

## **Francis S. Grandinetti Elementary School**

### **Title I Parent Involvement Policy 2009 - 2010**

Parents of children who are eligible for Title I services are encouraged to assist in the planning, design and implementation of the Title I program. Informed and active parent participation is an essential component to student success.

Ongoing efforts to enhance the effectiveness of the Title I program will be made by means of the following activities:

1. Initially, the eligible Title I school shall develop a written policy to ensure that parents are involved in all phases of the Title I program. This shall occur after consultation with and review by parents and updated each year at the annual meeting.
2. Annually, parents of Title I pupils will be invited to a meeting to update the parent involvement policy and to further explain and clarify Title I programs.
3. Parents will be asked to complete an annual survey as a way to assess their needs and to focus parent involvement in Title I.
4. Parents of participating children will be provided with a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress and the proficiency levels students are expected to meet. Grade level goals are aligned to the State's Academic Content Standards.
5. Parent-teacher conferences are held twice yearly (Spring & Fall). These conferences are conducted during morning, afternoon, and evening times.
6. A school-parent compact is jointly developed and reviewed annually with parents. The compact outlines how parents, teachers and students will share in the responsibility for improving student academic achievement.
7. As the need arises in the school, various types of meetings may be initiated by parents or teachers to meet the needs of Title I parents.
8. Parents will be notified in a timely manner when their child has been selected to participate in the Title I program.
9. Title I funds may be used to pay reasonable and necessary expenses associated with parent involvement activities.
10. Parents will receive materials and training, as needed, to work with their child to improve academic achievement and foster parent involvement.