



# Gifted Characteristics Checklist K-1

Name of Student \_\_\_\_\_ Grade \_\_\_\_\_

Teacher's Name \_\_\_\_\_ Date \_\_\_\_\_

This inventory has been devised to measure the characteristics which best describes the student's functioning level. Indicate the degree to which the student exhibits these characteristics. Please mark all items.

- 5 - Consistently exhibits this characteristic.
- 4 - Often exhibits this characteristic.
- 3 - Rarely exhibits this characteristic.
- 2 - Never exhibits this characteristic.
- 1 - Not able to observe.

## VERBAL ABILITIES

- |  |   |   |   |   |   |
|--|---|---|---|---|---|
| 1. Has a rich vocabulary.  | 5 | 4 | 3 | 2 | 1 |
| 2. Has the ability to elaborate by using longer sentences and complete thoughts. | 5 | 4 | 3 | 2 | 1 |
| 3. Has unique and clever responses.  | 5 | 4 | 3 | 2 | 1 |
| 4. Is uninhibited in expressions of opinions.                                    | 5 | 4 | 3 | 2 | 1 |
| 5. Asks many questions.  | 5 | 4 | 3 | 2 | 1 |
| 6. Expresses ideas that are unusual.   | 5 | 4 | 3 | 2 | 1 |
| 7. Uses a large number of words easily and accurately.                           | 5 | 4 | 3 | 2 | 1 |

## LEARNING CHARACTERISTICS

- |   |   |   |   |   |   |
|---|---|---|---|---|---|
| 8. Has a questioning attitude.  | 5 | 4 | 3 | 2 | 1 |
| 9. Wants to know what makes people and things "tick."                   | 5 | 4 | 3 | 2 | 1 |
| 10. Began reading at an early age.                                      | 5 | 4 | 3 | 2 | 1 |
| 11. Retains and uses information.                                       | 5 | 4 | 3 | 2 | 1 |
| 12. Learns skills rapidly, easily and efficiently with less repetition. | 5 | 4 | 3 | 2 | 1 |
| 13. Understands the concept of time.                                    | 5 | 4 | 3 | 2 | 1 |
| 14. Has a long attention span in specific areas.                        | 5 | 4 | 3 | 2 | 1 |
| 15. Has the power to conceptualize and/or synthesize.                   | 5 | 4 | 3 | 2 | 1 |
| 16. Has a wide range of interest.                                       | 5 | 4 | 3 | 2 | 1 |
| 17. Early acquisition of numeric concepts.                              | 5 | 4 | 3 | 2 | 1 |

## MOTIVATIONAL CHARACTERISTICS

- |  |   |   |   |   |   |
|--|---|---|---|---|---|
| 18. Solves problems in a unique and creative manner. | 5 | 4 | 3 | 2 | 1 |
| 19. Requires little direction.                       | 5 | 4 | 3 | 2 | 1 |
| 20. Has a high energy level.                         | 5 | 4 | 3 | 2 | 1 |
| 21. Is persistent.                                   | 5 | 4 | 3 | 2 | 1 |
| 22. Likes structure, order and consistency.          | 5 | 4 | 3 | 2 | 1 |
| 23. Is creative in thoughts and ideas.               | 5 | 4 | 3 | 2 | 1 |
| 24. Displays great curiosity.                        | 5 | 4 | 3 | 2 | 1 |
| 25. Engages in self-directed activities.             | 5 | 4 | 3 | 2 | 1 |

## SOCIAL ABILITIES

- |  |   |   |   |   |   |
|--|---|---|---|---|---|
| 26. Possesses leadership qualities.                      | 5 | 4 | 3 | 2 | 1 |
| 27. Is easily upset when corrected.                      | 5 | 4 | 3 | 2 | 1 |
| 28. Is independent.                                      | 5 | 4 | 3 | 2 | 1 |
| 29. Has a highly developed sense of humor.               | 5 | 4 | 3 | 2 | 1 |
| 30. Is sensitive to feelings of others or to situations. | 5 | 4 | 3 | 2 | 1 |

## NEEDS JUSTIFICATION

Specify those needs listed below which might be more appropriately met by placement in a gifted class. Check each item that applies to this student.

### SCORE

- \_\_\_ ability above regular curricula
- \_\_\_ social maturity above classmates
- \_\_\_ interest far advance for regular class work
- \_\_\_ needs stimulation of advanced program

Name of person completing this form \_\_\_\_\_

Position \_\_\_\_\_ Date \_\_\_\_\_



# Gifted Characteristics Checklist 2 & 3

Name of Student \_\_\_\_\_ Grade \_\_\_\_\_

Teacher's Name \_\_\_\_\_ Date \_\_\_\_\_

This inventory has been devised to measure the characteristics which best describes the student's functioning level. Indicate the degree to which the student exhibits these characteristics. Please mark all items.

- 5 - Consistently exhibits this characteristic.
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- 2 - Never exhibits this characteristic.
- 1 - Not able to observe.

## VERBAL ABILITIES

- |   |   |   |   |   |   |
|---|---|---|---|---|---|
| 1. Has an expanded vocabulary.                          | 5 | 4 | 3 | 2 | 1 |
| 2. Elaborates on questions or information.              | 5 | 4 | 3 | 2 | 1 |
| 3. Asks unusual questions to find out more information. | 5 | 4 | 3 | 2 | 1 |
| 4. Expresses ideas well.                                | 5 | 4 | 3 | 2 | 1 |

## LEARNING CHARACTERISTICS

- |   |   |   |   |   |   |
|---|---|---|---|---|---|
| 5. Exhibits quick mastery of skills.  | 5 | 4 | 3 | 2 | 1 |
| 6. Has long term recall of information.   | 5 | 4 | 3 | 2 | 1 |
| 7. Has interest in how things work.   | 5 | 4 | 3 | 2 | 1 |
| 8. Has the ability to see relationships and make connections.                             | 5 | 4 | 3 | 2 | 1 |
| 9. Is able to retain more information with less repetition.                               | 5 | 4 | 3 | 2 | 1 |
| 10. Displays, creativeness, originality, putting things and ideas together in novel ways. | 5 | 4 | 3 | 2 | 1 |
| 11. Has a lot of information about one topic.   | 5 | 4 | 3 | 2 | 1 |
| 12. Has a questioning attitude.   | 5 | 4 | 3 | 2 | 1 |
| 13. Signals perfectionist tendencies.   | 5 | 4 | 3 | 2 | 1 |
| 14. Likes to solve puzzles and trick questions.   | 5 | 4 | 3 | 2 | 1 |
| 15. Has a wide range of interest.   | 5 | 4 | 3 | 2 | 1 |
| 16. Performs well mathematically.   | 5 | 4 | 3 | 2 | 1 |
| 17. Stays with a project until it is completed.   | 5 | 4 | 3 | 2 | 1 |

## MOTIVATIONAL CHARACTERISTICS

- |   |   |   |   |   |   |
|---|---|---|---|---|---|
| 18. Sets high standards for self.                                   | 5 | 4 | 3 | 2 | 1 |
| 19. Is inquisitive.   | 5 | 4 | 3 | 2 | 1 |
| 20. Has a tendency to lose awareness of time/intense concentration. | 5 | 4 | 3 | 2 | 1 |
| 21. Is persistent.  | 5 | 4 | 3 | 2 | 1 |
| 22. Becomes easily impatient with drill and routine procedures.     | 5 | 4 | 3 | 2 | 1 |
| 23. Has keen powers of observation.                                 | 5 | 4 | 3 | 2 | 1 |
| 24. Requires little direction.                                      | 5 | 4 | 3 | 2 | 1 |

## SOCIAL ABILITIES

- |   |   |   |   |   |   |
|---|---|---|---|---|---|
| 25. Tends to dominate peers or situations.              | 5 | 4 | 3 | 2 | 1 |
| 26. Has unusual, often highly developed sense of humor. | 5 | 4 | 3 | 2 | 1 |
| 27. Often finds and corrects own and other's mistakes.  | 5 | 4 | 3 | 2 | 1 |
| 28. Is independent.                                     | 5 | 4 | 3 | 2 | 1 |
| 29. Is anxious to complete tasks.                       | 5 | 4 | 3 | 2 | 1 |
| 30. Is often overly sensitive.                          | 5 | 4 | 3 | 2 | 1 |

## NEEDS JUSTIFICATION

Specify those needs listed below which might be more appropriately met by placement in a gifted class. Check each item that applies to this student.

### SCORE

- \_\_\_ ability above regular curricula
- \_\_\_ social maturity above classmates
- \_\_\_ interest far advance for regular class work
- \_\_\_ needs stimulation of advanced program

Name of person completing this form \_\_\_\_\_

Position \_\_\_\_\_ Date \_\_\_\_\_



## Gifted Characteristics Checklist 4-8

Name of Student \_\_\_\_\_ Grade \_\_\_\_\_

Teacher's Name \_\_\_\_\_ Date \_\_\_\_\_

This inventory has been devised to measure the characteristics which best describes the student's functioning level. Indicate the degree to which the student exhibits these characteristics. Please mark all items.

**5 - Consistently exhibits this characteristic.**  
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**3 - Rarely exhibits this characteristic.**

**2 - Never exhibits this characteristic.**  
**1 - Not able to observe.**

1. Enjoys reading.	5	4	3	2	1
2. Possesses a large vocabulary which is used easily and accurately.	5	4	3	2	1
3. Enjoys planning and organizing activities.	5	4	3	2	1
4. Becomes impatient with drill and routine procedures.	5	4	3	2	1
5. Is able to do more than one thing at a time.	5	4	3	2	1
6. Adapts easily to different situations.	5	4	3	2	1
7. Has an avid interest/ability in at least one non-academic area.	5	4	3	2	1
8. Willing to take risks.	5	4	3	2	1
9. Is sensitive to feelings of others – or to situations.	5	4	3	2	1
10. Wants little outside control.	5	4	3	2	1
11. Resourceful – can solve problems by ingenious methods.	5	4	3	2	1
12. Creative in thoughts, new ideas, seeing associations, innovations, etc. (not artistically).	5	4	3	2	1
13. Frequently interrupts others when they are talking.	5	4	3	2	1
14. Frank in appraisal of adults.	5	4	3	2	1
15. Has a wide range of interest.	5	4	3	2	1
16. Likes to solve puzzles and trick questions.	5	4	3	2	1
17. Spends much time on special projects of his/her own interests.	5	4	3	2	1
18. Sets high standards for self.	5	4	3	2	1
19. Is inquisitive.	5	4	3	2	1
20. Has a tendency to lose awareness of time.	5	4	3	2	1
21. Has mature sense of humor (puns, association, etc.).	5	4	3	2	1
22. Is aware of problems others often do not see.	5	4	3	2	1
23. Has keen powers of observation.	5	4	3	2	1
24. Very secure emotionally.	5	4	3	2	1

### NEEDS JUSTIFICATION

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Check each item that applies to this student.

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Position \_\_\_\_\_ Date \_\_\_\_\_