

# Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



| Entity ID | CTDS      | LEA NAME  |
|-----------|-----------|---|
| 4514      | 150430000 | Salome Consolidated Elementary School District # 30 |

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

| CDC Safety Recommendations  | Has the LEA Adopted a Policy? (Y/N) | Describe LEA Policy:   |
|---|-------------------------------------|--|
| Universal and correct wearing of masks  | No                                  | Face coverings are optional and will only be required per local, state, or federal mandate.  |
| Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)  | No                                  | A procedure was developed for modifying seating in classrooms and lunchrooms to allow for social distancing.   |
| Handwashing and respiratory etiquette   | No                                  | A procedure was developed that included: <ul style="list-style-type: none"> <li>● Everyone will use hand sanitizer coming in and out of classrooms (Gel In/Gel Out)</li> <li>● Explicit instruction on hygiene:                             <ul style="list-style-type: none"> <li>○ handwashing</li> <li>○ coughing</li> <li>○ sneezing</li> </ul> </li> </ul>  |
| Cleaning and maintaining healthy facilities, including improving ventilation  | No                                  | <ul style="list-style-type: none"> <li>● Water bottle filling stations are available for students to use instead of water fountains. Students will be encouraged to bring labelled water bottles.</li> <li>● Common use classroom items will be kept in a designated area with sanitizer.</li> <li>● Increased sanitation of classroom furniture, cafeteria furniture, and outside tables, recess equipment, and health offices.</li> <li>● Sanitation spray available in classrooms.</li> </ul>                         |
| Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments | No                                  | <ul style="list-style-type: none"> <li>● District will follow CDC and AZDHS Release from Isolation and Quarantine guidelines.</li> <li>● Students and Staff that having close contact with a person infected with COVID-19 must quarantine for 14 days.</li> </ul> <p>Students and Staff that test positive for COVID-19 must isolate for 10 days from the onset of symptoms or from the test date if asymptomatic.</p> <p>Contact tracing will be conducted as required by the CDC and the local health department.</p> |

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| Diagnostic and screening testing   | No | None  |
| Efforts to provide vaccinations to school communities  | No | Vaccinations were offered on-site for all staff and for children as made available through the health department in our county.   |
| Appropriate accommodations for children with disabilities with respect to health and safety policies | No | All procedures developed were universal for all children. Children with Special Needs who are not able to attend school receive services, therapies and education in their Least Restrictive Environment. |
| Coordination with State and local health officials   | No | Coordinated contact tracing, vaccinations, information regarding spread of COVID 19 and assistance with staff training as appropriate.  |

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

### How the LEA will Ensure Continuity of Services?

- Instruction as normal unless there is a mandated/required closure
- Tutoring will be available.
- No restriction on field trips.

### Students' Needs:

|  |   |
|--|---|
| Academic Needs   | <ul style="list-style-type: none"> <li>• Academic needs in ELA or Math will be targeted for intervention support according to data.</li> <li>• The intervention tools that will be used will be: ELA- "Journeys" intervention tools, STAR reading diagnostic assessment , "Read Naturally" Envision Math intervention tools, Beyond Textbooks &amp; Galileo, Freckle ELA &amp; Math support and Zearn.</li> </ul> |
| Social, Emotional and Mental Health Needs                        | <ul style="list-style-type: none"> <li>• A social emotional learning digital web based curriculum will be purchased for grades K-8 for all teachers to access program and support materials to help</li> </ul>  |
| Other Needs (which may include student health and food services) | <ul style="list-style-type: none"> <li>• No restrictions on the preparation or service of food in cafeterias and classrooms other than normal health department requirements.</li> <li>• No restrictions on availability of nursing/health aide services, the majority of which are provided via the county in our rural location</li> </ul>  |

### Staff Needs:

|   |  |
|---|--|
| Social, Emotional and Mental Health Needs | <ul style="list-style-type: none"> <li>• Staff social needs will be met through regular in-staff meetings,</li> <li>• Mental health services are available to staff through the EAP (Employee Assistance Program).</li> <li>• Staff will be directed to service providers in the community that are available through District provided health insurance.</li> </ul> |
| Other Needs                               |  |

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe

# Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



return to in-person instruction and continuity of services through September 30, 2023

**Date of Revision**

**July 28, 2021**

**Public Input**

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:

Public input will be gathered through staff meetings, Parent/Teacher meetings, and through public input at regular governing board meetings.