



2019-2020 Integrated Action Plan Overview

Student Achievement Goal: By the end of the school year, the percentage of all 3rd - 8th grade students rated as proficient or highly proficient on the ELA AZM2 assessment will increase by 10 percentage points, moving from 30% on AzMerit 2019 to 40% on ELA AZM2 in 2020.

Desired Outcomes:

- Teacher access to high-quality training on content-area resources is increased.
- Teachers actively participate in Professional Learning Communities using multiple data sources to plan for differentiated instruction and targeted interventions.
- Percentage of students reaching benchmark on Acadience in grades 3-5 is increased.
- Percentage of students increasing their pre- to post- score on Illuminate ELA assessment increases.

SMART Goals:

- By May 2020, the percentage of 3rd grade students reading at or above benchmark on the End-of-Year Acadience assessment will increase by 10 percentage points from 43% in 2019 to 53% in 2020.
- By April 2020, all 3rd grade students will have completed 40 activities in Achieve 3000 with an average score of 75% or higher on their first attempt.

Strategies and Action Steps

Implementation and Monitoring Activities:

- Teachers receive ongoing support on adopted content-area resources through school and district PD and coaching.
- Teachers focus PLC activities around student data to address the 4 critical questions.
- Small-group instruction is used to deliver targeted instruction.
- High-quality online intervention programs are used with fidelity.

Success Criteria/Evidence:

- Teachers demonstrate effective implementation of adopted programs
- Sharing of data, student work and effective teaching strategies is evident in PLCs and walkthroughs.
- Small-group instruction is evident during walkthroughs and instructional rounds.
- Common formative assessments are developed and by grade-level teams, with data being used frequently to monitor learning and adjust instruction.

Student Achievement Goal: By the end of the school year, the percentage of current 6th and 8th grade students rated as proficient or highly proficient on the 2020 MATH AZM2 assessment will increase by 10 percentage points, moving from 8% to 18% in 6th grade and from 14% to 24% in 7th grade.

Desired Outcome(s):

- Teachers' access to high-quality training on content-area resources is increased.
- Teachers' understanding of grade-level math standards is increased.
- Professional Learning Communities effectively use a variety of data and student work to assess and modify instructional practices and to plan for targeted interventions
- Student interaction, as measured by instructional rounds is increased from 2.39 to 3.5 on the 4-point Quality Instructional Indicators rubric.
- Percentage of students increasing their pre- to post- score on Illuminate MATH assessments increases.

SMART Goals:

- By May of 2020, a minimum of 18% of 6th grade students will score proficient or highly proficient on MATH AZM2.
- By My of 2020, a minimum of 24% of 8th grade students will score proficient or highly proficient on MATH AZM2.

Strategies and Action Steps

Implementation and Monitoring Activities:

- Provide teachers with ongoing opportunities to receive support on adopted content-area resources through school and district PD and coaching.
- Teachers focus PLC activities around student data to address the 4 critical questions.
- Differentiated small-group and online instruction and interventions are implemented to help all students make adequate yearly progress.
- Teachers receive additional support in the area of Student Engagement

Success Criteria/Evidence:

- Teachers demonstrate effective implementation of adopted programs
- Differentiated instruction is evident during walk-throughs and instructional rounds.
- Teachers use a variety of data to plan for instruction and reteach/enrichment activities
- Teachers use a variety of effective instructional practices to cognitively engage students throughout the lesson.



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<u>Principle 1</u> Effective Leadership	<u>Principle 2</u> Effective Teachers & Instruction	<u>Principle 3</u> Effective Organization of Time	<u>Principle 4</u> Effective Curriculum	<u>Principle 5</u> Conditions, Climate & Culture	<u>Principle 6</u> Family and Community Engagement
<p>The school leadership team will participate in bi-monthly instructional rounds using the Quality Instruction Rubric to support teacher growth and leadership expectations.</p> <p>The school leadership team will analyze instructional round information to inform teacher professional development and/or individual classroom needs.</p> <p>The school leadership team will collaborate to ensure continuity of support provided to teachers.</p>	<p>From BOY to EOY the average score in the area of Flexibility will increase from 2.11 to 3.11 as measured by the Quality Instruction Rubric.</p> <p>From BOY to EOY the average score in the area of Student Interaction will increase from 2.51 to 3.51 as measured by the Quality Instruction Rubric.</p>	<p>By May 2020, all students in grades K-8 will receive small group instruction in ELA twice weekly, at minimum, as measured by weekly classroom walkthroughs and instructional rounds.</p>	<p>By May 2020, all students in grades K-2 will increase their activity scores on the SmartyAnts intervention program.</p> <p>By May 2020, all students in 3rd – 8th grades will complete 40 activities in Achieve 3000 with an average score of 75% or higher on their first attempt.</p> <p>By May 2020, all teachers will demonstrate knowledge and understanding of the adopted curricula and will implement these with fidelity and expertise to help all learners achieve a full year's growth in all content areas.</p>	<p>Throughout the year employees will be recognized monthly for overt and covert behaviors aligned to the district values.</p> <p>Throughout the year all instructional staff will engage in Professional Learning Communities to support professional knowledge and growth through a collegial process.</p> <p>Feedback from professional development surveys will be used to monitor and adjust the effectiveness of both content and delivery of new information.</p>	<p>By May 2020 the percentage/number of student-led conferences will increase in grades K- 8 to 50% or higher.</p> <p>By May 2020, participation in family/community engagement activities and events will increase by 15% as measured by parent sign-in sheets collected at all events.</p> <p>By May 2020, PTSA involvement will increase by 50% as measured by membership and attendance at PTSA-sponsored events and general meetings.</p>