

***Office of Indian Education Programs***  
**St. Stephens Indian School**  
**Annual Report**  
**2006 - 2007**  
*Cover Page*

**Location: C58E10**

St. Stephens Indian School  
128 Mission Road, PO Box 345  
St. Stephens, WY 82524-

**Submitted By:**

\_\_\_\_\_

*Signature, Chief LEA Administrative Officer*

**Reviewed By:**

\_\_\_\_\_

*Signature, LEA Governing Board Representative*

**Verified & Validated By:**

\_\_\_\_\_

*Signature, Education Line Officer*

**Verified & Validated By:**

\_\_\_\_\_

*Signature, School Reform Education Specialist*

**Verified & Validated By:**

\_\_\_\_\_

*Signature, Special Education Coordinator*

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***Special Education Section***

**Section A: Enrollment Data - Test Eligible Students with IEPs**

<b>Grade</b>	<b>Language Arts (1a)</b>	<b>Reading (1b)</b>	<b>Math (1c)</b>
3	0	2	1
4	0	2	0
5	0	0	0
6	0	3	3
7	0	0	0
8	0	2	0
9	0	0	0
10	0	0	0
11	0	3	1
12	0	0	0
<b>Total</b>	<b>0</b>	<b>12</b>	<b>5</b>

Column (1): All students with special education IEPs who are enrolled in grades tested at time of test. Be sure the totals in columns (3)+(4)+(5)+(6)+(7)+(8) in the following sections equals the total of column (1).

Note: These counts include ISEP and Non-ISEP students.

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***Special Education Section***  
**Section B: Language Arts**

**Language Arts: Students taking Regular Assessment ON GRADE LEVEL**

<b>Grade</b>	<b>No Accommodations (3i)</b>	<b>With Accommodations (3ii)</b>	<b>Accommodations Invalidated Score (3A)</b>	<b>Invalid Results (3B)</b>
3	0	0	0	0
4	0	0	0	0
5	0	0	0	0
6	0	0	0	0
7	0	0	0	0
8	0	0	0	0
9	0	0	0	0
10	0	0	0	0
11	0	0	0	0
12	0	0	0	0
Total	0	0	0	0
3i + 3ii		0		

**Language Arts: Students taking Regular Assessment OUT OF GRADE LEVEL**

<b>Grade</b>	<b>Students Assessed Out of Grade Level (4)</b>	<b>Accommodations Invalidated Score (4A)</b>	<b>Invalid Results (4B)</b>
3	0	0	0
4	0	0	0
5	0	0	0
6	0	0	0
7	0	0	0
8	0	0	0
9	0	0	0
10	0	0	0
11	0	0	0
12	0	0	0
Total	0	0	0

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***Special Education Section***

**Section B: Language Arts**

**Language Arts: Students taking Alternate Assessments**

Grade	Took Alternate Assessment (5)	Score Counted as Basic due to NCLB Cap (5A)	Assessment was Invalid (5B)
		GL / ALT	GL / ALT
3	0 / 0	0 / 0	0 / 0
4	0 / 0	0 / 0	0 / 0
5	0 / 0	0 / 0	0 / 0
6	0 / 0	0 / 0	0 / 0
7	0 / 0	0 / 0	0 / 0
8	0 / 0	0 / 0	0 / 0
9	0 / 0	0 / 0	0 / 0
10	0 / 0	0 / 0	0 / 0
11	0 / 0	0 / 0	0 / 0
12	0 / 0	0 / 0	0 / 0
Total	0 / 0 0	0 / 0 0	0 / 0 0

Note: A student receives an alternate assessment only when their intellectual functioning and adaptive behavior are three or more standard deviations below the mean. There is a cap of 1% of the total population for the alternate assessment. Do not confuse with students who take regular assessment with accommodations. If there are students who meet the criteria above the cap a waiver must be requested.

Column (5A): Subset of (5).

Column (5B): Subset of (5).

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***Special Education Section***

**Section B: Language Arts**

**Language Arts: Students Not Taking Any Assessments**

Grade	Parental Exemptions (6)	Absents (7)	Exempt for Other Reasons (8)
3	0	0	0
4	0	0	0
5	0	0	0
6	0	0	0
7	0	0	0
8	0	0	0
9	0	0	0
10	0	0	0
11	0	0	0
12	0	0	0
Total	0	0	0

Column (6): Only allowed if allowed in the state in which the school is located.

Column (7): Number of students who were absent and did not take the assessment.

Column (8): Number of students who did not take the assessment for any other reason, e.g. medical emergency, expelled, suspended, etc.

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***Special Education Section***  
**Section B: Language Arts**

**Language Arts: Regular Assessment (9A)**

<b>Grade</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
3	0	0	0
4	0	0	0
5	0	0	0
6	0	0	0
7	0	0	0
8	0	0	0
9	0	0	0
10	0	0	0
11	0	0	0
12	0	0	0
Total	0	0	0

**Language Arts: Alternate Assessment (9B)**

<b>Grade</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
3	0	0	0
4	0	0	0
5	0	0	0
6	0	0	0
7	0	0	0
8	0	0	0
9	0	0	0
10	0	0	0
11	0	0	0
12	0	0	0
Total	0	0	0

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***Special Education Section***  
**Section C: Reading**

**Reading: Students taking Regular Assessment ON GRADE LEVEL**

<b>Grade</b>	<b>No Accommodations (3i)</b>	<b>With Accommodations (3ii)</b>	<b>Accommodations Invalidated Score (3A)</b>	<b>Invalid Results (3B)</b>
3	0	2	0	0
4	0	2	0	0
5	0	0	0	0
6	0	2	0	0
7	0	0	0	0
8	0	2	0	0
9	0	0	0	0
10	0	0	0	0
11	0	3	0	0
12	0	0	0	0
Total	0	11	0	0
3i + 3ii		11		

**Reading: Students taking Regular Assessment OUT OF GRADE LEVEL**

<b>Grade</b>	<b>Students Assessed Out of Grade Level (4)</b>	<b>Accommodations Invalidated Score (4A)</b>	<b>Invalid Results (4B)</b>
3	0	0	0
4	0	0	0
5	0	0	0
6	0	0	0
7	0	0	0
8	0	0	0
9	0	0	0
10	0	0	0
11	0	0	0
12	0	0	0
Total	0	0	0

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***Special Education Section***

**Section C: Reading**

**Reading: Students taking Alternate Assessments**

Grade	Took Alternate Assessment (5)	Score Counted as Basic due to NCLB Cap (5A)	Assessment was Invalid (5B)
		GL / ALT	GL / ALT
3	0 / 0	0 / 0	0 / 0
4	0 / 0	0 / 0	0 / 0
5	0 / 0	0 / 0	0 / 0
6	0 / 0	0 / 0	0 / 0
7	0 / 0	0 / 0	0 / 0
8	0 / 0	0 / 0	0 / 0
9	0 / 0	0 / 0	0 / 0
10	0 / 0	0 / 0	0 / 0
11	0 / 0	0 / 0	0 / 0
12	0 / 0	0 / 0	0 / 0
Total	0 / 0 0	0 / 0 0	0 / 0 0

Note: A student receives an alternate assessment only when their intellectual functioning and adaptive behavior are three or more standard deviations below the mean. There is a cap of 1% of the total population for the alternate assessment. Do not confuse with students who take regular assessment with accommodations. If there are students who meet the criteria above the cap a waiver must be requested.

Column (5A): Subset of (5).

Column (5B): Subset of (5).

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***Special Education Section***

**Section C: Reading**

**Reading: Students Not Taking Any Assessments**

Grade	Parental Exemptions (6)	Absents (7)	Exempt for Other Reasons (8)
3	0	0	0
4	0	0	0
5	0	0	0
6	0	1	0
7	0	0	0
8	0	0	0
9	0	0	0
10	0	0	0
11	0	0	0
12	0	0	0
Total	0	1	0

Column (6): Only allowed if allowed in the state in which the school is located.

Column (7): Number of students who were absent and did not take the assessment.

Column (8): Number of students who did not take the assessment for any other reason, e.g. medical emergency, expelled, suspended, etc.

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***Special Education Section***  
**Section C: Reading**

**Reading: Regular Assessment (9A)**

<b>Grade</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
3	2	0	0
4	2	0	0
5	0	0	0
6	2	0	0
7	0	0	0
8	2	0	0
9	0	0	0
10	0	0	0
11	3	0	0
12	0	0	0
Total	11	0	0

**Reading: Alternate Assessment (9B)**

<b>Grade</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
3	0	0	0
4	0	0	0
5	0	0	0
6	0	0	0
7	0	0	0
8	0	0	0
9	0	0	0
10	0	0	0
11	0	0	0
12	0	0	0
Total	0	0	0

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***Special Education Section***  
**Section D: Mathematics**

**Mathematics: Students taking Regular Assessment ON GRADE LEVEL**

<b>Grade</b>	<b>No Accommodations (3i)</b>	<b>With Accommodations (3ii)</b>	<b>Accommodations Invalidated Score (3A)</b>	<b>Invalid Results (3B)</b>
3	0	1	0	0
4	0	0	0	0
5	0	0	0	0
6	0	3	0	0
7	0	0	0	0
8	0	0	0	0
9	0	0	0	0
10	0	0	0	0
11	0	1	0	0
12	0	0	0	0
Total	0	5	0	0
3i + 3ii		5		

**Mathematics: Students taking Regular Assessment OUT OF GRADE LEVEL**

<b>Grade</b>	<b>Students Assessed Out of Grade Level (4)</b>	<b>Accommodations Invalidated Score (4A)</b>	<b>Invalid Results (4B)</b>
3	0	0	0
4	0	0	0
5	0	0	0
6	0	0	0
7	0	0	0
8	0	0	0
9	0	0	0
10	0	0	0
11	0	0	0
12	0	0	0
Total	0	0	0

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***Special Education Section***

**Section D: Mathematics**

**Mathematics: Students taking Alternate Assessments**

Grade	Took Alternate Assessment (5)	Score	Assessment was Invalid (5B)
		Counted as Basic due to NCLB Cap (5A)	
	GL / ALT	GL / ALT	GL / ALT
3	0 / 0	0 / 0	0 / 0
4	0 / 0	0 / 0	0 / 0
5	0 / 0	0 / 0	0 / 0
6	0 / 0	0 / 0	0 / 0
7	0 / 0	0 / 0	0 / 0
8	0 / 0	0 / 0	0 / 0
9	0 / 0	0 / 0	0 / 0
10	0 / 0	0 / 0	0 / 0
11	0 / 0	0 / 0	0 / 0
12	0 / 0	0 / 0	0 / 0
Total	0 / 0 0	0 / 0 0	0 / 0 0

Note: A student receives an alternate assessment only when their intellectual functioning and adaptive behavior are three or more standard deviations below the mean. There is a cap of 1% of the total population for the alternate assessment. Do not confuse with students who take regular assessment with accommodations. If there are students who meet the criteria above the cap a waiver must be requested.

Column (5A): Subset of (5).

Column (5B): Subset of (5).

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***Special Education Section***

**Section D: Mathematics**

**Mathematics: Students Not Taking Any Assessments**

Grade	Parental Exemptions (6)	Absents (7)	Exempt for Other Reasons (8)
3	0	0	0
4	0	0	0
5	0	0	0
6	0	0	0
7	0	0	0
8	0	0	0
9	0	0	0
10	0	0	0
11	0	0	0
12	0	0	0
Total	0	0	0

Column (6): Only allowed if allowed in the state in which the school is located.

Column (7): Number of students who were absent and did not take the assessment.

Column (8): Number of students who did not take the assessment for any other reason, e.g. medical emergency, expelled, suspended, etc.

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***Special Education Section***  
**Section D: Mathematics**

**Mathematics: Regular Assessment (9A)**

<b>Grade</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
3	0	1	0
4	0	0	0
5	0	0	0
6	3	0	0
7	0	0	0
8	0	0	0
9	0	0	0
10	0	0	0
11	1	0	0
12	0	0	0
Total	4	1	0

**Mathematics: Alternate Assessment (9B)**

<b>Grade</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
3	0	0	0
4	0	0	0
5	0	0	0
6	0	0	0
7	0	0	0
8	0	0	0
9	0	0	0
10	0	0	0
11	0	0	0
12	0	0	0
Total	0	0	0

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**Part 1: Schoolwide Participation**

**ISEP Students**

Grade	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
P	0	0	0	0	0	0
K	9	14	0	0	3	1
1	11	9	0	0	3	1
2	17	9	0	0	5	3
3	10	7	0	0	3	0
4	6	9	0	0	3	0
5	6	6	0	0	0	0
6	9	5	0	0	4	0
7	2	9	0	0	0	1
8	11	11	0	0	2	0
9	16	13	0	0	3	1
10	12	5	0	0	2	1
11	14	11	0	0	2	1
12	9	4	0	0	1	0
n	0	0	0	0	0	0
<b>Total</b>	132	112	0	0	31	9
<b>M/F</b>		244		0		40

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**Part 1: Schoolwide Participation**

**Non-ISEP Students**

Grade	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
P	0	0	0	0	0	0
K	0	0	0	0	0	0
1	0	0	0	0	0	0
2	0	0	0	0	0	0
3	0	0	0	0	0	0
4	0	0	0	0	0	0
5	0	0	0	0	0	0
6	0	0	0	0	0	0
7	0	0	0	0	0	0
8	0	0	0	0	0	0
9	0	0	0	0	0	0
10	0	0	0	0	0	0
11	0	0	0	0	0	0
12	0	0	0	0	0	0
n	0	0	0	0	0	0
<b>Total</b>	0	0	0	0	0	0
<b>M/F</b>		0		0		0

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**Part 1: Schoolwide Participation**

**ISEP And Non-ISEP**

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	132	112	0	0	31	9
<b>M/F</b>		244		0		40

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
Avg Daily Attendance Rate K-8	86.48%	0%	85.59%
Avg Daily Attendance Rate 9-12	82.17%	0%	85.47%
H.S. Graduation Rate (State)	M/F/All 8% 4% 12%		
H.S. Graduation Rate (BIA)	M/F/All 8% 4% 12%	M/F/All 0% 0% 0%	M/F/All 1% 0% 0%
Dropouts (High School)	M/F/All 5/ 2/ 7	M/F/All 0/ 0/ 0	M/F/All 0/ 0/ 0
Dropout Rate (High School)	8.33%	0.00%	0.00%

Total Male Homeless: 19  
 Total Female Homeless: 14

Students Eligible for Free Meals: 211  
 Students Eligible for Reduced Cost Meals: 23

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**Part 2a: Language Arts**

**All Students**

Grade	Basic	<u>Male</u>		Basic	<u>Female</u>	
		Proficient	Advanced		Proficient	Advanced
3	0	0	0	0	0	0
4	0	0	0	0	0	0
5	0	0	0	0	0	0
6	0	0	0	0	0	0
7	0	0	0	0	0	0
8	0	0	0	0	0	0
9	0	0	0	0	0	0
10	0	0	0	0	0	0
11	0	0	0	0	0	0
12	0	0	0	0	0	0

**LEP And Special Ed**

Grade	Basic	<u>LEP</u>		Basic	<u>Special Ed</u>	
		Proficient	Advanced		Proficient	Advanced
3	0	0	0	0	0	0
4	0	0	0	0	0	0
5	0	0	0	0	0	0
6	0	0	0	0	0	0
7	0	0	0	0	0	0
8	0	0	0	0	0	0
9	0	0	0	0	0	0
10	0	0	0	0	0	0
11	0	0	0	0	0	0
12	0	0	0	0	0	0

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**Part 2a: Language Arts**

**Test Participation Summary**

<b>Grade</b>	<b>Students Enrolled</b>	<b>Students Tested</b>	<b>Percent Tested</b>
3	0	0	0.00%
4	0	0	0.00%
5	0	0	0.00%
6	0	0	0.00%
7	0	0	0.00%
8	0	0	0.00%
9	0	0	0.00%
10	0	0	0.00%
11	0	0	0.00%
12	0	0	0.00%
<b>Total</b>	0	0	0.00%

**Assessment Summary**

	<b>Basic</b>	<b>Percent Proficient</b>	<b>Percent</b>	<b>Advanced</b>	<b>Percent</b>
<b>All</b>	0	0.00%	0	0.00%	0.00%
<b>LEP</b>	0	0.00%	0	0.00%	0.00%
<b>Sp. Ed.</b>	0	0.00%	0	0.00%	0.00%

Number of students given alternate assessments: 0  
 Number of students provided accommodations (IEP): 0  
 Method of assessment used: PAWS  
 Method to be used next year: PAWS

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**Part 2b: Reading**

**All Students**

Grade	<u>Male</u>			<u>Female</u>		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3	8	0	0	6	0	0
4	6	0	0	7	3	0
5	6	0	0	5	1	0
6	8	1	0	5	0	0
7	1	0	0	3	2	0
8	9	0	0	7	1	0
9	0	0	0	0	0	0
10	0	0	0	0	0	0
11	10	2	0	11	1	0
12	0	0	0	0	0	0

**LEP And Special Ed**

Grade	<u>LEP</u>			<u>Special Ed</u>		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced
3	0	0	0	2	0	0
4	0	0	0	2	0	0
5	0	0	0	0	0	0
6	0	0	0	2	0	0
7	0	0	0	0	0	0
8	0	0	0	2	0	0
9	0	0	0	0	0	0
10	0	0	0	0	0	0
11	0	0	0	3	0	0
12	0	0	0	0	0	0

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**Part 2b: Reading**

**Test Participation Summary**

<b>Grade</b>	<b>Students Enrolled</b>	<b>Students Tested</b>	<b>Percent Tested</b>
3	14	14	100.00%
4	16	16	100.00%
5	12	12	100.00%
6	14	14	100.00%
7	6	6	100.00%
8	17	17	100.00%
9	0	0	0.00%
10	0	0	0.00%
11	24	24	100.00%
12	0	0	0.00%
<b>Total</b>	103	103	100.00%

**Assessment Summary**

	<b>Basic</b>	<b>Percent Proficient</b>	<b>Percent Advanced</b>	<b>Percent</b>
<b>All</b>	92	89.32%	11	10.68%
<b>LEP</b>	0	0.00%	0	0.00%
<b>Sp. Ed.</b>	11	100.00%	0	0.00%

Number of students given alternate assessments: 0  
 Number of students provided accommodations (IEP): 11  
 Third graders reading independently at third grade level: 0 (0.00%)  
 Method of assessment used: PAWS  
 Method to be used next year: PAWS

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**Part 2c: Mathematics**

**All Students**

Grade	Basic	<u>Male</u>		Basic	<u>Female</u>	
		Proficient	Advanced		Proficient	Advanced
3	5	3	0	2	4	0
4	4	2	0	3	7	0
5	5	1	0	6	0	0
6	6	3	0	4	1	0
7	1	0	0	4	1	0
8	8	1	0	7	1	0
9	0	0	0	0	0	0
10	0	0	0	0	0	0
11	12	0	0	11	1	0
12	0	0	0	0	0	0

**LEP And Special Ed**

Grade	Basic	<u>LEP</u>		Basic	<u>Special Ed</u>	
		Proficient	Advanced		Proficient	Advanced
3	0	0	0	0	1	0
4	0	0	0	0	0	0
5	0	0	0	0	0	0
6	0	0	0	3	0	0
7	0	0	0	0	0	0
8	0	0	0	0	0	0
9	0	0	0	0	0	0
10	0	0	0	0	0	0
11	0	0	0	1	0	0
12	0	0	0	0	0	0

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**Part 2c: Mathematics**

**Test Participation Summary**

<b>Grade</b>	<b>Students Enrolled</b>	<b>Students Tested</b>	<b>Percent Tested</b>
3	14	14	100.00%
4	16	16	100.00%
5	12	12	100.00%
6	14	14	100.00%
7	6	6	100.00%
8	17	17	100.00%
9	0	0	0.00%
10	0	0	0.00%
11	24	24	100.00%
12	0	0	0.00%
<b>Total</b>	<b>103</b>	<b>103</b>	<b>100.00%</b>

**Assessment Summary**

	<b>Basic</b>	<b>Percent Proficient</b>	<b>Percent</b>	<b>Advanced</b>	<b>Percent</b>
<b>All</b>	78	75.73%	25	24.27%	0
<b>LEP</b>	0	0.00%	0	0.00%	0
<b>Sp. Ed.</b>	4	80.00%	1	20.00%	0

Number of students given alternate assessments: 0  
 Number of students provided accommodations (IEP): 5  
 Students meeting state standards for technical literacy: 0  
 Method of assessment used: PAWS  
 Method to be used next year: PAWS

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**Part 3: Staff Development**

<b>A1.</b>	Full-time teaching positions available in the current school year:	3
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	3
<b>A2.</b>	Teachers at the end of last SY:	26
	Not offered contracts: 0 Teachers retired: 3	
	Teachers returning:	23 (88.46%)
<b>B.</b>	Number of Core Area teachers:	18
	Highly Qualified Core Area teachers:	18 (100.00%)
<b>C.</b>	Current school principal tenure (years):	5
<b>D.</b>	Number of core area classes taught: ( <b>K-8:</b> 42, <b>9-12:</b> 19)	61
	Core area classes taught by highly qualified teachers: ( <b>K-8:</b> 42, <b>9-12:</b> 15)	57 (93.44%)
	Teachers receiving high-quality professional development: ( <b>K-8:</b> 16, <b>9-12:</b> 10)	26
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%)	
	Proficient: 16 (88.89%)	
	Advanced: 2 (11.11%)	
<b>E.</b>	Full-time paraprofessionals employed:	7
	Fully qualified paraprofessionals employed:	7

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**Part 4: Provision for Safe and Drug Free School and Community**

**A. Major Activities**

**Major activities for the school are marked 'X'.**

- |   |  |
|---|--|
| X Substance abuse prevention instruction            | X Before and after school activities     |
| X Safe & drug free services for out of school youth | X Violence prevention instruction        |
| X Parent education and involvement                  | X Conflict resolution and Peer mediation |
| X Curriculum acquisition or development             | X Student Support services               |
| X Community service projects                        | X Alternative education programs         |
| X Special one-time events                           | X Security Equipment                     |
| X Staff Training                                    | X Security                               |
| X Personnel   | HIV Curriculum Training                  |
| Other:  |  |

**B. Incidents of Drug and Alcohol Use**

	<b>K-6</b>	<b>7-8</b>	<b>9-12</b>
Number of Incidents	0	2	8
Student Offenders (unduplicated)	0	2	13
Non-student Offenders	0	0	0
Alcohol-related suspensions	0	0	7
Alcohol-related expulsions	0	0	0
Drug-related suspensions	0	2	8
Drug-related expulsions	0	0	0

**Total Number of Incidents: 10**

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**Part 4: Provision for Safe and Drug Free School and Community**

**C. Incidents of Violence**

	<b>K-6</b>	<b>7-8</b>	<b>9-12</b>
Number of Incidents	50	18	12
Student Offenders (unduplicated)	41	15	20
Non-student Offenders	0	0	0
Student Victims	6	2	2
Staff Victims	0	0	0
Other Victims	0	0	0
Incidents that were weapons-related	3	0	0
Fighting-related suspensions	0	18	20
Fighting-related expulsions	0	0	0
Weapons-related suspensions	3	1	1
Weapons-related expulsions	0	0	0

**Total Number of Incidents: 80**

**D. Community Involvement**

Community agencies or organizations involved in safe and drug free activities:

**No**

Organizations involved are marked 'X'.

X Joint service delivery, including referrals

X Teacher/staff training

X Public awareness activities

Fund-raising

Other:

Student participation in designing, delivering or critiquing your safe and drug free activities: **Yes**

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**Part 5: Extended Learning, Language and Culture**

School provided extended learning time: **Yes**

**Applicable extended learning times are marked 'X'.**

Before School

X After School

Weekend

X Summer

Other:

School provided family literacy services for parents: **Yes**

School provided Tribal language and/or culture education for students: **Yes**

Students demonstrating knowledge of Tribal language / culture: **210**

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**Part 6: English Language Proficiency (ELP) State Assessment Data**

	Name of ELP Assessment (1)	Total number of ALL students assessed for ELP (2)	Total number of ALL students identified as LEP (3)	Number of LEP in column (3) at Basic or Level 1 (4)	Number of LEP in column (3) at Intermediate or Level 2 (5)	Number of LEP in column (3) at Advanced or Level 3 (6)	Number of LP in column (3) at Proficient or Level 4 (7)
1		0	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)
2		0	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)
3		0	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)	0 (0.00%)

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**Enrollment**

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	132	112	0	0	31	9
<b>M/F</b>		244		0		40

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	86.48%	0%	85.59%
<b>Avg Daily Attendance Rate 9-12</b>	82.17%	0%	85.47%
<b>Graduation Rate (High School)</b>	12%	0%	0%
<b>Dropout Rate (High School)</b>	8.33%	0.00%	0.00%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	< 10	***	***	***	***	***
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	< 10	***	***	***	***	***
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>2006-2007</b>	< 10	***	***	***	***	***
<b>2005-2006</b>	< 10	***	***	***	***	***

**State-wide Comparison (WY):**

*All school reports for this state have not been received and accepted by CSI at this time*

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**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	103	100.00%	89.32%	10.68%	0.00%	10.68%
<b>Males</b>	51	100.00%	94.12%	5.88%	0.00%	5.88%
<b>Females</b>	52	100.00%	84.62%	15.38%	0.00%	15.38%
<b>Race and Ethnicity</b>						
<b>Native American</b>	103	100.00%	89.32%	10.68%	0.00%	10.68%
<b>Other Groups</b>						
<b>IEP</b>	12	91.67%	100.00%	0.00%	0.00%	0.00%
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>2006-2007</b>	103	100.00%	89.32%	10.68%	0.00%	10.68%
<b>2005-2006</b>	93	100.00%	84.95%	11.83%	3.23%	15.05%

**State-wide Comparison (WY):**

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**Student Achievement**

<b>Math</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	103	100.00%	75.73%	24.27%	0.00%	24.27%
<b>Males</b>	51	100.00%	80.39%	19.61%	0.00%	19.61%
<b>Females</b>	52	100.00%	71.15%	28.85%	0.00%	28.85%
<b>Race and Ethnicity</b>						
<b>Native American</b>	103	100.00%	75.73%	24.27%	0.00%	24.27%
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Math:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>2006-2007</b>	103	100.00%	75.73%	24.27%	0.00%	24.27%
<b>2005-2006</b>	93	100.00%	92.47%	6.45%	1.08%	7.53%

**State-wide Comparison (WY):**

*All school reports for this state have not been received and accepted by CSI at this time*

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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	3
	<b>Full-time teachers new to the school:</b>	3
	<b>Unfilled vacancies for full-time teachers:</b>	0
	<b>Total Number of Teachers:</b>	3
<b>A2.</b>	Teachers at the end of last SY:	26
	Not offered contracts: 0 Teachers retired: 3	
	Teachers returning:	23 (88.46%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	18
	<b>Highly Qualified Core Area teachers:</b>	18 (100.00%)
<b>C.</b>	Current school principal tenure (years):	5
<b>D.</b>	<b>Number of core area classes taught:</b>	61
	<b>Core area classes taught by highly qualified teachers:</b>	57 (93.44%)
	<b>Teachers receiving high-quality professional development:</b>	26
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	<b>Basic:</b> 0 (0.00%)	
	<b>Proficient:</b> 16 (88.89%)	
	<b>Advanced:</b> 2 (11.11%)	
<b>E.</b>	Full-time paraprofessionals employed:	7
	Fully qualified paraprofessionals employed:	7