



Student Achievement Goal: By the end of the 2019-2020 school year, the percentage of 8th grade students earning proficient or highly proficient on the AzM2 Math assessment will be 10% higher from 16% to 26%. In 2018-2019 the percentage of proficient and highly proficient was 16%.

Desired Outcomes:

- Teacher access to training on content-area resources is increased.
- Professional learning communities are implemented to promote teacher collaboration.
- Percentage of students increasing their pre to post assessment score on Illuminate is increased.
- Teachers will utilize the Illuminate platform for ongoing assessment.

SMART Goals:

- Throughout the year, teachers will be provided monthly opportunities to receive support on adopted content-area resources through school and district PD offerings and in class coaching.
- All teachers will participate in weekly PLCs with colleagues answering the 4 critical questions and using data to inform their instruction.
- By May 2020, at least 70% of 8th grade students will grow by 20% or more as evidenced from the pre to the post Illuminate assessment.
- By May 2020, all teachers in grades 3-8 will create and deliver an average of at least one assessment on Illuminate each week as measured by the assessment usage report.

Strategies and Action Steps

Implementation and Monitoring Activities:

- Increase opportunities for training on available math resources.
- Promote teacher collaboration by implementing PLCs school-wide.
- Provide appropriate math interventions through small group instruction for all students.

Success Criteria/Evidence:

- Increased teacher efficacy regarding usage of adopted curricular resources.
- Sharing of lessons, knowledge, and resources is evident in PLCs and walkthroughs.
- Small group instruction is evident in classrooms during walkthroughs and rounds.
- Data is used daily/weekly for learning.

Student Achievement Goal: By the end of the 2019-2020 school year, Tres Rios students will achieve an attendance rate of at least 95.2%. The attendance rate for the 2018-2019 school year at Tres Rios was 94.2%.

Desired Outcome(s):

- Parents are well informed on the importance of regular attendance and they make it a priority.
- Teacher instruction is relevant and personalized to engage students.
- Teachers maintain regular communication with parents and check in after consecutive absences.
- Administration effectively utilizes the C.U.T.S. program and hold proactive discussions with parents to collaboratively develop strategies to improve attendance.

SMART Goal(s):

- Throughout the year attendance data will be shared on the community data wall and communications will be sent home highlighting the significance of attendance towards student success.
- Throughout the year, the school leadership team will participate in bi-monthly rounds to ensure instructional quality.
- Throughout the year, teachers will call home when one of their students reaches three days of absences to check in, build rapport, and encourage attendance.
- Throughout the year, administration will follow up on C.U.T.S. letters sent home at 5 and 10 days of absences and hold administrative intervention meetings once a student has more than 10 days of absences.

Strategies and Action Steps

Implementation and Monitoring Activities:

- Increase awareness on the importance of attendance
- Celebrate positive attendance performance
- Utilize Attendance Works resources

Success Criteria/Evidence:

- All staff aware of our attendance data
- Decrease in the number of C.U.T.S. intervention meetings
- Increase in student attendance rate



2019-2020 Integrated Action Plan Overview

<p><u>Principle 1</u> Effective Leadership</p> <p>The school leadership team will participate in bi-monthly instructional rounds using the Quality Instruction Rubric to support teacher growth and leadership expectations.</p> <p>The school leadership team will analyze instructional round information weekly to inform teacher professional development and/or individual classroom needs.</p>	<p><u>Principle 2</u> Effective Teachers & Instruction</p> <p>From BOY to EOY the average score in the area of Learning Environment & Relationships will increase from 2.2 to 3.0 as measured by the Quality Instruction Rubric.</p> <p>By May 2020, at least 80% of all K-8 teachers will improve instructional effectiveness by a minimum of .75 as measured by the Quality Instruction Rubric.</p>	<p><u>Principle 3</u> Effective Organization of Time</p> <p>By May 2020, all students in grades K-8 will receive small group instruction in ELA twice weekly, at minimum, as measured by weekly classroom walkthroughs and instructional rounds.</p> <p>By the end of the 2019-2020 school year, Tres Rios students will achieve an attendance rate of at least 95.2%. The attendance rate for the 2018-2019 school year at Tres Rios was 94.2%.</p>	<p><u>Principle 4</u> Effective Curriculum</p> <p>By the end of the 2019-2020 school year, the percentage of 8th grade students earning proficient or highly proficient on the AzM2 Math assessment will be 10% higher from 16% to 26%. In 2018-2019 the percentage of proficient and highly proficient was 16%.</p> <p>By May 2020, at least 85% of students in 3rd – 5th grades will complete 40 activities in Achieve 3000 with an average score of 75% or higher on their first attempt.</p>	<p><u>Principle 5</u> Conditions, Climate & Culture</p> <p>Throughout the year employees will be recognized weekly for overt and covert behaviors aligned to the district values.</p> <p>Throughout the year all instructional staff will engage in Professional Learning Communities to support professional knowledge and growth through a collegial process.</p>	<p><u>Principle 6</u> Family and Community Engagement</p> <p>By May 2020, the total number of student-led conferences will increase in grades 5th-8th from 121 in 2018-2019 to at least 200.</p> <p>Throughout the year we will collaborate with existing community partners and develop new partnerships to provide our students with unique learning opportunities aligned to our school's focus.</p>