

# North Cedar Elementary Home Activities

As always, our first priority is student and family safety. Please take care of yourself! Below is a list of activities that can keep your students engaged and learning during this time. Keep scrolling - there are additional websites & helpful links.

## Instructions (All activities are optional for families)

1. Families may complete a BINGO (5 in a row diagonally, horizontally, or vertically) per week.
2. Activities are included for those with and those without internet access. Activities can be completed in an average of 15-20 minutes each.
3. Please see the links below to access your grade level and subject.

## Grade Level/Subject Area Choice Boards

Grade Level	Math	Reading
Pre-K	<a href="#">Pre-K Math/Science</a>	<a href="#">Pre-K Reading</a>
Kindergarten	<a href="#">Kindergarten Math</a>	<a href="#">Kindergarten Reading</a>
1st Grade	<a href="#">1st Grade Math</a>	<a href="#">1st Grade Reading</a>
2nd Grade	<a href="#">2nd Grade Math</a>	<a href="#">2nd Grade Reading</a>
3rd Grade	<a href="#">3rd Grade Math</a>	<a href="#">3rd Grade Reading</a>
4th Grade	<a href="#">4th Grade Math</a>	<a href="#">4th Grade Reading</a>
5th Grade	<a href="#">5th Grade Math</a>	<a href="#">5th Grade Reading</a>
6th Grade	<a href="#">6th Grade Math</a>	<a href="#">6th Grade Reading</a>
Specials	<a href="#">Art/Tech</a> <a href="#">PE</a> <a href="#">Music</a> <a href="#">STEM</a> <a href="#">Guidance</a> <a href="#">Media</a>	

- List of Companies providing free online resources - [Kids' Activities](#)
- Ready for a Field Trip? - [Virtual Field Trips](#)
- Every day The Cincinnati Zoo will do a live on Facebook about different animals  
<https://www.facebook.com/cincinnati-zoo/>
- Kahn Academy  
[https://docs.google.com/document/d/e/2PACX-1vSZhOdEPAWjUQpqDkVALJrFwxxZ9Sa6zGOq0CNRms6Z7DZNq-tQWS3OhuVCUbh\\_-P-WmksHAzbsrk9d/pub](https://docs.google.com/document/d/e/2PACX-1vSZhOdEPAWjUQpqDkVALJrFwxxZ9Sa6zGOq0CNRms6Z7DZNq-tQWS3OhuVCUbh_-P-WmksHAzbsrk9d/pub)
- Scholastic Learn at Home  
<https://classroommagazines.scholastic.com/support/learnathome.html>
- Prek-3rd Daily Readaloud  
[https://docs.google.com/document/d/1qIXido6jDSKg1aryM\\_bfR3FHw6RCTwPUOMjOs9ecq14/edit?ts=5e7104b2](https://docs.google.com/document/d/1qIXido6jDSKg1aryM_bfR3FHw6RCTwPUOMjOs9ecq14/edit?ts=5e7104b2)
- 4th-12th Grade Daily Readaloud  
<https://docs.google.com/document/d/1Gi5WWNOt4zIPVZKcXDUn9trOA8Zfusx494Q9RVN03nA/edit?ts=5e7104ee>
- Mystery Science Activities  
<https://mysteryscience.com/school-closure-planning>
- 100 Activities To Do At Home  
<https://entertainkidsnadime.com/2020/03/13/100-activities-to-do-at-home-during-school-closures/>

# EDUCATIONAL FREE WEBSITES

LEARNINCOLOR.COM

## MATH

- Funbrain
- Prodigy
- Math Playground
- Splash Learn
- Math Game Time
- Khan Academy

## SCIENCE

- Discovery Mindblown
- NASA Kids Club
- Amazing Space
- Code Academy
- How Stuff Works

## SOCIAL STUDIES

- Crash Course (YouTube)
- Who Was? App/site
- Nat Geo Kids
- Google Earth
- Time for Kids
- Smithsonian for Kids

## OTHER

- Brain Pop
- Ted Talks
- PBS Kids
- Duolingo
- Hello Kids (drawing)



Atlantic White Shark Conservancy

2 hrs · 🌐

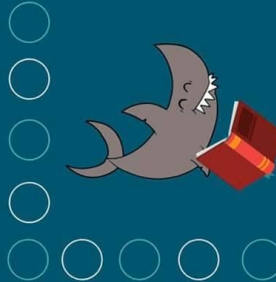


Join us on Facebook Live every day this week at 10AM (EST) for Shark Story Hour. Each day we will be reading a new shark themed book f... See More

Atlantic White Shark Conservancy Presents

# SHARK STORY HOUR

Every Day This Week @ 10AM



Join us on  
Facebook Live at  
10AM every day  
this week to  
listen to a new  
shark story and  
shark Q/A.

# Activity Ideas

## LEARNING

- MATCHING
- COUNTING
- PREPOSITIONS
- COLOR/SHAPE ID
- PATTERNING
- LETTERS/NUMBERS
- DESCRIBING
- ORDERING BY SIZE
- RHYMING



## CRAFTS

- COLLAGES
- PAINTING
- STICKERS
- KINETIC SAND
- CARDBOARD BOX CREATIONS
- SCRAPBOOKING
- BEADING
- SEWING

## MOVEMENT

- DANCE PARTY
- GONOOBLE/FUN & FLUENCY (ONLINE)
- MOVEMENT SONGS
- OBSTACLE COURSE
- EXERCISES
- BRAIN BREAK ACTIVITIES
- YOGA POSES

## FREE PLAY

- LEGOS/BLOCKS
- MAKE A FORT
- PUPPET SHOW
- DOLL HOUSE
- DRAMATIC PLAY
- BUILD A CITY
- SENSORY BIN
- CREATE A MAZE
- PLAY DOUGH

## COOKING

- HOMEMADE PIZZA
- POPSICLES
- CEREAL BARS
- STOVETOP POPCORN
- PLAY DOUGH
- SLIME/OOBLECK
- APPLESAUCE
- JELLO/PUDGING
- FRUIT SALAD

## STORY TIME

- STORYLINE ONLINE
- BOOKS ON TAPE
- PICTURE WALK
- FELT BOARD ACTIVITIES
- STORY RETELLING
- COMPREHENSION QUESTIONS
- STORY ELEMENTS

## GAMES

- PUZZLE RACE
- PLAYING CARDS
- HIDE AND SEEK
- BOARD GAMES
- CHARADES
- FOLLOW THE LEADER
- SIMON SAYS
- ACTION IMITATION
- I SPY

## OUTDOOR

- RIDE BIKES
- NATURE WALK
- SCAVENGER HUNT
- CHALK
- HOPSCOTCH
- BUBBLES
- JUMP ROPE
- SPORTS/RACES
- TAG

For more information visit:  
[biasbehavioral.com](http://biasbehavioral.com)

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on social media



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## Importance of Reading at Home



### 11 Independent Reading Responses That Can be Done with Any Book No Technology Required



**Character Analysis** – Choose a character from the story and draw a picture of the character in the center of the paper. Around the character write/draw about the character's personality traits, actions, special words, thoughts and feelings, problems & challenges, and accomplishments.

**Create a Comic Strip** – Choose a scene in the book and create a four-panel comic strip about that scene. Include colorful pictures with dialogue balloons for what each character is saying.

**Make a Connections Map** – Choose parts of the book that can be compared to the real world, another book, or yourself. Write down or draw these connections.

**Make a New Book Cover** – Create a new cover for the book with your own artwork and a blurb (short summary).

**Make a Diorama** – Using a shoebox or another box recreate a scene from the book using things from around the house such as scrap paper and small toys.

**Create a Story Map** – Draw 6 boxes on a sheet of paper. Put one of the following in each box: Title and author, characters, action, setting, problem, and solution. Write about the parts of the books in each box.

**Write a Letter** – Write a letter to your teacher or best friend telling him/her if you liked/disliked this book and why.

**Create a Play** – Either write or act out what this story would look like as a live action play.

**Compare and Contrast** – Create two circles that intertwine and make a list of how two books are different in the outer circle and how they are the same in the overlapping circle. Your child may know this as a Venn Diagram.

**What's Next** – Write about what you think would happen next if the story continued.

**Story Chart** – Divide a sheet of paper into 3 parts. Choose an important event from the beginning, middle, and end. Write/draw about that part.





# Why Read at home?

## STUDENT A READS

- 20 minutes per day
- 3,600 minutes per school year
- 1,800,000 words per year



SCORES IN THE 90TH PERCENTILE ON STANDARDIZED TESTS

## STUDENT B READS

- 5 minutes per day
- 900 minutes per school year
- 282,000 words per year



SCORES IN THE 50TH PERCENTILE ON STANDARDIZED TESTS

## STUDENT C READS

- 1 minute per day
- 180 minutes per school year
- 8,000 words per year



SCORES IN THE 10TH PERCENTILE ON STANDARDIZED TESTS

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

**WANT TO BE A BETTER READER? SIMPLY READ.**

[www.bettefetter.com](http://www.bettefetter.com)