

Office of Indian Education Programs
St. Stephens Indian School
Annual Report
2008 - 2009
Cover Page

Location: C58E10

St. Stephens Indian School
128 Mission Road, PO Box 345
St. Stephens, WY 82524-

Submitted By:

Signature, Chief LEA Administrative Officer

Reviewed By:

Signature, LEA Governing Board Representative

Verified & Validated By:

Signature, Education Line Officer

Verified & Validated By:

Signature, School Reform Education Specialist

Verified & Validated By:

Signature, Special Education Coordinator

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Special Education Section

Section A: Enrollment Data - Test Eligible Students with IEPs

Grade	Language Arts (1a)	Reading (1b)	Math (1c)	Science (1d)
3	0	2	1	0
4	0	3	2	0
5	0	1	0	0
6	0	3	2	0
7	0	0	0	0
8	0	2	2	0
9	0	0	0	0
10	0	0	0	0
11	0	1	0	0
12	0	0	0	0
Total	0	12	7	0

Column (1): All students with special education IEPs who are enrolled in grades tested at time of test. Be sure the totals in columns (3)+(4)+(5)+(6)+(7)+(8) in the following sections equals the total of column (1).

Note: These counts include ISEP and Non-ISEP students.

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Special Education Section
Section B: Language Arts

Language Arts: Students taking Regular Assessment ON GRADE LEVEL

Grade	No Accommodations (3i)	With Accommodations (3ii)	Accommodations Invalidated Score (3A)	Invalid Results (3B)
3	0	0	0	0
4	0	0	0	0
5	0	0	0	0
6	0	0	0	0
7	0	0	0	0
8	0	0	0	0
9	0	0	0	0
10	0	0	0	0
11	0	0	0	0
12	0	0	0	0
Total	0	0	0	0
3i + 3ii		0		

Language Arts: Students taking Regular Assessment OUT OF GRADE LEVEL

Grade	Students Assessed Out of Grade Level (4)	Accommodations Invalidated Score (4A)	Invalid Results (4B)
3	0	0	0
4	0	0	0
5	0	0	0
6	0	0	0
7	0	0	0
8	0	0	0
9	0	0	0
10	0	0	0
11	0	0	0
12	0	0	0
Total	0	0	0

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Special Education Section

Section B: Language Arts

Language Arts: Students taking Alternate Assessments

Grade	Took Alternate Assessment (5)	Score Counted as Basic due to NCLB Cap (5A)	Assessment was Invalid (5B)
	GL / ALT / MOD	GL / ALT / MOD	GL / ALT / MOD
3	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
4	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
5	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
6	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
7	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
8	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
9	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
10	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
11	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
12	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
Total	0 / 0 / 0 0	0 / 0 / 0 0	0 / 0 / 0 0

Note: A student receives an alternate assessment only when their intellectual functioning and adaptive behavior are three or more standard deviations below the mean. There is a cap of 1% of the total population for the alternate assessment. Do not confuse with students who take regular assessment with accommodations. If there are students who meet the criteria above the cap a waiver must be requested.

Column (5A): Subset of (5).

Column (5B): Subset of (5).

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Special Education Section

Section B: Language Arts

Language Arts: Students Not Taking Any Assessments

Grade	Parental Exemptions (6)	Absents (7)	Exempt for Other Reasons (8)
3	0	0	0
4	0	0	0
5	0	0	0
6	0	0	0
7	0	0	0
8	0	0	0
9	0	0	0
10	0	0	0
11	0	0	0
12	0	0	0
Total	0	0	0

- Column (6): Only allowed if allowed in the state in which the school is located.
- Column (7): Number of students who were absent and did not take the assessment.
- Column (8): Number of students who did not take the assessment for any other reason, e.g. medical emergency, expelled, suspended, etc.

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Special Education Section
Section B: Language Arts

Language Arts: Regular Assessment (9A)

Grade	Basic	Proficient	Advanced
3	0	0	0
4	0	0	0
5	0	0	0
6	0	0	0
7	0	0	0
8	0	0	0
9	0	0	0
10	0	0	0
11	0	0	0
12	0	0	0
Total	0	0	0

Language Arts: Alternate Assessment (9B)

Grade	Basic	Proficient	Advanced
3	0	0	0
4	0	0	0
5	0	0	0
6	0	0	0
7	0	0	0
8	0	0	0
9	0	0	0
10	0	0	0
11	0	0	0
12	0	0	0
Total	0	0	0

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Special Education Section
Section C: Reading

Reading: Students taking Regular Assessment ON GRADE LEVEL

Grade	No Accommodations (3i)	With Accommodations (3ii)	Accommodations Invalidated Score (3A)	Invalid Results (3B)
3	0	2	0	0
4	0	3	0	0
5	0	1	0	0
6	0	3	0	0
7	0	0	0	0
8	0	2	0	0
9	0	0	0	0
10	0	0	0	0
11	0	1	0	0
12	0	0	0	0
Total	0	12	0	0
3i + 3ii		12		

Reading: Students taking Regular Assessment OUT OF GRADE LEVEL

Grade	Students Assessed Out of Grade Level (4)	Accommodations Invalidated Score (4A)	Invalid Results (4B)
3	0	0	0
4	0	0	0
5	0	0	0
6	0	0	0
7	0	0	0
8	0	0	0
9	0	0	0
10	0	0	0
11	0	0	0
12	0	0	0
Total	0	0	0

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Special Education Section

Section C: Reading

Reading: Students taking Alternate Assessments

Grade	Took Alternate Assessment (5)	Score Counted as Basic due to NCLB Cap (5A)	Assessment was Invalid (5B)
	GL / ALT / MOD	GL / ALT / MOD	GL / ALT / MOD
3	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
4	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
5	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
6	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
7	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
8	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
9	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
10	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
11	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
12	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
Total	0 / 0 / 0 0	0 / 0 / 0 0	0 / 0 / 0 0

Note: A student receives an alternate assessment only when their intellectual functioning and adaptive behavior are three or more standard deviations below the mean. There is a cap of 1% of the total population for the alternate assessment. Do not confuse with students who take regular assessment with accommodations. If there are students who meet the criteria above the cap a waiver must be requested.

Column (5A): Subset of (5).

Column (5B): Subset of (5).

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Special Education Section

Section C: Reading

Reading: Students Not Taking Any Assessments

Grade	Parental Exemptions (6)	Absents (7)	Exempt for Other Reasons (8)
3	0	0	0
4	0	0	0
5	0	0	0
6	0	0	0
7	0	0	0
8	0	0	0
9	0	0	0
10	0	0	0
11	0	0	0
12	0	0	0
Total	0	0	0

- Column (6): Only allowed if allowed in the state in which the school is located.
- Column (7): Number of students who were absent and did not take the assessment.
- Column (8): Number of students who did not take the assessment for any other reason, e.g. medical emergency, expelled, suspended, etc.

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Special Education Section
Section C: Reading

Reading: Regular Assessment (9A)

Grade	Basic	Proficient	Advanced
3	2	0	0
4	3	0	0
5	1	0	0
6	3	0	0
7	0	0	0
8	2	0	0
9	0	0	0
10	0	0	0
11	0	1	0
12	0	0	0
Total	11	1	0

Reading: Alternate Assessment (9B)

Grade	Basic	Proficient	Advanced
3	0	0	0
4	0	0	0
5	0	0	0
6	0	0	0
7	0	0	0
8	0	0	0
9	0	0	0
10	0	0	0
11	0	0	0
12	0	0	0
Total	0	0	0

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Special Education Section
Section D: Mathematics

Mathematics: Students taking Regular Assessment ON GRADE LEVEL

Grade	No Accommodations (3i)	With Accommodations (3ii)	Accommodations Invalidated Score (3A)	Invalid Results (3B)
3	0	1	0	0
4	0	2	0	0
5	0	0	0	0
6	0	2	0	0
7	0	0	0	0
8	0	2	0	0
9	0	0	0	0
10	0	0	0	0
11	0	0	0	0
12	0	0	0	0
Total	0	7	0	0
3i + 3ii		7		

Mathematics: Students taking Regular Assessment OUT OF GRADE LEVEL

Grade	Students Assessed Out of Grade Level (4)	Accommodations Invalidated Score (4A)	Invalid Results (4B)
3	0	0	0
4	0	0	0
5	0	0	0
6	0	0	0
7	0	0	0
8	0	0	0
9	0	0	0
10	0	0	0
11	0	0	0
12	0	0	0
Total	0	0	0

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Special Education Section

Section D: Mathematics

Mathematics: Students taking Alternate Assessments

Grade	Took Alternate Assessment (5)	Score Counted as Basic due to NCLB Cap (5A)	Assessment was Invalid (5B)
	GL / ALT / MOD	GL / ALT / MOD	GL / ALT / MOD
3	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
4	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
5	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
6	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
7	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
8	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
9	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
10	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
11	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
12	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
Total	0 / 0 / 0 0	0 / 0 / 0 0	0 / 0 / 0 0

Note: A student receives an alternate assessment only when their intellectual functioning and adaptive behavior are three or more standard deviations below the mean. There is a cap of 1% of the total population for the alternate assessment. Do not confuse with students who take regular assessment with accommodations. If there are students who meet the criteria above the cap a waiver must be requested.

Column (5A): Subset of (5).

Column (5B): Subset of (5).

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Special Education Section

Section D: Mathematics

Mathematics: Students Not Taking Any Assessments

Grade	Parental Exemptions (6)	Absents (7)	Exempt for Other Reasons (8)
3	0	0	0
4	0	0	0
5	0	0	0
6	0	0	0
7	0	0	0
8	0	0	0
9	0	0	0
10	0	0	0
11	0	0	0
12	0	0	0
Total	0	0	0

- Column (6): Only allowed if allowed in the state in which the school is located.
- Column (7): Number of students who were absent and did not take the assessment.
- Column (8): Number of students who did not take the assessment for any other reason, e.g. medical emergency, expelled, suspended, etc.

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Special Education Section
Section D: Mathematics

Mathematics: Regular Assessment (9A)

Grade	Basic	Proficient	Advanced
3	1	0	0
4	2	0	0
5	0	0	0
6	2	0	0
7	0	0	0
8	2	0	0
9	0	0	0
10	0	0	0
11	0	0	0
12	0	0	0
Total	7	0	0

Mathematics: Alternate Assessment (9B)

Grade	Basic	Proficient	Advanced
3	0	0	0
4	0	0	0
5	0	0	0
6	0	0	0
7	0	0	0
8	0	0	0
9	0	0	0
10	0	0	0
11	0	0	0
12	0	0	0
Total	0	0	0

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Special Education Section
Section E: Science

Science: Students taking Regular Assessment ON GRADE LEVEL

Grade	No Accommodations (3i)	With Accommodations (3ii)	Accommodations Invalidated Score (3A)	Invalid Results (3B)
3	0	0	0	0
4	0	0	0	0
5	0	0	0	0
6	0	0	0	0
7	0	0	0	0
8	0	0	0	0
9	0	0	0	0
10	0	0	0	0
11	0	0	0	0
12	0	0	0	0
Total	0	0	0	0
3i + 3ii		0		

Science: Students taking Regular Assessment OUT OF GRADE LEVEL

Grade	Students Assessed Out of Grade Level (4)	Accommodations Invalidated Score (4A)	Invalid Results (4B)
3	0	0	0
4	0	0	0
5	0	0	0
6	0	0	0
7	0	0	0
8	0	0	0
9	0	0	0
10	0	0	0
11	0	0	0
12	0	0	0
Total	0	0	0

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Special Education Section

Section E: Science

Science: Students taking Alternate Assessments

Grade	Took Alternate Assessment (5)	Score Counted as Basic due to NCLB Cap (5A)	Assessment was Invalid (5B)
	GL / ALT / MOD	GL / ALT / MOD	GL / ALT / MOD
3	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
4	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
5	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
6	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
7	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
8	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
9	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
10	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
11	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
12	0 / 0 / 0	0 / 0 / 0	0 / 0 / 0
Total	0 / 0 / 0 0	0 / 0 / 0 0	0 / 0 / 0 0

Note: A student receives an alternate assessment only when their intellectual functioning and adaptive behavior are three or more standard deviations below the mean. There is a cap of 1% of the total population for the alternate assessment. Do not confuse with students who take regular assessment with accommodations. If there are students who meet the criteria above the cap a waiver must be requested.

Column (5A): Subset of (5).

Column (5B): Subset of (5).

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Special Education Section

Section E: Science

Mathematics: Students Not Taking Any Assessments

Grade	Parental Exemptions (6)	Absents (7)	Exempt for Other Reasons (8)
3	0	0	0
4	0	0	0
5	0	0	0
6	0	0	0
7	0	0	0
8	0	0	0
9	0	0	0
10	0	0	0
11	0	0	0
12	0	0	0
Total	0	0	0

- Column (6): Only allowed if allowed in the state in which the school is located.
- Column (7): Number of students who were absent and did not take the assessment.
- Column (8): Number of students who did not take the assessment for any other reason, e.g. medical emergency, expelled, suspended, etc.

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Special Education Section
Section E Science

Science: Regular Assessment (9A)

Grade	Basic	Proficient	Advanced
3	0	0	0
4	0	0	0
5	0	0	0
6	0	0	0
7	0	0	0
8	0	0	0
9	0	0	0
10	0	0	0
11	0	0	0
12	0	0	0
Total	0	0	0

Science: Alternate Assessment (9B)

Grade	Basic	Proficient	Advanced
3	0	0	0
4	0	0	0
5	0	0	0
6	0	0	0
7	0	0	0
8	0	0	0
9	0	0	0
10	0	0	0
11	0	0	0
12	0	0	0
Total	0	0	0

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Part 1: Schoolwide Participation

ISEP Students

Grade	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
P	0	0	0	0	0	0
K	10	11	0	0	6	3
1	11	12	0	0	1	2
2	11	13	0	0	3	2
3	11	7	0	0	2	2
4	19	11	0	0	5	1
5	7	8	0	0	2	0
6	8	17	0	0	3	2
7	10	12	0	0	0	1
8	8	7	0	0	2	0
9	7	11	0	0	2	3
10	19	15	0	0	3	1
11	7	7	0	0	2	0
12	5	11	0	0	1	1
n	0	0	0	0	0	0
Total	133	142	0	0	32	18
M/F		275		0		50

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Part 1: Schoolwide Participation

Non-ISEP Students

Grade	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
P	0	0	0	0	0	0
K	0	0	0	0	0	0
1	0	0	0	0	0	0
2	0	0	0	0	0	0
3	0	0	0	0	0	0
4	0	0	0	0	0	0
5	0	0	0	0	0	0
6	0	0	0	0	0	0
7	0	0	0	0	0	0
8	0	0	0	0	0	0
9	0	0	0	0	0	0
10	0	0	0	0	0	0
11	0	0	0	0	0	0
12	0	0	0	0	0	0
n	0	0	0	0	0	0
Total	0	0	0	0	0	0
M/F		0		0		0

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Part 1: Schoolwide Participation

ISEP And Non-ISEP

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	133	142	0	0	32	18
M/F		275		0		50

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	88.94%	0%	91.19%
Avg Daily Attendance Rate 9-12	78.32%	0%	83.67%
12th Grade Graduating Cohort	Male/Female	Male/Female	Male/Female
9th Grade Students 4 years ago	10 / 17	0 / 0	0 / 1
Transfers In	4 / 4	0 / 0	1 / 0
Transfers Out	8 / 8	0 / 0	1 / 0
Cohort Graduates	2 / 7	0 / 0	0 / 1
H.S. Graduation Rate (BIA)	M/F/All 33% 54% 47.37%	M/F/All 0% 0% 0%	M/F/All 0% 100% 100%
Dropouts (High School)	M/F/All 0 / 0 / 0	M/F/All 0 / 0 / 0	M/F/All 0 / 0 / 0
Dropout Rate (High School)	0.00%	0.00%	0.00%

Total Male Homeless: 0
 Total Female Homeless: 0

Unaccompanied Youth: 0
 Migratory Youth / Children: 0

Children with Disabilities (IDEA):	0
LEP Students:	0

Students Eligible for Free Meals:	250
Students Eligible for Reduced Cost Meals:	0

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Part 2a: Language Arts

All Students

Grade	<u>Male</u>			<u>Female</u>		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3	0	0	0	0	0	0
4	0	0	0	0	0	0
5	0	0	0	0	0	0
6	0	0	0	0	0	0
7	0	0	0	0	0	0
8	0	0	0	0	0	0
9	0	0	0	0	0	0
10	0	0	0	0	0	0
11	0	0	0	0	0	0
12	0	0	0	0	0	0

LEP And Special Ed

Grade	<u>LEP</u>			<u>Special Ed</u>		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3	0	0	0	0	0	0
4	0	0	0	0	0	0
5	0	0	0	0	0	0
6	0	0	0	0	0	0
7	0	0	0	0	0	0
8	0	0	0	0	0	0
9	0	0	0	0	0	0
10	0	0	0	0	0	0
11	0	0	0	0	0	0
12	0	0	0	0	0	0

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Part 2a: Language Arts

Test Participation Summary

Grade	Students Enrolled	Students Tested	Percent Tested
3	0	0	0.00%
4	0	0	0.00%
5	0	0	0.00%
6	0	0	0.00%
7	0	0	0.00%
8	0	0	0.00%
9	0	0	0.00%
10	0	0	0.00%
11	0	0	0.00%
12	0	0	0.00%
Total	0	0	0.00%

Assessment Summary

	Basic	Percent Proficient	Percent	Advanced	Percent
All	0	0.00%	0	0.00%	0
LEP	0	0.00%	0	0.00%	0
Sp. Ed.	0	0.00%	0	0.00%	0

Number of students given alternate assessments: 0

Number of students provided accommodations (IEP): 0

Test Window(s)

Start Date	End Date	Comments
3/11/2009	4/15/2009	

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Part 2a: Language Arts

Homeless Testing Summary

Grade	Students Tested	Proficient and Advanced	Percent
3	0	0	0.00%
4	0	0	0.00%
5	0	0	0.00%
6	0	0	0.00%
7	0	0	0.00%
8	0	0	0.00%
9	0	0	0.00%
10	0	0	0.00%
11	0	0	0.00%
12	0	0	0.00%
Total	0	0	0.00%

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Part 2b: Reading

All Students

Grade	<u>Male</u>			<u>Female</u>		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3	10	0	0	1	0	0
4	11	1	0	6	2	0
5	5	1	0	7	0	0
6	7	0	0	11	2	0
7	4	2	0	5	0	0
8	4	3	0	2	2	0
9	0	0	0	0	0	0
10	0	0	0	0	0	0
11	1	1	1	5	0	0
12	0	0	0	0	0	0

LEP And Special Ed

Grade	<u>LEP</u>			<u>Special Ed</u>		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3	0	0	0	2	0	0
4	0	0	0	3	0	0
5	0	0	0	1	0	0
6	0	0	0	3	0	0
7	0	0	0	0	0	0
8	0	0	0	2	0	0
9	0	0	0	0	0	0
10	0	0	0	0	0	0
11	0	0	0	0	1	0
12	0	0	0	0	0	0

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Part 2b: Reading

Test Participation Summary

Grade	Students Enrolled	Students Tested	Percent Tested
3	11	11	100.00%
4	20	20	100.00%
5	13	13	100.00%
6	20	20	100.00%
7	11	11	100.00%
8	11	11	100.00%
9	0	0	0.00%
10	0	0	0.00%
11	8	8	100.00%
12	0	0	0.00%
Total	94	94	100.00%

Assessment Summary

	Basic	Percent Proficient	Percent Advanced	Percent
All	79	84.04%	14	14.89%
LEP	0	0.00%	0	0.00%
Sp. Ed.	11	91.67%	1	8.33%

Number of students given alternate assessments: 0
 Number of students provided accommodations (IEP): 12
 Third graders reading independently at third grade level: 0 (0.00%)

Test Window(s)

Start Date	End Date	Comments
3/11/2009	4/15/2009	

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Part 2b: Reading

Homeless Testing Summary

Grade	Students Tested	Proficient and Advanced	Percent
3	0	0	0.00%
4	0	0	0.00%
5	0	0	0.00%
6	0	0	0.00%
7	0	0	0.00%
8	0	0	0.00%
9	0	0	0.00%
10	0	0	0.00%
11	0	0	0.00%
12	0	0	0.00%
Total	0	0	0.00%

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Part 2c: Mathematics

All Students

Grade	<u>Male</u>			<u>Female</u>		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3	7	3	0	1	0	0
4	6	6	0	6	2	0
5	5	1	0	7	0	0
6	7	0	0	10	3	0
7	5	1	0	5	0	0
8	4	3	0	4	0	0
9	0	0	0	0	0	0
10	0	0	0	0	0	0
11	2	1	0	5	0	0
12	0	0	0	0	0	0

LEP And Special Ed

Grade	<u>LEP</u>			<u>Special Ed</u>		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3	0	0	0	1	0	0
4	0	0	0	2	0	0
5	0	0	0	0	0	0
6	0	0	0	2	0	0
7	0	0	0	0	0	0
8	0	0	0	2	0	0
9	0	0	0	0	0	0
10	0	0	0	0	0	0
11	0	0	0	0	0	0
12	0	0	0	0	0	0

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Part 2c: Mathematics

Test Participation Summary

Grade	Students Enrolled	Students Tested	Percent Tested
3	11	11	100.00%
4	20	20	100.00%
5	13	13	100.00%
6	20	20	100.00%
7	11	11	100.00%
8	11	11	100.00%
9	0	0	0.00%
10	0	0	0.00%
11	8	8	100.00%
12	0	0	0.00%
Total	94	94	100.00%

Assessment Summary

	Basic	Percent Proficient	Percent	Advanced	Percent	
All	74	78.72%	20	21.28%	0	0.00%
LEP	0	0.00%	0	0.00%	0	0.00%
Sp. Ed.	7	100.00%	0	0.00%	0	0.00%

Number of students given alternate assessments: 0
 Number of students provided accommodations (IEP): 7
 8th grade students meeting state standards for technical literacy: 0

Test Window(s)

Start Date	End Date	Comments
3/11/2009	4/15/2009	

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Part 2c: Mathematics

Homeless Testing Summary

Grade	Students Tested	Proficient and Advanced	Percent
3	0	0	0.00%
4	0	0	0.00%
5	0	0	0.00%
6	0	0	0.00%
7	0	0	0.00%
8	0	0	0.00%
9	0	0	0.00%
10	0	0	0.00%
11	0	0	0.00%
12	0	0	0.00%
Total	0	0	0.00%

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Part 2d: Science

All Students

Grade	<u>Male</u>			<u>Female</u>		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3	0	0	0	0	0	0
4	11	1	0	7	1	0
5	0	0	0	0	0	0
6	0	0	0	0	0	0
7	0	0	0	0	0	0
8	7	0	0	4	0	0
9	0	0	0	0	0	0
10	0	0	0	0	0	0
11	2	0	1	4	0	0
12	0	0	0	0	0	0

LEP And Special Ed

Grade	<u>LEP</u>			<u>Special Ed</u>		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3	0	0	0	0	0	0
4	0	0	0	0	0	0
5	0	0	0	0	0	0
6	0	0	0	0	0	0
7	0	0	0	0	0	0
8	0	0	0	0	0	0
9	0	0	0	0	0	0
10	0	0	0	0	0	0
11	0	0	0	0	0	0
12	0	0	0	0	0	0

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Part 2d: Science

Test Participation Summary

Grade	Students Enrolled	Students Tested	Percent Tested
3	0	0	0.00%
4	20	20	100.00%
5	0	0	0.00%
6	0	0	0.00%
7	0	0	0.00%
8	11	11	100.00%
9	0	0	0.00%
10	0	0	0.00%
11	7	7	100.00%
12	0	0	0.00%
Total	38	38	100.00%

Assessment Summary

	Basic	Percent Proficient	Percent Advanced	Percent
All	35	92.11%	2	5.26%
LEP	0	0.00%	0	0.00%
Sp. Ed.	0	0.00%	0	0.00%

Number of students given alternate assessments: 0

Number of students provided accommodations (IEP): 0

Test Window(s)

Start Date	End Date	Comments
3/11/2009	4/15/2009	

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Part 2d: Science

Homeless Testing Summary

Grade	Students Tested	Proficient and Advanced	Percent
3	0	0	0.00%
4	0	0	0.00%
5	0	0	0.00%
6	0	0	0.00%
7	0	0	0.00%
8	0	0	0.00%
9	0	0	0.00%
10	0	0	0.00%
11	0	0	0.00%
12	0	0	0.00%
Total	0	0	0.00%

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Part 3: Staff Development

A1.	Full-time teaching positions available in the current school year:	26
	Full-time teachers new to the school:	7
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	26
A2.	Teachers at the end of last SY:	26
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	25 (96.15%)
B.	Number of Core Area teachers:	18
	Highly Qualified Core Area teachers:	15 (83.33%)
C.	Current school principal tenure (years):	7
D.	Number of core area classes taught: (K-8: 56, 9-12: 27)	83
	Core area classes taught by highly qualified teachers: (K-8: 56, 9-12: 18)	74 (89.16%)
	Reasons for core area classes not taught by highly qualified teachers:	
	<u>Elementary</u>	
	Certified general ed teachers without subject matter test / demonstrated competency: 0 (0.00%)	
	Certified special ed teachers without subject matter test / demonstrated competency: 0 (0.00%)	
	Classes taught by teachers who are not fully certified: 0 (0.00%)	
	Other reasons: 0 (0.00%)	
	Explanation for other reasons:	
	<u>Secondary</u>	
	Certified general ed teachers without subject matter test / demonstrated competency: 6 (66.67%)	
	Certified special ed teachers without subject matter test / demonstrated competency: 3 (33.33%)	
	Classes taught by teachers who are not fully certified: 0 (0.00%)	
	Other reasons: 0 (0.00%)	
	Explanation for other reasons:	
	Teachers receiving high-quality professional development: (K-8: 0, 9-12: 0)	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic:	0 (0.00%)
	Proficient:	16 (88.89%)
	Advanced:	2 (11.11%)
E.	Full-time paraprofessionals employed:	7
	Fully qualified paraprofessionals employed:	7

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Part 4: Provision for Safe and Drug Free School and Community

A. Major Activities

Major activities for the school are marked 'X'.

- | | |
|---|--|
| X Substance abuse prevention instruction | X Before and after school activities |
| X Safe & drug free services for out of school youth | X Violence prevention instruction |
| X Parent education and involvement | X Conflict resolution and Peer mediation |
| X Curriculum acquisition or development | X Student Support services |
| X Community service projects | Alternative education programs |
| X Special one-time events | X Security Equipment |
| X Staff Training | X Security |
| Personnel | X HIV Curriculum Training |
| Other: | |

B. Incidents of Drug and Alcohol Use

	K-6	7-8	9-12
Number of Incidents	1	1	8
Student Offenders (unduplicated)	1	4	7
Non-student Offenders	0	0	0
Alcohol-related suspensions	0	0	0
Alcohol-related expulsions	0	0	0
Drug-related suspensions	1	4	7
Drug-related expulsions	0	0	0

Total Number of Incidents: 10

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Part 4: Provision for Safe and Drug Free School and Community

C. Incidents of Violence

	K-6	7-8	9-12
Number of Incidents	9	3	100
Student Offenders (unduplicated)	12	3	39
Non-student Offenders	0	0	0
Student Victims	2	0	0
Staff Victims	0	0	25
Other Victims	0	0	0
Incidents that were weapons-related	1	0	1
Fighting-related suspensions	8	3	0
Fighting-related expulsions	0	0	0
Weapons-related suspensions	2	0	1
Weapons-related expulsions	0	0	0

Total Number of Incidents: 112

D. ALL Suspensions and Expulsions

	K-6	7-8	9-12
All Students			
Total Suspensions & Expulsions	8	6	30
Students Receiving Services	0	0	82
Special Ed Students			
Total Suspensions & Expulsions	2	1	3
Students Receiving Services	0	0	0

E. Community Involvement

Community agencies or organizations involved in safe and drug free activities:

No

Organizations involved are marked 'X'.

X Joint service delivery, including referrals

X Teacher/staff training

X Public awareness activities

Fund-raising

Other:

Student participation in designing, delivering or critiquing your safe and drug free activities: **Yes**

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Part 5: Extended Learning, Language and Culture

School provided extended learning time: **No**

Applicable extended learning times are marked 'X'.

Before School

X After School

Weekend

X Summer

Other:

School provided family literacy services for parents: **Yes**

School provided Tribal language and/or culture education for students: **Yes**

Students demonstrating knowledge of Tribal language / culture: **240**

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Part 6: English Language Proficiency (LEP) State Assessment Data

	Name of LEP Assessment (1)	Total number of ALL students assessed for LEP (2)	Total number of ALL students identified as LEP (3)	Number of LEP in column (3) at Basic or Level 1 (4)	Number of LEP in column (3) at Intermediate or Level 2 (5)	Number of LEP in column (3) at Advanced or Level 3 (6)	Number of LEP in column (3) at Proficient or Level 4 (7)
1		0	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)
2		0	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)
3		0	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

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Optional Section: Student AYP Exclusions

	Student Name	Grade	Sex	Enrollment Date	LEP	SpEd	Language Assessment	Reading Assessment	Math Assessment
1	Perez, Jeremiah	03	M	1/5/2009			N/A	Basic	Basic
2	Perez, Keana	04	F	1/5/2009			N/A	Basic	Basic
3	Antelope, Joshua	05	M	1/5/2009			N/A	Proficient	Proficient
4	Redcloud, Savannah	05	F	3/2/2009			N/A	Basic	Basic
5	Lee, Precious	07	F	1/6/2009			N/A	Basic	Basic
6	Lee, Preston	07	M	1/5/2009			N/A	Basic	Basic
7	Oldman, Myron	07	M	3/30/2009			N/A	Proficient	Proficient
8	Bearing, Andrew	08	M	3/2/2009			N/A	Proficient	Proficient
9	Blackburn, Jamay	08	F	3/18/2009			N/A	Basic	Basic
10	Underwood, Ivan	08	M	10/8/2008			N/A	Proficient	Proficient
11	Washakie, Chase	11	M	1/9/2009			N/A	Basic	Basic

11 Student Exclusion Request(s) Found

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Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	133	142	0	0	32	18
M/F		275		0		50

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	88.94%	0%	91.19%
Avg Daily Attendance Rate 9-12	78.32%	0%	83.67%
Graduation Rate (High School)	47.37%	0%	100%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	< 10	***	***	***	***	***
2007-2008	< 10	***	***	***	***	***

State-wide Comparison (WY):

All school reports for this state have not been received and accepted by CSI at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	94	100.00%	84.04%	14.89%	1.06%	15.96%
Males	51	100.00%	82.35%	15.69%	1.96%	17.65%
Females	43	100.00%	86.05%	13.95%	0.00%	13.95%
Race and Ethnicity						
Native American	94	100.00%	84.04%	14.89%	1.06%	15.96%
Other Groups						
IEP	12	100.00%	91.67%	8.33%	0.00%	8.33%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	94	100.00%	84.04%	14.89%	1.06%	15.96%
2007-2008	108	100.00%	87.04%	12.96%	0.00%	12.96%

State-wide Comparison (WY):

All school reports for this state have not been received and accepted by CSI at this time

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Student Achievement

Math						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	94	100.00%	78.72%	21.28%	0.00%	21.28%
Males	51	100.00%	70.59%	29.41%	0.00%	29.41%
Females	43	100.00%	88.37%	11.63%	0.00%	11.63%
Race and Ethnicity						
Native American	94	100.00%	78.72%	21.28%	0.00%	21.28%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Math:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2008-2009	94	100.00%	78.72%	21.28%	0.00%	21.28%
2007-2008	105	100.00%	82.86%	17.14%	0.00%	17.14%

State-wide Comparison (WY):

All school reports for this state have not been received and accepted by CSI at this time

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	38	100.00%	92.11%	5.26%	2.63%	7.89%
Males	22	100.00%	90.91%	4.55%	4.55%	9.09%
Females	16	100.00%	93.75%	6.25%	0.00%	6.25%
Race and Ethnicity						
Native American	38	100.00%	92.11%	5.26%	2.63%	7.89%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

State-wide Comparison (WY):

All school reports for this state have not been received and accepted by CSI at this time

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	26
	Full-time teachers new to the school:	7
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	26
A2.	Teachers at the end of last SY:	26
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	25 (96.15%)
B.	Number of Core Area teachers:	18
	Highly Qualified Core Area teachers:	15 (83.33%)
C.	Current school principal tenure (years):	7
D.	Number of core area classes taught:	83
	Core area classes taught by highly qualified teachers:	74 (89.16%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%)	
	Proficient: 16 (88.89%)	
	Advanced: 2 (11.11%)	
E.	Full-time paraprofessionals employed:	7
	Fully qualified paraprofessionals employed:	7