

## Summer Packet List of Helpful Resources

*Compiled by Last Year's Students*  
*If these are not sufficient feel free to find other sources of information*

### Types of Graphs

- <http://www.hippocampus.org/Calculus%20%26%20Advanced%20Math>

(click on “Calculus AB for AP” in the left hand column, then select the different topics from the right column.)

### Inverse Functions

- <http://www.khanacademy.org/math/algebra-functions/v/introduction-to-function-inverses>

### Logarithms and Exponentials

#### Exponential and Logarithmic Functions:

$$\begin{array}{ll} \log_a x = b & \ln x = b \\ a^b = x & e^b = x \end{array}$$

#### Change of base formula:

$$\log_a x = \frac{\ln x}{\ln a}$$

#### Laws of Logarithms:

$$\log_a(xy) = \log_a x + \log_a y \qquad \log_a\left(\frac{x}{y}\right) = \log_a x - \log_a y \qquad \log_a(x^r) = r \log_a x$$

#### Laws of Exponents:

$$\begin{array}{llll} a^{x+y} = a^x a^y & a^{x-y} = \frac{a^x}{a^y} & (a^x)^y = a^{xy} & (ab)^x = a^x b^x \\ a^{-x} = \frac{1}{a^x} & \left(\frac{a}{b}\right)^x = \frac{a^x}{b^x} & a^{1/x} = \sqrt[x]{a} & a^{x/y} = \sqrt[y]{a^x} = (\sqrt[y]{a})^x \\ \sqrt[x]{ab} = \sqrt[x]{a} \sqrt[x]{b} & \sqrt[x]{\frac{a}{b}} = \frac{\sqrt[x]{a}}{\sqrt[x]{b}} & & \end{array}$$

#### Cancellation Equations:

$$\log_a(a^x) = x \qquad a^{\log_a x} = x \qquad \ln e^x = x \qquad e^{\ln x} = x$$

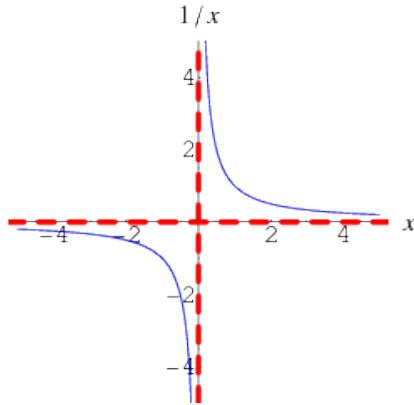
<http://www.purplemath.com/modules/logs.htm>

## Characteristics of Rational Functions

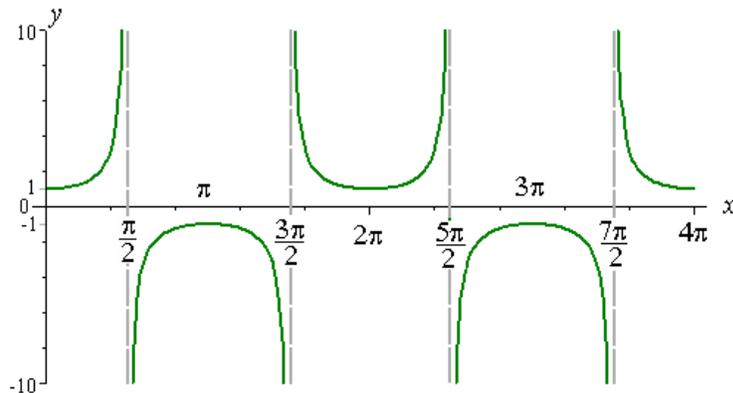
# Asymptotes

What are they?

An **asymptote** is a straight horizontal, vertical, or diagonal line that is approached when one of the variables in a given curve goes to infinity.



## Vertical Asymptote

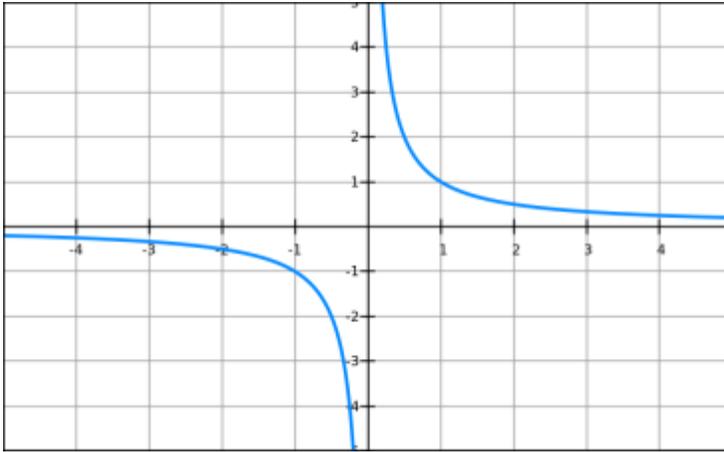


- Where y approaches infinity from both sides of an x-value
- Occur when the denominator of a fraction of a function equals 0
- A Y-value **cannot** exist at a point on the x axis that has an asymptote (in other words, the graph cannot touch the asymptote)

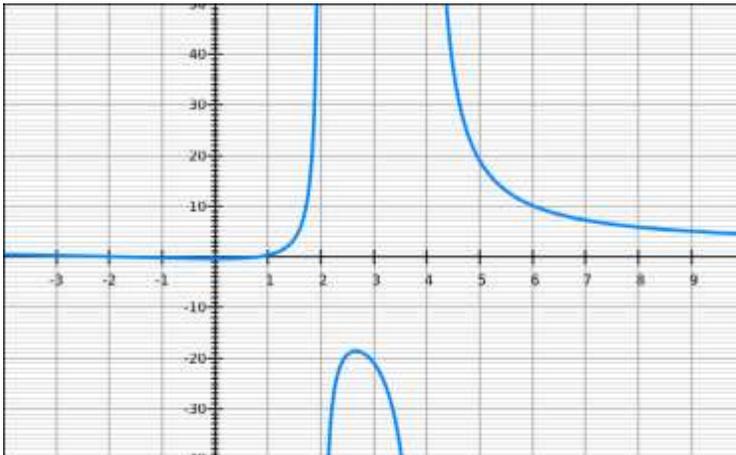
## How do you find a vertical asymptote?

[http://www.youtube.com/watch?v=qEOZNPce60&safety\\_mode=true&persist\\_safety\\_mode=1&safe=active](http://www.youtube.com/watch?v=qEOZNPce60&safety_mode=true&persist_safety_mode=1&safe=active)

When given an equation, such as  $y = \frac{1}{x}$  find the x-value(s) where the denominator equals 0. For this function, the denominator equals 0 when  $x=0$ . When you graph the equation, you will see that at  $x=0$   $y$  approaches infinity from both sides but does not ever exist at the point.



Now, given the function  $y = \frac{2x^2+2x-3}{x^2-6x+8}$  factor the denominator to figure out where it equals 0. Here, asymptotes occur at  $x=4$  and  $x=2$ , shown below



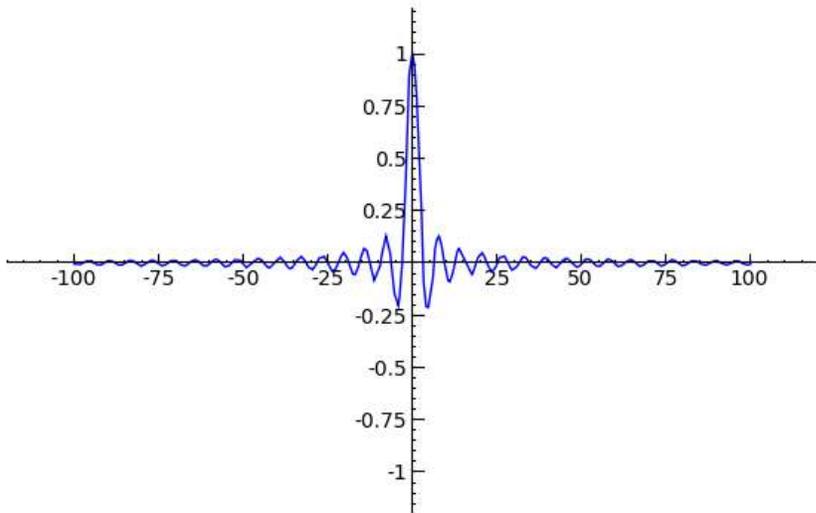
## Vertical asymptote vs hole

- A hole occurs at a point where an  $x$  value makes both the numerator and denominator 0
- To find where the hole is, factor the equation to its simplest form. The graph will take the shape of this new function, with a hole where the factored out part equals 0.

Example: In the equation  $y = \frac{x^2 - 4x + 4}{x + 2}$ , the numerator becomes  $(x+2)(x-2)$ . The two  $(x+2)$ 's cancel out, leaving the function as  $y = x - 2$ . Therefore, at  $x = 2$ , there will be a hole. To find out the  $y$  value, plug in  $x = 2$  into the new equation, to find that the hole is at  $(2, 0)$

## Horizontal Asymptote

A **Horizontal Asymptote** is the  $y$ -value that a graph approaches as  $x$  approaches positive or negative infinity



- The  $y$  value at which the graph “levels out” as  $x$  gets further from the origin
- A graph can touch or cross a horizontal asymptote, as shown above- the horizontal asymptotes are  $y = 0$ , despite the graph crossing the value many times.

## How do I find the horizontal asymptote?

[http://www.youtube.com/watch?v=c-yK2hUnSB0&safety\\_mode=true&persist\\_safety\\_mode=1&safe=active](http://www.youtube.com/watch?v=c-yK2hUnSB0&safety_mode=true&persist_safety_mode=1&safe=active)

To find the horizontal asymptote of a function as  $x$  approaches positive infinity, find the limit of the function. Using the rules for limits of rational functions the limit of  $y = \frac{2x^2 + 2x - 3}{x^2 - 6x + 8}$  is  $y = 2$ .

Therefore, as shown in the graph above, the graph gets closer and closer to  $y = 2$  as  $x$  approaches infinity.

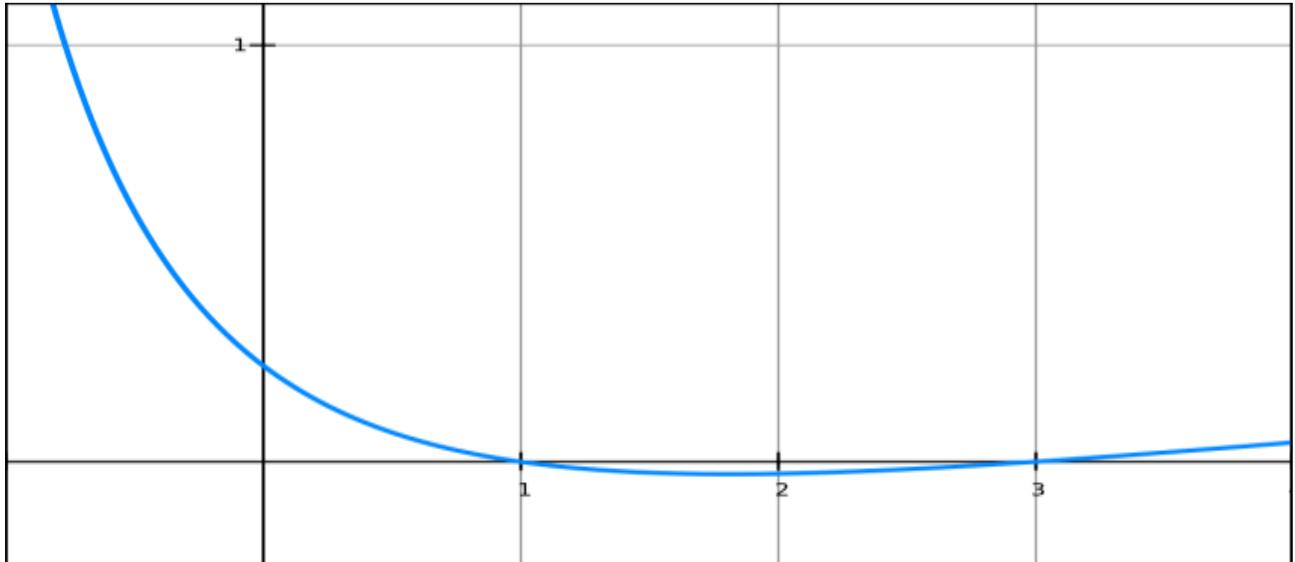
To find the horizontal asymptote of a function as  $x$  approaches negative infinity, plug in large negative numbers for  $x$  and see what the graph does. For the function,  $y = 5^x$ , as  $x$  becomes more and more negative, the function becomes a smaller and smaller function. Since it gets closer to 0, the horizontal asymptote as  $x$  approaches negative infinity is  $y = 0$ .

# Graph intersections

## Finding where the graph intersects the x-axis:

- This is the point where  $y=0$ , since it intercepts the x axis. Therefore, set y equal to 0 in the function and solve for x.
- In a rational fraction function, this will mean that the x-intercepts are where the **numerator** equals 0.

Take the function  $y = \frac{x^2-4x+3}{x^2+9x+13}$ . When the numerator equals 0,  $x= 3$  and  $1$ . At these x values, the graph intersects with the x-axis.



## Finding where the graph intersects with the y-axis:

The graph intersects the y-axis when x equals 0. Therefore, set x equal to 0 in the function and solve for y. At this y value, the function intersects with the y-axis. For  $y = \frac{x^2-4x+3}{x^2+9x+13}$ , when  $x=0$ ,  $y=3/13$ . The function intersects the y axis at  $y=3/13$ .

## Domain and Range (click for video)

### Domain/Range with asymptotes

With a **vertical asymptote**, since the function can't cross it, the domain must reflect that the graph does not have a value at that x value. If a graph has a vertical asymptote of  $x=2$ , the domain would be

$$(-\infty, 2) \cup (2, \infty)$$

In a graph with a horizontal asymptote, the range consists of every y-value that exists in the

function. In  $y = \sqrt{\frac{1}{x}}$  since the horizontal asymptote is  $y=0$ , the range is  $(0, \infty)$

### Simplifying Algebraic Expressions

- <http://library.thinkquest.org/20991/alg2/frace.html>
- [http://www.wtamu.edu/academic/anns/mps/math/mathlab/col\\_algebra/col\\_alg\\_tut11\\_complexrat.htm](http://www.wtamu.edu/academic/anns/mps/math/mathlab/col_algebra/col_alg_tut11_complexrat.htm)

# Trigonometry

## Trigonometric Identities for AP Calculus

### Reciprocal identities

$$\sin u = \frac{1}{\csc u} \quad \cos u = \frac{1}{\sec u} \quad \tan u = \frac{1}{\cot u}$$

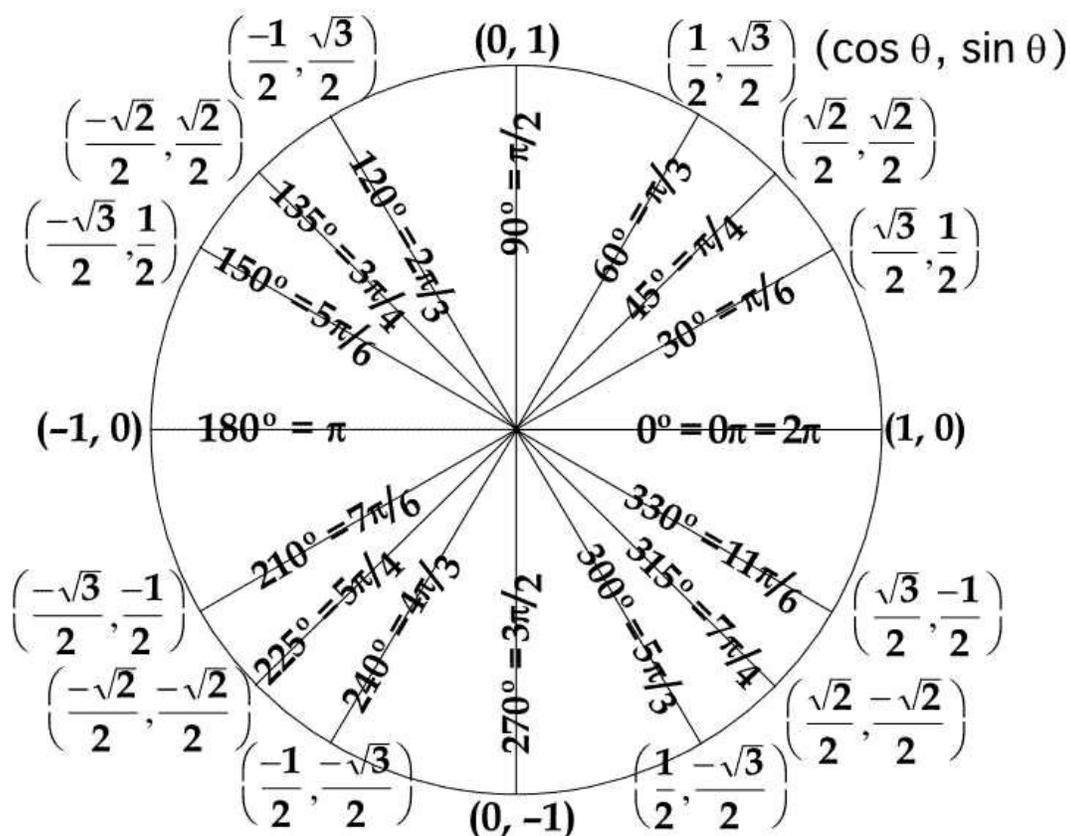
$$\csc u = \frac{1}{\sin u} \quad \sec u = \frac{1}{\cos u} \quad \cot u = \frac{1}{\tan u}$$

### Pythagorean Identities

$$\sin^2 u + \cos^2 u = 1 \quad 1 + \tan^2 u = \sec^2 u \quad 1 + \cot^2 u = \csc^2 u$$

### Quotient Identities

$$\tan u = \frac{\sin u}{\cos u} \quad \cot u = \frac{\cos u}{\sin u}$$



- Quiz Yourself on Unit Circle

<http://cs.bluecc.edu/calculus/TrigTools/Files/UnitCircleValues/FunctionValues.htm>

## Limits

### Intro:

- "**limit**" is used to describe the value that a function or sequence "approaches" as the input or index approaches some value.<sup>1</sup>
- Suppose  $f(x)$  is a real-valued function and  $c$  is a real number. The expression  $\lim_{x \rightarrow c} f(x) = L$  means that  $f(x)$  can be made to be as close to  $L$  as desired by making  $x$  sufficiently close to  $c$ . In that case, the above equation can be read as "the limit of  $f$  of  $x$ , as  $x$  approaches  $c$ , is  $L$ ".
- A function is CONTINUOUS if:  $\lim_{x \rightarrow a} f(x) = f(a)$

- <http://www.calculus-help.com/tutorials/>

- <http://www.khanacademy.org/math/calculus/v/introduction-to-limits>

- <http://www.mathsisfun.com/calculus/limits-infinity.html>