



2020-2021 Integrated Action Plan Overview

**SMART Goal:** By May 2021, Tres Rios Service Academy will increase family and community engagement in meaningful opportunities that support student learning by 20%, as evidenced by participation at academically-focused school events.

**Primary Need:**

- To strengthen family and school partnerships and support higher levels of student achievement, our leadership team needs to collaborate with staff, families, and community members.

**Root Cause:**

- The school has not provided opportunities to empower parents as they engage in academic conversation and decision-making.

**Desired Outcomes:**

- Students earn higher test scores
- Students develop self-confidence and motivation
- Students demonstrate better social skills
- Decrease in chronic absenteeism.
- Families partner in academic conversation and decision-making about student learning

**Strategies and Action Steps**

**Implementation and Monitoring Activities:**

- Professional development for school administrators around instructional leadership, culture, and stakeholder engagement.
- Relevant training and resources for parents.
- Scheduled opportunities for families to engage in conversations regarding their child's learning.

**Success Criteria/Evidence:**

- Increased family participation in school events
- A more informed and engaged group of stakeholders
- Families have conversations with students and teachers about achievement data

**SMART Goal:** During the 2020-2021 school year, all students will monitor their learning through goal setting, progress tracking, and conferences with their teachers in order to achieve our school-wide growth goal of an average of 80% or higher, as evidenced by our math intervention, Dreambox.

**Primary Need:**

- In order to increase student ownership and achievement in mathematics, our teachers need to implement strategies for students to goal set and monitor progress.

**Root Cause:**

- Opportunities have not been provided for students to take responsibility for their learning and monitor their progress.

**Desired Outcomes:**

- All teachers will create opportunities for students to take ownership over their learning and monitor their progress towards their goals.
- Greater student agency will result in higher levels of achievement in mathematics.

**Strategies and Action Steps**

**Implementation and Monitoring Activities:**

- Teachers will participate in professional development and will have access to resources on student agency.
- Strategic use of research based supplemental and intervention materials in mathematics.
- Before and after school tutoring offered for students in mathematics.

**Success Criteria/Evidence:**

- Expanded teacher understanding and implementation of practices that promote student agency
- Increase in students' ownership over their learning
- Rise in student achievement levels in mathematics

<p><b>Principle 1</b> <b>Effective Leadership</b></p> <ul style="list-style-type: none"> <li>For the 2020-2021 school year, a student leadership council will be in place to ensure our students are informed and have a voice in campus matters.</li> <li>The school leadership team will analyze instructional data and solicit committee input to inform teacher professional development and/or individual classroom needs.</li> </ul>	<p><b>Principle 2</b> <b>Effective Teachers &amp; Instruction</b></p> <ul style="list-style-type: none"> <li>During the 2020-2021 school year, all students will have the opportunity to monitor their learning through goal setting, progress tracking, and conferences with their teacher/s.</li> <li>During the 2020-2021 school year, all PLCs will collaboratively develop CFAs, aligned to essential standards, as evidenced through observation, meeting minutes, and Illuminate data.</li> </ul>	<p><b>Principle 3</b> <b>Effective Organization of Time</b></p> <ul style="list-style-type: none"> <li>By May 2021, all students in grades K-8 will receive small group instruction in ELA twice weekly, at minimum, as measured by classroom schedule and visits.</li> <li>During the 2020-2021 school year, each grade level/content team will hold a minimum of two PLC meetings each week</li> </ul>	<p><b>Principle 4</b> <b>Effective Curriculum</b></p> <ul style="list-style-type: none"> <li>By May 2021, our school-wide growth average in our math intervention, Dreambox, will be 80% or higher.</li> <li>By May 2021, at least 70% of students in 3<sup>rd</sup> – 5<sup>th</sup> grades will complete 40 activities in our ELA intervention, Achieve 3000, with an average score of 75% or higher on their first attempt.</li> </ul>	<p><b>Principle 5</b> <b>Conditions, Climate &amp; Culture</b></p> <ul style="list-style-type: none"> <li>Throughout the school year, employees will be recognized weekly for overt and covert behaviors aligned to the district values.</li> <li>Throughout the school year, all instructional staff will engage in Professional Learning Communities to support professional knowledge and growth through a collegial process.</li> </ul>	<p><b>Principle 6</b> <b>Family and Community Engagement</b></p> <ul style="list-style-type: none"> <li>By May 2021, Tres Rios Service Academy will increase family and community engagement in meaningful opportunities that support student learning by 20%, as evidenced by participation at academically-focused school events.</li> <li>During the 2020-2021 school year, all students will have the opportunity to engage with their family and teachers in data-informed conversations and communications to guide their educational path and decision-making.</li> </ul>
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