



2020-2021 Integrated Action Plan Overview

SMART Goal: ELA achievement for all students will increase by 8% moving from 31% proficient or highly proficient on 2019 AzM2 to 39% on 2021 AzM2.

Primary Need:

- Student performance on high stake assessments are below the state averages.

Root Cause:

- Analysis of the low proficient and benchmark scores, intentionally planning for instruction with high rigor and differentiation did not happen or was not effective.

Desired Outcomes:

- Increase overall proficiency on AzM2 by 8% in ELA from 2018-2019 to 2020-2021.

Strategies and Action Steps

Implementation and Monitoring Activities:

- Increase opportunities for training on available content-area resources.
- Promote teacher collaboration by implementing PLCs school-wide.
- Provide appropriate small group instruction for reading interventions for all students.

Success Criteria/Evidence:

- Increased teacher efficacy regarding usage of adopted curricular resources.
- Sharing of lessons, knowledge, and resources is evident in PLCs and walkthroughs.
- Small group instruction is evident in classrooms during walkthroughs and rounds.

SMART Goal: The percent of parents participating in goal-oriented activities that support student learning will increase by 50% from August 2020 to May 2021 using survey data.

Primary Need:

- We need to increase opportunities for families to engage with school staff around data to support student learning.

Root Cause:

- The school minimally supports parents in their responsibilities to monitor student progress towards individual learning goals.

Desired Outcomes:

- Parents and students will show an increase in overall understanding and participation of data and progress monitoring.

Strategies and Action Steps

Implementation and Monitoring Activities:

- Provide parent education
- Students will maintain data folders to set goals and track data
- Teachers will provide updated progress monitoring data to families

Success Criteria/Evidence:

- Families show an increased understanding of achievement data
- Increased family engagement in school events and data meetings
- Classroom and individual student goals are met

<p>Principle 1 Effective Leadership</p> <p>The school leadership team will analyze instructional round data weekly to inform teacher professional development and/or individual classroom needs.</p>	<p>Principle 2 Effective Teachers & Instruction</p> <p>From 2019-20 to 2020-21 the average score in the area of Engaging Students in the Learning will increase from 2.85 to 3.15 as measured by the Teacher Observations.</p>	<p>Principle 3 Effective Organization of Time</p> <p>By May 2020, all students in grades K-8 will receive small group instruction in ELA twice weekly, at minimum, as measured by weekly classroom walkthroughs and instructional rounds.</p>	<p>Principle 4 Effective Curriculum</p> <p>From BOY to EOY the average Lexile Score on Achieve 3000 for grades 3-8 will increase from 504 to 764, an increase of 50%.</p>	<p>Principle 5 Conditions, Climate & Culture</p> <p>Throughout the year all instructional staff will engage in Professional Learning Communities on a weekly basis to support professional knowledge and growth.</p>	<p>Principle 6 Family and Community Engagement</p> <p>The percent of parents participating in goal-oriented activities that support student learning will increase by 50% from August 2020 to May 2021 using survey data.</p>
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