



Gifted Characteristics Checklist K-1

Name of Student _____ Grade _____

Teacher's Name _____ Date _____

This inventory has been devised to measure the characteristics which best describes the student's functioning level. Indicate the degree to which the student exhibits these characteristics. Please mark all items.

- 5 - Consistently exhibits this characteristic.
4 - Often exhibits this characteristic.
3 - Rarely exhibits this characteristic.

- 2 - Never exhibits this characteristic.
1 - Not able to observe.

VERBAL ABILITIES

- | | | | | | |
|--|---|---|---|---|---|
| 1. Has a rich vocabulary. | 5 | 4 | 3 | 2 | 1 |
| 2. Has the ability to elaborate by using longer sentences and complete thoughts. | 5 | 4 | 3 | 2 | 1 |
| 3. Has unique and clever responses. | 5 | 4 | 3 | 2 | 1 |
| 4. Is uninhibited in expressions of opinions. | 5 | 4 | 3 | 2 | 1 |
| 5. Asks many questions. | 5 | 4 | 3 | 2 | 1 |
| 6. Expresses ideas that are unusual. | 5 | 4 | 3 | 2 | 1 |
| 7. Uses a large number of words easily and accurately. | 5 | 4 | 3 | 2 | 1 |

LEARNING CHARACTERISTICS

- | | | | | | |
|---|---|---|---|---|---|
| 8. Has a questioning attitude. | 5 | 4 | 3 | 2 | 1 |
| 9. Wants to know what makes people and things "tick." | 5 | 4 | 3 | 2 | 1 |
| 10. Began reading at an early age. | 5 | 4 | 3 | 2 | 1 |
| 11. Retains and uses information. | 5 | 4 | 3 | 2 | 1 |
| 12. Learns skills rapidly, easily and efficiently with less repetition. | 5 | 4 | 3 | 2 | 1 |
| 13. Understands the concept of time. | 5 | 4 | 3 | 2 | 1 |
| 14. Has a long attention span in specific areas. | 5 | 4 | 3 | 2 | 1 |
| 15. Has the power to conceptualize and/or synthesize. | 5 | 4 | 3 | 2 | 1 |
| 16. Has a wide range of interest. | 5 | 4 | 3 | 2 | 1 |
| 17. Early acquisition of numeric concepts. | 5 | 4 | 3 | 2 | 1 |

MOTIVATIONAL CHARACTERISTICS

- | | | | | | |
|--|---|---|---|---|---|
| 18. Solves problems in a unique and creative manner. | 5 | 4 | 3 | 2 | 1 |
| 19. Requires little direction. | 5 | 4 | 3 | 2 | 1 |
| 20. Has a high energy level. | 5 | 4 | 3 | 2 | 1 |
| 21. Is persistent. | 5 | 4 | 3 | 2 | 1 |
| 22. Likes structure, order and consistency. | 5 | 4 | 3 | 2 | 1 |
| 23. Is creative in thoughts and ideas. | 5 | 4 | 3 | 2 | 1 |
| 24. Displays great curiosity. | 5 | 4 | 3 | 2 | 1 |
| 25. Engages in self-directed activities. | 5 | 4 | 3 | 2 | 1 |

SOCIAL ABILITIES

- | | | | | | |
|--|---|---|---|---|---|
| 26. Possesses leadership qualities. | 5 | 4 | 3 | 2 | 1 |
| 27. Is easily upset when corrected. | 5 | 4 | 3 | 2 | 1 |
| 28. Is independent. | 5 | 4 | 3 | 2 | 1 |
| 29. Has a highly developed sense of humor. | 5 | 4 | 3 | 2 | 1 |
| 30. Is sensitive to feelings of others or to situations. | 5 | 4 | 3 | 2 | 1 |

NEEDS JUSTIFICATION

Specify those needs listed below which might be more appropriately met by placement in a gifted class.
Check each item that applies to this student.

SCORE

- ____ ability above regular curricula
____ social maturity above classmates
____ interest far advance for regular class work
____ needs stimulation of advanced program

Name of person completing this form _____

Position _____ Date _____