

LITTLETON ELEMENTARY SCHOOL DISTRICT #65

**Welcome to your child's
"MAKE YOUR DAY" School
where we believe that:**

**"NO PERSON HAS THE
RIGHT TO INTERFERE WITH THE LEARNING,
SAFETY, OR WELL-BEING OF OTHERS."**

The Make Your Day Program is a school-wide citizenship philosophy that allows staff to teach and students to learn in a safe and focused learning environment.



A schoolwide citizenship program that allows teachers to teach and allows students to learn

MYD Philosophy Highlights

Our school staff is here to assist your child in learning how to:

- Assume responsibility for his/her learning and behavior choices
- Become a collaborative learner through the understanding of the importance his/her choices

Our school staff is here to support families by:

- Fostering family involvement/engagement to promote academic and behavior success

We believe your child will acquire an intrinsic or internal center of control for both behavior and academic participation and take personal responsibility to make positive changes in future decisions for success. These lifelong skills will support your child in their growth and development into a successful and productive adult.

**Dr. Roger Freeman
Superintendent**

www.littletonaz.org



Make Your Day Schools

Collier Elementary
Estrella Vista STEM Academy
Fine Arts Academy
Littleton Elementary STEM Academy
Quentin STEM Academy
Tres Rios Service Academy

Make Your Day Program Highlights

EXPECTATIONS: The information teachers provide frequently throughout the school day so your child can make informed decisions during the lessons about their behavior and participation.

POINTS: Students begin each Point Period with zero Points. (Points are “earned” not “lost”.) Your child is provided the opportunity to earn Points by choosing to do what is expected the best that he/she can.

CONCERNS: Your child may articulate directly with another student a Concern he/she may have if that student directly interfered with your child’s learning/safety. The teacher facilitates this process.

PARENT COMMUNICATION: At the end of each day, your child does closure by assessing his choices and if he has “made his day”. If your child has made his day—then congratulate him/her. If your child has not, then congratulate him/her for taking responsibility for their choices and sit down and talk to him/her about choices for the next school day. Help him/her to set behavioral goals. The Home School Communication Form (MYD Slip) that your child takes home is a communication tool. This form gives you the information needed to have a discussion. It does not mean that your child has failed, instead it is an opportunity for your child to learn and grow.

STEPS:

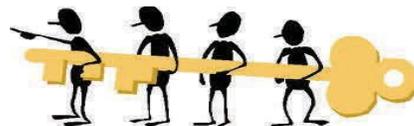
Steps are chosen when a student’s behavior interferes with the learning, safety or well-being of others. When children choose Step, they are given the opportunity time to reflect on their actions so they will be prepared to make better choices.

In order to earn Points, your child will be asked to follow Expectations...

“Do what’s expected and do it the best that he/she can.”

As a parent you can expect the staff at this school to follow through with expectations that will provide your child with a productive and on-task learning environment.

Our focus is to provide an opportunity to learn through effective teaching by setting clear expectations for children to participate academically and behave appropriately.



Commonly Asked Questions

Why can't I have a phone conference?

Your child’s behavior is asking for your help here at school. The behavior happened at school and is best resolved at school with the parent/guardian’s help. The philosophy behind having the parent/guardian involved at school is the same as for academic conferences. The conference sends a message to the child that his/her behavior at school is as important as learning is to their success. In addition, it supports a child in the future when faced with making similar choices. The goal is to have the child think to himself/herself, “If I do this...then I will be asking for my parent/guardian to come to school to talk with me.” This has a powerful effect on future choices. It should be noted that only a small percentage of students choose parent conferences repeatedly. For most, one conference will do.

How long will my child be on Step?

If a child does what is expected after choosing Step, then he/she will remain at Step no longer than five minutes. However, if the time is longer, it is due to a class activity/situation which is keeping the teacher away.

Why is my child stating his Points in front of everyone?

Children are given the opportunity to first self-assess his/her Points. This is a time to take responsibility for not doing what is expected by providing information about his/her behaviors that may have interfered with the learning, safety, or wellbeing of others. By taking responsibility at the start of Points, other students may not bring up a Concern later. Points should be seen as a celebration for students who are learning to take responsibility for behavior which did not earn Points and for behaviors which did earn Points.

What is the process when my child chooses a Step 4? (Model A and Model B Students)

Due to the current crisis in our country and state due to COVID-19, changes have been made to the process of Step 4 to keep students in their classroom and reduce the number of individuals on school campuses. The following describes the new process for Step 4 Conferences. When a child chooses a Step 4 as part of the Make Your Day program, the child remains on Step 4 (in the classroom sitting/not participating) until the Step 4 Conference takes place with the parent/guardian, child, and teacher/staff member.

The Step 4 Conference gives the child an opportunity to explain and take responsibility for his/her actions which resulted in his/her choosing Step 4. During a Step 4 Conference, the child will be supported using problem-solving skills to verbalize positive alternatives regarding his/her behavior in the future. While waiting for the conference, the child will not participate in class and will remain in class until the Step 4 Conference with the child, parent, and staff member/teacher occurs.

If parents/guardians cannot be reached on the day the child chooses a Step 4, then the child will inform parents/guardians upon arrival at home. If a parent/guardian is not able to be contacted for their child’s Step 4 Conference, this will result in the child losing additional instructional time. The child will remain in class sitting/not participating for 24 hours waiting for the conference. After the passing of 24 hours, the Step 4 may be converted to an out-of-school suspension. If a suspension is determined as is the case with all suspensions, it is required that the parent/guardian must participate in a (virtual) re-entry conference before the child may return to class.

It is critical the school and classroom teachers have current contact information. It is the responsibility of the parent/guardian to keep this information current throughout the school year.

