

High Plains Regional Education Cooperative

Dedicated to Educational Excellence



Annual Report

2015-2016



Message from the Executive Director

It is with great pride that I share our 2015-2016 Annual Report. Each year, I grow more grateful to be a member of the team of educators that make up the northeastern part of our state. Our dedication and service to students remain uncompromised by the challenges posed to districts and schools. We work together, as a cohesive group, to do what's best for students in the Cimarron, Clayton, Des Moines, Maxwell, Mosquero, Raton, Roy, and Springer School Districts.

High Plains Regional Education Cooperative's goal remains consistent— to provide innovative and research-based support and services to member districts. As the public education landscape evolves, High Plains Regional Education Cooperative (HPREC) provides expertise, powerful tools, and systematic approaches to assist school districts in meeting educational goals.

Whether a school district is seeking policy guidance, related services for students with special needs, special education technical assistance, or professional development opportunities, HPREC is relentless in our commitment to ensure that services and supports are responsive, timely, and of high quality.

Recognizing fiscal challenges in public education, HPREC also engages in entrepreneurial activities to ensure our financial stability and to augment member district dollars. Sound business practices including pre-bid contracts, facilitation and coordination of statewide professional development, and coordination of NMPED initiatives are examples of HPREC's commitment to financial solvency.

There is a tremendous amount of positive momentum and dedication within HPREC, all built upon a 32-year history of providing unsurpassed services to our schools and communities. I invite you to learn more about HPREC's accomplishments, as detailed in this annual report.

Respectfully,

R. Stephen Aguirre, Executive Director

HPREC Board of Directors 2015-2016

High Plains Regional Education Cooperative is governed by an eight-member Board of Directors consisting of the superintendent from each member district. The public is invited to attend HPREC Board of Directors' meetings.

Cimarron Municipal School District

Adan Estrada

Clayton Municipal School District

Stacy Diller

Des Moines Municipal School District

Mark Chandler

Maxwell Municipal School District

Kristen Forrester

Mosquero Municipal School District

Bill Ward

Raton Public School District

Neil Terhune

Roy Municipal School District

Bonnie Lightfoot

Springer Municipal School District

Eddie King

HPREC Administrative and Program Staff

R. Stephen Aguirre, Executive Director

Dana Stoltz-Gray, Program Director

Marisa Aguirre, Program Specialist

Laura Looney, Reads to Lead Regional Reading Coach

Mary Lisa Gonzales, Business Manager

Gary Gabriele, Human Resource Manager

Harvey Lindsay, IT and Technology Specialist

Rebecca Bonde, Administrative Assistant

HPREC Related Services Staff

Virginia Allen, Social Worker

David Anderson-Bey, School Psych

Petra Bertola, Social Worker

Leslie Crist, Certified OT Assistant

Barbara Durner, Social Worker

Jill Fernandez, Social Worker

Kathleen Flaherty, Diagnostician

Cathleen Gallagher, Social Worker

Ernie Haecker, Audiologist

Susan Hines, Diagnostician

Susan Houle, Occupational Therapist

Joab Gouveia, School Psych

Sally Van Lanen, Speech Therapist

Katy Marchiondo, Transition Specialist

Lesli McElrath, Speech Therapist

Vicky Wilson, Physical Therapist

Robin Woolley, Social Worker

About Us

High Plains Regional Education Cooperative (HPREC), located in Raton, is one of nine regional education cooperatives in New Mexico. HPREC is a New Mexico state agency, administratively attached to the Public Education Department (New Mexico Statute Article 2B– 22-2B-1 to 22-2B-5). HPREC accelerates the efforts of the member school districts in Colfax, Harding, and Union counties by providing quality support and services to meet district needs.

Year in Review 2015 - 2016

HPREC is proud of its accomplishments. 2015-2016 proved to be a year of challenges, successes, and celebrations. These include, but are not limited to:

- HPREC's related service providers provided quality services to **336** students with IEPs including speech-language therapy, audiology, social work, occupational therapy, physical therapy, transition services, and school psychology services.
- Provided powerful professional development activities targeting school reform.
 - Over **1828** participants attended one or more of HPREC's **50** sponsored professional development activities.
- Successfully implemented a statewide, online bus driver training to 6 districts within New Mexico.
 - **1637** modules were taken by qualified bus drivers across New Mexico.
- Provided more than **1150** hours of technical assistance to districts on topics including sound fiscal practices, special education compliance, effective instruction, leadership, TIENET, literacy, CCSS, and other areas, as well as **325** hours of literacy coaching, modeling, and mentoring in classrooms.
- **80** children and adults were provided services at the HPREC Audiology Clinic, including:
 - Audiological Testing - Diagnostic tests to identify the degree and type of hearing loss.
 - Hearing Aid Dispensing Program - Selection, fitting, and modification of all hearing instrument technologies (including digital) and selected assistive listening devices.
 - Educational Auditory Services - Hearing evaluations, hearing aid sales and service, FM systems, and other services for children enrolled in HPREC regional schools.

According to Rural School and Community Trust (2014), New Mexico enrolls a higher percentage of rural minority students than any State in the country and almost one in four rural students is an English Language Learner. Over 80% of the students in rural districts in New Mexico are eligible for free or reduced priced meal plans.

Services & Technical Assistance - Member Districts

Professional Development

HPREC staff conducts and facilitates professional development activities that impact hundreds of administrators, teachers, support staff, and students in New Mexico each year. HPREC's professional development activities are designed to build capacity and expertise at the local level through workshops, as well as ongoing coaching, mentoring, and technical assistance. The goal is to increase educators' effectiveness and student achievement. During 2015-2016 over 1800 participants attended one or more of HPREC's 50 sponsored professional development activities. Topics for 2015-2016 included:

- Behavioral Interventions
- Bus Driver Training (Online) - NM Department of Transportation approved for 8 hours per semester
- College and Career Readiness
- Common Core State Standards
- Critical Thinking
- Data-Based Decision Making
- Dyslexia
- Early Warning Systems
- Instructional Strategies
- Leadership
- Literacy
- Medicaid
- Non-Violent Crisis Intervention
- Professional Learning Communities
- Response to Intervention
- Special Education Law/Compliance
- State Performance Plan Indicators
- Student Assistance Teams
- Superintendent Trainings
- Teacher Effectiveness
- Teacher Evaluation
- TIENET
- Writing Effective and Legally Sound IEPs



Services & Technical Assistance - Member Districts

Common Core State Standards

HPREC supports its member districts during the transition to, and implementation of, the Common Core State Standards through systematic regional and site-based training and support, as well as supporting participation in MC² professional development activities.

Community Audiology Clinic

HPREC offers a community audiology clinic. This outreach service, staffed by a certified audiologist, provides needed audiological services to our local schools and rural communities.

Community Outreach

HPREC is dedicated to building community relationships. As an integral member of the local community, HPREC welcomes the use of its facilities and resources to organizations, schools, universities, non-profit agencies, and businesses.

Data Analysis

HPREC works with district- and school-based teams to analyze achievement data for evaluating program effectiveness, instructional grouping, progress monitoring, and other data-based educational decisions.

Effective Instructional Practices Project Implementation

HPREC facilitates region-wide effective instructional practices, project implementation, and oversight. For the 2015-2016 school year these projects included: Achieve 3000, Corwin eLibrary, and Rethink.

Medicaid School-Based Services

HPREC is the Medicaid School-Based Services billing agent for member districts. Services include direct billing for related services, administrative claiming, and program oversight. During the 2015-2016 school year, HPREC worked with CompuServe for submitting, managing, and tracking the flow of claiming data for member school districts.

Professional Development Needs Assessment

HPREC facilitates a region-wide professional development needs assessment each year. These data are used to identify professional development needs across the region. In addition, they are disaggregated by district to be used to guide professional development decisions, as detailed in their EPSS.

Related Service Providers

HPREC hires licensed related service providers who work in member districts to provide quality therapy to students who are at-risk or have been identified as eligible and in need of special education services including speech therapy, audiology, physical therapy, occupational therapy, school psychology services, social work, and transition services.

Special Education Support

HPREC provides special education technical assistance addressing State Performance Plan Indicators, developing effective and legally compliant practices, and reviewing special education files. In addition, HPREC provides professional development on post-secondary outcomes, writing effective IEPs, NM TEAM, and other identified areas.

HPREC purchases legal services with the Walsh Gallegos Treviño Russo & Kyle, P.C Law Firm, which includes monthly webinars and ongoing technical assistance to the region, as well as guidance on special education policy and procedures.

HPREC also coordinates Child Find activities for member districts including organization, publicity, and the purchasing of screening materials.

Services & Technical Assistance - Member Districts

TIENET

HPREC provides member districts with a web-based software program (i.e., TIENET) for collecting and documenting student information, such as Student Assistance Team, Special Education, Section 504, Next Step Plans, and other documents aligned to NMPED requirements and guidelines.

Transition: College and Career Readiness Project

HPREC facilitates the post-secondary outcomes project for regional schools. The focus of this project is to assist schools in meeting the post-secondary goals of secondary students who qualify for special education services. The goals of this project are to increase parent involvement and guide students in taking an active and purposeful role in their educational goals and planning.

Services & Technical Assistance - State Level

Professional Development & Project Facilitation

HPREC coordinates and facilitates initiatives for the New Mexico Public Education Department. During 2015-2016, projects included:

Priority Schools Bureau - partners with NMPED/Priority Schools Bureau.

How to Teach Students to Think Critically About Text

- Facilitated training for 279 educators from across New Mexico with workshops held in Albuquerque. The trainings supported educator efforts in improving student critical thinking skills.

Leading Data Driven Schools

- Facilitated training in using data analysis to improve student learning. 307 educators across New Mexico attended workshops held in Clovis, Hobbs, Truth or Consequences, and Taos.

Parent Resource Libraries

- Completed deliveries of Parent Resource Libraries to 22 low performing schools throughout the State of New Mexico.

TI-Nspire Technology

- Facilitated two (2) Texas Instruments workshops for participating schools—Gallup, Santa Fe, Cuba, and Albuquerque (1 for teachers and 1 for supporting administration)
- Worked with Texas Instrument professional training staff on site visits for participating schools (see above).

Regional Support Specialists

- Contracted with multiple Regional Support Specialists, whose work is to support Priority Schools in a variety of initiatives, including their EPSS documents, data driven instruction, and 90-day plans.

Early Warning Systems (EWS)— partnered with NMPED and Johns Hopkins on the Early Warning System initiative.

HPREC provided oversight and facilitation of the 2015-2016 project. This included coordinating site visits by John Hopkins staff at participating sites. The EWS 2-Day Conference was held in June with forty-one (41) school-based teams, comprised of 209 educators, attending.

Pre-Bid Contracts

High Plains Regional Education Cooperative offers pre-bid contracts to all State of New Mexico School Districts and Charter Schools.

Special Education Law Conference 2015

HPREC coordinates and sponsors a statewide Special Education Law Conference. Over 179 educators attended the two-day conference. The presenter, Melinda Jacobs, is a highly knowledgeable and respected expert in the field of special education law. She presents the most up-to-date and accurate information regarding IDEA 2004, Section 504/Title II of the ADA, eligibility, disruptive and violent behavior, issues related to case law, practical compliance strategies, and trends in litigation.

Services & Technical Assistance - National Level

Association of Educational Service Agencies (AESA)

HPREC's Executive Director, Stephen Aguirre, provides leadership at the national level through his previous position as the president of AESA. AESA is a professional organization serving educational service agencies in 45 States (i.e., 553 agencies nationwide). AESA is in the position to reach well over 80% of the public school districts, over 83% of the private schools, over 80% of certified teachers and non-certified school employees, and well over 80% of public and private school students.

Key Focus Areas for 2016 - 2017

College and Career Readiness Bureau

HPREC has expanded its work with the NMPED CCRB. This will be the third year that HPREC has facilitated the Early Warning System initiative which combines predictive student data with a response system to ensure that all students have support in order to be on-track to high school graduation and post-secondary success.

HPREC is also working with the CCRB to enhance targeted support for established Early College High Schools throughout the state and to support those in the start-up phase. Data collection, site visits, town hall meetings, research, and contracts with specialists are components of the project.

The Workforce Readiness project rounds out HPREC's work with CCRB for the 16-17 school year. HPREC will work collaboratively with NMPED, New Mexico State University, SREB (Southern Region Education Board), and the Tennessee Department of Education to address the scope of work. Contracted expertise, data collection and analysis, STARS review, and a year-end summit are all components of the work.

Common Core State Standards (CCSS)

HPREC will continue to support its member districts during the transition to, and implementation of, the Common Core State Standards. For 2016-2017, HPREC will provide site-based professional development and coaching on the CCSS and teacher evaluation system. In addition, HPREC will provide training and technical assistance on aligning student IEPs with the CCSS.

Data-Based Decision Making

HPREC will be implementing a system within TIENET for data-based decision making using a Response to Intervention model. The tools will assist educators in utilizing data to guide educational decisions at the student, class, grade, and school level. This project is aimed at increasing academic achievement, assist in aligning interventions with CCSS, and documenting instructional/intervention effectiveness.

High-Impact Instruction/Visible Learning

HPREC will provide leadership and support for schools to continue to increase teacher effectiveness and student learning through professional development activities, resources, webinars, and an eLibrary. Targeted topic areas include high impact instructional strategies, leadership, and Visible Learning.

Pre-Bid Contracts

HPREC will continue to expand its contracting services, which offers pre-bid contracts to all State of New Mexico school districts and charter schools.

Key Focus Areas for 2016 - 2017 - Continued

Reads to Lead

HPREC is working with the NMPED Literacy Bureau on the Reads to Lead initiative. This includes the hiring of twenty-six (26) reading coaches and one (1) coordinator, who are working as reading coaches and specialists throughout the state. HPREC is responsible for all aspects of employment, including salaries and benefits. In addition, coordinated technology, cell phone access, travel budget, supply budget, and reimbursements are within the scope of work of HPREC for the Reads to Lead project.

State Directed Activities

HPREC will provide professional development and technical assistance to support NMPED's State Directed Activities (SDA). **For the 2016-2017 school year**, these activities will focus on CCSS, School grading, Educator Evaluation, Early Learning (reading and math), Positive Behavior Supports, and State Performance Plan Indicators (e.g., graduation rate, suspension/expulsion rate, disproportionate representation of ethnic groups identified in special education, evaluation timelines, transition, etc.). The focus of these activities will be for students with IEPs.

Teacher Effectiveness/Teacher Evaluation

HPREC will support regional schools in implementing the NMPED teacher evaluation system through ongoing, on-site professional development, coaching, mentoring, and technical assistance. The goal is to increase teacher effectiveness and improve student learning.

TIENET - Updated and Expanded

HPREC will continue to work with TIENET to update and expand our solid and comprehensive web-based system to organize and document critical information for all students. A goal is to build a seamless, region-wide system that links each district's PowerSchool data and TIENET documents to increase school efficiency and effectiveness.

Transition and Career Readiness Project

HPREC, in partnership with WIN Learning, will continue to implement a region-wide transition and career readiness project for secondary students (Grades 8 - 12). Specifically, students will have access to Soft Skills, Strategic Compass, and Career Readiness Courseware. These systematic curricula will provide students with the knowledge and skills to meet their post-secondary goals and have the critical skills needed to be successful in college and/or the workplace.



Pre-Bid Contracts

High Plains Regional Education Cooperative #3 is partnered with professional and reputable contractors providing pre-bid contracts for school districts, state agencies, and local public bodies, pursuant to NMSA 1978, 13-1-129, Procurement Under Existing Contracts.

Access Technologies, Inc.

1301 Cuesta Arriba Court NE, Suite B
Albuquerque, NM 87113
505-341-0202

Amec Foster Wheeler Environment & Infrastructure, Inc.

8519 Jefferson NE
Albuquerque, NM 87113
505-821-1801

All-Rite Construction, Inc.

3040 Painted Rock NW
Albuquerque, NM 87120
505-344-7663

Energy Control, Inc.

2600 The American Road, SE Suite 360
Rio Rancho, NM 87124
888-512-2888

Atkin Olshin Schade Architects

1807 Second Street, Suite 34
Santa Fe, NM 87505
505-982-2133

MIRADOR Enterprises, Inc.

1314 Madeira Drive, SE, Suite C
Albuquerque, NM 87108
505-301-7268

PLAY!

P.O. 56757
Albuquerque, NM 87191
505-321-045

School Furnishings Unlimited

P.O. Box 14278
Albuquerque, NM 87191
505-797-5179

Southwest Abatement, Inc.

4609 Kinney Street SE
Albuquerque, NM 87105
505-873-2967

SMPC Architects

115 Amherst Drive SE
Albuquerque, NM 87106
505-255-8668

STOVEN Construction

2709 Vassar Place, NE, #F
Albuquerque, NM 87107
505-884-7550

The Hartman+Majewski Design Group

120 Vassar Drive SE, Suite 100
Albuquerque, NM 87106
505-242-6880

Vigil & Associates Architectural Group

4477 Irving NW, Suite A
Albuquerque, NM 87114
505-890-5030

Weil Construction, Inc.

3344 Princeton Drive NE
Albuquerque, NM 87107
505-889-3535

Fiscal Overview of HPREC

HPREC's Fiscal Department Provides the Following Supports to Member Districts:

- Training and support of school-based Business Managers
- Preparation and facilitation of operating budgets
- Administration of budget compliance and accountability
- Responsible for submission of timely reporting
- Financial liaison with the New Mexico Public Education Department

Financial/Operational Highlights 2015-2016:

- The ending cash balance of June 30, 2016 was \$3,318,716
- Intergovernmental Receivables were \$891,893
- Overall revenue (including transfers in and other sources) totaled \$4,496,625
- Total expenditures were \$4,392,657
- Net Position decreased \$59,561
- Fund Balance increased \$103,968

2015 - 2016 General Fund Revenue (Unaudited)

Revenue Source	Amount	Percentage
Federal Sources	\$167,834	4%
State Sources	\$2,147,980	48%
Local Sources	\$2,179,911	48%
Total Revenue	\$4,496,625	100%

2015 - 2016 Operational Fund Outlays/Expenditures (Unaudited)

	Outlays/Expenditures	Amount
	Instruction	\$0
	Support Services: Students	\$1,818,711
Current	Support Services: Instruction	\$1,828,788
	Support Services: General Administration	\$439,366
	Support Services: School Administration	\$0
	Support Services: Central Services	\$200,830
	Operation & Maintenance of Plant	\$83,269
Non-Current	Debt Principal	\$0
	Debt Interest	\$0
	Capital Outlay/Other Support Services	\$21,663
	Total Outlays/Expenditures	\$4,392,697

Summary of Revenue: Governmental Activities (Unaudited)

Source	2012	2013	2014	2015	2016
Federal Sources	\$484,151	\$204,270	\$148,904	\$158,325	\$167,834
State Sources	\$249,362	\$698,625	\$928,108	\$3,934,540	\$2,147,980
Local Sources	\$2,177,606	\$1,821,607	\$1,727,453	\$2,220,245	\$2,179,911
Total	\$2,911,119	\$2,724,502	\$2,804,465	\$6,313,110	\$4,496,625



HPREC was founded in 1984 and provides services to schools within Colfax, Harding, and Union Counties (9,631 square miles) in the northeast corner of New Mexico.

In this rural area, there are 1.4 persons per square mile; the national average is 79.6 per square mile.

To support operational functions, in 2014, \$9.1 million was budgeted for emergency supplemental funding for 22 school districts across New Mexico. \$2.6 million was allocated to 6 schools within the High Plains Regional Education Cooperative region.

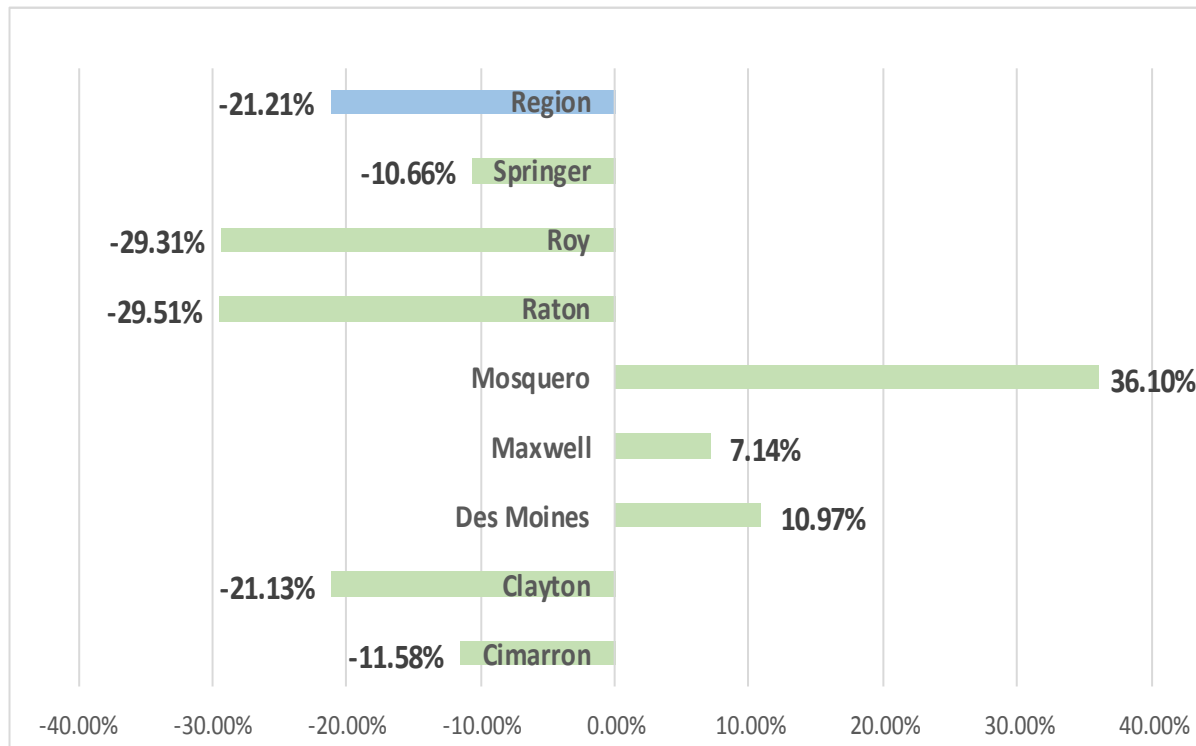
Profile of Member Districts and Region

Student Enrollment by District and Region 2008 - 2016

District	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Cimarron	501	478	423	414	438	425	445	443
Clayton	601	574	550	550	511	534	489	474
Des Moines	82	97	74	79	86	88	83	91
Maxwell	98	86	85	88	107	111	108	105
Mosquero	36	43	46	47	42	42	42	49
Raton	1379	1282	1249	1257	1158	1052	974	972
Roy	58	51	40	40	40	39	58	41
Springer	197	208	202	188	190	190	176	143
Total	2942	2819	2669	2663	2617	2481	2375	2318

In New Mexico, there are nine Regional Education Cooperatives (RECs), each responsive to the needs of local, member districts. HPREC's service area includes eight school districts, 25 schools, and a student enrollment of 2,318 students.

Percent Change in Enrollment from 2008 - 2016



HPREC has a unique understanding of the strengths and challenges of our member districts. HPREC uses these insights to provide responsive, quality support and services to improve student outcomes, and meet local district's needs. HPREC also plays a vital role in major statewide education initiatives.

Poverty Data by District (New Mexico)

District	Percent
Cimarron	16.88%
Clayton	22.95%
Des Moines	23.00%
Maxwell	28.17%
Mosquero	20.69%
Raton	25.58%
Roy	20.00%
Springer	21.75%

4-Year Graduation Rate by District

District	2013	2014	2015
Cimarron	87.5%	96.7%	76.9%
Clayton	66.1%	91.4%	95.6%
Des Moines	98%	>98%	-
Maxwell	63%	87.1%	89.2%
Mosquero	98%	>98%	80.5%
Raton	74.5%	75.4%	69.4%
Roy	62.1%	-	>98%
Springer	95.9%	88.4%	93.9%
Region	78.16%	87.8%	86.2%
Statewide	70.3%	69.3%	68.6%

District Size in Square Miles and Percent by Region

District	Size in Square Miles	Percent of Size by Region
Cimarron	1436	15%
Clayton	2636	27%
Des Moines	1171	12%
Maxwell	313	3%
Mosquero	1253	13%
Raton	1002	11%
Roy	784	8%
Springer	1036	11%
Total	9631	100%



Number/Percent of Students Receiving Free/Reduced Lunch, 2015-2016

District	Percent Free	Percent Reduced	Percent Total
Cimarron	51%	9.4%	60.4%
Clayton	53.03%	10.10%	63.13%
Des Moines	32.09%	14.1%	46.19%
Maxwell	44.27%	18.81%	63.08%
Mosquero	36.5%	31.5%	68%
Raton	55.85%	**	86.78%
Roy	63.2%	5.19	68.39%
Springer	60.25%	16.7%	76.95%
Region	48.86%	16.37%	67.05%

** Raton is a Community Eligibility School and there is no reduced lunches in this program option. CEP has a 1.6 multiplier that USDA implemented to make up for the reduced percentage.

PARCC - Spring 2016 (New Mexico Public Education Department) - English Language Arts

English Language Arts - 3rd Grade

District Name	School Name	Count of Students	Percent Met or Exceeded Expectation
Statewide	All Schools	25779	25.4
Cimarron Municipal Schools	Cimarron Elementary	<10	-
Cimarron Municipal Schools	Eagle Nest Elementary	22	9.1
Clayton Municipal Schools	Alvis Elementary	44	22.7
Des Moines Municipal Schools	Des Moines Elementary	<10	-
Maxwell Municipal Schools	Maxwell Elementary	<10	-
Mosquero Municipal Schools	Mosquero Elementary	<10	-
Raton Public Schools	Russell Marcy Academy	66	22.7
Roy Municipal Schools	Roy Elementary	<10	-
Springer Municipal Schools	Wilferth Elementary	12	<2.0

English Language Arts - 4th Grade

District Name	School Name	Count of Students	Percent Met or Exceeded Expectation
Statewide	All Schools	25,059	25.0
Cimarron Municipal Schools	Cimarron Elementary	11	27.3
Cimarron Municipal Schools	Eagle Nest Elementary	22	18.2
Clayton Municipal Schools	Alvis Elementary	37	10.8
Des Moines Municipal Schools	Des Moines Elementary	<10	-
Maxwell Municipal Schools	Maxwell Elementary	<10	-
Mosquero Municipal Schools	Mosquero Elementary	<10	-
Raton Public Schools	Russell Marcy Academy	62	14.5
Roy Municipal Schools	Roy Elementary	<10	-
Springer Municipal Schools	Wilferth Elementary	<10	-

English Language Arts - 5th Grade

District Name	School Name	Count of Students	Percent Met or Exceeded Expectation
Statewide	All Schools	24,859	25.0
Cimarron Municipal Schools	Cimarron Middle	13	15.4
Cimarron Municipal Schools	Eagle Nest Middle	30	20.0
Clayton Municipal Schools	Kiser Elementary	43	37.2
Des Moines Municipal Schools	Des Moines Elementary	<10	-
Maxwell Municipal Schools	Maxwell Elementary	15	20.0
Mosquero Municipal Schools	Mosquero Elementary	<10	-
Raton Public Schools	Russell Marcy Academy	61	16.4
Roy Municipal Schools	Roy Elementary	<10	-
Springer Municipal Schools	Wilferth Elementary	<10	-

Teachers who are passionate about making a difference are more likely to make a difference.
- John Hattie



English Language Arts - 6th Grade

District Name	School Name	Count of Students	Percent Met or Exceeded Expectation
Statewide	All Schools	24,288	24.2
Cimarron Municipal Schools	Cimarron Middle	16	31.3
Cimarron Municipal Schools	Eagle Nest Middle	22	22.7
Clayton Municipal Schools	Kiser Elementary	30	23.3
Des Moines Municipal Schools	Des Moines Elementary	<10	-
Maxwell Municipal Schools	Maxwell Elementary	<10	-
Mosquero Municipal Schools	Mosquero Elementary	<1-	-
Raton Public Schools	Raton Middle	78	15.4
Roy Municipal Schools	Roy Elementary	<10	-
Springer Municipal Schools	Wilferth Elementary	13	23.1

English Language - Arts 7th Grade

District Name	School Name	Count of Students	Percent Met or Exceeded Expectation
All Districts	All Schools	24,091	23.2
Cimarron Municipal Schools	Cimarron Middle	15	13.3
Cimarron Municipal Schools	Eagle Nest Middle	12	50.0
Clayton Municipal Schools	Clayton Junior	34	35.3
Des Moines Municipal Schools	Des Moines High	<10	-
Maxwell Municipal Schools	Maxwell Middle	12	<2.0
Mosquero Municipal Schools	Mosquero High	<10	-
Raton Public Schools	Raton High	68	11.8
Roy Municipal Schools	Roy High	<10-	-
Springer Municipal Schools	Springer High	12	16.7

English Language Arts - 8th Grade

District Name	School Name	Count of Students	Percent Met or Exceeded Expectation
All Districts	All Schools	23,909	25.8
Cimarron Municipal Schools	Cimarron Middle	10	20.0
Cimarron Municipal Schools	Eagle Nest Middle	18	38.9
Clayton Municipal Schools	Clayton Junior	27	33.3
Des Moines Municipal Schools	Des Moines High	11	54.5
Maxwell Municipal Schools	Maxwell Middle	<10	-
Mosquero Municipal Schools	Mosquero High	<10	-
Raton Public Schools	Raton High	79	8.9
Roy Municipal Schools	Roy High	<10	-
Springer Municipal Schools	Springer High	12	16.7

English Language Arts - 9th Grade

District Name	School Name	Count of Students	Percent Met or Exceeded Expectation
All Districts	All Schools	24,166	27.4
Cimarron Municipal Schools	Cimarron High	26	30.8
Cimarron Municipal Schools	Moreno Valley High Charter	14	85.7
Clayton Municipal Schools	Clayton High	47	29.8
Des Moines Municipal Schools	Des Moines High	<10	-
Maxwell Municipal Schools	Maxwell High	<1-	-
Mosquero Municipal Schools	Mosquero High	<0	-
Raton Public Schools	Raton High	68	23.5
Roy Municipal Schools	Roy High	<1-	-
Springer Municipal Schools	Springer High	12	16.7

English Language Arts - 10th Grade

District Name	School Name	Count of Students	Percent Met or Exceeded Expectation
All Districts	All Schools	22,258	32.1
Cimarron Municipal Schools	Cimarron High	16	50.0
Cimarron Municipal Schools	Moreno Valley High Charter	20	75.0
Clayton Municipal Schools	Clayton High	27	44.4
Des Moines Municipal Schools	Des Moines High	<10	-
Maxwell Municipal Schools	Maxwell High	<1-	-
Mosquero Municipal Schools	Mosquero High	<10	-
Raton Public Schools	Raton High	58	25.9
Roy Municipal Schools	Roy High	<10	-
Springer Municipal Schools	Springer High	12	75.0

English Language Arts - 11th Grade

District Name	School Name	Count of Students	Percent Met or Exceeded Expectation
All Districts	All Schools	21,381	44.6
Cimarron Municipal Schools	Cimarron High	17	47.1
Cimarron Municipal Schools	Moreno Valley High Charter	15	80.0
Clayton Municipal Schools	Clayton High	24	58.3
Des Moines Municipal Schools	Des Moines High	<10	-
Maxwell Municipal Schools	Maxwell High	<10	-
Mosquero Municipal Schools	Mosquero High	<10	-
Raton Public Schools	Raton High	48	45.8
Roy Municipal Schools	Roy High	<10	-
Springer Municipal Schools	Springer High	14	>98.0

PARCC - Spring 2015 (New Mexico Public Education Department) - Mathematics

Mathematics - 3rd Grade

District Name	School Name	Count of Students	Percent Met or Exceeded Expectation
All Districts	All Schools	25803	30.2
Cimarron Municipal Schools	Cimarron Elementary	<10	-
Cimarron Municipal Schools	Eagle Nest Elementary	22	9.1
Clayton Municipal Schools	Alvis Elementary	45	44.4
Des Moines Municipal Schools	Des Moines Elementary	<10	-
Maxwell Municipal Schools	Maxwell Elementary	8	-
Mosquero Municipal Schools	Mosquero Elementary	<10	-
Raton Public Schools	Russell Marcy Academy	66	21.2
Roy Municipal Schools	Roy Elementary	<10	-
Springer Municipal Schools	Wilferth Elementary	12	8.3

When you know better, you do better.
- Maya Angelou

Mathematics - 4th Grade

District Name	School Name	Count of Students	Percent Met or Exceeded Expectation
All Districts	All Schools	25,079	23.4
Cimarron Municipal Schools	Cimarron Elementary	11	45.5
Cimarron Municipal Schools	Eagle Nest Elementary	22	9.1
Clayton Municipal Schools	Alvis Elementary	37	24.3
Des Moines Municipal Schools	Des Moines Elementary	<10	-
Maxwell Municipal Schools	Maxwell Elementary	<10	-
Mosquero Municipal Schools	Mosquero Elementary	<10	-
Raton Public Schools	Russell Marcy Academy	62	12.9
Roy Municipal Schools	Roy Elementary	<10	-
Springer Municipal Schools	Wilferth Elementary	<10	-

Mathematics - 5th Grade

District Name	School Name	Count of Students	Percent Met or Exceeded Expectation
All Districts	All Schools	24,873	25.5
Cimarron Municipal Schools	Cimarron Middle	13	15.4
Cimarron Municipal Schools	Eagle Nest Middle	30	6.7
Clayton Municipal Schools	Kiser Elementary	43	37.2
Des Moines Municipal Schools	Des Moines Elementary	<10	-
Maxwell Municipal Schools	Maxwell Elementary	15	20.0
Mosquero Municipal Schools	Mosquero Elementary	<10	-
Raton Public Schools	Russell Marcy Academy	61	23
Roy Municipal Schools	Roy Elementary	<10	-
Springer Municipal Schools	Wilferth Elementary	<10	-

Mathematics - 6th Grade

District Name	School Name	Count of Students	Percent Met or Exceeded Expectation
All Districts	All Schools	24,219	20.1
Cimarron Municipal Schools	Cimarron Middle	16	25.0
Cimarron Municipal Schools	Eagle Nest Middle	22	22.7
Clayton Municipal Schools	Kiser Elementary	30	20.0
Des Moines Municipal Schools	Des Moines Elementary	<10	-
Maxwell Municipal Schools	Maxwell Elementary	<10	-
Mosquero Municipal Schools	Mosquero Elementary	<10	-
Raton Public Schools	Raton Middle	78	14.1
Roy Municipal Schools	Roy Elementary	<10	-
Springer Municipal Schools	Wilferth Elementary	13	<2.0

Mathematics - 7th Grade

District Name	School Name	Count of Students	Percent Met or Exceeded Expectation
All Districts	All Schools	24,133	17.1
Cimarron Municipal Schools	Cimarron Middle	15	6.7
Cimarron Municipal Schools	Eagle Nest Middle	12	25.0
Clayton Municipal Schools	Clayton Junior	34	20.6
Des Moines Municipal Schools	Des Moines High	<10	-
Maxwell Municipal Schools	Maxwell Middle	12	16.7
Mosquero Municipal Schools	Mosquero High	<10	-
Raton Public Schools	Raton High	68	7.4
Roy Municipal Schools	Roy High	<10	-
Springer Municipal Schools	Springer High	12	<2.0

Mathematics - 8th Grade

District Name	School Name	Count of Students	Percent Met or Exceeded Expectation
All Districts	All Schools	24,665	19.5
Cimarron Municipal Schools	Cimarron High	<10	-
Cimarron Municipal Schools	Cimarron Middle	10	20.0
Cimarron Municipal Schools	Eagle Nest Middle	18	33.3
Clayton Municipal Schools	Clayton Junior	27	22.2
Des Moines Municipal Schools	Des Moines High	<1-	-
Maxwell Municipal Schools	Maxwell Middle	<10	-
Raton Public Schools	Raton High	80	13.8
Roy Municipal Schools	Roy High	<10	-
Springer Municipal Schools	Springer High	12	8.3

Mathematics - 9th Grade

District Name	School Name	Count of Students	Percent Met or Exceeded Expectation
All Districts	Statewide	24,305	17.4
Cimarron Municipal Schools	Cimarron High	26	11.5
Cimarron Municipal Schools	Moreno Valley High Charter	14	50
Clayton Municipal Schools	Clayton High	47	25.5
Des Moines Municipal Schools	Des Moines High School	<10	-
Maxwell Municipal Schools	Maxwell High	<10	-
Mosquero Municipal Schools	Mosquero High	<10	-
Raton Public Schools	Raton High	67	23.9
Roy Municipal Schools	Roy High	<10	-
Springer Municipal Schools	Springer High	12	8.3

Mathematics-10th Grade

District Name	School Name	Count of Students	Percent Met or Exceeded Expectation
All Districts	All Schools	20,755	12.6
Cimarron Municipal Schools	Cimarron High	16	6.3
Cimarron Municipal Schools	Moreno Valley High Charter	19	36.8
Clayton Municipal Schools	Clayton High	27	22.2
Des Moines Municipal Schools	Des Moines High	<10	-
Maxwell Municipal Schools	Maxwell High	<10	-
Mosquero Municipal Schools	Mosquero High	<10	-
Raton Public Schools	Raton High	55	20
Roy Municipal Schools	Roy High	<10	-
Springer Municipal Schools	Springer High	12	8.3

**Education is the most powerful weapon which
you can use to change the world.**

- Nelson Mandela



Mathematics-Grade 11

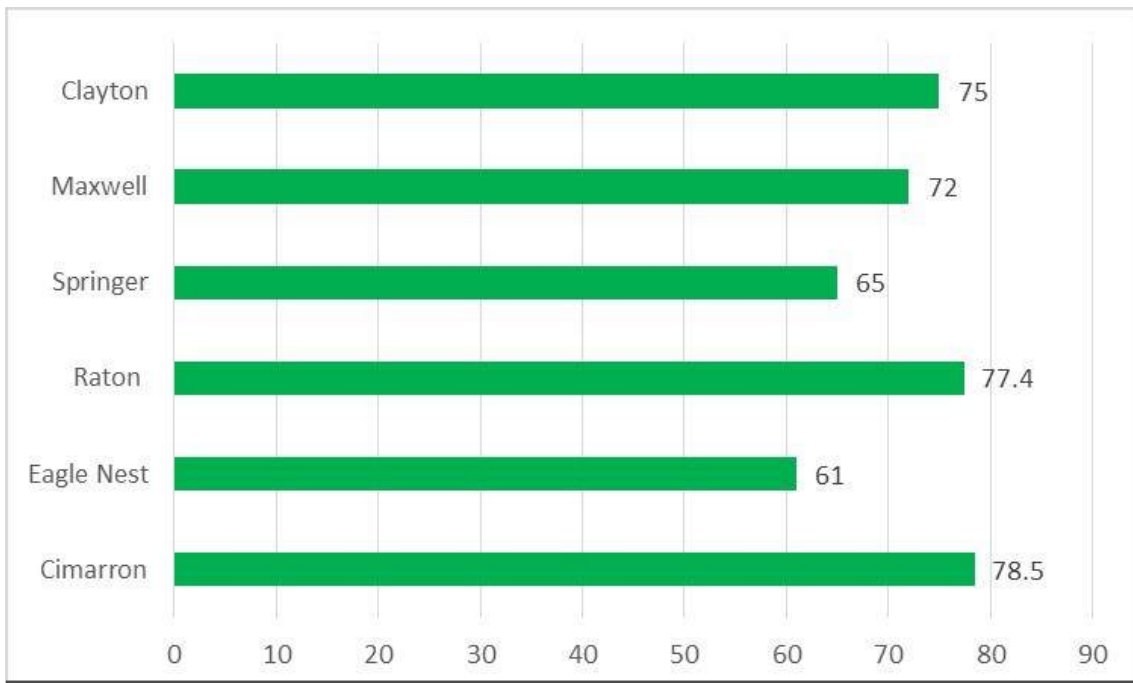
District Name	School Name	Count of Students	Percent Met or Exceeded Expectation
All Districts	All Schools	18,480	17.7
Cimarron Municipal Schools	Cimarron High	16	6.3
Cimarron Municipal Schools	Moreno Valley High Charter	15	40
Clayton Municipal Schools	Clayton High	24	50
Maxwell Municipal Schools	Maxwell High	<10	-
Mosquero Municipal Schools	Mosquero High	<10	-
Raton Public Schools	Raton High	51	33
Roy Municipal Schools	Roy High	<10	-
Springer Municipal Schools	Springer High	14	14.3

The principal's role is to lead the school's teachers in a process of learning to improve their teaching, while learning alongside them about what works and what doesn't.

- Michael Fullan



Percent of Students Who Met or Exceeded Reading Benchmark (DIBELS) 2015-2016



Value Added Report for Regional Schools

High Plains Regional Education Cooperative provided the following support and services in accordance with, and pursuant to, the Joint Powers Agreement and to assist districts in achieving the goals outlined in their EPSS. The following table delineates the Value Added Services that were available to member districts for 2015-2016, as per the REC-District Agreements.

Services	Description
Child Find Activities	Child Find - HPREC assisted districts in their Child Find activities including providing publicity, testing materials, and treat bags for each child. 141 children went through Child Find across the region.
Related Service Providers	<p>Related Service Providers Materials - HPREC purchased psychometrically-sound, reliable, and valid psychometric and other assessment measures to determine eligibility for special education and monitor progress to document effectiveness of services. In addition, HPREC will purchase therapy materials and iPad applications to increase therapy effectiveness. HPREC will provide technology and equipment for all HPREC related service providers including: laptop computers, ink, security software, printers, paper, file cabinets, therapy materials, and general office supplies.</p> <p>Related Service Providers Recruitment - HPREC funded the recruitment of quality staff with necessary credentials and licenses to meet districts' related service needs.</p>
Medicaid School-Based Health Services	Medicaid Billing - HPREC provided Medicaid Billing services including billing for related services, administrative time study, and administrative oversight. HPREC provided training and technical assistance on the use of Meduclaim for accurate and timely Medicaid billing. HPREC funded web-based solution (Fairbanks) for billing of related services for Medicaid for those students who are Medicaid eligible and support Administrative Time Study.
Professional Development and Technical Assistance	<p>Professional Development, Technical Assistance, and Materials Provided - HPREC provided workshops, trainings, technical assistance, onsite coaching and mentoring, and project access and oversight that were aligned to the districts' EPSS and designed to increase teacher effectiveness and student learning, such as:</p> <p>Accessing the CCSS - HPREC purchased evidence-based materials and curriculum to assist students with disabilities engage in CCSS-based instruction.</p> <p>Achieve 3000 - HPREC funded and facilitated the implementation of a web-based solution that provided students with differentiated language arts instruction that directly linked to the CCSS.</p> <p>Committed to Educational Excellence - Provided HPREC Related Service Providers with a two-day inservice and ongoing webinars to build capacity, ensure special education compliance, target SPP indicators, ensure IEPs are aligned to CCSS, and increase student outcomes through quality IEP development and monitoring.</p> <p>Corwin eLibrary - Provided all regional educators with access to the customized eLibrary targeting effective teaching practices, leadership, CCSS, and response to intervention. The eLibrary contained books, as well as videos to 24 hour, any where access.</p>

Services

Description

Common Core State Standards - HPREC provided workshops, follow-up sessions, and technical support for the implementation of CCSS, as well as funded expenses to attend NM CCSS PD activities.

Crisis Prevention Intervention - HPREC provided regional and/or site-based CPI training to ensure safety of all and increase student outcomes.

Daily 5/Café - HPREC provided funding for school-based teams to attend the Daily 5/Café Conference to increase student learning by engaging in instruction aligned to the CCSS.

Effective Instructional Practices - HPREC funded regional educators to attend evidence-based professional development activities that target effective teaching practices to increase student outcomes and school grades, especially for students with IEPs.

IEP Annual Goal Triangulation: Aligning Meaningful Annual Goals with

Postsecondary Goals Workshop - HPREC provided training, support, and technical assistance for special education secondary teachers, special education directors, and related service providers on triangulating annual goals to include state standards, post-secondary goals, industry standards, as well as how to link post-secondary goals in all aspects of the IEP. In addition, HPREC provided training on conducting IEP file reviews for all districts targeting SPP Indicator 13.

Legal Services and Support - HPREC purchased legal services/technical assistance/consultation with the Walsh Gallegos Treviño Russo & Kyle, P.C Law Firm to provide ongoing technical assistance to assist districts in meeting all State Directed Indicators and ensure special education compliance. HPREC facilitated special education director monthly conference calls with Elena Gallegos.

Literacy - HPREC sponsored trainings on literacy (e.g., Phonics Suite and other evidence-based interventions) to increase academic achievement of struggling readers, with a focus on students with IEPs. In addition, HPREC provided support and technical assistance on literacy to build capacity, increase teacher effectiveness, and improve student outcomes. Note: These funds are in addition to the funding received through the NMPED Reads to Lead IGA.

Mathematically Connected Communities (MC2) Common Core State Standards Project - HPREC assisted regional schools to increase their skills and knowledge in teaching mathematics by funding site-based team participation in this project.

Online Bus Driver Training - HPREC provided a significant discount to regional bus drivers to take online bus driver training.

Professional Learning Communities - HPREC provided support and materials for the ongoing implementation of PLC, as well as access to Solutions Tree's site license and training.

Related Service Providers Supervision - HPREC administrators provided direct supervision of all HPREC related services staff including direct observation, portfolio and case reviews, official evaluations, and coaching to increase student outcomes and build capacity, as well as target SPP Indicators.

Response to Intervention - HPREC provided region-wide and site-based training and support on developing effective Response to Intervention models to meet districts' needs.

Services**Description**

Rethink - HPREC funded the subscription and professional development of Rethink to provide teachers of students with Autism and behavioral concerns with the professional development and curriculum needed to meet the educational and behavioral needs of these students.

Special Educational Law Conference - HPREC paid for registrations for educators from each district to attend the HPREC Special Education Law Conference.

Special Education Connection - HPREC funded and provided access to Special Education Connection, a web resource that provides the latest news and guidance to ensure compliance and provide critical resources.

SPP Indicator Update and Support - HPREC assisted districts in analyzing their SPP Indicator data. In addition, HPREC discussed SPP Indicators with special education directors and superintendents throughout the year, including progress towards meeting all established SPP Indicator goals.

Student Assistance Teams - HPREC provided site-based SAT technical assistance for targeted districts, as well as ongoing support region wide.

Teacher Evaluation - HPREC provided training and support regarding the New Mexico Teacher Evaluation system.

Technical Assistance - HPREC provided ongoing technical assistance to educators across the region to meet their individual needs. Technical assistance included face-to-face, emails, and telephone calls.

Transition and Career Readiness Project - HPREC, in partnership with WIN Learning, continued to facilitate the effective implementation of this project targeting transition and career readiness.

Visible Learning - HPREC funded and supported Visible Learning professional development activities designed to assist teachers in increasing their effectiveness including a Toolkit and eLibrary.

Writing Meaning and Measurable IEP Goals - HPREC provided site-based technical assistance, coaching, and support on writing meaningful and measurable annual goals and post-secondary goals.

Professional Development Workshops Attended - HPREC paid for related service providers and regional school district staff members to attend targeted professional development activities to increase their skills and knowledge to assist schools in building capacity and increase student outcomes.

Professional Development Materials - HPREC purchased books and materials to support professional learning for staff, administrators and school-based teams with the goal to build capacity and increase student outcomes.

Professional Development Materials Development - HPREC program staff developed professional development materials and resources that were based on evidence-based practices and research to support the professional learning of educators across the region.

Total Value Added: \$344,318.07

Mission ... Dedicated to Educational Excellence
The mission of High Plains Regional Educational Cooperative (HPREC) is to research and implement sound educational practices in order to be responsive to client needs. We do this by engaging in research-based practices, developing relationships, and implementing systems to transform education. We do this so that all our clients are successful and effective.



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