

Student Name: _____ Interventionist Name: _____																															
Plan →	Do ↓																														
<p>Plan (Goal) – Identify the area of need out of the five components of reading: PA P V F C</p> <p>Identify the assessment or component that will be used for measurement: ISIP: LK PA LC AD SP C V TF Other: _____</p> <p>Identify the Anchor Standard(s) to be addressed: _____</p>	<p>Do (Strategy) – Identify strategies and materials for intervention.</p> <ul style="list-style-type: none"> ● _____ ● _____ ● _____ ● _____ 																														
<p>Act – Next steps.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Goal met. Create new goal based on data. <input type="checkbox"/> Goal not met. Progress made. Continue current strategies. <input type="checkbox"/> Goal not met. Progress not made. <input type="checkbox"/> Create new plan to meet goal. 	<p>Study – Implementation of strategies, progress monitoring, data analysis.</p> <p>Goal: _____ Initial Score: _____ End Score: _____</p> <table border="1" style="width:100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Date</th><th>Date</th><th>Date</th><th>Date</th><th>Date</th><th>Date</th><th>Date</th><th>Date</th><th>Date</th><th>Date</th> </tr> </thead> <tbody> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> <tr> <td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td><td> </td> </tr> </tbody> </table> <p>✓ = on target/correct strategies += too easy = too hard or not focused (*) A= absent</p>	Date	Date	Date	Date	Date	Date	Date	Date	Date	Date																				
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Act ↑	Study ←																														