

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ACTION STEP **SPED and RSA SERVICES**

**GOAL 5 Parent Involvement****STRATEGY Awareness/Engagement of Parents****ACTION STEP SPED and RSA SERVICES**

Implement HS and RSA/Vocational Rehabilitation orientation meetings at each high school site for parents of, and students with disabilities in order to facilitate transition to adult education, career planning and job acquisition and independent living services after graduation from high school.

Status	In Progress 09/17/2012	Filing Cabinet Count	0
Start-End Dates	08/01/2012 - 06/30/2013		
Tags	PD, SPED		
Persons Responsible	Wendy Barrie		

**ACTION STEP Parent Engagement Technical Assistance**

Provide technical assistance to building and district administration team through providing a forum for exploring effective practices and securing funding to support parent engagement

Status	In Progress 09/17/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2013		
Timeline Notes	Responsible party: Parent Engagement & Education Coordinator (PEEC).		
Tags	PD		
Persons Responsible	Sara Agostinho		

**ACTION STEP Fund/Hire Parent Engagement/Education Coordinator**

Fund and hire a 1.0 FTE Parent Engagement and Education Coordinator (PEEC) to coordinate parent engagement and education strategies and activities at the site and district level; in accordance with the Title I/ESEA guidelines and the LEA & School Continuous Improvement Plans. Activities and programs. To include mileage reimbursement for traveling to business meetings and between school sites. Title I PI Required Set Aside funding. Job description in File Cabinet.

Status	Completed 09/23/2012	Filing Cabinet Count	0
Start-End Dates	08/01/2012 - 09/10/2012		
Persons Responsible	John Speer		

**Tolleson Union High School District - 070514000****GOAL 5 Parent Involvement****STRATEGY LEA Stakeholder Participation Opportunities**

The LEA will provide stakeholders with the opportunities to participate in the determination of the LEA's goals, outcomes and improvements.

Filing Cabinet Count 0

**ACTION STEP Establish a UH Parent Engagement Group**

Establish a Parent Engagement Group (PEG) for University High Program that will promote parent leadership advocacy for this college prep program.

Status	Completed 10/20/2010	Filing Cabinet Count	0
Start-End Dates	04/27/2010 - 06/30/2010		
Timeline Notes	Responsible Party: Josh Dean, Principal		

**ACTION STEP Parent Involvement Activities**

Create calendar and conduct parental involvement activities.

Status	Suspended 09/14/2009	Filing Cabinet Count	0
Start-End Dates	07/01/2008 - 06/30/2009		

**ACTION STEP Parent Leaders/Advocates**

Identify a cadre of Parent Leaders/Advocates, preferably representing each grade level and special needs areas such as Academically at Risk, Migrant, and SPED. Bilingual/Migrant PAC meetings are held throughout the year to encourage parents to become more involved in the educational process of their children. Meetings include guest speakers, district/school program info. Meeting agendas include opportunity for parents to express concerns, provide parenting skills, homework assistance tips etc.

Status	Completed 10/20/2010	Filing Cabinet Count	0
Start-End Dates	07/01/2009 - 06/30/2010		
Timeline Notes	Responsible Parties; Principals and Program Directors.		

**ACTION STEP Spanish Translation**

Spanish and other First Language translations will be provided at meetings as needed.

Status	Completed 06/21/2011	Filing Cabinet Count	0
Start-End Dates	07/01/2011 - 06/30/2012		
Timeline Notes	Responsible Parties: Meeting Chairs		
Persons Responsible	John Mospan, Lorin Sempkowski		

GOAL    **5 Parent Involvement**

STRATEGY    **LEA Stakeholder Participation Opportunities**

ACTION STEP    **Train Facilitators**

Train facilitators in working with small and large groups on selected topics.

Status	Suspended 09/14/2009	Filing Cabinet Count	0
Start-End Dates	07/01/2008 - 06/30/2010		



**GOAL 6 Technology Literacy**

District Goal: By May 2012, student technology literacy will increase by 10% as measured by the Technology Literacy Assessment through the use and incorporation of technology into the classroom curriculum.

Status	In Progress	06/30/2012	Filing Cabinet Count	0
			Goal Guidance and Resources Available	3

**STRATEGY Campus Wide Wireless and Mobile Laptop Carts**

The district will install campus wide wireless to facilitate the use of mobile devices such as laptops, laptop mobile carts, iPods, iPads, etc. to enhance collaboration amongst students and staff, research and information literacy, and communication.

Filing Cabinet Count	0
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**ACTION STEP Mobile Laptop Cart Professional dev.**

Teachers will be trained on technology classroom management, small technology tech issues, and how to incorporate a laptop classroom into curriculum.

Status	In Progress	09/20/2012	Filing Cabinet Count	0
Start-End Dates	08/05/2012 - 05/24/2013			
Timeline Notes	Prior to installing and delivering the mobile laptop carts to schools, there will be training provided.			
Tags	TECH			
Persons Responsible	David Sanders			

**ACTION STEP Mobile Laptops Carts**

Each school will be given a mobile laptop cart for taking the lab to the classroom.

Status	In Progress	09/20/2012	Filing Cabinet Count	0
Start-End Dates	08/05/2012 - 06/30/2013			
Timeline Notes	As each campus is equipped with a campus-wide wireless infrastructure, a mobile laptop cart will be installed for student classroom use. 2 mobile carts will be added year 2011-12, 2012-13.			
Tags	TECH			
Persons Responsible	David Sanders			

**GOAL 6 Technology Literacy****STRATEGY E Resources**

Students and teachers will be provided electronic resources for research and content.

Filing Cabinet Count 0

**ACTION STEP Install & Maintain Research Software**

Global Issues in Context, Literature Resource Center, and Opposing Viewpoints Resource Center from Thompson Gale will be installed and maintained for research access for students and teachers at school or from home.

Status	In Progress 09/20/2012	Filing Cabinet Count	0
Start-End Dates	08/05/2012 - 06/30/2013		
Tags	TECH		
Persons Responsible	David Sanders		

**STRATEGY Project BLASTT**

Project BLASTT will provide for daily integration of technology in the classroom and at home through iTouch learning devices and in conjunction with Read180.

Filing Cabinet Count 0

**ACTION STEP 1-1 Learning Environment**

Teachers will implement lessons and projects that integrate technology and support one-to-one use of technology. Students will be provided with iTouch learning devices, Flip cameras, Mp3 recorders and Netbooks to use in class to better target students' individual needs and allows students take more ownership for their learning and continue the learning process outside of the classroom.

Status	Completed 06/27/2012	Filing Cabinet Count	0
Start-End Dates	08/03/2011 - 09/30/2011		
Timeline Notes	The PD plan will focus on initial intensive training in both technology and READ 180 by all impacted teachers during the Summer Immersion through classroom instruction job-embedded sessions and will continue throughout the year.		
Tags	PD, ELL, SPED, TECH		
Persons Responsible	David Sanders, Lorin Sempkowski		

CONTINUOUS IMPROVEMENT PLAN  
**Tolleson Union High School District - 070514000**

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GOAL **6 Technology Literacy**

STRATEGY **Staff Collaborative Sharing and Learning**

Teachers will create collaborative sharing and learning resources, and innovate.

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Filing Cabinet Count 0

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ACTION STEP **Collaborative Sharing**

Teachers will utilize My Big Campus to collaboratively share resources, discuss current issues, and create innovative ideas for increasing academic achievement.

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Status	In Progress	09/20/2012	Filing Cabinet Count	0
Start-End Dates	08/05/2012 - 05/26/2013			
Tags	PD, TECH			
Persons Responsible	David Sanders			

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STRATEGY **Technology Literacy Assessment**

pre and post TLA assessment

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Filing Cabinet Count 0

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ACTION STEP **TLA Assessment**

The school district will administer the Technology Literacy Assessment (TLA) pre- and post – assessments with 9th grade

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Status	Completed	05/04/2010	Filing Cabinet Count	0
Start-End Dates	11/02/2009 - 05/12/2010			
Tags	TECH			
Persons Responsible	David Sanders			

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STRATEGY **Technology Support**

Expand the use of technology for instruction, professional development, data collection, and parent/community/school communication.

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Filing Cabinet Count 0

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ACTION STEP **Technology Resources**

GOAL    **6 Technology Literacy**

STRATEGY    **Technology Support**

ACTION STEP    **Technology Resources**

The District will provide adequate technology resources through infrastructure upgrades consisting of wireless and providing laptop carts to support administrative data gathering and reporting, technology tools for student instruction and assessment data gathering, community and staff communication, and technology integration professional development activities.

Status	In Progress 09/20/2012	Filing Cabinet Count	0
Start-End Dates	07/01/2012 - 06/30/2013		
Tags	TECH		
Persons Responsible	David Sanders		

<b>TOTAL PLAN FUNDS:</b>	<b>\$0.00</b>
Budgeted	\$0.00
Actual	\$0.00