

# Choice Board

*Choose something to complete from each category every day.*

| <b>Kindergarten Choice Board</b>                                     |  |   |  |   |  |
|--|--|---|--|---|--|
| <b>Reading</b>   | <b>Writing</b>   | <b>Math</b>   | <b>Inquiry</b>   | <b>Fun</b>                                    | <b>Other</b>   |
| Curl up in a comfy spot and read a book with a family member.        | Draw a picture and write about your picture.   | Practice counting by 1's and 10's..                 | Watch a video about something that you are interested in.                            | Create something with spare art supplies.     | Tell your family about your favorite part of your day. |
| Find a book or magazine and look for all the sight words you know.   | Write the sight words that you find. Use 2 of the sight words in sentences.            | Go on a shape hunt. What shapes can you find?       | Research something that you are interested in.                                       | Sing your favorite songs.                     | Draw your teacher in a funny disguise.                 |
| Listen to a story. What was your favorite part about the story?      | Draw a picture of your favorite part of the story and write about it.                  | Practice writing your numbers.                      | Plan a picnic with your family. Place a blanket on the floor and enjoy!              | Put on silly clothes and dance.               | Go outside and "draw" in the sand.                     |
| After listening to a story, retell the story to your family members. | Draw a picture of something you like to do with your friend. Write about your picture. | Practice your addition and subtraction facts to 10. | Look at the flowers and bugs outside. Talk to your family members about their names. | Make your letters and numbers with playdough. | Go outside and play.                                   |

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| <b>1<sup>st</sup> Grade Choice Board</b>  |   |  |   |   |   |
|---|---|--|---|---|---|
| <b>Reading</b>  | <b>Writing</b>  | <b>Math</b>  | <b>Inquiry</b>  | <b>Fun</b>  | <b>Other</b>  |
| Curl up on a comfy spot and dive into a great book!   | Write about a fun day you had with your family.   | Set a timer for 2 minutes. How many numbers can you write? Pick two numbers and compare the numbers.                       | Use books or the internet to research something you are interested in. Write down 2 things you learned. | Create something with recycled materials.   | Draw the most fantastic and fun water park you can imagine!   |
| Find a book or magazine. Can you find any sight words in the book or magazine? Write them down. | Write 7 words that describe you. Ask a family member to write 5 words to describe you. Are they the same? | Go on a shape hunt. Identify the shapes you find. Tell a family member how many sides the shape has.                       | Watch a video on something that interests you.  | Choose a song and make up a dance! Perform the dance for your family. Teach them some of the moves. | Draw your teacher wearing a funny disguise.   |
| Read to your pet or your stuffed animals.   | Read two books about animals and tell how they are different.   | Count to 120 by 1's, 2's and 10's. Starting with any number.   | Invent your own game. What are your rules? How do you play?   | Play a card game with a family member.  | Exercise for 30 minutes. Play outside, run, jump, skip, and/or dance.                                     |
| Record yourself reading.  | Use your sight words and write 5 sentences.   | Play money exchange with your family. Identify coins by name and value and work on telling time to the hour and half hour. | Design a bookmark for a non-fiction book you read. Include some facts about the book.                   | Use a piece of construction paper or regular paper to create a mask. Decorate your mask.            | Set a timer. How long can you balance on one foot for? Can you balance longer on one foot than the other? |
| Have a sibling or parent read to you.   | Describe your favorite toy. Draw  | Ask a family member to think of a two-digit number. You will   | Try to code with code.org or Scratch jr.  | Ask an older family member to cook or bake with you.  | Create a new cover for a book you love.   |

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|  | your favorite toy and write about it.  | mentally find 10 more or 10 less.                              |  |  |  |
| Reread your favorite book.                             | Write a how to book about something you can do or make for a student going into 1 <sup>st</sup> grade. | Work on addition and subtraction within 20. Use strategies.    | Interview a family member about their favorites: food, colors, snacks, animals, numbers, activities, and/or games. | Use recycled materials to create a tall tower. When doing that, order your materials by length. Shortest to longest. | Set a timer for 1 minute. Hop on one foot. Can you do it for 1 minute? Switch feet. Can you hop for 2 minutes? What about 3?   |
| Draw a picture of your favorite character in the book. | Make a list of your favorite foods.  | Ask a family member to make up word problems for you to solve. | Use books or the internet to research how someone celebrates their birthday in a different country.                | Play a board game with your family.  | Have someone describe an animal to you without telling you the name. Draw the description and see if you can guess the animal. |

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| <b>2<sup>nd</sup> Grade Choice Board</b>   |  |   |  |   |  |
|--|--|---|--|---|--|
| <b>Reading</b>   | <b>Writing</b>   | <b>Math</b>   | <b>Inquiry</b>   | <b>Fun</b>  | <b>Other</b>   |
| Curl up in a comfy spot and dive into a great book!  | Write about a fun day you had with your family.  | Measure 5 different things in your house.   | Use books or laptop/tablet to research something you are interested in. Write down three new things you learned. | Create an invention using recycled materials.   | Draw the most fantastic and fun water park you can imagine.  |
| Find a book or magazine. Can you find any sight words in the book or magazine? Write them down on a piece of paper and share it with you family. | Write 10 words that describe you! Ask your family to write 3 words about you, do they have the same words? | Go on a 3D shape hunt. What shapes can you find around your house? Draw the shapes on a piece of paper and describe the shape. How many sides, angles, and/or vertices? | Watch an educational video on something that interests you.  | Choose a song and make up a dance! Perform the dance for your family. Teach them the moves. | Draw your teacher wearing a sneaky disguise.   |
| Listen to a story. What was your favorite part? Retell the story to your family.   | Write a note to your friend.   | Write 3-word problems. 1 addition, 1 subtraction, and 1 money problem. Work with a family member to solve the problems.   | Create a picture book to share your knowledge about something you are an expert on.                              | Try and learn origami <a href="#">Origami Instructions</a>                                  | Go outside and create an image from found objects like grass, leaves, and sticks. Take a picture and share with your family. |
| Listen to a book on <a href="https://www.storyonline.net">https://www.storyonline.net</a>  | Write a short story from the point of view of an animal.   | Count within 1,000 by 5's, 10's and 100's.  | Using (paper, string, or yarn, pipe cleaners, or more paper) can you create a parachute                          | Plan a picnic with your family. Place a blanket on the floor and enjoy your family picnic!  | Ask a family member to create a random line on a piece of paper. Then draw a picture using                                   |

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|  |   | Add up to two, 3-digit numbers  | for one of your toys? Take a video of your dropping your toy and share it with your family.                            |  | that line. What can you create?   |
| Read to your pet or your favorite stuffed animal.  | Read two books about animals and write about how they are different and the same. | Design and create a game using addition and/or subtraction. Include the game rules, question cards, and an answer key. Be creative! | Invent your own game. What are the rules? How do you play?   | Play a card game with your family.   | Have someone describe an animal to you without telling you the name, then draw their description. |
| Record yourself reading.   | Use some of your sight words to write a paragraph.                                | Compare two three-digit numbers using $<$ , $>$ , or $=$ .  | Design a bookmark for a non-fiction book you read. Include some facts from the book.                                   | Create a comic strip. Take pictures and share it.  | Set a timer. How long can you balance on one foot?<br>__seconds.                                  |
| Reread your favorite book  | Write a how-to-book for a first grader about something you can do or make.        | Fluently add and subtract within 20. Know from memory all sums of two one-digit numbers.  | Interview a family member about their favorites: food, color, snack, animal, number, activity, game or something else? | Make a cootie catcher and fill it with questions for your family to answer: <a href="#">Cootie Catcher</a> | Set a timer for 1 minute. Hop on one foot. Can you last one minute? 2 minutes? 3 minutes?         |
| Draw a picture of your favorite character in the book. Write some character traits around him/her. | Make a list of your favorite foods starting with number 1.                        | Mentally add or subtract 10 or 100 from any number between 100 and 900.   | Use books or a device to research how someone celebrates their birthday in a different country.                        | Play a board game with your family.  | Play outside for 30 minutes.  |

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| <b>3<sup>rd</sup> Grade Choice Board</b>   |  |  |  |   |   |
|--|--|--|--|---|---|
| <b>Reading</b>   | <b>Writing</b>   | <b>Math</b>  | <b>Inquiry</b>   | <b>Fun</b>  | <b>Other</b>  |
| Curl up in a comfy spot and read a good book for 30 minutes.                     | Write about a fun day you had with your family.                            | Ask parents to create addition and subtraction problems within 1000  | Research something you are interested in.  | Play outside for 30 minutes.  | Ask a family member to draw a random line on a piece of paper. Draw a picture using that line. What did you create? |
| Listen to a story. What was your favorite part? Retell the story to your family. | Write a note to your friend.   | Write three-word problems that each have two steps. One addition, one subtraction and one multiplication problem. Ask a family member to solve your problems with you. | Create a picture book to share your knowledge about something you are an expert on.        | Try and learn origami: <a href="#">Origami Instructions</a>             | Go outside and create an image from objects you find (sticks, leaves, rocks, etc.).                                 |
| Listen to a book. (have a family member read to you or listen to a book online). | Write a short story from the point of view of a piece of litter or animal. | Ask your family members to create multiplication problems where there is a number unknown.<br>$5 \times \underline{\quad} = 35$  | Using paper, string, pipe cleaners, or more paper create a parachute for one of your toys. | Plan a picnic with your family. Place a blanket on the floor and enjoy! | Take a walk.  |
| Read to your pet or stuffed animal.  | Read two books about the same topic. Write about how they are              | Design and create a game using multiplication. Include the game  | Invent your own game. What are the rules? How do you play?                                 | Play a card game with your family.                                      | Have someone describe an animal or food without telling you the   |

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|   | different and the same.   | rules, question cards, and an answer key. Be creative!   |  |  | name. Draw their description and try to guess what they were describing.  |
| Record yourself reading.  | Use some of the spelling words you have had this year and write 20 sentences.                   | Practice telling time to the minute throughout the day. Create word problems with the addition and subtraction of time and work with family members to solve them. | Design a bookmark for a non-fiction book you read. Include some facts from the book.                               | Create a comic strip.  | Set a timer. How long can you balance on one foot for? Can you balance longer on one foot than the other?       |
| Reread your favorite book.  | Write a letter to 2 <sup>nd</sup> graders telling them what to expect in 3 <sup>rd</sup> grade. | Find the perimeter of your room. If you don't have a tool to measure with, you can use sheets of paper.  | Try to code with code.org or Scratch Jr.   | Ask an adult to cook or bake with you.   | Create a new cover for a book you love.   |
| Have someone read to you.   | Describe your favorite toy or activity.   | Practice multiplication facts.   | Interview a family member about their favorites: food, colors, snacks, animals, numbers, activities, and/or games. | Make a cootie catcher and fill it with questions for your family to answer. <a href="#">Cootie Catcher</a> | Set a timer. Hop on one foot. Can you do it for 1 minute? Switch feet. Can you hop for 2 minutes? What about 3? |
| Read your favorite book. Find your favorite character in that book. Draw the character. | Make a list of your favorite foods starting with number 1. Ask you family member to             | Grab a pile of silverware, rocks, etc. and put them in groups of 2, 3, 4, 6 and 8. Create  | Use the internet to research how people celebrate different holidays in other countries.                           | Play a board game with a family member.  | Create something using recycled materials.  |

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| <p>Write some of the character traits around your drawing.</p> | <p>make a list as well. Compare your lists and write a letter to your family member convincing them to make a meal with your favorite foods and theirs.</p> | <p>fractions using the different objects. The denominator needs to be 2, 3, 4, 6, or 8.</p> |  |  |  |
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| <b>4<sup>th</sup> and 5<sup>th</sup> Grade Choice Board</b>   |   |  |  |   |  |
|---|---|--|--|---|--|
| <b>Reading</b>  | <b>Writing</b>  | <b>Math</b>  | <b>Inquiry/Science</b>   | <b>Fun</b>  | <b>Other</b>   |
| Curl up in a comfy spot and read a good book for 30 minutes.  | Write about a fun day you had with your family.   | Write your phone number. Select a place value. Round it to the nearest place value that you decided. (5 <sup>th</sup> grade go to nearest thousandths).        | Research something you are interested in. Share 5 new things you learned.  | Create something using recycled materials   | Draw the most fantastic water park you can imagine.  |
| Before you read, write 4-5 questions you have about the book just from looking at the cover. Read for 30 minutes, were you able to answer your questions? | Sometimes moments happen that we want to remember for a long time. Write about a memory that you want to remember. Include all details. | Practice multiplication and division facts.  | Gather information about ways individual communities use science to protect the Earth's resources and environment. | Choose a song and make up a dance! Perform the dance for your family. Teach them some of the moves. | Take a walk or play outside for 30 minutes.  |
| Read a story. What was your favorite part? Retell the story to your family and place emphasis on your favorite part.                                      | Write a short story from the point of view of a piece of litter or animal.  | Write down 5-10 fractions with the denominators 2, 3, 4, 5, 6, 8, 10, 12 and 100. Put them in order from smallest to largest. Ask a parent to check your work. | Use paper towel rolls to create a marble slide.  | Plan a picnic with your family. Place a blanket on the floor and enjoy!                             | Draw a 4-leaf clover. What makes you lucky? Think of all the things that make you lucky and list them on the 4-leaf clover you drew. Decorate your clover. |
| Read to your pet or stuffed animal.   | Read two books about the same topic. Write about  | Design and create a game using multiplication,   | Using paper, string, pipe cleaners, etc.   | Play a card game or board game with your family.  | Have someone describe an animal or food without  |

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|                            |   |  |  |  |  |
|----------------------------|---|--|--|--|--|
|                            | how they are different and the same.  | division and fractions. Include the game rules, question cards, and an answer key. Be creative!                        | create a parachute for a toy.  |  | telling you the name. Draw their description and try to guess what they were describing.   |
| Record yourself reading.   | Inventions make our world the way it is. Write about one helpful invention. Include what it does and how it is helpful.                         | Ask a family member to create multi-step word problems for you to solve.   | Get a paper plate or cut a circle out of paper. How long can you make the plate or paper by cutting it and not using any tape.   | Create a comic strip or a new book cover for a book you love.  | Set a timer. How long can you balance on one foot for? Can you balance longer on one foot than the other? What about hoping on one foot? |
| Reread your favorite book. | Write a letter to students in 3 <sup>rd</sup> or 4 <sup>th</sup> grade telling them what to expect in 4 <sup>th</sup> or 5 <sup>th</sup> grade. | Write a list of multidigit numbers. Work on adding and subtracting multidigit numbers using the numbers you created. . | Family Activity: Each family member will create a paper airplane. Whose airplane flew the farthest? Measure the distance and perform this task at least 3 times. Does the same airplane always fly the farthest? | Ask an adult to cook or bake with you.   | Invent your own game. What are the rules? How do you play?   |
| Have someone read to you.  | What is the most interesting subject in school? Write an essay that supports your opinion.  | Write a list of fractions. Choose two of the fractions and compare the numbers using <, >                              | Research natural hazards. Design a tool that will help minimize the natural disaster you chose.  | Make a cootie catcher and fill it with questions for your family to answer. <a href="#">Cootie Catcher</a> | As a family member to create a random line on a piece of paper. Draw a picture using that  |

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|   |  | or =. Do this at least 10 times.   |   |  | line. What can you create?           |
|---|--|--|---|--|--------------------------------------|
| Read your favorite book. Find your favorite character in that book. Draw the character. Write some of the character traits around your drawing. | Make a list of your favorite foods starting with number 1. Ask you family member to make a list as well. Compare your lists and write a letter to your family member convincing them to make a meal with your favorite foods and theirs. | Think of a number up to 100 and all the factor pairs for that number (4 <sup>th</sup> grade)<br>Create problems using brackets, and solve the problems using order of operations (5 <sup>th</sup> grade) | Have a family discussion and share why you feel changes in the environment can affect the development of traits in populations. Use information you have learned in science to support your stance. | Design a bookmark for a non-fiction book you read. Include some facts from the book. | Try to code with code.org or Scratch |

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| <b>6<sup>th</sup> – 8<sup>th</sup> Grade Choice Board</b>   |  |  |  |   |
|---|--|--|--|---|
| <b>Reading</b>  | <b>Writing</b>   | <b>Math</b>  | <b>Inquiry/Science</b>   | <b>Projects</b>   |
| <p>Research 3 universities you are interested in attending. Find the following:</p> <p>History<br/>Logo<br/>Mascot<br/>What are they known for?<br/>Geographical location</p>   | <p>Write a letter introducing yourself to one of the universities and why you think you should attend their school and how can you receive more information about their school.</p>                        | <p>Practice multiplication and division facts.</p>   | <p>Why is plastic waste such a problem in our oceans, and how can we solve it?</p>   | <p>What is an issue that is impacting your or your community? Create a solution and share it with your family.</p>  |
| <p>Create a dictionary for an adult that defines appropriate terms used by youth today. Write:</p> <p>The word or phrase<br/>Define:<br/>What does the word for phrase mean?<br/>Example:<br/>Use the word or phrase in a sentence.</p> | <p>Who is your favorite historical figure? If you could have been their manager how would you have promoted them?<br/>Design a commercial, poster, slogan, etc. that highlights their accomplishments.</p> | <p>You are given a salary of \$35,000 per year. Plan a monthly budget based on your salary. Include rent, car payment, utilities, insurance, food, entertainment, luxuries (cell phone, internet, gym memberships, etc.)</p> | <p>There is an outbreak of a virus and it is recommended that you use hand sanitizer to protect yourself. There is no hand sanitizer in the stores, what can you do?</p> | <p>Choose a country that you are interested in visiting. What do you need to know about their culture prior to visiting?<br/>Create a budget and plan your trip using Google maps.<br/>Investigate:<br/>What is their currency?<br/>What language do they speak?<br/>What form of transportation do they use?</p> |
| <p>Research an animal that is endangered. Use three different resources to find</p>   | <p>Write a public service announcement from the point of</p>   | <p>You go out to eat and have \$20.00. You purchase a burger for \$7.67, fries for 1.98, a</p>   | <p>We are seeing an increase in population in Arizona. Apply scientific principles to design a method for monitoring and</p>   | <p>Research an ancient civilization. What is something they contributed to society that we still use today? How</p>   |

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| <p>discover what factors are causing your species to fall into this category.</p> | <p>view of the endangered animal. What can humans do to support your species and find a solution. You can create an essay, movie, commercial, etc.</p> | <p>drink for .99 and a desert for 2.67. You need to find out how much your food costs before tax. Then you will add tax (8%) and a tip (17% of the total). How much change will you get back?</p>  | <p>minimizing a human impact on the environment and resources.</p>  | <p>would you refine their invention and market it?</p>   |
| <p>Read a book for 30-45 minutes a day.</p>                                       | <p>Research the effects video games and screen time has on the brain. Write an essay about the effects video games have on the brain.</p>              | <p>Have you ever been camping? Tents are different sizes and styles even though sleeping bags are all about the same size. Design a tent that will hold up to 6 people and estimate the amount of fabric that will be needed to create the tent. The tent must include a floor and enough material to keep the sleeping bags dry if it rains. What information do you need to know? Draw your tent and determine the amount of material you will need.</p> | <p>Think about your hobbies and things you enjoy. Take the career survey below and share with your parents your top three interest areas which are also Career Clusters. Research the Career Clusters and determine the classes you need to take in high school and the post-secondary schooling you will need.</p> <p style="text-align: center;"><a href="#">Career Survey Link</a></p> | <p>Choose a community project that you would be interested in participating in. (Feeding the homeless, animal shelters, etc.)<br/>         Who would you like to help?<br/>         What kind of impact do you want to have?<br/>         What skills would you like to gain?<br/>         What are you going to ask when you reach out to the organization?</p> |

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| <p>Read an online magazine about your favorite topic.</p> | <p>Think of activities you can do to improve your schools. Make a list of these activities. Write a letter to your friends explaining the activities, why you think they are important, how you are going to complete the activities and try to recruit them to join your campaign.</p> | <p>You need to paint the walls in your room. How many square feet do you need to cover? The paint says 1 quart covers 125 square feet. How much paint do you need to buy? Paint can be purchased in 1 quart and 1-gallon containers. Paint costs \$11.79 for a quart and 36.98 for a gallon. You have a coupon for 15% off the quart containers. How much paint will you buy? List the sizes and the total cost.</p> | <p><b>As we are advancing more and more in the “digital era”, we are using lots and lots of electronics.</b> We are quickly replacing old gadgets with new advanced ones. The life cycle of today’s electronics is very less. They become obsolete within a span of few years.</p> <p>Problems with e-waste:</p> <p style="padding-left: 40px;">In 2012, 1.6 billion smartphones were manufactured, that have lifespan of approximate 1.5 years. Out of which 60% is wasted and 30% is lost. This is a huge ratio for waste production.</p> <p>There isn’t enough technology to recycle this kind of waste. They are often sent to developing countries for manual recycling and processing. The waste is mostly dumped underground.</p> <p>E-WASTE contains harmful chemicals like lead, Mercury, cadmium, etc. When groundwater passes through these landfills, they get polluted and when they seep into the ground, they pollute the ground water also. This</p> | <p>Choose two historical events that occurred in a time period of your choice. Discuss the impacts the events had on society today.</p> |
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|  |  |  | creates many health issues ranging from kidney cancer to brain damage and genetic mutation.<br><b>Research this problem and think of solutions to this problem.</b> |  |
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