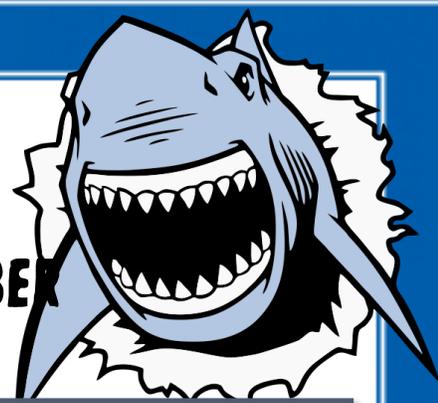


QUENTIN STEM ACADEMY

SHARK NEWSLETTER SEPTEMBER 2020



PRINCIPAL'S MESSAGE

We've had a great first month of school. We are truly learning and growing as a community. Students, parents, and teachers worked together to learn about our online curriculum and how to best support student learning. We expect the same collaboration as we enter into September. Continue to encourage students to be active participants in their learning and engage in classroom discussions. During asynchronous time students can reinforce their learning using DreamBox for math and Smarty Ants (k-2 grades) or Achieve 3000 (3-8 grades) for reading.

PLAYWORKS

One way that we stay healthy, active, and focused on learning at Quentin is through the use of Brain Breaks. Brain breaks are 1-5 minute activities that reset the students' energy levels and improve their ability to focus, retain information, and stay on task. Some of our favorite brain breaks include: dance parties, Simon says, this or that, and exercise! Learn more about the power of [brain breaks here](#).

UPCOMING EVENTS

- 8/31—PTA Meeting via Zoom
- 9/1—True Blue Assembly (Student of the Month) video sent out via Remind/Facebook
- 9/1—Virtual Curriculum Night via Google Meet
- 9/4&7 —No School (Labor Day)
- 9/8—Governing Board Meeting streamed via YouTube
- 9/8—Progress reports sent home via Remind

TECHNOLOGY

During distance learning we are using Google Classroom to support our students. Did you know that you can access Google Classroom on a web browser on a computer, or via the app on a smart phone or tablet? Google Classroom is great way to check on the work your student is doing. If you aren't already added to the class ask your student's teacher to add you as a parent.

CLASSROOM HAPPENINGS

Mr. Payton, our 7th grade science teacher has been teaching students to how to use the Next Generation Science Standards to learn how to solve problems. Students were tasked with designing a 3D model of a home from 2D drawing of a floor plan. Our students used 7 principles from the Engineering Design Process. The principles are as follows: questioning, brainstorming, planning, creating, analyzing, reflection, and presentation. The results were impressive. We look forward to more amazing learning from our 7th grade Scientists.

MYD

Are students making good choices while in a distance learning environment? Ask your student about how they interact in class. Are they actively engaged in the lessons or a passive participant? MYD is all about helping students make good choices.

STUDENT AGENCY

Students began working on their data folders this past month. These folders are in the hands of the students. They're tracking and monitoring their own data. Teachers debrief with students after checkpoints and have critical conversations about their growth. Ask your student what they are tracking in their folder today!



Fall seven times, stand up eight. – Japanese Proverb