

Instructional Accountability

The Bruneau-Grand View Joint School District No. 365 board of trustees believe all students can learn, achieve, and succeed. The board is committed to continuous improvement in student achievement. Instructional accountability is an important means to accomplish this goal.

Instructional accountability shall include:

- Focusing on the use of data and information to improve learning and teaching.
- Applying the processes and specific practices, as identified by district administration, that lead to continuous improvement in student achievement such as the application of professional teaching practices, educational standards, educational programs, curriculum, leadership techniques, technology, organizational structures, parental involvement, and resource allocation.
- Communicating with and involving all constituents including students, staff, parents, administrators, board members, and patrons for the periodic review of student achievement progress.
- Following the principles of accuracy, fairness, relevance, specificity, respect for diversity, and clarity.
- Requiring that at-risk students be instructed by, or instructed under the direct supervision of, certificated teachers or contracted special services personnel.
- Requiring that teachers follow the approved district aligned curriculum.
- Emphasizing, in all elementary grades, reading, math, and language arts.
- Applying data driven, research-based instructional strategies that will be used to provide effective instruction for all students.
- Meeting the requirements of federal and state laws and regulations.

The superintendent and building principals are responsible to report to the board the progress of student achievement using the above guidelines to guide and direct the instructional staff. All staff members shall be evaluated using these instructional accountability standards.

Adopted: September 16, 2004

Reviewed: June 8, 2004

Revised: