



ALBUQUERQUE OFFICE

ELENA GALLEGOS

Shareholder

Phone: (505) 243-6864 | Fax: (505) 843-9318

“When all of the complexities and distractors fall away, our success must be measured by how well we meet the real needs of all students.”



Elena M. Gallegos has practiced law with Walsh Gallegos for more than 30 years. Ms. Gallegos’ practice emphasizes Board Governance, Disability Law, Litigation, Student Issues and Special Education.

Ms. Gallegos assists districts with a variety of issues relevant to the school district’s leadership team and has worked with clients to develop better lines of communications between and among the leadership team.

In addition to practicing law, Elena served as a Program Specialist with the Mountain Plains Regional Resource Center (MPRRC) from 2000 to 2005. This resource was funded by the United States Department of Education, Office of Special Education Programs (OSEP) to provide technical assistance to state departments of education in ten states including New Mexico and the Bureau of Indian Education.

Elena returned to her New Mexico roots to open the firm’s New Mexico office. She has served on the Board of Directors of the Education Law Association (formerly the National Organization on Legal Problems of Education), and is a nationally-known speaker on issues of school law.

PRACTICE AREAS

Students
Special Education
Governance
Employment

EDUCATION

University of Texas School of Law (1988)

LICENSING & COURT ADMISSIONS

Licensed in States of New Mexico and Texas

MEMBERSHIP

National School Boards Association
Texas Association of School Boards
Council of School Attorneys
New Mexico State Bar
State Bar of Texas
Albuquerque Bar Association
Education Law Association

PUBLICATIONS

Editor, School Law New Mexico with Walsh Gallegos
Various articles for the Texas School Administrators’ Legal Digest
Autism Methodology Cases to Live By: Legal Guidance for Practical Program Strategies, LRP Publications: 2008
Beyond Board of Education v. Rowley: Educational Benefits for the Handicapped? American Journal of Education (May 1989)