



SMART Goal:

- By the end of the school year, CP student scores for Growth Mindset on the Leader in Me MRA (Measurable Results Assessment) will increase 10 points from 60 to 70. In 19/20, the Growth Mindset score on the MRA was a 60.

Primary Need:

- Student performance on high stakes assessments are below the state average and our student scores in growth mindset on the MRA (Measured Results Assessment) were comparatively low.

Root Cause:

- After analysis of our Measured Results Assessment conducted through the Leader in Me process, it was determined that knowledge and instruction of brain research on learning and the potential of students was ineffective among students and staff.

Desired Outcomes:

- Increase the student scores on the MRA by 10 points in Growth Mindset from 2019-2020 to 2020-2021

[Strategies and Action Steps](#)

Implementation and Monitoring Activities:

- Increase opportunities for training on the learning potential of each student.
- Increase opportunities for students to learn the brain research on growth mindset.
- Provide rigorous tasks and leadership projects that allow students to showcase their genius.

Success Criteria/Evidence:

- Instruction in social-emotional learning, growth mindset and student potential is evident in classrooms during walkthroughs and rounds.
- Increased score in the area of Engaging Students in Learning on the Littleton Observation Rubric as evidenced in walkthroughs and observations.

SMART Goal:

- By the end of the school year, the percentage of students earning proficient or highly proficient on the Math AZM2 assessment will increase 10% from 26% to 36%. In 18/19, the percentage of proficient and highly proficient was 26%.

Primary Need:

- Student performance on high stakes assessments are below the state averages.

Root Cause:

- After analysis of the low proficient and benchmark scores, intentional planning of instruction, analysis of student work and opportunities for students to engage in rigorous tasks was not effective.

Desired Outcomes:

- Increase overall proficiency in AZMZ by 10% in Math from 2018-2019 to 2020-2021.

[Strategies and Action Steps](#)

Implementation and Monitoring Activities:

- Increase opportunities for training on increasing the use of low-floor, high ceiling tasks, evidence based best practices and effective use of core materials.
- Training and implementation of success criteria for students.
- Promote teacher collaboration by implementing PLCs school-wide with a focus on the use of formative assessment.

Success Criteria/Evidence:

- Increase the percent of proficient and highly proficient students on the interim assessments. .
- The use of rigorous tasks, evidence based best practices and effective use of core materials is evident in classrooms during walkthroughs and rounds.
- Increase the Instructional Efficacy Score on the Leader in Me student survey from 77-85.
- Increase the Teacher Expectations score on the Leader in Me student survey from 85-90.

<p><u>Principle 1</u> Effective Leadership</p> <p>The school leadership team will analyze walkthrough data to inform teacher professional development and/or individual classroom needs.</p>	<p><u>Principle 2</u> Effective Teachers & Instruction</p> <p>The school staff will engage in the PLC cycle focused on formative assessment results to plan differentiated instruction for students.</p>	<p><u>Principle 3</u> Effective Organization of Time</p> <p>Offer a math enrichment program, Summer Math Mania for student and teacher learning in the summer of 2021. .</p>	<p><u>Principle 4</u> Effective Curriculum</p> <p>By May 2020, all students will complete an average of 5 lessons weekly in Dreambox.</p>	<p><u>Principle 5</u> Conditions, Climate & Culture</p> <p>In 2020-2021 the average score in the area of Establishing a Culture for Learning will be above a 3.0 as measured by walkthroughs</p>	<p><u>Principle 6</u> Family and Community Engagement</p> <p>By May 2020, the Family and Community Partnership will host parent events on growth mindset and increase participation by at least 50%.</p>
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